

Appendix 1

SCHEDULE OF THE RESEARCH

No.	Activities	Date
1.	Preliminary visit (meet the administration officer).	October 15 th 2015
2.	Contact the headmaster and give research permission letter.	October 19 th 2015
3.	Meet the English teacher to ask data of students as participant.	October 21 st 2015
4.	Meet the English teacher to make sure the start of research.	October 26 th 2015
5.	Do the preliminary research	October 28 th 2015
6.	Do the first cycle	November 2 nd 2015
7.	Evaluation the first cycle	November 3 rd 2015
8.	Do the second cycle	November 4 th 2015
9.	Evaluation the second cycle	November 5 th 2015
10.	Give the whole result to the teacher	November 9 th 2015
11.	Ask for headmaster signature	November 10 th 2015

Appendix 2

Daftar Hadir Siswa MTs N Model Babakan Tegal 2015-2016

Kelas: VII i

No.	Nama	28 Okt	2 Nov	4 Nov
1	ANGELINA TIARA PUSPITA LOVA	-	-	-
2	ATKA FIRLI	-	-	-
3	AULIA FAIQOTUN NAJAH	-	-	-
4	BELLA NURUL AZMI	-	-	-
5	DEA AYUNITYA	I	I	-
6	DITA ISTIQOMAH	-	-	-
7	FIDIYAH ALIATI AZIZ	-	-	-
8	FITRI INDIYANA SYIFA	A	-	-
9	FRISKA MERRILIANA SARI	-	-	-
10	I'ANATUL KHASANAH	-	-	-
11	IZZA ALFI SABILA	-	-	-
12	LIYA HIKMATUL MAULA	-	-	-
13	MARISA FESTY HARTAMA	-	A	-
14	MUKHAYATUNNUFUS	-	-	-
15	MUNA FAIRUZ NADA	-	-	-
16	MUTIARA AL HADITS	-	-	-
17	MUTIARA ROHMAH DHINY	-	-	-
18	NABILAH ASY-SYIFA	-	-	-
19	NADIA AGHISNA SANI	-	-	-
20	NADIA MAULIA IZZANI	-	-	-
21	NAELI FARKHATI	-	-	-
22	NAILIS AULIA RAHMA	-	-	-
23	NAUFALIYA LUTFIYANTI SHODRINA	-	-	-
24	NIDA URROHMAH	A	-	-
25	NOVA PUTRI INDAH SETYANINGRUM	-	-	-
26	NUR IQRIMA PUTRI	-	-	-
27	NUR LATIFATUL KHOFIFAH	-	-	-
28	RAHMA LATIFAH	-	-	-
29	SALSABILA FALASIFAH	-	-	-
30	SEKAR ARUMNING KAHURIPAN	-	-	-
31	SEKTI ALDIN INDRIWATI	-	-	-
32	SITI LAILA IZZA ARDHANI	S	S	S
33	SITI TIFAH SULISTYANI	-	S	-
34	SYIFA SHAFI SALSABILA	-	-	-
35	TSANIA NISA FADILAH	-	-	-
36	TSANIA RAHMA SHOFIALIN	-	-	-
37	UMU GAIDA MUTMAINAH	-	-	-
38	VIVI VIOLA	-	-	-

Appendix 3

PRE CYCLE

Observation for Collaborator

No	Aspects	Score				
Pre-Activities						
1	Teacher greets students	1	2	3	4	5
2	Teacher checks students' attendance	1	2	3	4	5
3	Teacher pays attention to the whole class	1	2	3	4	5
4	Teacher open the lesson and do apperception.	1	2	3	4	5
Main Activities						
5	Teacher explains the material systematically.	1	2	3	4	5
6	Teacher pronounces the word correctly.	1	2	3	4	5
7	Teacher uses media.	1	2	3	4	5
8	Teacher encourages students to work in pairs and / or groups.	1	2	3	4	5
9	Teacher manages the classroom.	1	2	3	4	5
10	Teacher evaluates students' works.	1	2	3	4	5
11	Teacher invites students to conclude the lesson.	1	2	3	4	5
Post Activities						
12	Teacher gives feedback to the students.	1	2	3	4	5
13	Teacher checks students' understanding by asking questions.	1	2	3	4	5
14	Teacher manage the time properly.	1	2	3	4	5
TOTAL		51				

Scoring Guidance:

- 1 = Poor
- 2 = Fair
- 3 = Average
- 4 = Good
- 5 = Excellent

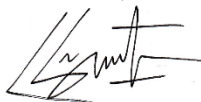
Tegal, 28 Oktober 2015

Collaborator,



Indriani Widiasanti, S. Pd
NIP. 197904172006042027

Researcher,



Sukma Nada Desmanto
NIM. 103411046

PRE CYCLE

Observation for Teacher

No	Aspects	Score				
		1	2	3	4	5
1	Students pay attention.	1	2	3	4	5
2	Students ask questions.	1	2	3	4	5
3	Students answer teachers' questions.	1	2	3	4	5
4	Students are interested to work in group.	1	2	3	4	5
5	Students are interested doing the task.	1	2	3	4	5
6	Students conclude the material.	1	2	3	4	5
TOTAL		23				

Scoring Guidance:

- 1 = Poor
- 2 = Fair
- 3 = Average
- 4 = Good
- 5 = Excellent

Tegal, 28 Oktober 2015

Collaborator,

Indriani Widasanti, S. Pd
NIP. 197904172006042027

Researcher,

Sukma Nada Desmanto
NIM. 103411046

Observation for Collaborator

No	Aspects	Score				
Pre-Activities						
1	Teacher greets students	1	2	3	4	5
2	Teacher checks students' attendance	1	2	3	4	5
3	Teacher pays attention to the whole class	1	2	3	4	5
4	Teacher open the lesson and do apperception.	1	2	3	4	5
Main Activities						
5	Teacher explains the material systematically.	1	2	3	4	5
6	Teacher pronounces the word correctly.	1	2	3	4	5
7	Teacher uses media.	1	2	3	4	5
8	Teacher encourages students to work in pairs and / or groups.	1	2	3	4	5
9	Teacher manages the classroom.	1	2	3	4	5
10	Teacher evaluates students' works.	1	2	3	4	5
11	Teacher invites students to conclude the lesson.	1	2	3	4	5
Post Activities						
12	Teacher gives feedback to the students.	1	2	3	4	5
13	Teacher checks students' understanding by asking questions.	1	2	3	4	5
14	Teacher manage the time properly.	1	2	3	4	5
TOTAL		58				

Scoring Guidance:

- 1 = Poor
- 2 = Fair
- 3 = Average
- 4 = Good
- 5 = Excellent

Tegal, 2 November 2015

Collaborator,

Indriani Widiasanti, S. Pd
NIP. 197904172006042027

Researcher,

Sukma Nada Desmanto
NIM. 103411046

CYCLE 1

Observation for Teacher

No	Aspects	Score				
		1	2	3	4	5
1	Students pay attention.	1	2	3	4	5
2	Students ask questions.	1	2	3	4	5
3	Students answer teachers' questions.	1	2	3	4	5
4	Students are interested to work in group.	1	2	3	4	5
5	Students are interested doing the task.	1	2	3	4	5
6	Students conclude the material.	1	2	3	4	5
TOTAL		24				

Scoring Guidance:

- 1 = Poor
- 2 = Fair
- 3 = Average
- 4 = Good
- 5 = Excellent

Tegal, 2 November 2015

Collaborator,

Indriani Widiasanti, S. Pd
NIP. 197904172006042027

Researcher,

Sukma Nada Desmanto
NIM. 103411046

Observation for Collaborator

No	Aspects	Score				
Pre-Activities						
1	Teacher greets students	1	2	3	4	5
2	Teacher checks students' attendance	1	2	3	4	5
3	Teacher pays attention to the whole class	1	2	3	4	5
4	Teacher open the lesson and do apperception.	1	2	3	4	5
Main Activities						
5	Teacher explains the material systematically.	1	2	3	4	5
6	Teacher pronounces the word correctly.	1	2	3	4	5
7	Teacher uses media.	1	2	3	4	5
8	Teacher encourages students to work in pairs and / or groups.	1	2	3	4	5
9	Teacher manages the classroom.	1	2	3	4	5
10	Teacher evaluates students' works.	1	2	3	4	5
11	Teacher invites students to conclude the lesson.	1	2	3	4	5
Post Activities						
12	Teacher gives feedback to the students.	1	2	3	4	5
13	Teacher checks students' understanding by asking questions.	1	2	3	4	5
14	Teacher manage the time properly.	1	2	3	4	5
TOTAL		59				

