

CHAPTER I

INTRODUCTION

A. Background of The Research

English is an international language used as a mean of communication both oral and written in most countries in the world. People use in English in order to make international contacts and to cooperate among people in different countries in the world. Therefore, it is very important to us to learn English. In addition, we need to learn and practice the language as much as possible in order to use English correctly.

“Language is the system of sounds and words used by humans to express their thoughts and feelings”¹. The mean language is an important thing in order to communicate in the society because through language people can express their wishes, feelings, and ideas. However, the problem will appear when people from different countries with different cultures and backgrounds meet and speak different languages. They do not languages used by most people in the world.

Knowing that English is quite significant for Indonesia in the future, the government always makes efforts to improve the quality of English teaching, such as making a new curriculum. English writing has many contributions for our life: we can make a habit of English to develop this skill. However, many students still have difficulties in writing because the lack of vocabulary, grammar, and making sentences in a good arrangement.

Recently, many Indonesian people keep trying to develop their English by taking either formal or informal course especially in English writing because it cannot be taught; it takes continual practice, writing is very useful in our life, such as writing an English articles, paragraph, or English text.

¹ AS Hornby, *Oxford Advanced Learners Dictionary*, (New York: oxford university press, 1995), p.662

Realizing that writing is very important for English learners in addition to the other skills, it is essential for the students to develop their writing skills in English. Allah decrease in the holy Qur'an:

الَّذِي عَلَّمَ بِالْقَلَمِ ﴿٤﴾ عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ ﴿٥﴾

“Who has taught (the writing) by the pen, he has taught man that which he knew not.” (Q.S. Al- Alaq : 4-5).²

From the verse above, we know that writing has an important role in human life. Allah explained in the verse that Allah taught human by pen. By writing the people will get some information. That is why human being needs to learn how to write correctly.

In an Atsar is mentioned that

قيدوا العلم بالكتابه (اخرجه الطبراني والحكيم عن عبد الله برعمروا، وهو صحيح)

“ Tie the knowledge with writing.”³

Allah SWT also stated in the Surah Al Qolam

ن وَالْقَلَمِ وَمَا يَسْطُرُونَ ﴿١﴾

“ Nun, by the pen and by (record) which men write”

The verse and atsar above contain of an order to writer by using qalam (pen. Writing is a great gift coming from Allah. Writing has a function as a means to understand human interest. If there are not writing, the knowledge will be lost, religion track will not be exist, and life will not be comfortable. So, writing becomes a means to tie the knowledge.

In language, the purpose of teaching English is to master four skills: listening, speaking, reading, and writing. Writing is frequently useful as

² Muhammad Taqi-ud-Din Al-Hilali, *Interpretation of the Meanings of The Noble Qur'an in The English Language*, (Madinah al Mukarromah: Darussalam, 1996), p. 1202.

³ Wahbah al-Zuhaily, *Tafsir Munir*, (Libanon: Dar al-Fikr al-Mu'ashir, 1994), juz ke-29, p.318.

preparation for some other activity⁴. It is a process of discovering and organizing ideas, putting them on paper, and revising them. By writing, we can express our ideas well: however, to get our meaning strong, interesting, and clear for the reader, this skill must be improved by practicing a lot. Because writing has many contributions for our life, we can make a habit of writing to develop this skill.

In this modern world, the functions of English are to communicate in many fields, obtain science, appliance to construct interpersonally, and assess information.⁵ People begin to realize the importance of using English as a means of communication because communication among people in the world is becoming and more urgent.

People learn English for several purposes includes developing ability to communicate in the form of oral and written, growing awareness concerning reality that English as one of foreign language to become especial appliance learn, and developing the understanding of each other relevant between cultures, languages and extend cultural firmament.⁶

The material that taught in students of senior high school not only vocabulary and grammar but also genre. Genre is a more concrete expression of these similarities, how field, tenor and mode are actually configured in text.⁷ One of the genres is news item text. It is taught by teacher in order to inform about events of the day which are consider newsworthy or important.

However, many students in Senior High School have difficulties to write organization of news item text in teaching learning process. In MA Manbaul Ulum Sinoman Pati, especially in 1th grade, the students have difficulties to write organization of news item text, because student comes

⁴ Jeremy Harmer , *How to Teach Writing*, (England : Pearson education limited. 2004) p. 33

⁵ Depdiknas, *Kurikulum 2004 Standar Kompetensi Mata Pelajaran Bahasa Inggris*, (Jakarta: Depdiknas, 2004), p. 9.

⁶ Depdiknas, *Kurikulum 2004 Standar Kompetensi Mata Pelajaran Bahasa Inggris*, p. 10

⁷ Ken Hyland, *Teaching and Researching Writing*, (London: Great Britain.2002), p. 16

from different social background, so that they have difference experience in their life. And the teacher only explains the material; the students just listen, so the students feel bored in the learning process.

To make English teaching successful, there are some factors which influence the teaching learning process, such as the quality of teacher books, teaching technique, media and classroom interaction. There are many strategies to develop students' writing skill especially in writing procedure text; one of them is using video. Video is type of magnetic tape used for recording moving pictures and sound or copy of a film programmed that is recorded on videotape.⁸ It is connected with seeing or sight used in teaching to help people understanding something.

The researcher chooses video as a media in teaching writing news item text because student easily to get the information after learning process. Video allows students to look at situations for beyond their classroom. This is especially useful if students want to see. It is a good media to give students a chance to see something new, like what kinds of news in other countries, what they wear and others.

Because of the reasons above the researcher wants to run a classroom action research in MA Manbaul Ulum Sinoman Pati using video to teach news item text.

B. Question of The Research

Is there improvement of students' ability in writing news item text by using video at first grade students' of MA Manbaul Ulum Sinoman Pati in Academic Year 2011/2012?

C. Objective and Benefit of The Research

The objectiveness of this study will be about to find out the improvement of students' writing skill of news item after being taught using video media at first grade students' of MA Manbaul Ulum Sinoman Juwana Pati in academic year of 2011/2012.

The benefit of the research can be started as follows;

⁸ AS Homby, *Oxford Learner's Pocket Dictionary*, p. 480

1. For students

The result of this study may help the students to improve their ability in writing news item text. Besides that, it may help them to disappear their bored in learning.

2. For teacher

Teacher can use the research of this study as a reference when they want to improve their ability in teaching writing

3. For the writer or the researcher

She will get new knowledge and experience in teaching writing news item text using video.

4. For the readers

It is hoped can give more information and contribute the knowledge

5. For the school

It can be supported method to improve in teaching and learning process.