

CHAPTER I

INTRODUCTION

A. Background of the Research

Language is one of the most important things in our life. Language is a tool of communication used among human beings in order to establish social relationship. According to Douglas, language is a complex, specialized skill, which develops in the child spontaneously, without formal instruction and distinct from more general abilities to process information or behave intelligently.¹ Jordan, state that a language is a signalling system which operates with symbolic vocal sounds, and which used by a group of people for the purposes of communication.² From definition above without language it is hard to imagine how people can cooperate and get along with one another.

The presence of language is one of the signs of Allah as a creator and language correlation with surah Ar-Rum 22:

سِذَالِكْفِي إِنِّ وَالْوَنِكُمْ أَلْسِنَتِكُمْ وَأَخْتَلَفُوا أَلْأَرْضِ السَّمَوَاتِ خَلْقُ أَيَّتِهِ وَمِنْ
لِّلْعَلَمِينَ لَا يَد

¹ Douglas, *Principles of Language Learning and Teaching*, (San Francisco, State University: Addison Wesley Longman, 2000), p.6

² Jordan, *Academic Writing Course*, (Cambridge University: Longman, 1997), p. 39.

And among His Signs is the creation of the heavens and the earth, and the variations in your languages and your colors verily in that are Signs for those who know.³

As part of the language, Writing is a combination of process and product. The process refers to the act of gathering ideas and working with them until they are presented in a manner that is polished and comprehensible to readers. The concept that writing is a process is very useful to young writers.⁴

Basically, there are four skills that should be owned by every student as a result of learning, namely listening, speaking, reading and writing. Writing is frequently useful as preparation for some other activity.⁵ Writing is more complicated than other skills. So, more practices are needed to make good paragraph.

The most important things are how the students create, because writing has many steps to produce or to make. So, they need a preparation to write before. There are pre-writing, writing and revising.⁶ But, people also define writing process in different

³Sher, Maulawi Ali, *The Holy Qur'an*, (United Kingdom: Islam International Published, 2004), p.471

⁴ Caroline, *Practical English Language Teaching: Young Learners*, (North America: The McGraw-Hill Companies, 2005), p. 98.

⁵Harmer, Jeremy, *How to Teach Writing*, (England: Longman, 2004), p. 33.

⁶Langan, John, *College Writing Skills*, (New York, McGraw Hill: 1942), p.16.

steps. Jeremy Harmer defines this process to be four elements. They are planning, drafting, editing, and final version.⁷

In Islam writing also considered as one of the important skills. Allah has commanded in the surah Al-Qolam Verse 1-2.

بِمَجْنُونٍ رَبِّكَ بِنِعْمَةٍ أَنْتَ مَا يَسْطُرُونَ وَمَا الْقَلَمُ

By the pen and by that which they write, Thou art not, by the grace of thy Lord Madman or possessed.⁸

The verse above contains an order to write by using *qalam* (pen). Writing is a great gift coming from Allah. Writing has a function as a means to understand human-interest. If there are not writing, the knowledge will be lost, religion track will not exist, and life will not be comfortable.

Al-Quran above said that when we are teach a lesson to students, especially in writing, we should give them new things or we used the interesting method or technique in teaching. One of the techniques that can be applied by the teacher in teaching writing is Two Stay Two Stray.

Two Stay Two Stray is one technique of cooperative learning method. It is considered as a technique of learning that enables students to improve their comprehension. TSTS technique is developed by Spencer Kagan as the structure of cooperative

⁷Harmer, Jeremy, *How to teach Writing*, (Longman: Pearson Education Limited, 2004), p. 4-5.

⁸Sher, Maulawi Ali, *The Holy Qur'an*.....p.68.

learning activities. This technique gives the students a chance to cooperative with their friends.