Scoring Guidance:

- 1 = Poor
- 2 = Fair
- 3 = Average
- 4 = Good
- 5 = Excellent

Tegal, 4 November 2015

Collaborator,

Indriani Widasanti, S. Pd
NIP. 197904172006042027

Researcher,

Sukma Nada Desmanto
NIM. 103411046

CYCLE 2

Observation for Teacher

No	Aspects	Score				
		1	2	3	4	5
1	Students pay attention.	1	2	3	4	5
2	Students ask questions.	1	2	3	4	5
3	Students answer teachers' questions.	1	2	3	4	5
4	Students are interested to work in group.	1	2	3	4	5
5	Students are interested doing the task.	1	2	3	4	5
6	Students conclude the material.	1	2	3	4	5
TOTAL		25				

Scoring Guidance:

- 1 = Poor
- 2 = Fair
- 3 = Average
- 4 = Good
- 5 = Excellent

Tegal, 4 November 2015

Collaborator,



Indriani Widiasanti, S. Pd
NIP. 197904172006042027

Researcher,



Sukma Nada Desmanto
NIM. 103411046

Appendix 4

Kompetensi Dasar	Materi Pokok	Pembelajaran	Penilaian	Alokasi Waktu	Sumber Belajar
<p>dan jumlah binatang, benda, dan bangunan publik yang dekat dengan kehidupan siswa sehari-hari.</p> <p>4.6 Menyusun teks lisan dan tulis untuk menyatakan dan menanyakan nama binatang, benda, dan bangunan publik yang dekat dengan kehidupan siswa sehari-hari, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.</p>	<p>hospital.</p> <p>(3) Kata tanya <i>What? Which one? How many?</i></p> <p>(4) Penyebutan kata benda singular dengan <i>a</i> dan <i>the</i>, dan plural (<i>-s</i>).</p> <p>(5) Kata ganti <i>it, they, this, that, those, these</i>.</p> <p>(6) Ungkapan <i>There is/are...., Are there ...?</i></p> <p>(7) Kata kerja yang menunjuk tindakan yang sangat lazim dan terkait dalam simple present tense: <i>be, have, go, play, get, take</i>, dan sebagainya.</p> <p>(8) Ucapan, tekanan kata, intonasi, ejaan, dan tulisan tangan.</p> <p><i>Topik</i> Benda, binatang, bangunan umum yang terdapat di lingkungan</p>	<p>Mengeksplorasi</p> <p>a. Siswa menyebutkan dan menanyakan nama dan jumlah binatang, benda, dan bangunan publik dalam bahasa Inggris dalam konteks <i>simulasi, role-play</i>, dan kegiatan lain yang terstruktur.</p> <p>b. Siswa berusaha menyebutkan dan menanyakan nama dan jumlah binatang, benda, dan bangunan publik dalam bahasa Inggris dalam proses pembelajaran</p> <p>Mengasosiasikan</p> <ul style="list-style-type: none"> Siswa membandingkan ungkapan menyebutkan dan menanyakan nama dan jumlah binatang, benda, dan bangunan publik yang telah dipelajari dengan ungkapan-ungkapan lainnya. Siswa membandingkan antara ungkapan menyebutkan dan menanyakan nama dan jumlah binatang, benda, dan bangunan publik dalam bahasa Inggris dengan ungkapan keharusan dalam bahasa ibu 	<p>Pengamatan (observations):</p> <ul style="list-style-type: none"> Upaya menggunakan bahasa Inggris untuk menyebutkan dan menanyakan nama dan jumlah binatang, benda, dan bangunan publik ketika muncul kesempatan. Kesungguhan siswa dalam proses pembelajaran di setiap tahapan. Perilaku santun dan peduli dalam melaksanakan komunikasi Perilaku jujur, disiplin, percaya diri, dan bertanggung jawab dalam melaksanakan 		

Kompetensi Dasar	Materi Pokok	Pembelajaran	Penilaian	Alokasi Waktu	Sumber Belajar
<p>1.1 Menyukuri kesempatan dapat mempelajari bahasa Inggris sebagai bahasa pengantar komunikasi internasional yang diwujudkan dalam semangat belajar.</p> <p>2.3 Menunjukkan perilaku tanggung jawab, peduli,</p>	<p>siswa, dengan memberikan keteladanan tentang perilaku ramah lingkungan, percaya diri, dan tanggung jawab.</p>	<p>atau bahasa Indonesia.</p> <p>Mengkomunikasikan</p> <ul style="list-style-type: none"> Siswa menyebutkan dan menanyakan nama dan jumlah binatang, benda, dan bangunan publik dengan bahasa Inggris, di dalam dan di luar kelas. Siswa menuliskan permasalahan dalam menggunakan bahasa Inggris menyebutkan dan menanyakan nama dan jumlah binatang, benda, dan bangunan publik dalam jurnal belajarnya. 	<p>komunikasi</p>	<p>2 x 4 JP</p>	
	<p>Lagu <i>Fungsi sosial</i> Menghibur, mengungkapkan perasaan, menghayati pesan moral <i>Unsur kebahasaan</i> (1) Kata, ungkapan, dan tata bahasa dalam karya seni berbentuk lagu.</p>	<p>Mengamati</p> <ul style="list-style-type: none"> Siswa mendengarkan berbagai lagu berbahasa Inggris dan menyalinnya Siswa menirukan pengucapan dengan menyikapi sesuai dengan lagu yang didengar <p>Mempertanyakan</p> <ul style="list-style-type: none"> Dengan pertanyaan mengarah dari guru, siswa terpancing untuk mempertanyakan pada 	<p>KRITERIA PENILAIAN:</p> <ul style="list-style-type: none"> Tingkat ketercapaian fungsi sosial menghibur, mengungkapkan perasaan, menghayati pesan moral Tingkat ketepatan unsur kebahasaan: 		

Appendix 5

LESSON PLAN FIRST CYCLE

Sekolah : MTs Negeri Model Babakan

Mata Pelajaran : Bahasa Inggris

Kelas/Semester : VII I/ I

Pertemuan Ke : 1

Materi Pokok : Nama Benda di Sekolah

Keterampilan : Menulis

Alokasi Waktu : 2 x 40 menit

I. Kompetensi Inti

- KI 1. Menghargai dan menghayati ajaran agama yang dianutnya.
- KI 2. Menghargai dan menghayati perilaku jujur, disiplin, tanggungjawab, peduli (toleransi, gotong royong), santun, percaya diri dalam berinteraksi secara efektif dengan lingkungan sosial dan alam dalam jangkauan pergaulan dan keberadaannya.
- KI 3. Memahami pengetahuan (faktual, konseptual dan prosedural) berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya terkait fenomena dan kejadian tampak mata.
- KI 4. Mengolah, menyaji, dan menalar dalam ranah konkret (menggunakan, mengurai, merangkai, memodifikasi, dan membuat,) dan ranah abstrak (menulis, membaca, menghitung, menggambar, dan mengarang) sesuai dengan yang dipelajari di sekolah dan sumber lain yang sama dalam sudut pandang/teori.

II. Kompetensi Dasar dan Indikator

- 4.6 Menyusun teks lisan dan tulis untuk menyatakan dan menanyakan nama binatang, benda, dan bangunan publik yang dekat dengan kehidupan siswa sehari-hari, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.

Indikator

- 1. Mengetahui nama-nama benda di sekolah.
- 2. Menulis nama-nama benda di sekolah.
- 3. Menulis kalimat sederhana dari nama-nama benda di sekolah.

III. Tujuan Pembelajaran

- A. Siswa dapat mengetahui nama-nama benda di sekolah.
- B. Siswa dapat menuliskan nama-nama benda di sekolah.
- C. Siswa dapat menuliskan kalimat sederhana dari nama-nama benda di sekolah.

