

USING HANGAROO GAME FOR TEACHING VOCABULARY

(An Experimental Research at the Fifth Grade of SD Busytanu

Usyaqil Qur'an (BUQ) Betengan, Demak in

The Academic Year of 2014/2015)

THESIS

Submitted in Partial Fulfillment of the Requirement
For Gaining the Degree of Bachelor in English Language Education



By:

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SEMARANG

2014

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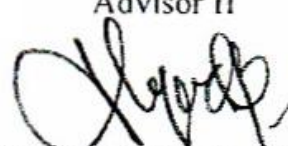
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ABSTRACT

Title : **“USING HANGAROO GAME FOR TEACHING VOCABULARY (An Experimental Research at the Fifth Grade of SD Busytanu Usyaqil Qur’an (BUQ) Betengan Demak in the Academic Year of 2014/2015)”**

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The background of the study in this research is the students still confused and difficult to understand English, because of limited vocabulary they have. The teacher still uses conventional methods, the teacher only translates the words and monotonous, so the students are easy to get bored.

This study aims to describe and analyze the effect of using learning model Hangaroo Game on teaching vocabulary at fifth grade students of SD BUQ Betengan Demak in the subject matter of public place. Then, the objective of this study is to find out the effectiveness of teaching vocabulary on students' vocabulary achievement:

1. Before being taught by using Hangaroo Game. 2. After being taught by using Hangaroo Game.

This research is a quantitative study with an experimental method. The samples in this study are students of class V A as experimental class, and class V B as a control class. The sampling technique was conducted using cluster random sampling. Data was collected with a documentation and test. Before it was treated, both of classes are balance in normality and homogeneity test. Then the two classes are given different treatment, the experimental class used Hangaroo Game, while the control class does not use the learning models.

After the data had been collected, it was found that the post-test average of the experimental group was (83.75) and control group was (76.07). The obtained t-test for post-test using $\alpha = 5\%$ and $dk =$

$28+28-2 = 54$ obtained $t\text{-table} = 1.671$, and $t\text{-test}$ is 2.887. It was meant that H_a was accepted while H_o was rejected. Since $t\text{-test}$ score was higher than the $t\text{-table}$, the use of Hangaroo Game was effective technique/method in improving students' vocabulary achievement in SD BUQ Betengan Demak and the hypothesis is accepted.

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Finally, the researcher realizes that this thesis is still far from being perfect; therefore, the researcher will be happy to accept constructive criticism in order to make it better. The researcher hopes that this thesis will be beneficial to everyone especially in developing English Teaching and Learning process. Amin.

Semarang, November 2014
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