

**USING PICTURE SERIES IN TEACHING DESCRIPTIVE TEXT
WRITING**

**(A Study at the Eighth Grade of SMP Negeri 23 Semarang in the
Academic Year of 2016/2017)**

THESIS

Submitted in Partial Fulfillment of the Requirement

For Degree of Bachelor of Education in English Education



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certify that this is definitely my own work. I am completely responsible for the content of this research. Other researcher's opinion or findings included in the research are quoted or cited in accordance with ethical standard.

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Assalamu'alaikum wr. wb

I inform that I have given guidance, briefing, and correction to whatever extent necessary of the following thesis:

Title : **USING PICTURE SERIES IN TEACHING
DESCRIPTIVE TEXT WRITING (A Study at
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Wassalamu'alaikum wr. wb

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ABSTRACT

**Title : Using Picture Series in Teaching Descriptive Text Writing
(A Study at the Eighth Grade of SMP Negeri 23 Semarang in
Academic Year of 2016/2017)**

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Writing is the ability after listening, speaking, and reading that must be mastered. Writing is activity to create a note or information using words. The ability to write is not easy as it needs skill to compose words that can give meaning to readers. Writing is one of the important skills in Learning English. One of the types of writing is descriptive. Descriptive text is often based on observation of people, places and things or objects and includes creative speculations and interpretation. This is personal or imagination expression produced by the writer. Writer will allow readers to see, hear, and feel the subject matter clearly based on the description. In this research, the writer uses picture series as a stimulating media in writing descriptive text.

The research is aimed to answer question; is there any effectiveness of using picture on the students' writing ability of descriptive text in eight grade of SMP Negeri 23 Semarang. The method of the research in this thesis is quantitative approach. The data was analyzed statistically using t-test. The population is 256 students and 32 students as the research sample by mean of random sampling. The techniques of collecting data of the research are test and documentation. The mean score of the students' achievement in writing descriptive before using picture series as visual media (pre-test) in experimental class was 74.94 and control class was 75.31. The mean score of post test in the experimental class was 81 and in the control class was 75.72. The obtained $t_{\text{count}} = 5.16$ was higher than the critical score = 2.00, the difference was statistically significance. It means that picture series has significant influence to the students' writing of descriptive text.

Based on the significant level 5% research hypothesis is accepted It can be determined there is positive influence of using picture series on the students' writing of descriptive text on the eighth grade of SMP Negeri 23 Semarang.

Keywords: writing, descriptive, picture series, experimental research.

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Finally, I realized that this research is not perfect, so the I will accept suggestion from the readers in order to make this final project better. I hope that this research will be beneficial to everyone.

Semarang, 21 November 2016

Writer,

Devika Khairara Muna

TABLE OF CONTENT

Title.....	i
Thesis Statement.....	ii
Ratification of Note.....	iii
Advisor Note.....	iv
Abstract.....	v
Acknowledge.....	vi
Table of Content.....	vii
List of Table.....	viii
List of Appendices	ix

CHAPTER I: INTRODUCTION

A. Background of the Research.....	1
B. Reason for Choosing the Topic.....	7
C. Question of Research.....	7
D. Objective of the Research.....	7
E. Significances of Research.....	8

CHAPTER II: THE INFLUNCE OF USING PICTURE SERIES ON STUDENTS' WRITING ABLITY OF DESCRIPTIVE TEXT

A. Previous Research	9
B. Theoretical Review.....	15
1. General Concept of Writing.....	15
2. Teaching Writing.....	25
a. Teaching Writing.....	25
b. Assessing Writing.....	28
3. Descriptive Text.....	35
4. General Concept of Media	43
5. Picture Series.....	44
C. Hypothesis.....	48

CHAPTER III: RESEARCH METHOD

A. Design of Research.....	49
B. Setting of Research.....	49
C. Subject of Research.....	49
D. Variable and Indicator.....	50
E. Technique Collecting of Data.....	51
F. Procedure of Research.....	52
G. Technique of Data Analysis of Research.....	53

CHAPTER IV: RESEACH FINDING AND DISCUSSION

A. Research Finding	60
1. Test of Homogeneity	61
2. Analysis of Data	62
B. Discussion.....	77
C. Limitation of Research.....	79

CHAPTER V: CONCLUSION AND SUGGESTION

A. Conclusion.....	80
B. Suggestion.....	81
C. Closing.....	82

Bibliography

Appendices

Curriculum Vitae

TABLE LIST

Table:

1. Rubric Score of Writing Elements
2. Simple Present Tense in Verbal Form
3. Simple Present Tense in Non-Verbal Form
4. Test of Homogeneity
5. Frequency Distribution of Pre-test Score in Control Class
6. Observation Frequency of Pre-test Score in Control Class
7. Frequency Distribution of Pre-test Score in Experimental Class
8. Observation Frequency of Pre-test Score in Experiment Class
9. Frequency Distribution of Post-test Score in Control Class
10. Observation Frequency of Post-test Score in Control Class
11. Frequency Distribution of Post-test Score in Experimental Class
12. Observation Frequency of Post-test Score in Experiment Class

LIST OF APPENDICES

Appendices:

1. Research Permission
2. Research Certificate
3. The Students List of Control Class
4. The Pre-test Score of Control Class
5. The Post-test Score of Control Class
6. The Students List of Experimental Class
7. The Pre-test Score of Experimental
8. The Post-test Score of Experimental
9. Sample of Students Writing
10. Lesson Plan Control Class
11. Lesson Plan Experimental Class
12. Picture Series
13. Students' Activity