

**THE EFFECTIVENESS OF USING TEAMS GAMES TOURNAMENT LEARNING MODEL
TO TEACH READING OF DESCRIPTIVE TEXT
(An Experimental Study at the Seventh Grade of MTs N Keling Jepara
in the Academic Year of 2016/ 2017)**

THESIS

Submitted in Partial Fulfillment of the Requirement
for Gaining the Degree of Education Bachelor
in English Language Education



LIA KHOIROTIN NIDA

Student Number: 123411060

**TARBIYAH AND TEACHER TRAINING FACULTY
WALISONGO STATE ISLAMIC UNIVERSITY SEMARANG
2016**

THESIS PROJECT STATEMENT

I am, the student with the following identity:

Name : **Lia Khoirotin Nida**

Student Number : 123411060

Department : English Language Education

certify that this thesis entitled:

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STUDENTS' MASTERY IN READING DESCRIPTIVE TEXT
(An Experimental Study at the Seventh Grade of MTs N Keling
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The Writer,



Lia Khoirotin Nida

NIM: 123411060



KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI WALISONGO
FAKULTAS ILMU TARBIYAH DAN KEGURUAN
Jl. Prof. Hamka Kampus II Ngaliyan Telp. 024-7601295
Fax.7615387 Semarang 50185

RATIFICATION

Thesis with the following thesis indenty:

Title : **The Effectiveness of Using Teams Games
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Name : **Lia Khoirotin Nida**

Student Number : 123411060

Department : English Language Education

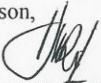
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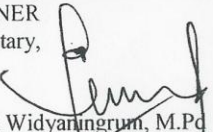
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Dra. Hj. Ma'rifatul Fadhilah, M.Pd
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Sulut Widiyaningrum, M.Pd
NIP. 19800803 200901 2 010

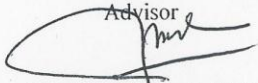
Examiner I

Examiner II


Dra. Hj. Siti Mariam, M. Pd
NIP. 19650727 199203 2 002


Nuzuliah Ma'mun, M.Pd
NIP. 19781103 200701 2 016

Advisor


Nuna Mustikawati, M.Pd
NIP. 19650614 199203 2 001

ADVISOR NOTE

Semarang, December 2nd 2016

To

The Dean of Education and Teacher Training Faculty
Walisongo State Islamic University

Assalamu'alaikum Wr. Wb.

I inform that I have given guidance, briefing, and correction to whatever extent necessary of the following thesis indentification:

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Name : **Lia Khoirotin Nida**

Student Number : 123411060

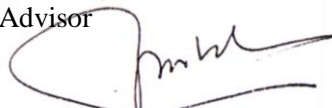
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I state that this thesis is ready to be submitted to Education and Teacher Training Faculty Walisongo State Islamic University to be examined at Munaqosyah Session.

Wassalamu'alaikum. wr. wb.

Semarang, November 2th 2016

Advisor



Nuna Mustikawati, M.Pd.

NIP. 19650614 199203 2 001

MOTTO

Recite in the name of your Lord who created. ¹

(QS. Al Alaq: 1).

¹ www.Altafsir.com, accessed on 01.00 am, October 10th, 2016

DEDICATION

No writing project of mine reaches fruition without the patience and support of my family, my teachers, my friends, and whom I am indebted and from whom I receive energy and sustenance. Finally, this thesis is dedicated to them, but the foremost dedications are to:

1. My beloved parents, Bpk. Imam Rois and Ibu Siti Sutarti,
2. My nicest little sister, Itsna Ainun Nissi.

Thanks a billion, there is no word but pray May Allah multiply rewards for all your kindness.

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Finally, the researcher always expects that this research may be helpful for all. Amiin.

Semarang, December 2nd 2016
The Writer,

Lia Khoirotin Nida
NIM. 123411060

ABSTRACT

Title : **The Effectiveness of Using Teams Games Tournament Learning Model to Improve Students' Mastery in Reading Descriptive Text**
(An Experimental Study at the Seventh Grade of MTs N Keling Jepara in the Academic Year of 2015/2016).

Writer : Lia Khoirotin Nida

Student Number : 123411060

The main objective of this study is to find out whether there is or not a significant difference of student's mastery in reading descriptive text achievement between students who taught by using TGT (Teams Games Tournament) and those who taught by using explanation only. In this research, the population is the seventh grade of MTs N Keling in academic year of 2015/ 2016. In taking the sample, the writer used cluster random sampling technique. Class VIII B was chosen as a try out class, VII A as experimental class and class VII F as control class. Treatment for experimental and control class were twice.

The instruments which are used to collect the data are tests and documentation. The technique to analyze the data is t-test formula. The average of post-test in experimental class is 73.967, which is higher than the average score of post-test in control group (69.613). The t-test shows that $t_{count} = 2.081$ is higher than $t_{table} = 1.671$. It means that H_a is accepted and H_0 is rejected. Since the t_{count} is higher than the t_{table} , there is a significance difference in the achievement between students in class VII A who are taught descriptive text reading through the use of teams games tournament and students in class VII F who are taught descriptive text reading without using teams games tournament.

It is hoped that the result of the study can be useful for teachers to determine and select the suitable teaching method for their students so that they can obtain an optimum result of reading achievement.

Keywords : *Reading, Teams Games Tournament, Descriptive Text.*

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