

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the result of the research had been done in two cycles in the research entitled “Increasing Students’ Ability in Dictation by Using Spelling Bee Game in Learning Menu”. (A Classroom Action Research at the 10th Grade of Vocational High School Islamic Centre Baiturrahman Semarang in the Academic Year of 2015/2016). It can be taken the conclusions as follows:

- a. The implementations of SBG technique that had been done in two cycles in this research can be applied to increase students’ ability in dictation. It can be seen by the different significance of students’ ability in dictation between the first cycle to the second cycle. The implementation of SBG Technique to increase and students’ ability in dictation has been applied through action research, they are: The enhancement of learning tool, teacher chooses interesting menu text in every cycle that is appropriate for Vocational High School in order to make students interested with the text. Motivate students to learn a new word, encourage students to study spelling words. So, every student can learn how to compete with one another in spelling word. Students stimulate to use the target language and to get everyone involves in the learning fun. It also increase the students’ ability in dictation because students who was able to spell word automatically they

are able to write English word correctly. Using SBG technique can increase students' ability in dictation. There is an enhancement. The ability in dictation increased after being taught by using SBG technique. They understood the spelling word so that when the teacher dictated menu text the students were able to write the English word correctly. It showed by the score of pre-cycle, first cycle and second cycle. In the pre-cycle was found the total score of students' writing result was 5.3, it meant was 5.3 %. It showed that the value of students' test were fair. In the first cycle was found the total score of students' writing result was 68, it meant was 68%. It showed that the value of students' writing result was better than pre-cycle. There was an enhancement although it hasn't reached the KKM. In the second cycle was found the total score of students' writing result was 83, it means was 83%. It showed that the value of students' test result was excellent.

B. Suggestions

There were some suggestion for the students and the English Teacher. The suggestions were as follows:

1. To the teachers

Teachers are expected to use SBG technique as a teaching method, especially in teaching menu text. By using SBG technique, teacher can expect students' ability in dictation well. Teachers are expected to develop the teaching

of menu text by adding menu text variations so that the students are able to know food menu from another country.

2. To the students

Students have to learn spelling by trying to implement SBG technique before doing dictation.