IV. Materi Pembelajaran

Name of things at school:


- Ruler - Mirror - Dictionary
- Eraser - Globe - Scissors
- Broom - Bag - Computer
- Table - Clock - Blackboard
- Chair - Pencil - Microscope

V. Metode Pembelajaran

Pendekatan : Cooperative Learning (Numbered Head Together)

Metode : Text Twist Game

VI. Kegiatan Pembelajaran

No.	Deskripsi Kegiatan	Waktu	Contoh Instruksi
1.	Pendahuluan 1. Guru memberi salam. 2. Guru memeriksa daftar hadir siswa. 3. Guru mengkondisikan siswa agar siap belajar dengan melakukan apersepsi.	10 menit	<ul style="list-style-type: none">• Assalamu'alaikum Wr. Wb. Good morning students, how are you today? Who's absent today?• Could you tell me what is the name of things around classroom?
2.	Inti a. Observing Guru menjelaskan nama-nama benda di sekolah dengan menunjukkan gambar. b. Questioning Guru mengarahkan siswa untuk bertanya tentang nama-nama benda di sekolah. c. Exploring Siswa diminta untuk menuliskan nama-nama benda di sekolah secara bergiliran. d. Associating Siswa menulis kalimat sederhana dari nama-nama benda di sekolah. e. Communicating <ul style="list-style-type: none">• Guru menerapkan <i>text twist</i> game di dalam kelas.	40 menit	<ul style="list-style-type: none">• Please look at the picture, what is this? • Repeat after me.<ul style="list-style-type: none">- It is a clock.• My mother sweeps the floor using broom.• I use the board marker to write on the whiteboard.• Now we will play text twist game.

	<ul style="list-style-type: none"> • Guru membagi siswa menjadi enam kelompok. • Guru memeragakan dan menjelaskan peraturan <i>text twist</i> game. • Guru memberikan instrumen dan lembar kerja kepada siswa. • Semua siswa menerima instrumen <i>text twist</i> yang ditandai nomor #1, #2, #3, #4, #5, dan #6. • Semua kelompok menjawab pertanyaan dari guru sampai batas waktu tertentu. • Guru menyebutkan nomor dan nama kelompok secara acak. • Siswa yang ditunjuk langsung mengangkat tangan dan menulis jawaban di papan tulis. • Setiap jawaban yang benar akan mendapat poin. Tapi jika jawaban salah atau siswa tidak bisa menjawab, langsung dilempar ke kelompok lain dengan nomor yang sama. • Di akhir permainan, guru mengajak siswa untuk menghitung skor bersama. • Guru mengumumkan pemenang <i>text twist</i> game. 		<ul style="list-style-type: none"> • I'll divide you into some groups, every group consists of six students. • There are some rules in playing this game. • Arrange letter to form words as many as possible. You only have 30 minutes to write down all of your answers. • No. 1 from group A, come forward. • Please write down your answer. • Is it the right answer? • Yes, this is the right answer. You get one star. • Sorry, this is wrong answer. Other participant, please write down your answer. • Let's count your scores together. • And the winner is ... • Give applause to the group!
3.	<p>Penutup</p> <ul style="list-style-type: none"> • Guru bersama siswa membuat simpulan tentang materi yang dipelajari. • Guru memberikan kesempatan kepada siswa untuk bertanya. • Guru membagikan soal tes. • Guru mengumpulkan soal dan lembar jawab siswa. • Guru menutup kelas. 	30 menit	<ul style="list-style-type: none"> • Well, what we have learned today? • Do you have any question after this point? • Please do this test carefully! • Please, submit your answer sheets. • Thank you very much for your attending and attention, Wassalamualaikum Wr. Wb.

VII. Media dan Sumber Pembelajaran

1. Media

- a. Gambar
- b. Letter flash card
- c. Lembar kerja

2. Sumber

Kementerian Pendidikan dan Kebudayaan. 2014. *When English Rings a Bell*. Jakarta :
Kementerian Pendidikan dan Kebudayaan.

VIII. Penilaian

1. Jenis : Tes tertulis
2. Instrumen : Teka teki silang dan menjodohkan.
3. Pedoman Penilaian :

I	Setiap jawaban benar 1 point, jawaban salah 0 point. Skor maksimal $10 \times 1 = 10$	10
II	Setiap jawaban benar 3 point, jawaban salah 0 point. Skor maksimal $5 \times 3 = 15$	15
	Skor Maksimal	25

Nilai = Skor x 4

Guru Bahasa Inggris Kelas 7 I,

Indriani Widiasanti, S. Pd
NIP. 197904172006042027

Tegal, 2 November 2015

Peneliti,

Sukma Nada Desmanto
NIM. 103411046

Kepala Madrasah



Appendix 6

LESSON PLAN SECOND CYCLE

Sekolah : MTs Negeri Model Babakan

Mata Pelajaran : Bahasa Inggris

Kelas/Semester : VII I/ I

Pertemuan Ke : 2

Materi Pokok : Nama Benda di Rumah

Keterampilan : Menulis

Alokasi Waktu : 2 x 40 menit

I. Kompetensi Inti

- KI 1. Menghargai dan menghayati ajaran agama yang dianutnya.
- KI 2. Menghargai dan menghayati perilaku jujur, disiplin, tanggungjawab, peduli (toleransi, gotong royong), santun, percaya diri dalam berinteraksi secara efektif dengan lingkungan sosial dan alam dalam jangkauan pergaulan dan keberadaannya.
- KI 3. Memahami pengetahuan (faktual, konseptual dan prosedural) berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya terkait fenomena dan kejadian tampak mata.
- KI 4. Mengolah, menyaji, dan menalar dalam ranah konkret (menggunakan, mengurai, merangkai, memodifikasi, dan membuat,) dan ranah abstrak (menulis, membaca, menghitung, menggambar, dan mengarang) sesuai dengan yang dipelajari di sekolah dan sumber lain yang sama dalam sudut pandang/teori.

II. Kompetensi Dasar dan Indikator

- 4.6 Menyusun teks lisan dan tulis untuk menyatakan dan menanyakan nama binatang, benda, dan bangunan publik yang dekat dengan kehidupan siswa sehari-hari, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.

Indikator

- 1. Mengetahui nama-nama benda di rumah.
- 2. Menulis nama-nama benda di rumah.
- 3. Menulis kalimat sederhana dari nama-nama benda di rumah.

III. Tujuan Pembelajaran

- A. Siswa dapat mengetahui nama-nama benda di rumah.
- B. Siswa dapat menuliskan nama-nama benda di rumah.
- C. Siswa dapat menuliskan kalimat sederhana dari nama-nama benda di rumah.

IV. Materi Pembelajaran

Name of things at home:


- Plate - Lamp - Refrigerator
- Carpet - Towel - Cupboard
- Kettle - Stove - Television
- Mirror - Shower - Umbrella
- Bathtub - Radio - Microwave

V. Metode Pembelajaran

Pendekatan : Cooperative Learning (Roundrobin)

Metode : Text Twist Game

VI. Kegiatan Pembelajaran

No.	Deskripsi Kegiatan	Waktu	Contoh Instruksi
1.	Pendahuluan <ul style="list-style-type: none">• Guru memberi salam.• Guru memeriksa daftar hadir siswa.• Guru mengkondisikan siswa agar siap belajar dengan melakukan apersepsi.	10 menit	<ul style="list-style-type: none">• Assalamu'alaikum Wr. Wb. Good morning students, how are you today? Who's absent today?• Could you tell me what is the name of public places?
2.	Inti <ul style="list-style-type: none">a. Observing Guru menjelaskan nama-nama benda di rumah dengan menunjukkan gambar.b. Questioning Guru mengarahkan siswa untuk bertanya tentang nama-nama benda di rumah.c. Exploring Siswa diminta untuk menuliskan nama-nama benda di rumah secara bergiliran.d. Associating Siswa menulis kalimat sederhana dari nama-nama benda di rumah.e. Communicating<ul style="list-style-type: none">• Guru menerapkan <i>text twist</i> game di dalam kelas.	40 menit	<ul style="list-style-type: none">• Please look at the picture, what is this? • Repeat after me.<ul style="list-style-type: none">- This is television.• I use cupboard to store my clothes.• I am washing the carpet right now.• Now we will play text twist game.

