

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusion

After the research data in Islamic Junior High School at Gunungpati Sub-district Semarang were collected and had been analyzed systematically. Then, thesis of “*Teachers’ Pedagogic Competence in Islamic Junior High School at Gunungpati Sub-district Semarang*”, so the conclusion was:

1. Teachers’ pedagogic competence in Islamic Junior High School at Gunungpati Sub-district Semarang is on the 24.67 points that means in very good category. The score was obtained from 3 aspects of pedagogic competence. They were planning competence had 14 points, implementing competence had 32 points, assessing and evaluating competence had 28 points.

But, there was a gap both the government rules of pedagogic competence and teachers’ pedagogic implementation in Islamic Junior High School at Gunungpati Sub-district, especially in planning competence and implementing competence. Most of them did not understand how to write lesson plan correctly and also they did not use any technologies in the learning process as they said in the early data.

In this case, teachers who master the pedagogic competence well so that they will be able to plan the learning process and implement it in the class as well as their knowledge.

2. The efforts that had been done in Islamic Junior High School at Gunungpati Sub-district Semarang were divided into two ways, they were:

- a. Teachers' effort

Teachers participated some activities in order to enhance their competence in teaching, such as MGMP and KKM in their region.

- b. Schools' effort

Schools organized some activities routinely, such as meeting, supervise, seminar, and workshop.

B. Suggestion

1. Besides professional, social, and interpersonal competence, the pedagogic competence is one of competences that must be teachers have. Because of that, teachers in Islamic Junior High School at Gunungpati Sub-district Semarang especially for English language teachers should participate the related activities in order to enhance more their competence routinely. Especially in pedagogic competence because it can help teachers to create learning effectively and efficiently so that students could be more active and interest in learning process.

2. As professional teachers, teachers should have beyond knowledge although it was out of their material, they should always learn throughout life to acquire updatable information and knowledge so that teachers and students will not be outdated. Besides that, teachers should always update their media and method in order to adjust the material with the students' condition which always changes from time to time. Because of that, each Islamic Junior High School at Gunungpati Sub-district Semarang should be active in participating or organizing activities which related to improvement efforts in order to enhance teachers' competence.