

**THE EFFECTIVENESS OF USING COURSE REVIEW
HORAY (CRH) TO IMPROVE STUDENTS' ACHIEVEMENT
IN TEACHING READING NARRATIVE TEXT (An
Experimental Research at the Eighth Grade of
MTs N Sumber Reimbang in the Academic Year of 2015/2016)**

THESIS

Submitted in Partial Fulfillment of the Requirement
for Gaining the Degree of Bachelor in English Language Education



By:

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WALISONGO STATE ISLAMIC UNIVERSITY
SEMARANG
2016**

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HORAY (CRH) TO IMPROVE STUDENT' ACHIEVEMENT IN
TEACHING READING NARRATIVE TEXT (An Experimental
Research at the Eighth Grade of
MTs N Sumber Rembang in the Academic Year of 2015/2016)**

is definitely my own work. I am completely responsible for the content of this thesis. Other writer's opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.





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Assalamu 'alaikum wr.wb.

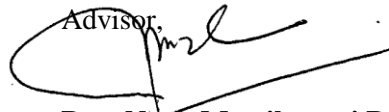
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ABSTRACT

Title : **THE EFFECTIVENESS OF USING COURSE REVIEW HORAY (CRH) TO IMPROVE STUDENTS' ACHIEVEMENT IN TEACHING READING NARRATIVE TEXT (An Experimental Research at the Eighth Grade of MTs N Sumber Rembang in the Academic Year of 2015/2016)**

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This thesis discusses The Effectiveness of Using Course Review Horay (CRH) to Improve Students' Achievement in Teaching Reading Narrative Text at the Eighth grade of MTs N Sumber Rembang in the Academic Year of 2015/2016. The statement of problems in this study: how is the effectiveness of using Course Review Horay (CRH) to improve students' achievement in narrative text in the Academic Year of 2015/2016. The objective of this study is the effectiveness of using Course Review Horay (CRH) to Improve Students' Achievement in Teaching Reading Narrative Text at the Eighth grade of MTs N Sumber Rembang in the Academic Year of 2015/2016.

This research is an experimental research. It was conducted on two classes; the experimental class (VIII A) and control class (VIII C) as sample. The experimental class was taught by using Course Review Horay (CRH), while the control class was through conventional method.

The researcher gave try-out test to try-out class (IX A). The test had been tried out to find out the validity, reliability, difficulty level, and discriminating power before it was used to called the data. The formula used to analyze the data was t-test. It was used to determine whether there was significant difference between students' score in experimental and control class or not.

After collecting the data, it was found that the pre-test average score of experimental class was 44.83 and the control class was 33.55. Meanwhile, the post-test average score of the experimental class was 75.67 and the control class were 38.63. It was obtained that t-test was 16.447 and the t-table was 1.993 for alpha (α) 5%. The t-test was higher than t-table ($16.447 > 1.993$). It meant that H_a was accepted and H_o was rejected.

Based on the result, the researcher concludes that Course Review Horray was effective to improve students' achievement in teaching reading narrative text at MTs N Sumber Rembang in the academic year 2015/2016.

MOTTO

يَا أَيُّهَا الَّذِينَ آمَنُوا إِذَا قِيلَ لَكُمْ تَفَسَّحُوا فِي الْمَجَالِسِ
فَانْفُسِحُوا يَفْسَحِ اللَّهُ لَكُمْ وَإِذَا قِيلَ انشُرُوا فَانشُرُوا يَرْفَعِ اللَّهُ
الَّذِينَ آمَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ وَاللَّهُ بِمَا
تَعْمَلُونَ خَبِيرٌ

(المجدة: 11)

“O you who have believed, when you are told, "Space yourselves" in assemblies, then make space; Allah will make space for you. And when you are told, "Arise," then arise; Allah will raise those who have believed among you and those who were given knowledge, by degrees. And Allah is acquainted with what you do.”¹

¹ Muhammad Taqi-ud-Din Al-Hilali dan Muhammad Muhsin Khan, *The Noble Quran*, (Saudi Arabia: Darussalam, 1996), p. 719.

DEDICATION

In the name of Allah the Beneficent and the Merciful, this final project is dedicated to:

1. My beloved father and mother (Mr. Sutrisno and Mrs. Suntini) who always support me emotionally and materially with pray, love, guide, and patience. Thanks for the effort and contribution in making my education success and run well.
2. My beloved sister (Nurul Madrifatul Ummah).

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All the praises be to Allah SWT, the most merciful and the most graceful until this thesis can be completely finished. Shalawat and salaam may be granted to our noble prophet Muhammad SAW and his family, his friends, and his followers who have brought Islam until this present.

I realize that I cannot complete this final project without the help of others. Many people have helped me during the writing this final project and it would be impossible to mention of. I wish, however, to give my sincerest gratitude and appreciation to:

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10. Last but not least, those who cannot be mentioned one by one who have supported gave motivation and pray for the researcher to finish this thesis.

Finally, the researcher realizes that this thesis is still far from being perfect; therefore, the researcher will be happy to accept constructive criticism in order to make it better. The researcher hopes that this thesis will be beneficial for everyone especially in developing English Teaching and Learning process. Amen.