	<ul style="list-style-type: none"> • Guru membagi siswa menjadi enam kelompok. • Guru memeragakan dan menjelaskan peraturan <i>text twist</i> game. • Guru memberikan instrumen dan lembar kerja kepada siswa. • Semua siswa menerima instrumen <i>text twist</i> yang ditandai nomor #1, #2, #3, #4, #5, dan #6. • Semua kelompok menjawab pertanyaan dari guru sampai batas waktu tertentu. • Guru menyebutkan nomor dan nama kelompok secara acak. • Siswa yang ditunjuk langsung mengangkat tangan dan menulis jawaban di papan tulis. • Setiap jawaban yang benar akan mendapat poin. Tapi jika jawaban salah atau siswa tidak bisa menjawab, langsung dilempar ke kelompok lain dengan nomor yang sama. • Di akhir permainan, guru mengajak siswa untuk menghitung skor bersama. • Guru mengumumkan pemenang <i>text twist</i> game. 		<ul style="list-style-type: none"> • I'll divide you into some groups, every group consists of six students. • There are some rules in playing this game. • Arrange letter to form words as many as possible. You only have 30 minutes to write down all of your answers. • No. 1 from group A, come forward. • Please write down your answer. • Is it the right answer? • Yes, this is the right answer. You get one star. • Sorry, this is wrong answer. Other participant, please write down your answer. • Let's count your scores together. • And the winner is ... • Give applause to the group!
3.	<p>Penutup</p> <ul style="list-style-type: none"> • Guru bersama siswa membuat simpulan tentang materi yang dipelajari. • Guru memberikan kesempatan kepada siswa untuk bertanya. • Guru membagikan soal tes. • Guru mengumpulkan soal dan lembar jawab siswa. • Guru menutup kelas. 	30 menit	<ul style="list-style-type: none"> • Well, what we have learned today? • Do you have any question after this point? • Please do this test carefully! • Please, submit your answer sheets. • Thank you very much for your attending and attention, Wassalamualaikum Wr. Wb.

Appendix 7

Group :
Member :
Class :

1st Cycle Worksheet (1)

1. *Write down the questions above the underline*
2. *Write down the clues that explain by teacher*
3. *Answer as fast as possible!*

First clue: 30 points, second clue: 20 points, third clue: 10 points

1) Clue : a) b) c)

Answer :

2) Clue : a) b) c)

Answer :

3) Clue : a) b) c)

Answer :

4) Clue : a) b) c)

Answer :

5) Clue : a) b) c)

Answer :

6) Clue : a) b) c)

Answer :

Group : PWS conductor

Member : Mukhayatun Nopus, Muhiara al-hadist, Nabila, drifa, Nur latifah, rahman

Class : VII I

1st Cycle Worksheet (I)

1. Write down the questions above the underline
2. Write down the clues that explain by teacher
3. Answer as fast as possible!

First clue: 30 points, second clue: 20 points, third clue: 10 points

20 1) Clue : a) Ball staple ✓ b) map ✓ c)
Answer : Globe ✓

20 2) Clue : a) Four legs ✓ b) wood ✓ c)
Answer : Table ✓

30 3) Clue : a) Small Object ✓ b) c)
Answer : Microscope ✓

30 4) Clue : a) Flat ✓ b) c)
Answer : Paper ✓

15 5) Clue : a) container ✓ b) Recycle c)
Answer : Dishari ✓

30 6) Clue : a) Rubber ✓ b) c)
Answer : eraser ✓

145

Group :
Member :
Class :

1st Cycle Worksheet (2)

Write down the questions above the underline and answer as fast as possible!
10 points for each correct answer.

1) Clue : This tool have a lot of buttons and we can carry if everywhere.

Answer :

2) Clue : Usually this things displayed in the cupboard after won the contest.

Answer :

3) Clue : This thing usually hanging inside the classroom.

Answer :

4) Clue : We usually use it to write something on the paper.

Answer :

5) Clue : We can use these things on drawing book to make colors.

Answer :

6) Clue : Usually this thing used to make a straight line.

Answer :

Group : Paper boy
Member : Aulia Fauqotunnajah, Selki Aldin Indriwati, Friska Meriliana, Salsabila, Muna Fairuz,
Class : VIII I VIVI Viola.

1st Cycle Worksheet (2)

Write down the questions above the underline and answer as fast as possible!
10 points for each correct answer

ETALUPOTA

10 1) Clue : This tool have a lot of buttons and we can carry it everywhere.
Answer : calculator

50

TRYPHOP TRYPHOP

10 2) Clue : Usually this things displayed in the cupboard after won the contest.
Answer : Trophy

LKOCC

10 3) Clue : This thing usually hanging inside the classroom.
Answer : clock

PLETIN

10 4) Clue : We usually use it to write something on the paper.
Answer : pencil

PANCOY

10 5) Clue : We can use these things on drawing book to make colors.
Answer : Crayon

PRELU






10 6) Clue : Usually this thing used to make a straight line.
Answer : Paler

Group :
 Member :
 Class :

1st Cycle Worksheet (3)

Answer the question and match it with the picture beside!

10 points for each correct answer and 30 points for the match pictures.

No.	Pictures	Answers	Sentences
1.		1, ...	A. BORDBALACK _____
2.		2, ...	B. ADRYINIOCT _____
3.		3, ...	C. SELFBHOKO _____
4.		4, ...	D. TREMPUCO _____
5.		5, ...	E. SOSRICSS _____

Group : Pollee Stren

Member : Angella Tiara PL, Lisa Hikmahul Maula, Naujalisa, Nur Hafiza Putri, Fidiyah Aliati




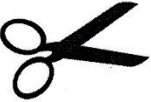

Class : VII 1

1st Cycle Worksheet (3)

Answer the question and match it with the picture beside!

10 points for each correct answer and 30 points for the match pictures.

130

No.	Pictures	Answers	Sentences
1.	30 	1. B	A. BORDBALACK <u>BLACKBOARD ✓</u>
2.	30 	2. A	B. ADRYINIOCT <u>DICTIONARY ✓</u>
3.	30 	3. D	C. SELFBHOKO <u>BOOKSELFA ✓</u>
4.	20 	4. E	D. TREMPUCO <u>COMPUTER ✓</u>
5.	20 	5. C	E. SOSRICSS <u>SISSROSS ✓</u>

Group : cat
Member : Lifa, Lya, Fidyah, Bello, Fitri
Class : VII ;

2nd Cycle Worksheet (1)

- 1) Write down the questions above the underline
 - 2) Twist the letters to make some words as many as possible!
- 10 points for each correct answer

ATPREC

- AT
 - ✓ CAT
 - ✓ ~~PAP~~ PACT
 - ✓ TAP
 - RAC
 - ✓ RACE
 - ✓ TEA
 - ✓ ~~CRAE~~
 - ✓ ACE
 - ✓ ACT
 - ✓ CAR
 - ✓ CAPE
 - ✓ CART
 - CARET
 - ✓ PART
 - ✓ CAP
 - ✓ EAR
 - ✓ PEAR
- 15 x 10 = 150

Group :
 Member :
 Class :

2nd Cycle Worksheet (2)

Answer the question and match it with the categories beside!

10 points for each correct answer and 50 points for the match categories.

No.	Questions	Answers	Categories
1.	VIONSILETE _____ AIODR _____ CREPAT _____	1, ...	A. DINING ROOM
2.	DNEBREL _____ WEMIAVOCR _____ SOVET _____	2, ...	B. BATHROOM
3.	TAPLE _____ ONSOP _____ KFRO _____	3, ...	C. BEDROOM
4.	POSA _____ SAOMHOP _____ SCLTEO _____	4, ...	D. LIVING ROOM
5.	POWLIL _____ KNLÉBAT _____ RRRMOI _____	5, ...	E. KITCHEN

Group : Duck
 Member : I'a, UMMU, Friska, Nadia, Angel
 Class : VII

2nd Cycle Worksheet (2)

250

Answer the question and match it with the categories beside!
 10 points for each correct answer and 50 points for the match categories.

