

## CHAPTER III

### METHOD OF THE RESEARCH

#### A. Research Types

Research method plays an important role in the research. In this research, the researcher uses descriptive qualitative research as type of this research. This is based on the purpose of the research and the nature of the problem. Qualitative research is an approach to research that produces descriptive data in the form of data written or spoken of the people and the agents were observed.<sup>1</sup> The form of research is descriptive research which is conducted only intended to describe the state or status of the phenomenon in certain situations. In another source, descriptive is a study that intends to conduct inspections and measurements to certain symptoms.<sup>2</sup>

In this research, the researcher analyzed the sentences of English Department freshmen students' written text. Then, the researcher analyzed more to get the contributions of the result of identifying types of Verb-Ing in sentence use.

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<sup>1</sup>Lexy J. Moleong, *Metode Penelitian Qualitative*, (Bandung: Pt RemajaRosdakarya, 2004), p.6

<sup>2</sup>Abdurrohman Fathoni, *Metodologi Penelitian dan Teknik Penyusunan Skripsi*. (Jakarta: PT. Rineka Cipta, 2006) p.97

## **B. Research Setting**

The primary data for this research are students and documents. Those data were derived from participants of this study that were students at the first semester of English Departments at Education and Teacher Training Walisongo State Islamic University in the academic year of 2015/2016. This research conducted at 23 December 2015 until 23 January 2016.

## **C. Subject of the Study**

Subject of this study is the written text of the freshmen students in English Department of State Islamic University Walisongo Semarang in academic years 2015/2016. The researcher identified their written text to get the contributions to the writing course. The researcher knows the condition of the teaching writing here is used as consideration in determining the contribution to the writing course, especially at English Department in Faculty of Education and Teacher Training Walisongo State Islamic University.

## **D. Technique of Data Collection**

Data means the information which is gotten by a specific measurement; it is used as the underlayment in arrange logic argumentation to be fact.<sup>3</sup> In the methodology there are several

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<sup>3</sup>Abdurrohman Fathoni, *Metodologi Penelitian dan Teknik Penyusunan Skripsi*, (Jakarta: PT. Rineka Cipta, 2006) p.104

techniques in collecting data, such as observation, interview, questionnaire, documentation and test. In this research, the researcher used documentation as her technique data collection. Documentation is conducted to obtain such written data as note, transcript, newspaper, magazine, agenda, etc.<sup>4</sup> Interview is the technique to collect data by giving some questions orally for the participant.<sup>5</sup>

There are some steps in documentation to collect the data as follows; the first step of data collection procedure is asking the students to write down base on the text that had been determined by the researcher. The student's written texts are considered as the data. After the student's written text had been collected, the next step is reading their written text to identify their written text. The researcher identifies the types of Verb-Ing found in English Department students' written text.

After identifying data, the next step is classification. The data that had been identified then classified based on the English Grammar in types of Verb-Ing patterns. To simplify data, the researcher selected the representative of each pattern from the whole classified patterns of English Grammar in types of Verb-Ing and it will be analyzed. In this research, the resercher also did

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<sup>4</sup>Lexy J. Moleong, *Metode Penelitian Kualitatif*, (Bandung: Remaja Rosdakarya, 2005), p. 216

<sup>5</sup>Wijaya Kusumah and Dedi Dwitagama, *Mengenal Penelitian Tindakan Kelas*, (Jakarta: PT Indeks, 2010), p. 77

an interview with the lecturer of English Grammar to know further about the error was made by students.

In conducting this research, the researcher need some reference that related to the study. There were several steps that the researcher did in collecting the reference, as follows; Looking for books related to the study from library and Looking for any materials related with the study or internet. These are aimed to help the researcher in analyzing the data.

### **E. Technique of Data Analysis**

After the data collected from the data collection, the data needs to be analyzed as soon as possible by the researcher. In the outline, there are three steps in data analysis. The three steps are preparation, tabulation and the application of the data according to the research approach.<sup>6</sup> In this research, the object of analysis that will be analyzed by the researcher is about the sentences that there are types of Verb-Ing which is made by English Department students' in academic year 2015/2016.

There are some steps that researcher will do in analyzing the data. Firstly, the researcher makes list of the types of Verb-Ing in English grammatical as the equipment to identify sentences as the sign of the object. It is conducted to get the purpose of using each types of Verb-Ing in English grammatical which the

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<sup>6</sup>Suharsimi Arikunto, *Prosedur Penelitian; Suatu Pendekatan Praktik*, (Jakarta: Rineka Cipta, 2013) p.278

researcher wants to find out in this study based on the statement of the problem.

The next step is after knowing or finding out kinds of English grammatical error in identifying types of Verb-Ing, the researcher analyzes the written text of English Department students. To analyze the written text of English Department students, researcher makes a pattern designation.

The first pattern designation of the types of Verb-Ing in English grammatical is gerund. A gerund is the -Ing form of a verb used as the noun.<sup>7</sup>A gerund is used in the same ways as a noun, in example are as a subject or as an object.

The second pattern designation of the types of verb-Ing in English grammar is present participle. Present participle is the -Ing form of the verb. It is part of the verb when it is preceded by some form of the verb *tobe* and part of adjective when it is not accompanied by some form of the verb *tobe*. This pattern is taken by the special expression followed by V-Ing.<sup>8</sup>

The third pattern designation also discuss about present participle as in the second designation. The difference is only the pattern. At the third pattern is designed as S+ V + Adverb + V-

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<sup>7</sup>Betty Schramper Azar, *Understanding and Using English Grammar third Edition*. (United Stated: Longman, 1999) p. 297

<sup>8</sup>Betty Schramper Azar, *Understanding and Using English Grammar third Edition*. (United Stated: Longman, 1999) p. 304

Ing. This pattern is taken by the special expression followed by V-Ing.<sup>9</sup>

The fourth pattern designation of the types of verb-Ing in English grammar is present progressive tense or present continuous tense. The present progressive expresses an activity that is in progress at the moment of speaking.<sup>10</sup> It is a temporary activity that began in the past, is continuing at present, and will probably end at some point in the future. Present progressive tense has a pattern as S + to be + V-Ing.

The researcher described four types of Verb-Ing in English grammar. The describing types of Verb-Ing by classifying the four types of Verb-ing will make us easy to understand types of Verb-Ing in English Grammar well. The pattern designation of types of Verb-Ing is as follows:

**Table 3.1 : Pattern types of Verb-Ing**

Pattern Designation	Pattern
A	S V V-Ing
B	S V O V-Ing
C	S V Adverb V-Ing
D	S To be V-Ing

The result of this analysis will enrich knowledge of writing by the end of this analysis.

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<sup>9</sup>Betty Schramper Azar, *Understanding and Using English Grammar third Edition*. (United States: Longman, 1999) p. 304

<sup>10</sup>Betty Schramper Azar, *Understanding and Using English Grammar third Edition*. (United States : Longman, 1999) p. 13