

**THE EFFECTIVENESS OF USING TWO-STAY
TWO-STRAY METHOD TO TEACH STUDENTS'
READING SKILL IN RECOUNT TEXT
(An Experimental Study at Eight Grade of MTs Nurul Huda
Banyuputih Batang in the Academic Year of 2015/2016)**

THESIS

Submitted in Partial Fulfillment of the Requirement for the Degree of
Bachelor of Education in English Language Education



By
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SEMARANG
2016**



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Assalamu'alaikum Wr.Wb.

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A THESIS STATEMENT

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ABSTRACT

ISA AULIA ROHMAN (Student Number: 123411055).

This study discusses the effectiveness of using two-stay two-stray method to teach students' reading skill in recount text (An experimental study at eight grade of MTs Nurul Huda Banyuputih Batang in the academic year 2015/2016). Thesis, Semarang: Bachelor Program of English Language Education of Walisongo State Islamic University (UIN Walisongo), 2016. The objective of this study is to find out the effectiveness of using two-stay two-stray method to teach students' reading skill in recount text at the eighth grade of MTs Nurul Huda Banyuputih Batang in the academic year 2015/2016. This research was quantitative research using experimental design. The participants of this research are 66 students that were divided into two classes, namely control class (30) and experimental class (33). The writer used cluster random sampling technique to determine the sample. The writer collected the data using test and documentation. Furthermore, the data was analyzed by using statistical analysis technique and the hypothesis used t-test. Hypothesis test shows that teaching reading recount text using two-stay two-stray is effective for students. This can be seen from the result of post test score, it shows experimental class which were given treatment using two-stay two-stray method and they got higher score that is 71.52 compared with the control class who did not give the same treatment. This class got 67.17. Based on this result, it is suggested that Two-stay Two-stray method can be used by the teachers to teach reading students' recount text.

Keywords: Cooperative learning, Two-stay two-stray method, Reading skill, Recount text.

ACKNOWLEDGEMENT

Bismillahirrohmanirrohim,

Peace is upon to the king of life, Allah SWT. The mercy and blessing until this thesis can be completely finished. **The Effectiveness of Using Two-stay Two-stray Method to Teach Students' Reading Skill in Recount Text (An Experimental Study at Eight Grade of MTs Nurul Huda Banyuputih Batang in the Academic Year of 2015/2016)** is a thesis for readers who want to know the effectiveness of two-stay two-stray technique to improve students' reading recount text. Two-stay two-stray is one of technique that can be used in teaching learning process especially in teaching of reading recount text. For teachers, the effectiveness of two-stay two-stray can help the students comprehend some recount texts effectively.

The writer realizes that he cannot complete this thesis without support, cooperation, help and encouragement from a lot of people. Therefore, I would like to extend my appreciation to all of them, especially to:

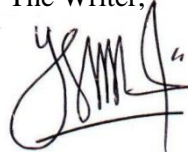
1. The Dean of Education and Teacher Training Faculty of UIN Walisongo Semarang Dr. Raharjo, M.Ed.
2. Dr. Ikhrom, M. Ag., as the head of English Language Teaching of FITK UIN Walisongo Semarang.
3. Muhammad Nafi' Annury, M.Pd., as the advisor who also gives attention and good guidance in arranging this thesis.

4. The lectures of the English Language Teaching of FITK UIN Walisongo Semarang that have knowledge and experiences to the writer.
5. Khoirin, SHI as the headmaster of MTs Nurul Huda Banyuputih Batang who permits the writer to do research in his school.
6. Ahmad Munawwir, S.Pd as the English teacher of eight grade of MTs Nurul Huda Banyuputih Batang who helps the writer during the research.
7. The students of eight grade of MTs Nurul Huda Banyuputih Batang that have helped the writer in collecting the data.
8. All of my friends in PBI B 12' (Maulana, Maulida, Nasiri, Imada, Lilik, Helmi, Lia, Dita, Ferdin, Syarif, Hanik, Mey, Olip, Aziz, Naila, Dodit, Hanita, Ida, Iim, Ima, Muzaki, Nuryanto, Kusuma, Lulu, Nisa, Anwar, Sikha, Mariya).
9. My Volunteer Friends in PKBI Kota Semarang (Pak Yoga, Mbak Merry, Mbak Wiwik, Mbak Lina, Mbak Nita, Mbak Ulfa, Mas Afif, Mas Amri, Mas Taufik, Mas Basyit, Ikhfi, Novia, Arif, Meriska, Arga, Nurul, Nining, Laeli, Eva, Qosim, Dea, Indah).
10. PPL team of SMKN 3 Semarang 2015 (Amri, Farida, Ita, Tari, Niswa, Intan, Laely, Eva, Eli) and KKN team 69 in Jrahi, Gunungwungkal, Pati 2016 (Dodik, Akhul, Iqbal, Imron, Aisyah, Ina, Lia, Lina, Nisa, Sofa, Sofi, Hidayah).
11. My Friends in Mami Ika Boarding House (Mas Afif, Mas Amri, Mas Joko, Very, Adipura, Agus, Munif, Midun).
12. My Beloved Special Friend (Irfa Nur Nadhifah).

13. Last but not least, those who cannot be mentioned one by one, who have supported the writer to finish this thesis.

Finally, the writer realizes that this thesis is still less perfect. The writer needs any suggestions and criticisms to make it perfect. The writer hopes this thesis can be useful for the improvement of English teaching learning, especially for the writer and for the readers in general.

The Writer,

A handwritten signature in black ink, appearing to read 'Isa Aulia Rohman', written in a cursive style.

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DEDICATION

The thesis is dedicated to:

1. My beloved father (Bapak Nafi'an) and mother (Ibu Minarsih) who always give inspiration, motivation to complete this thesis.

MOTTO

..... فَأَقْصِصْ الْقِصَصَ لَعَلَّهُمْ يَتَفَكَّرُونَ ﴿١٧٦﴾

“Recount to them these narratives, so that they may take thought”.

(Q.S. Al-A'raf:176)¹

“Life becomes meaningful, if we mean for others.”

¹<https://quran.com/7> accessed on September 1, 2016

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