No.	Questions	Answers	Categories
1.	VIONSILETE TELEVISION ✓ AIODR RADIO ✓ 50 CREPAT CARPET ✓	1, D	A. DINING ROOM
2.	DNEBREL Blender ✓ WEMIAVOCR Mikrowave ✓ 50 SOVET STOVE ✓	2, E	B. BATHROOM
3.	TAPLE PLATE ✓ ONSOP Spoon ✓ 50 KFRO FOM ✓	3, B	C. BEDROOM
4.	POSA SOAP ✓ SAOMHOP SHAMPOO ✓ 50 SCLTEO CLOSET ✓	4, D	D. LIVING ROOM
5.	POWLIL Pillow ✓ KNLEBAT BLANKET ✓ 50 RRRMOI Mirror ✓	5, C	E. KITCHEN

Group :
Member :
Class :

2nd Cycle Worksheet (3)

Make a sentence from the jumbled letters below!

10 points for each correct answer and 30 points for each correct sentence

C-R-A-I-N-U-T

1) Answer :
Sentence :

H-O-N-E-P-L-E-T-E

2) Answer :
Sentence :

T-O-T-B-L-E

3) Answer :
Sentence :

R-E-G-E-R-A-F-R-I-T-O-R

4) Answer :
Sentence :

K-E-C-B-U-T

5) Answer :
Sentence :

Syifa Shafa
Mutazra Al-Hadist
Mukhlaha tumupus

Rahma Estifoh
Vivi Vidia

Group : COW
Member :
Class : VIII

2nd Cycle Worksheet (3)

Make a sentence from the jumbled letters below!

10 points for each correct answer and 30 points for each correct sentence

C-R-A-I-N-U-T

1) Answer : CURTAIN ✓

Sentence : I OPEN THE CURTAIN IN THE MORNING

30

(140)

H-O-N-E-P-L-E-T-E

2) Answer : TELEPHONE ✓

Sentence : I CALL MY FATHER USING TELEPHONE

30

T-O-T-B-L-E

3) Answer : BOTTLE ✓

Sentence : MY MOTHER BUY A BOTTLE OF

DRINK 25

R-E-G-E-R-A-F-R-I-T-O-R

4) Answer : REFRIGERATOR ✓

Sentence : THERE IS A DOZEN OF EGGS IN REFRIGERATOR

30

K-E-C-B-U-T

5) Answer : BUCKET ✓

Sentence : I USE A BUCKET TO BRING

WATER 25

Appendix 9

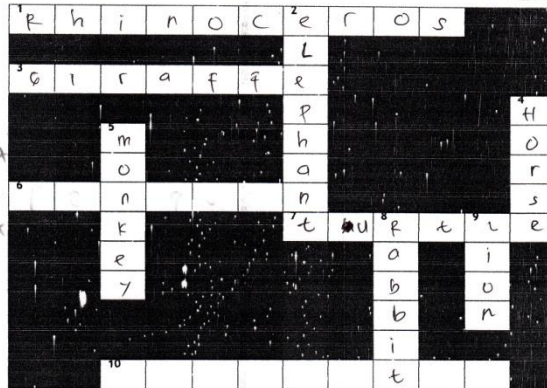
TEST RESULT FROM PRE CYCLE TO SECOND CYCLE

Name : felyah aizat -a.
Class : VII i

Test Pre Cycle



I. Complete the crossword puzzles below!



I = 8
II = 9
17
4
68






Across

1. Big animal that has one horn. (badak)
3. This animal has a very long neck. (jerapah)
6. Lives in the cold and waddles.
7. Slow moving and has a shell.
10. Can swim under water and walk on land and has a big bite.

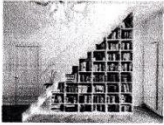



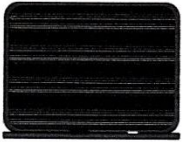
Down

2. This animal has a long trunk. (gajah)
4. This animal is useful to pull the vehicles.
5. This animal loves bananas.
8. Has big ears and likes to hop.
9. King of the jungle.

II. Match the pictures with the sentences below!

No.	Pictures	Answers	Sentences
1.	CAT 	1. A	A. A nocturnal animal like a mouse with wings that flies at night.
2.	TIGER 	2. E	B. A nocturnal animal like a bird with large eyes and wings that flies at night.
3.	OWL 	3. B	C. A small animal with fur, four legs, a tail, and claws.
4.	BAT 	4. C	D. A farm animal with thick wool that eats grass.
5.	SHEEP 	5. D	E. A large wild animal with yellowish-orange fur with black lines, and claws.

II. Match the pictures with the sentences below!

No.	Pictures	Answers	Sentences
1.	BOOKSHELF 	1, ...	A. Dark surface on a frame that you can write on it with chalk.
2.	COMPUTER 	2, ..	B. A book that contains a list of words in alphabetical order and that explains their meanings.
3.	SCISSORS 	3, ...	C. Flat piece of wood to put a lot of books on it.
4.	DICTIONARY 	4, ..	D. Electronic device that can store, organize, and find information.
5.	BLACKBOARD 	5, A	E. A device with two handles used for cutting paper.

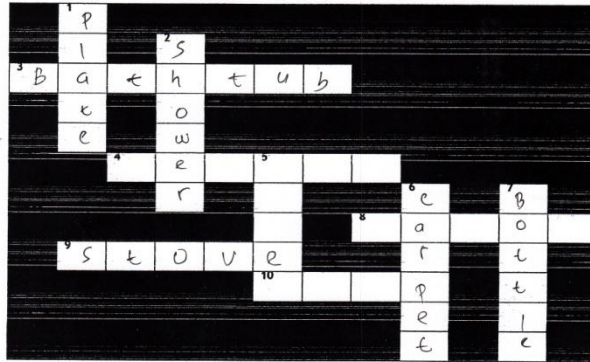
Name : firdzah alratri a
 Class : vll i
 Date : November 4th, 2015
 Time : 30 minutes



Test 2nd Cycle

I. Complete the crossword puzzles below!

I = 5
 II = 15 +
 20
 4 x
 80






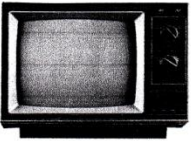
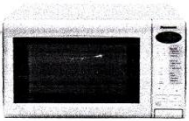
Across

3. A large container that you get into to wash your whole body.
4. A container with a handle and a spout for boiling water.
8. A device for receiving and broadcasting of sounds.
9. A piece of kitchen equipment that produce fire for cooking food.
10. A device for giving light.

Down

1. A flat piece of something that uses for serve food.
2. A device that sprays water on your body while you wash yourself.
5. A piece of cloth uses for drying someone or something that is wet.
6. A layer of thick material used for covering floors.
7. A piece of glass that you can see yourself.

II. Match the pictures with the sentences below!

No.	Pictures	Answers	Sentences
1. ✓	REFRIGERATOR 	1, E	A. A printed table showing all the days, weeks, and months of the year.
2. ✓	CUPBOARD 	2, D	B. A large box with screen that produce moving picture or sound.
3. ✓	CALENDAR 	3, A	C. An electric oven that uses waves of energy to cook or heat food quickly.
4. ✓	TELEVISION 	4, B	D. A piece of furniture with a two doors in front which there is a space to store the clothes.
5. ✓	MICROWAVE 	5, C	E. An electric device with freezer inside to keep the food fresh.

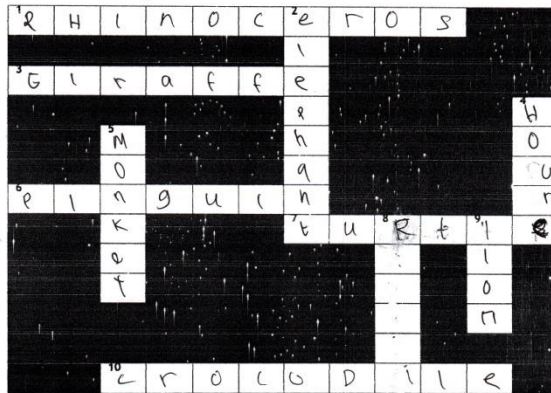
Name : Mukhayatunnufus
 Class : VIIⁱ

Test Pre Cycle

52

I. Complete the crossword puzzles below!

$$\begin{array}{r}
 I = 7 \\
 II = 6 \\
 \hline
 13 \\
 \hline
 4 \times \\
 \hline
 52
 \end{array}$$








Across

1. Big animal that has one horn.
3. This animal has a very long neck.
6. Lives in the cold and waddles.
7. Slow moving and has a shell.
10. Can swim under water and walk on land and has a big bite.

