

CHAPTER V

CONCLUSION

A. Conclusion

The conclusion of this research was drawn in accordance with the result of the data analysis in the previous chapter. There was significant difference between experimental and control class. In the result of post-test experimental class were 74.000 which were higher than the control class 65.166. It means that teaching writing a descriptive text by using Diction Chain as the technique was effective.

The result of the calculation using the t-test showed that $t_{count} = 3.083$ and t_{table} for $\alpha = 5\%$ was 1.671. It means that t_{count} was higher than t_{table} ($3.083 > 1.671$), so there was difference result of the learning by using Diction Chain Technique and learning without using Diction Chain Technique. Based on the testing, the hypothesis was accepted.

B. Suggestion

There are some suggestions that the writer could give after conducting this research. Firstly, for the students, they could apply Diction Chain technique in learning and mastering writing skill, especially on descriptive text. Besides, they could also use this technique to learn other genre of the text.

Secondly, for English teachers, especially in teaching descriptive text, they should find an interesting way to increase students' motivation and interest. There are so many techniques in active learning which teachers can use in teaching writing skill, and Diction Chain is one technique which can be used as an alternative technique.

And the last, for the next researchers, the writer hope that they can use this research as one of their references to conduct their research on the same field of study and are expected to conduct a better improvement on their research.

C. Closing

The true praise only belongs to Allah, who gives power and health until this final project can be finished. The writer is sure that this research is far from the perfectness. Therefore, constructive criticism and advices are really expected. Finally, the writer hopes that it can be useful for her and for the readers in general.