Two Stay Two Stray is one type of cooperative learning method gives the opportunity for students to explain ideas, discussions and interactions with others. This is done because a lot of teaching and learning activities are characterized by the activities of the individual and application of a variety of learning method will overcome the saturation of the student so that it can be said that the learning method is very influential on the level of student understanding.⁹ The researcher is interested in using Two Stay Two Stray technique in teaching learning process. There must be effective method, technique to improve students writing skill in order to be more creative writing.

The technique which is chosen above become one of researcher's consideration to make something new in teaching writing narrative texts. In this case, the researcher attempt to offer one technique that makes the students interested in studying writing through TSTS in which the activity is more emphasized on students' involvement. Basically, Cooperative learning corresponds to Islamic teaching which is stated in Qur'an Surah al- Maidah:

﴿وَالْعُدُوْنَ اِلَّا تَمْرَعَلَىٰ تَعَاوُنُوْا وَلَا تَنْقُوْا اِلَيْهِمْ عَلٰى وَتَعَاوُنُوْا...﴾

⁹Huda, Miftahul, *Model-model Pengajaran dan Pembelajaran*. (Yogyakarta: Pustaka Pelajar, 2014 cet.4), p. 207.

“...help you one another in Al-Birr and At-Taqwa (Virtue, righteousness and piety, but do not help one another in sin and transgression...” (QS. Al-Maidah:2)¹⁰

The verse above explains that cooperative is suggested in every goodness, it can be taken from the word of Al-Birr. Al-Birr means a goodness or something that can give a benefit. This point is English language learning. We many put this verse into language teaching learning context by connecting it with the cooperative learning. So, cooperative learning can be included in the Al-Birr. Because in the cooperative learning, there is mutual relationship among the students which enable them to reach the goal of teaching learning. Based on the verse above, cooperative learning is appropriate technique which is applied in the classroom activity only. It is not appropriate if it is applied in the examination. Because, the students can cheat one another and cheating is not belong to Al-Birr.

In learning process, there are still many problems. From the result of a discussion with Mr. Ahmad Muhtadi, S. Ag. The English teacher of MTs N 02 Semarang, there are many weaknesses in learning process especially in learning writing narrative text at MTs N 02 Semarang. Students feel confused when they arrange sentences or paragraph. They must use the appropriate of grammar, vocabulary, punctuation, spelling etc.¹¹

¹⁰Sher, Maulawi Ali, *The Holy Qur'an*.....p.115

¹¹ Observation at eight grade of MTs N 02 Semarang, 18 oktober 2015.

There are various strategies that the researcher wants to explore is the use of Two Stay Two Stray. The researcher is interested in using Two Stay Two Stray to teach writing of narrative text, because this type of learning method gives the opportunity for students to explain ideas, discussions and interactions with others.

Based on the explanation above, the researcher wants to conduct an experimental research with the title "The Effectiveness of Using Two Stay Two Stray to teach writing of narrative text" (The Eighth Grade of MTs N 02 Semarang in the Academic Year of 2015/2016)

B. Questions of the Research

How is the effectiveness of using Two Stay Two Stray to teach writing of narrative text with the eighth grade students of MTs N 02 Semarang in the academic year of 2015/2016?

C. Objectives of the Research

Based on the problem formulation above, the Objectives is to find out the effectiveness of Two Stay Two Stray to teach writing of narrative text with the eighth grade students of MTs N 02 Semarang in the academic year of 2015/2016.

D. Significances of the Research

Based on objectives above, the significances of study can be stated as follows:

1. For the teacher

By doing this research, it is to use variation learning strategy and the Two Stay Two Stray can be used as an alternative technique in teaching narrative. So, the students will get better achievement.

2. For the students

The use of Two Stay Two Stray as an alternative to teach writing of narrative text, students hopefully interested and more enthusiastic in learning especially learning narrative texts writing. So, it can improve achievement and students learning outcomes

3. For the researcher

To give some experiences and knowledge directly how to apply narrative writing using Two Stay Two Stray. This research can be an evaluation for me who frequently used monotonous technique in teaching writing in the classroom.