

**THE EFFECTIVENESS OF USING GRAPHIC
ORGANIZERS TO TEACH WRITING OF DESCRIPTIVE
TEXT**

**(An Experimental Research at the Tenth Grade of MAN 02
Semarang in the Academic Year of 2016/2017)**

THESIS

Submitted in Partial Fulfillment of the Requirement
for Degree of Bachelor of Education
in English Language Education



By:

KHOLIFATUL MUSTAQIYAH

(123411058)

EDUCATION AND TEACHER TRAINING FACULTY

WALISONGO STATE ISLAMIC UNIVERSITY

SEMARANG

2016

THESIS STATEMENT

I am the student with the following identity:

Name : Kholifatul Mustaqiyah
Student Number : 123411058
Department : English Language Education

certify that this thesis:

**THE EFFECTIVENESS OF USING GRAPHIC
ORGANIZERS TO TEACH WRITING OF DESCRIPTIVE
TEXT
(An Experimental Research at the Tenth Grade of MAN 02
Semarang in the Academic Year of 2016/2017)**

is definitely my own work. I am completely responsible for the content of this thesis. Other researcher's opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

Semarang, 24 November 2016
The researcher,



Kholifatul Mustaqiyah
NIM. 123411058



KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI WALISONGO
FAKULTAS ILMU TARBIIYAH DAN
KEGURUAN
Jl. Prof. Dr. Hamka Kampus II Ngaliyan (024) 7601295
Fax. 7615387 Semarang 50185

RATIFICATION

Thesis with the following identity:

Title : **The Effectiveness of Using Graphic Organizers to Teach Writing of Descriptive Text (An Experimental Research at the Tenth Grade of MAN 02 Semarang in the Academic Year of 2016/2017)**

Name of Student : Kholifatul Mustaqiyah

Student Number : 123411058

Department : English Language Education

had been ratified by the team of final project examiner of Education and Teacher Training Faculty Walisongo State Islamic University.

Semarang,

THE BOARD OF EXAMINER

Chairperson,

Secretary,

Dr. Ikhrom, M.Ag.
NIP.19650329 199403 2 001

Examiner I,

Sayyidatul Fadlillah, M.Pd.
NIP.19810908 200710 2 001

Examiner II,

Dra. Ma'rifatul Faadhilah, M.Pd.
NIP. 19620803 198903 2 003

Advisor I,

Siti Tarwiyah, S.S. M.Hum
NIP.19721108 199903 2001

Siti Tarwiyah, S.S. M.Hum
NIP. 19721108 199903 2001



ADVISOR NOTE

Semarang, 24 November 2016

To
The Dean of Education and Teacher Training Faculty Walisongo State
Islamic University

Assalamu 'alaikum wr.wb.

I inform that I have given guidance, briefing and correction to
whatever extent necessary of the following thesis:

Title : **“THE EFFECTIVENESS OF USING GRAPHIC
ORGANIZERS TO TEACH WRITING OF
DESCRIPTIVE TEXT”
Experimental Research at the Tenth Grade of MAN
02 Semarang in the Academic Year of 2016/2017)**

Name of Student : Kholifatul Mustaqiyah
Student Number : 123411058
Department : English Language Education

I state that the thesis is ready to be submitted to Education and Teacher
Training Faculty Walisongo State Islamic University to be examined at
Munaqasyah exam.

Wassalamu 'alaikum wr.wb.

The Advisor I,



Siti Tarwiyah, S.S. M.Hum
NIP. 19721108 199903 2001

ABSTRACT

Title : **The Effectiveness of Using Graphic Organizers to Teach Writing of Descriptive Text (An Experimental Research at the Tenth Grade of MAN 02 Semarang in the Academic Year of 2016/2017)**

Researcher : Kholifatul Mustaqiyah

Student Number : 123411058

This final project discussed The Effectiveness of Using Graphic Organizers to Teach Writing of Descriptive Text (An Experimental Research at the Tenth Grade of MAN 02 Semarang in the Academic Year of 2016/2017). The statement of the problems in this study was How is the Effectiveness of Using Graphic Organizers to Teach Writing of Descriptive Text?The population of the research was the students of tenth grade of MAN 02 Semarang. The research method was Experimental research, which was conducted in two classes: Experiment Group X IPA2 and Control Group X IPA5. The X IPA2 was taught by using Graphic Organizer meanwhile the X IPA5 was taught using direct method. To analyze the data the researcher used t-test. It was used to determine whether there was significant difference between students' score in experimental and control classes. Based on the result, the researcher concludes that Graphic Organizer is effective in teaching writing descriptive text at MAN 02 Semarang in the Academic Years of 2016/2017. Finally the researcher recommended the use of Graphic Organizers as an alternative medium in teaching writing descriptive text.

Keyword : Effectiveness, Graphic Organizers, Writing, Descriptive Text, and Experimental Research.

ACKNOWLEDGMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

First and foremost, thanks to Allah SWT, the Almighty GOD for his blessing, kindness and inspiration in leading me to accomplish the final project.

Second, sholawat and salam are always given to the prophet muhammad SAW who brings us from the darkness to the brightness.