Down

2. This animal has a long trunk.
4. This animal is useful to pull the vehicles.
5. This animal loves bananas.
8. Has big ears and likes to hop.
9. King of the jungle.

II. Match the pictures with the sentences below!

No.	Picture	Answers	Sentences
1.	<p style="text-align: center;">CAT</p> 	<p>1. A.</p>	<p>A. A nocturnal animal like a mouse with wings that flies at night.</p>
2.	<p style="text-align: center;">TIGER</p> 	<p>2. E.</p>	<p>B. A nocturnal animal like a bird with large eyes and wings that flies at night.</p>
3.	<p style="text-align: center;">OWL</p> 	<p>3. C.</p>	<p>C. A small animal with fur, four legs, a tail, and claws.</p>
4.	<p style="text-align: center;">BAT</p> 	<p>4. B.</p>	<p>D. A farm animal with thick wool that eats grass.</p>
5.	<p style="text-align: center;">SHEEP</p> 	<p>5. D.</p>	<p>E. A large wild animal with yellowish-orange fur with black lines, and claws.</p>

Name : Mukhaziatunna Fus
 Class : VII
 Date : November 2nd, 2015
 Time : 30 minutes

Test 1st Cycle



I. Complete the crossword puzzles below!

Handwritten calculations on the left side of the crossword grid:

$$\begin{array}{r} I\ 7 \\ 11 = 15 \\ \hline 22 \\ 4 \times \\ \hline 88 \end{array}$$

The crossword grid contains the following words:

- Across:
 - 3. Flat material used for writing, printing, or drawing on. (Paper)
 - 6. A device that uses lenses to make very small objects look larger. (Microscope)
 - 7. Tube-shaped device for writing with a sharp black or coloured point at one end. (Chalk)
 - 10. It is used for measuring things and for drawing straight lines. (Ruler)
- Down:
 - 1. Piece of furniture with flat top and four legs. (Table)
 - 2. Device that showing the time. (Clock)
 - 4. A large container for rubbish. (Bin)
 - 5. A map of the world made in the shape of a ball. (Globe)
 - 8. A small piece of rubber used to remove the marks made by a pencil. (Eraser)

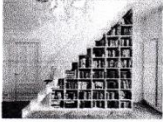




Across

- Flat material used for writing, printing, or drawing on.
- A device that uses lenses to make very small objects look larger.
- Tube-shaped device for writing with a sharp black or coloured point at one end.
- A device used for writing or drawing on the blackboard.
- It is used for measuring things and for drawing straight lines.

Down

- Piece of furniture with flat top and four legs.
- Device that showing the time.
- A large container for rubbish.
- A map of the world made in the shape of a ball.
- A small piece of rubber used to remove the marks made by a pencil.

II. Match the pictures with the sentences below!

No.	Pictures	Answers	Sentences
1. ✓	BOOKSHELF 	1, C	A. Dark surface on a frame that you can write on it with chalk.
2. ✓	COMPUTER 	2, D	B. A book that contains a list of words in alphabetical order and that explains their meanings.
3. ✓	SCISSORS 	3, E	C. Flat piece of wood to put a lot of books on it.
4. ✓	DICTIONARY 	4, B	D. Electronic device that can store, organize, and find information.
5. ✓	BLACKBOARD 	5, A	E. A device with two handles used for cutting paper.

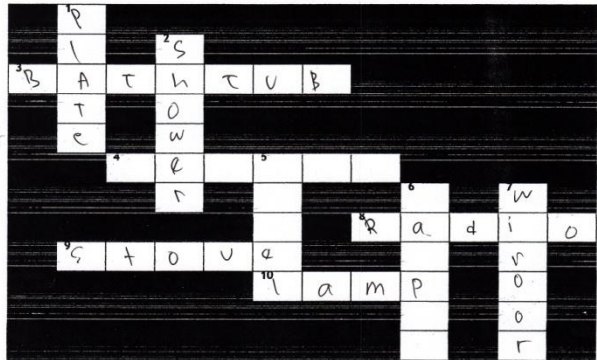
Name : Mukhammad Atunnufus
 Class : VII
 Date : November 4th, 2015
 Time : 30 minutes

84

Test 2nd Cycle

I. Complete the crossword puzzles below!

$$\begin{array}{r} I = 6 \\ II = 15 \\ \hline 21 \\ \times 4 \\ \hline 84 \end{array}$$






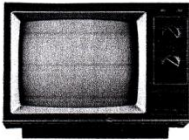
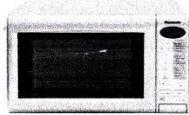
Across

3. A large container that you get into to wash your whole body.
4. A container with a handle and a spout for boiling water.
8. A device for receiving and broadcasting of sounds.
9. A piece of kitchen equipment that produce fire for cooking food.
10. A device for giving light.

Down

1. A flat piece of something that uses for serve food.
2. A device that sprays water on your body while you wash yourself.
5. A piece of cloth uses for drying someone or something that is wet.
6. A layer of thick material used for covering floors.
7. A piece of glass that you can see yourself.

II. Match the pictures with the sentences below!

No.	Pictures	Answers	Sentences
1 ✓	REFRIGERATOR 	1, E	A. A printed table showing all the days, weeks, and months of the year.
2 ✓	CUPBOARD 	2, D	B. A large box with screen that produce moving picture or sound.
3 ✓	CALENDAR 	3, A	C. An electric oven that uses waves of energy to cook or heat food quickly.
4 ✓	TELEVISION 	4, B	D. A piece of furniture with a two doors in front which there is a space to store the clothes.
5 ✓	MICROWAVE 	5, C	E. An electric device with freezer inside to keep the food fresh.

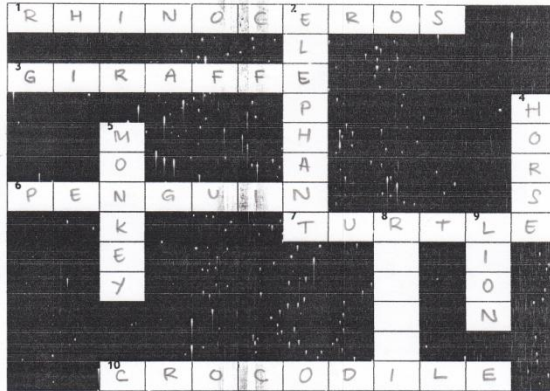
Name : SALSABILA FALASIFAH
 Class : VII ;

Test Pre Cycle

56

I. Complete the crossword puzzles below!

$$\begin{array}{r} I = 8 \\ II = 6 + \\ \hline 14 \\ \underline{4} \times \\ \hline 56 \end{array}$$








Across

1. Big animal that has one horn. *Badak berenda 320*
3. This animal has a very long neck.
6. Lives in the cold and waddles.
7. Slow moving and has a shell.
10. Can swim under water and walk on land and has a big bite.

Down

2. This animal has a long trunk.
4. This animal is useful to pull the vehicles.
5. This animal loves bananas.
8. Has big ears and likes to hop.
9. King of the jungle.

II. Match the pictures with the sentences below!

No.	Pictures	Answers	Sentences
1.	CAT 	1. A	A. A nocturnal animal like a mouse with wings that flies at night.
2. ✓	TIGER 	2. E	B. A nocturnal animal like a bird with large eyes and wings that flies at night.
3. ✓	OWL 	3. B	C. A small animal with fur, four legs, a tail, and claws.
4.	BAT 	4. D	D. A farm animal with thick wool that eats grass.
5.	SHEEP 	5. C	E. A large wild animal with yellowish-orange fur with black lines, and claws.

