DEVELOPING MOODLE – BASED INTERACTIVE ONLINE MEDIA TO TEACH NARRATIVE READING

(A Study at X Grade Students of SMA Negeri 13 Semarang in the Academic Year of 2014/2015)

FINAL PROJECT

Submitted in Partial Fulfillment of the Requirement
for Gaining the Degree of Bachelor in English Language Education

By:

MIFTAKUL NIKMAH

103411027

EDUCATION AND TEACHER TRAINING FACULTY WALISONGO
STATE INSTITUTE FOR ISLAMIC STUDIES
SEMARANG
2014

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I am the student with the following identity:

Name	: Miftakul Nikmah
Student's Number	: 103411027
Department	: English Language Education

certify that this thesis:

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Semarang, November 12th 2014
The researcher,

Miftakul Nikmah
NIM. 103411027

KEMENTERIAN AGAMA RI
INSTITUT AGAMA ISLAM NEGERI WALISONGO
FAKULTAS ILMU TARBIYAH DAN KEGURUAN
Jl. Prof. Dr. Hamka (Kampus II) Ngaliyan Semarang
Telp. 024-7601295, Fax. 7615387

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Student Number	:	103411027
Department	:	Tadris
Field of Study	:	English Language Education

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Dr. H. Muslih, M. A	**Muhammad Nafi Anpury, M. Pd**
NIP. 19690813 199603 1 003	NIP. 19780719 200501 1 007
Advisor I	Advisor II
Daviq Rizal, M. Pd	**Wenty Dwi Y., S. Pd, M. Kom**
NIP.197710252007011015	NIP. 197706222006042005

ADVISOR NOTE

Semarang, November 12th 2014

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Student Number	:	103411027
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Wassalamu 'alaikum wr.wb.

The First Advisor,

Daviq Rizal, M. Pd
NIP.197710252007011015

ADVISOR NOTE

Semarang, December 3rd 2014

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Wassalamu 'alaikum wr.wb.

The Second Advisor,

Wenty Dwi Yuniarti, S. Pd, M. Kom
NIP. 197706222006042005

ABSTRACT

Title : **DEVELOPING MOODLE – BASED INTERACTIVE ONLINE MEDIA TO TEACH NARRATIVE READING (A Study at X Grade Students of SMAN 13 Semarang in the Academic Year of 2014/2015)**

Writer : Miftakul Nikmah

Student Number : 103411027

This final project discusses Developing Moodle – Based Interactive Online Media to Teach Narrative Reading (A Study at X Grade Students of SMA Negeri 13 Semarang in the Academic Year of 2014/2015). The statement of problems in this study are (1) how is moodle - based interactive online media to teach narrative reading for tenth grade students of SMA Negeri 13 Semarang in the academic year 2014/2015 developed? (2) How suitable is the moodle - based interactive online media to teach Narrative reading for tenth grade students of SMA Negeri 13 Semarang in the academic year 2014/2015? The problems were studied by research and development methodology in SMA Negeri 13 Semarang. The research data was collected by doing interview, questionnaire and documentation. Then the data was analyzed by using descriptive qualitative and quantitative.

The research shows (1) the development of Moodle-based interactive online media in teaching narrative reading as a learning medium through six steps of development based on Borg and Gall model in six steps; need analysis, planning, develop preliminary Moodle-based interactive online media, preliminary field testing, main Moodle-based interactive online media revision and main field testing . (2) The quality of the Moodle - based interactive online media ELEN are as follow: a) The validation of material experts is about 87.5 % as valid criteria. b) The validation of online media experts is about 94.4 % as valid criteria. c) Field trial is about 78.0% as a very good qualifying. As a support data,

it was shown the final result of student's test average score 84.5. It was validated by expert obtained average percentage 94.4% as valid criteria. So, this moodle - based interactive online media is suitable to be applied in narrative reading learning process of tenth grade of senior high school.

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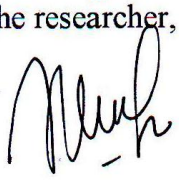
Finally, the researcher realizes that this thesis is still far from being perfect; therefore, the researcher will be happy to accept constructive criticism in order to make it better. The researcher hopes that this thesis will be beneficial to everyone especially in developing English teaching and learning process. Amen.

Semarang, November 12th 2014
The researcher,



Miftakul Nikmah
NIM. 103411027

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