The researcher realize that she cannot complete this thesis without help of others. Many people have helped her during the writing this thesis and it would be impossible to mention all of them.

The researcher wishes, however, to give her sincerest gratitude and appreciation to:

1. Dr. H. Raharjo, M.Ed.St. as the Dean of Educational and Teacher Training Faculty of UIN Walisongo Semarang.
2. Dr. Ikhrom, M.Ag. as the Head of English Department of Educational and Teacher Training Faculty UIN Walisongo Semarang.
3. Siti Tarwiyah, M.Hum. as the thesis advisor who had the responsibility for her patience in giving great motivation, helpful corrections and suggestions to improve this thesis during the consultation.
4. All lecturers in Educational and Teacher Training Faculty who has given the knowledge patiently.
5. Erny Wahyuni, S.Pd. as the English Teacher of Man 02 Semarang who has given me permission and support to the researcher for doing this research.
6. My beloved Family, especially for my parents (Mundzakir and Masriyah), and my two little brothers (Arif Burhannudin

- Ashar and Syarifullah Adnan) you are the best supporter and motivator for the researcher.
7. My beloved husband Ahmad Muslih, S.Kom. Thanks for helping, without your support, your generous participation and our dreams, this thesis would not have been completed.
 8. All of my friends in PBI Nasionalism'12, Ma'had walisongo, Perum Villa Ngaliyan G3, Teams PPL MAN 02 Semarang and Teams KKN ke-66 Posko 68 Jepalo village in Pati who always give me spirit and motivations.
 9. The last but not the last, those who cannot be mentioned one by one, who have supported the researcher to finish this thesis.

Finally, the researcher realizes that this thesis is still far from being perfect; therefore, the researcher will happily accept constructive criticism in order to make it better. The researcher hopes that this thesis would be beneficial to everyone. Amen.

Semarang, 24 November 2016

The researcher,



Kholifatul Mustaqiyah

NIM. 123411058

TABLE OF CONTENT

TITLE	i
THESIS STATEMENT	ii
RATIFICATION	iii
ADVISOR NOTE	iv
ABSTRACT	v
ACKNOWLEDGEMENT	vi
TABLE OF CONTENT	viii
LIST OF TABLE	xi
LIST OF APPENDICES	xii
CHAPTER I INTRODUCTION	
A. Background of Research	1
B. Question of the Reserach.....	5
C. Objective of the Research.....	5
D. Significances of the Research.....	5
E. Reason for Choosing the Topic	6
F. Scope of Research	6
CHAPTER II REVIEW OF RELATED LITERATURE	
A. General Concept of Writing	
1. Writing Skill	7
a. Definition of Writing	7
b. Aspect of Good Writing.....	8
c. The Skills Needed to Write.....	10
d. Kinds of Genre.....	11

e. Descriptive Text.....	14
B. General Concept of Graphic Organizer	19
1. Definition of Graphic Organizer	19
2. Types of Graphic Organizer	20
3. The Use of Graphic Organizer in Teaching Writing Descriptive Text	25
C. Hypothesis	28
D. Previous Research	29

CHAPTER III RESEARCH METHOD

A. Research Design	35
B. Subject and Setting of the Research	37
C. Variables and Indicators	38
D. Data Collection Technique	40
E. Data Analysis Technique.....	41

CHAPTER IV RESEARCH FINDING AND ANALYSIS

A. Description of Research Finding	50
B. Data Analysis.....	51
C. Discussion of the Research Findings.....	59
D. Limitation of the Research	61

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion.....	62
B. Suggestion	63

BIBLIOGRAPHY
APPENDICES
CURRICULUM VITAE

LIST OF TABLE

Table 1	Percentage of the Element Of Writing
Table 2	Scoring Guidance and the explanation of Criterion
Table 3	Schedule of the Research
Table 4	The Normality result of pre-test in experimental class and control class
Table 5	The homogeneity result of pre-test in experimental class and control class
Table 6	The average similarity test of pre-test in experimental class and control class
Table 7	The Normality result of post-test in experimental class and control class
Table 8	The homogeneity result of post-test in experimental class and control class
Table 9	The result of computation T-test

LIST OF APPENDICES

- Appendix 1 List of Students Experimental Class
- Appendix 2 List of Students Control Class
- Appendix 3 The schedule of the research
- Appendix 4 The Pre-test Score of Experimental Class and Control Class
- Appendix 5 The Post-test Score of Experimental Class and Control Class
- Appendix 6 Normality Test of Pre Test (Experimental Class)
- Appendix 7 Normality Test of Pre Test (Control Class)
- Appendix 8 Homogeneity Test of Pre Test
- Appendix 9 The Average Similarity Test of Pre-test of the Experimental and the Control Classes
- Appendix 10 Normality Test of Post Test (Experimental Class)
- Appendix 11 Normality Test of Post Test (Control Class)
- Appendix 12 Homogeneity Test of Post Test
- Appendix 13 The Average Difference Test of Post-test of the Experiment and the Control Classes
- Appendix 14 Lesson Plan for Experimental Class
- Appendix 15 Lesson Plan for Control Class
- Appendix 16 Instrument Pre and Post-Test
- Appendix 17 Documentation of the Research