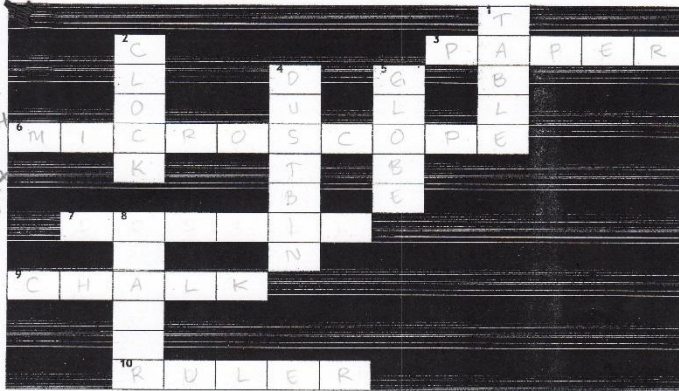
Name : Salsabita Falasifah
 Class : VII i
 Date : November 2nd, 2015
 Time : 30 minutes

92

Test 1st Cycle

I. Complete the crossword puzzles below!

$I = 8$
 $II = 15$
 $\frac{23}{4}$
 $\frac{92}{4}$



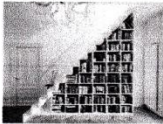




Across

3. Flat material used for writing, printing, or drawing on.
6. A device that uses lenses to make very small objects look larger.
7. Tube-shaped device for writing with a sharp black or coloured point at one end.
9. A device used for writing or drawing on the blackboard.
10. It is used for measuring things and for drawing straight lines.

Down

1. Piece of furniture with flat top and four legs.
2. Device that showing the time.
4. A large container for rubbish.
5. A map of the world made in the shape of a ball.
8. A small piece of rubber used to remove the marks made by a pencil.

II. Match the pictures with the sentences below!

No.	Pictures	Answers	Sentences
1.	<p>BOOKSHELF</p> 	1, C	A. Dark surface on a frame that you can write on it with chalk.
2.	<p>COMPUTER</p> 	2, D	B. A book that contains a list of words in alphabetical order and that explains their meanings.
3.	<p>SCISSORS</p> 	3, E	C. Flat piece of wood to put a lot of books on it.
4.	<p>DICTIONARY</p> 	4, B	D. Electronic device that can store, organize, and find information.
5.	<p>BLACKBOARD</p> 	5, A	E. A device with two handles used for cutting paper.

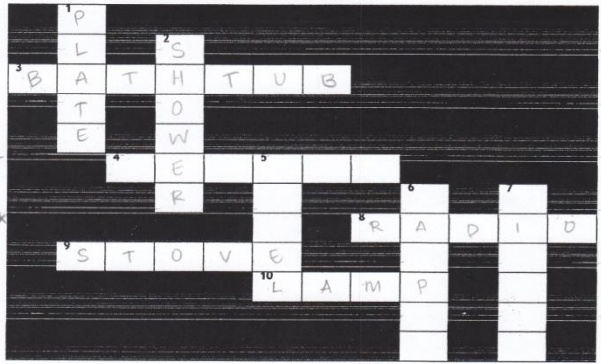
Name : SALSABILA FALASIFAH
 Class : VII i
 Date : November 4th, 2015
 Time : 30 minutes

84

Test 2nd Cycle

I. Complete the crossword puzzles below!

I = 6
 II = 15 +
 21
 4 x
 84






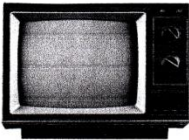
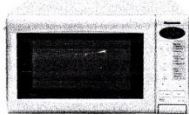
Across

3. A large container that you get into to wash your whole body.
4. A container with a handle and a spout for boiling water.
8. A device for receiving and broadcasting of sounds.
9. A piece of kitchen equipment that produce fire for cooking food.
10. A device for giving light.

Down

1. A flat piece of something that uses for serve food.
2. A device that sprays water on your body while you wash yourself.
5. A piece of cloth uses for drying someone or something that is wet.
6. A layer of thick material used for covering floors.
7. A piece of glass that you can see yourself.

II. Match the pictures with the sentences below!

No.	Pictures	Answers	Sentences
1 ✓	REFRIGERATOR 	1, E	A. A printed table showing all the days, weeks, and months of the year.
2 ✓	CUPBOARD 	2, D	B. A large box with screen that produce moving picture or sound.
3 ✓	CALENDAR 	3, A	C. An electric oven that uses waves of energy to cook or heat food quickly.
4 ✓	TELEVISION 	4, B	D. A piece of furniture with a two doors in front which there is a space to store the clothes.
5 ✓	MICROWAVE 	5, C	E. An electric device with freezer inside to keep the food fresh.

ANSWER KEY PRE CYCLE TEST

I. Crossword Puzzles

Across

1. Rhinoceros
3. Giraffe
6. Penguin
7. Turtle
10. Alligator

Down

2. Elephant
4. Horse
5. Monkey
8. Rabbit
9. Lion

II. Matches

1. C
2. E
3. B
4. A
5. D

ANSWER KEY 1st CYCLE TEST

I. Crossword Puzzles

Across

3. Paper
6. Microscope
7. Pencil
9. Chalk
10. Ruler

Down

1. Table
2. Clock
4. Dustbin
5. Globe
8. Eraser

II. Matches

6. C
7. D
8. E
9. B
10. A

ANSWER KEY 2nd CYCLE TEST

I. Crossword Puzzles

Across

3. Bathtub
4. Kettle
8. Radio
9. Stove
10. Lamp

Down

1. Plate
2. Shower
5. Towel
6. Carpet
7. Mirror

II. Matches

11. E
12. D
13. A
14. B
15. C

Appendix 11

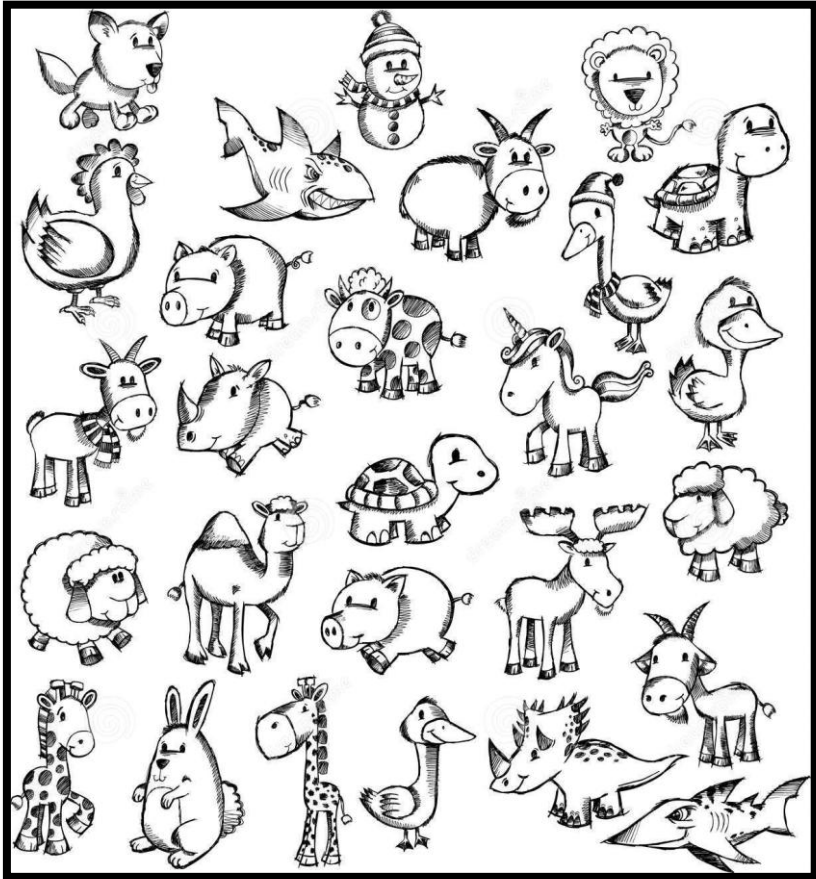
Daftar Nilai Siswa MTs N Model Babakan Tegal 2015-2016