Semarang, June 28th 2016

The researcher,

A handwritten signature in black ink, appearing to read 'Siti Sukiswati', with a stylized flourish at the end.

Siti Sukiswati

NIM. 123411009

TABLE OF CONTENT

TITTLE	i
THESIS STATEMENT	ii
RATIFICATION	iii
ADVISOR NOTE	iv
ABSTRACT	vi
MOTTO.....	viii
DEDICATION	ix
ACKNOWLEDGEMENT.....	x
TABLE OF CONTENT	xii
LIST OF TABLE	xiv
LIST OF APPENDICES	xv

CHAPTER I INTRODUCTION

A. Background of the Study	1
B. Reason for Choosing the topic.....	8
C. Research Question	9
D. Objective of the Study	10
E. Limitation of the Research	10
F. Significances of the Research	10

CHAPTER II REVIEW OF RELATED LITERATURE

A. Previous Research	12
B. Theoretical Framework	14
1. Reading Skill	14
a. Definition of reading.....	13
b. Types of reading	15
2. General Concept of Genre.....	18
a. Definition of Genre	18
b. Kind of Genre	19
3. Narrative	20
a. Definition of Narrative	20
b. Social Funcion of Narrative	21
c. Generic Structure of Narrative	21
4. Course Review Horray (CRH)	25
a. Definition of CRH	25
b. Steps of CRH	26

c. Advantages and weakness of CRH..	27
C. Hypothesis	28

CHAPTER III RESEARCH METHOD

A. Research Design.....	29
B. Research Setting.....	29
C. Source of Data.....	30
D. Variable and Indicator.....	31
E. Method of Data Collection.....	33
F. Data Analysis Technique	34

CHAPTER IV RESEARCH FINDING AND ANALYSIS

A. Description of the Result Research.....	44
B. The Data Analysis and Test of Hypothesis .	47
1. The data analysis	47
a. The data analysis of try-out finding	47
b. The data analysis of pre-test score of the experimental and control class	54
c. The data analysis of post-test score of the experimental and control class	63
C. Discussion of the Research Findings	73
D. Limitation of the Research.....	74

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion	75
B. Suggestion	76

LIST OF TABLE

- Table 1 Validities of Each Item, 47.
- Table 2 Degree of Difficulty of Each Item, 51
- Table 3 The table of Discriminating Power of Number 1, 51.
- Table 4 Discriminating Power of Each Item, 53.
- Table 5 The List of the Experimental and Control Class Pre-test Score, 54
- Table 6 The Frequency of the Experimental Class Pre-test, 56.
- Table 7 The Frequency of the Experimental Class Pre-test, 56.
- Table 8 The Normality of the Control Class Pre-test, 59.
- Table 9 The Normality of the Control Class Pre-test, 59.
- Table 10 The Result of Pre-test, 61.
- Table 11 The Result of Pre-test, 62.
- Table 12 The List of the Experimental and Control Class Post-test Score, 63.
- Table 13 The Frequency of the Experimental Class Post-test, 66.
- Table 14 The Frequency of the Experimental Class Post-test, 66.
- Table 15 The Normality of the Control Class Post-test, 68.
- Table 16 The Normality of the Control Class Post-test, 68.
- Table 17 The Result of Post-test, 70.
- Table 18 The Result of Post-test, 70.

LIST OF APPENDICES

- Appendix 1 Latticework of IX A (Try-out Class)
- Appendix 2 Question of IX A (Try-out Class)
- Appendix 3 The List of IX A (Try-out Class)
- Appendix 4 The Computation of the Validity, Reliability, Difficulty Level and Discriminating Power of the Try-out Test
- Appendix 5 The Computation of Item Validity Test
- Appendix 6 The Computation of the Reliability Test
- Appendix 7 The Computation Level of Difficulty Test
- Appendix 8 The Computation of the Discriminating Power Test
- Appendix 9 List of students VIII A (Experimental Class) and VIII C (Control Class)
- Appendix 10 Syllabus of learning activities
- Appendix 11 Lesson plan for experimental class
- Appendix 12 Lesson plan for control class
- Appendix 13 Latticework of Pre-test and Post-test
- Appendix 14 Question of pre-test
- Appendix 15 Question of post-test
- Appendix 16 Score Pre-test between Control and Experimental Class
- Appendix 17 The Normality Test (Pre-test of Control Class)
- Appendix 18 The Normality Test (Pre-test of Experimental Class)

- Appendix 19 Homogeneity Test of Pre-test between Control and Experimental Class
- Appendix 20 The Average similarity test of pre-test of experimental class and control class
- Appendix 21 Score Post-test between Control and Experimental Class
- Appendix 22 The Normality Test (Post-Test of Control Class)
- Appendix 23 The Normality Test (Post-Test of Experimental Class)
- Appendix 24 Homogeneity Test of Post-test between Control and Experimental Class
- Appendix 25 The Average Similarity Test of Post-test of Experimental and Control Class
- Appendix 26 Documentation
- CURRICULUM VITAE