

CHAPTER III

OVERVIEW OF ENGLISH TEXTBOOK

A. Profile of English Textbook

English textbook for X grade of senior high school 2013 Curriculum is one of student textbook that has been prepared by the Government in implementing 2013 Curriculum. Department of National Education has provided textbook for every level which originally published in the form of electronic book and freely printed by the students. This kind of English textbook is also mostly used by the teachers to teach English lesson.

In this research, the researcher analysed a student English textbook entitled “*Bahasa Inggris*” for X grade of senior high school 2013 Curriculum, published by *Kementerian Pendidikan dan Kebudayaan* in the year of 2016. The briefly identity of the book as follows:

Title	: <i>Bahasa Inggris</i>
Writers	: Utami Widiati, Zuliati Rohmah, and Furaidah.

Analyst : Helena I. R. Agustien, Emi Emilia,
and Raden Safrina.

Publisher : Centre of Curriculum and Book,
Balitbang, Kemendikbud

Year : 2016

Edition : 2nd Edition (Revised Edition)

B. Content of Student English Textbook

This book is the second edition and also becomes the result of revised edition in the year of 2014. This textbook is dedicated for the tenth grade students of Senior High Schools which is developed based on 2013 Curriculum. Furthermore, in order to facilitate and support the process of teaching and learning English, the tenth grade students of *SMA/MA/SMK/MAK* are recommended to use this student English textbook.

The textbook consists of 224 pages and 15 chapters. They are talking about self, congratulation and complimenting others, expressing intention, which one is your best getaway?, let's visit Niagara falls, giving announcement, the Wright brothers, my idol, the battle of Surabaya, B.J Habibie, Cut Nyak Dien, Issumboshi, Malin Kundang, Strong Wind, and You've got a Friend. This textbook is presented in four skill

sections. They are listening, speaking, reading and writing. This textbook also takes a concern in grammar and pronunciation. The whole chapters have a topic based on the genre of the text such as recount, narrative and descriptive text. There researcher takes and analyzes all genre reading texts in reading sections.

C. Content Mapping

Table 5: Content Mapping of English Textbook

Chapter	Social Function	Text Structure	Language Feature	Skills Focus
1 Talking about Self	Introducing and mentioning identity to develop interactional communication with others.	Transactional text: opening; exchange (talking about identity); closing.	Vocabulary: name, family relationship, jobs, friends. Grammar: pronouns.	Listening Reading Speaking Writing
2 Congratulating and Complimenting Others	Congratulating and complimenting to develop interactional communication	Transactional text: opening; exchange (congratulating and complimenting)	Vocabulary; words related to adjectives and the topic, congratulating and	Reading Speaking Writing

	with others.	g); closing.	complimenting expressions Grammar; simple past, present perfect, present perfect continuous; singular-plural.	
3 Expressing Intentions	Telling and asking about intentions of doing something to develop interactional communication with others	Transactional text: opening; exchange (talking about intentions); closing	Vocabulary: names of recreational facilities, holiday and school activities. Grammar; would like, be going to	Speaking Reading Writing
4 Which One is Your Best Get-away?	Describing or presenting information about a particular place and a historical building	Descriptive text (identification, description)	Vocabulary; words related to ecotourism destinations and historical building Grammar; noun phrases (structure of modification)	Speaking Reading Writing
5 Let's Visit	Describing or presenting	Descriptive text	Vocabulary; words related to	Reading Speaking

Niagara Falls	information about a particular place	(identification, description)	recreational places Grammar; adjectives and adverbs (quite, very, extremely); verbs to describe; passive voice	Writing
6 Giving Announcement	Giving information to public	Opening; contents of announcement ; closing	Vocabulary; topic-related words Derivative; nouns from verbs	Listening Reading Speaking Writing
7 My Idol	Retelling a series of past events, usually in the order they occurred	Recount text (opening; events; closing)	Vocabulary; words related to meeting an idol Grammar simple past (was/were); adjectives	Reading Speaking Writing
8 The Battle of Surabaya	Retelling a series of past events, usually in the order they occurred	Recount text (opening; events; closing)	Vocabulary; words related to meeting an idol Grammar simple past (was/were);	Reading Speaking Writing
9 B.J. Habibie	Retelling a series of past events,	Recount text (opening;	Vocabulary; topic related words	Reading Speaking

	usually in the order they occurred	events; closing)	Grammar; simple past; adverbs (three years later, in may 1963, on 21 May, immediately, initially)	Writing
10 Cut NyakDien	Retelling a series of past events, usually in the order they occurred	Recount text (opening; events; closing)	Vocabulary; topic related words Grammar; simple past; adverbial clauses; adverbial phrases; adverbs (finally, some time later, two years later, on November 1908)	Reading Speaking Writing
11 Issumboshi	Entertaining, introducing moral values, and appreciating cultural values (folktales)	Narrative text (orientation, complication, resolution)	Vocabulary; topic related words Grammar; reported speech (indirect speech) vs. direct speech	Listening Reading Speaking Writing
12 MalinKundang	Entertaining, introducing moral values, and	Narrative text (orientation, complication,	Vocabulary related to character and	Listening Reading Speaking

	appreciating cultural values (folktales)	resolution)	characterization as well as settings. Grammar; simple past; adverb of time (clauses)	Writing
13 The Wright brothers	Talking about past events to develop interactional communication with others	Opening exchange (talking about past events); closing	Vocabulary; words related to Wright's experience Grammar; simple past and present perfect	Reading Speaking Writing
14 Strong Wind	Entertaining, introducing moral values, and appreciating cultural values	Narrative text (orientation, complication, resolution)	Vocabulary; words related to characters and characterization as well as settings. Grammar; simple past; past continuous; adverbs (e.g., once, one day, ever since that day)	Listening Reading Speaking Writing

15 You've Got a Friend	Entertaining, introducing moral values, and appreciating cultural values through songs	Structure of songs	Vocabulary; words related to friendship Grammar; adverb clauses (if, when)	Reading Writing Speaking
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