Kelas: VII i

No.	Nama	Pre Cycle	Cycle 1	Cycle 2
1	ANGELINA TIARA PUSPITA LOVA	48	64	84
2	ATKA FIRLI	64	88	92
3	AULIA FAIQOTUN NAJAH	64	56	68
4	BELLA NURUL AZMI	16	12	8
5	DEA AYUNITYA	-	-	-
6	DITA ISTIQOMAH	28	12	80
7	FIDIYAH ALIATI AZIZ	68	88	80
8	FITRI INDIYANA SYIFA	-	40	44
9	FRISKA MERRILIANA SARI	40	68	80
10	I'ANATUL KHASANAH	92	60	88
11	IZZA ALFI SABILA	40	68	96
12	LIYA HIKMATUL MAULA	76	16	84
13	MARISA FESTY HARTAMA	60	-	-
14	MUKHAYATUNNUFUS	52	88	84
15	MUNA FAIRUZ NADA	44	84	68
16	MUTIARA AL HADITS	68	76	80
17	MUTIARA ROHMAH DHINY	40	64	88
18	NABILAH ASY-SYIFA	56	88	26
19	NADIA AGHISNA SANI	52	88	84
20	NADIA MAULIA IZZANI	68	52	76
21	NAELI FARKHATI	64	64	72
22	NAILIS AULIA RAHMA	68	68	88
23	NAUFALIYA LUTFIYANTI SHODRINA	72	72	72
24	NIDA URROHMAH	-	40	16
25	NOVA PUTRI INDAH SETYANINGRUM	72	76	88
26	NUR IQRIMA PUTRI	68	48	92
27	NUR LATIFATUL KHOFIFAH	64	64	72
28	RAHMA LATIFAH	64	84	72
29	SALSABILA FALASIFAH	56	92	84
30	SEKAR ARUMNING KAHURIPAN	64	64	84
31	SEKTI ALDIN INDIRIWATI	-	-	8
32	SITI LAILA IZZA ARDHANI	-	-	-
33	SITI TIFAH SULISTIYANI	92	-	76
34	SYIFA SHAFI SALSABILA	28	-	88
35	TSANIA NISA FADILAH	68	52	88
36	TSANIA RAHMA SHOFIALIN	56	60	72
37	UMU GAIDA MUTMAINAH	44	72	68
38	VIVI VIOLA	92	84	88
JUMLAH		1768	1972	2306
RATA-RATA		58.93	65.73	76.86

MEDIA




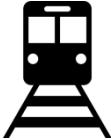


Media for Pre Cycle



Media for 1st Cycle



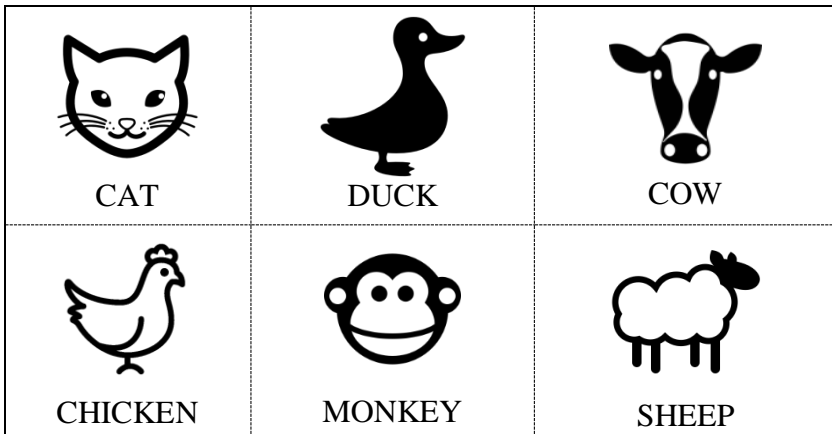
1st Cycle Group Flashcard

 <p>WHISTLE</p>	 <p>BELL</p>	 <p>BUS CONDUCTOR</p>
 <p>TRAIN</p>	 <p>POLICE SIREN</p>	 <p>PAPER BOY</p>

Media for 2nd Cycle



2nd Cycle Group Flashcard



Letter Flash Card for 1st and 2nd Cycle

A	B	C	D	E
F	G	H	I	J
K	L	M	N	O
P	R	S	T	U
V	W	X	Y	Z
A	I	U	E	O

Appendix 13



KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI WALISONGO SEMARANG
FAKULTAS ILMU TARBIYAH DAN KEGURUAN
Jl. Prof. Dr. Hamka (Kampus 2) Ngaliyan Telp. 024-7601295 Fax. 7615387 Semarang 50185

Nomor : In.06.3/J.4./PP.00.9/0346/2015

Semarang, 23 September 2015

Lamp. :-

Hlm : **Penunjukan Pembimbing Skripsi**

Kepada Yth:
Daviq Rizal, M.Pd
di Semarang

Assalamu'alikum Wr.Wb.

Berdasarkan hasil pembahasan usulan judul penelitian di Jurusan Pendidikan Bahasa Inggris (PBI), maka Fakultas Tarbiyah menyetujui judul mahasiswa:

Nama : SUKMA NADA DESMANTO

NIM : 103411046

Judul : THE USE OF TEXT TWIST GAME IMPLEMENTED THROUGH COOPERATIVE LEARNING TO IMPROVE STUDENTS' NOUN VOCABULARY POWER (A CLASSROOM ACTION RESEARCH AT THE SEVEN GRADERS STUDENTS OF MTS NEGERI MODEL BABAKAN LEBAKSIU TEGAL IN ACADEMIC YEAR OF 2015/2016)

Dan menunjuk saudara:

1. Daviq Rizal, M.Pd Sebagai Pembimbing

Demikian penunjukan pembimbing skripsi ini disampaikan dan atas kerja sama yang diberikan kami ucapkan terima kasih.

Wassalamu'alaikum Wr.Wb

A.n. Dekan,
Mengetahui

Rektoris Jurusan Pendidikan Bahasa Inggris



Savvitatul Fadillah, S.Pd.I, M. Pd.
NIP. 19810908 200710 2 001

Tembusan:

1. Dekan Fakultas Ilmu Tarbiyah dan Keguruan IAIN Walisongo sebagai laporan
2. Mahasiswa yang bersangkutan
3. Arsip

Appendix 14



KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI WALISONGO
FAKULTAS ILMU TARBIYAH DAN KEGURUAN
Jl. Prof. Dr. Hamka Km 2 (024) 7601295 Fax. 7615387 Semarang 50185

Nomor : IN.06.3/DI/TL.00/4460/2015

Semarang, 17 Oktober 2015

Lamp : -

Hal : **Mohon Izin Riset**

A.n. : Sukma Nada Desmanto

NIM : 103411046

Kepada Yth.

**Kepala MTs N Model Babakan
di Tegal**

Assalamu'alaikum Wr. Wb

Diberitahukan dengan hormat bahwa dalam rangka penyusunan skripsi, bersama ini kami hadapkan mahasiswa:

Nama : Sukma Nada Desmanto

NIM : 103411046

Judul skripsi : THE USE OF TEXT TWIST GAME IMPLEMENTED THROUGH
COOPERATIVE LEARNING TO IMPROVE STUDENTS' NOUN
VOCABULARY POWER

Pembimbing : Daviq Rizal, M. Pd.

Bahwa mahasiswa tersebut membutuhkan data-data dengan tema/judul skripsi yang disusunnya, dan oleh karena itu kami mohon diberi ijin pra riset selama 30 hari, pada tanggal 20 Oktober sampai dengan tanggal 20 November.

Demikian, atas perhatian dan kerjasamanya kami ucapkan terima kasih.

Wassalamu'alaikum Wr. Wb.

An. Dekan,

Wakil Dekan Bidang Akademik



Drs. H. Wahyudi, M. Pd

681205 199403 1 003

Tembusan :

Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN Walisongo Semarang

RESEARCH PHOTO GALLERY

Pre Cycle



Students are paying attention to the material



Students are doing the test

First Cycle



Teacher is applying *text twist* game by giving question



Teacher is giving question to another group



Students are opening the dictionary to find out the answers

Second Cycle



Students are reordering the letters in *text twist* game



Students are writing down the answers on the whiteboard




Teacher is giving points to each correct answer

CURRICULUM VITAE

Name : Sukma Nada Desmanto
Student Number : 103411046
Place and Date of Birth : Tegal, December 7th, 1991
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52461
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- SD Negeri Dukuhlo 2, graduated in 2003
- MTs Negeri Model Babakan, graduated in 2006
- SMA Negeri 1 Slawi, graduated in 2009
- Islamic Education and Teacher Training Faculty of
Walisongo Islamic State University

Semarang, December 17th 2015



Sukma Nada Desmanto
NIM. 103411046