

Appendix 1

INSTRUMENT INTERVIEW GUIDELINE FOR PRINCIPLE OF KAMPUNG INGGRIS SLAWI (KIS) COURSE OF TEGAL

Interviewee: Mr. Isqhi Ittaqi

1. How is the early history of the founding of kampung inggris slawi, semarang, when was it established, and who was its founder ?
2. What are the vision, mission and purpose of KIS ?
3. What are the facilities provided by the principle for students of english for general class?
4. How are the input and output of students of english for general class?
5. What efforts did you do to improve teacher's competence in KIS?
6. What do you do to make students feel comfortable in studying english at KIS?
7. How many teachers are there in KIS?
8. What are the differences of material between in KIS and other english course?
9. What is the difference of the schedule between in KIS and other english course?
10. What are the programs in kampung inggris?
11. Does kampung inggris use boarding house ?
12. What is the education system (curriculum structure) in kampung inggris Slawi?
13. is there a syllabus, lesson plan?
14. How about the guidebook or package book for this program?
15. Where do the teachers come from ?
16. How about teacher's recruitment ?

Appendix 2

INSTRUMENT

INTERVIEW GUIDELINE FOR TEACHER OF KAMPUNG INGGRIS SLAWI (KIS) COURSE OF TEGAL

Interviewee: Mr./ Mrs.

1. What are the methods used in English Language Teaching at Kampung Inggris Slawi (KIS) course?
2. How do the teachers implement the methods used in English Language Teaching at Kampung Inggris Slawi (KIS) course?
3. How does Kampung Inggris Slawi (KIS) help students?
4. How is the placement of student at the first level?
5. How do you teach speaking, writing, reading, and listening at Basic Training Class?
6. What are the materials taught by teacher at Basic Training Class?
7. How do you assess the student competence at Basic Training Class?
8. How do you motivate the students to speak actively?
9. What motivation do you give to students?
10. What facilitates are useful to support your teaching?

Appendix 3

INSTRUMENT INTERVIEW GUIDELINE FOR STUDENT OF KAMPUNG INGGRIS SLAWI (KIS) COURSE OF TEGAL

Interviewees: all of students of BTC

1. How the teachers of KIS teach or help student?
2. What are your problems in learning English at KIS?
3. How does the teacher assess the students competence in a class?
4. What methods do KIS teachers implement in teaching English?
5. Do the teachers use media in teaching English?

Appendix 4

KAMPUNG INGGRIS'S DIRECTOR INTERVIEW TRANSCRIPT I

Interviewees : Mr. Isqhi Ittaqi

Turn	Interviewer	Interviewees
1	How is the early history of the founding of kampung inggris slawi, semarang, when was it established, and who was its founder ?	<p>When i study in UK , I feel controversion about english education in Indonesia why Indonesian people can not speak english well compare to malaysia or singapure , It relate with my program when i get scholarship , so I want to improve my place or my city and idea come up its about Kampung Inggris like Kampung Inggris in Pare East Java , I think the method of kampung inggris study suitable for Indonesia people in English Speaking skill , and then i research and survey and most the people in Tegal especially, and most of them agre to make KIS , so the KIS finnaly launch.</p>
2	What are the vission, mission of KIS ?	<p>Vission</p> <p>To become the center of English language development in Tegal Regency which is able to realize the achievements of students who are faithful and pious, and have discipline and perseverance in achieving their goals.</p> <p>Mission</p> <p>-Organize a professional and competitive English language course education program so that students master English language skills,</p> <p>-Able to compete and be independent in the era of globalization and the era of fortified and balanced communication with IMTAQTA.</p>
3	What are the facilities provided by the principle for students of english for speaking class?	Building , Whiteboard , Wifi , Classroom , modul

4	What efforts did you do to improve teacher's competence in KIS	To be the teacher competence , we have monthly evaluation , I always motivate the teacher to improve their skill and I always try to speak English .
5	What do you do to make students feel comfortable in studying english at KIS?	We must give student social activities not just study , like when Ramadhan we did “ Bagi- bagi Takjil” and I always tell them to feel this course like their home .
6	How many teachers are there in KIS?	There are four Teacher
7	What are the differences of material between in KIS and other english course?	The material that we have taken I have Modul from abroad , this book mostly used in Europe and I think not many courses in Tegal use it
8	What are the programs in kampung Inggris?	There are English for conversation , Grammar class , TOEFL preparation , IELTS preparation , English for elementary school , English for Junior school and English for seafarers .
9	Does kampung Inggris use boarding house ?	We have not boarding not yet
10	is there a syllabus, lesson plan?	Yes , There is syllabus and Lesson plan
11	How about the guidebook or package book for this program?	For basic speaking class we have new concept English for beginner
12	Where do the teachers come from ?	<ul style="list-style-type: none"> - Coach Irwan from Lebaksiuh , graduated from Universitas Indonesia , - Coach Nurul From Pakembaran and graduated from STIBA, - Coach Reza From Pakembaran and graduated from UNNES and The last - Coach Isqi From Pakembaran and graduated from Manchester University
13	How about teacher's recruitment ?	Spreading by Advertisement
17		

Appendix 5

KAMPUNG INGGRIS'S TEACHER INTERVIEW TRANSCRIPT II

Interviewees : Mr. Irwan

Turn	Interviewer	Interviewees
1	What are the methods used in English Language Teaching at Kampung Inggris Slawi (KIS) course?	Grammar translation method , direct method
2	How do the teachers implement the methods used in English Language Teaching at Kampung Inggris Slawi (KIS) course?	So actually in the class , we have some like the skills in english to learning such as speaking, reading , writting and listening. In the first skill we ask the student in the class is speaking , so i ask them to read the text , if they did wrong , we will explain how to pronounce and i invite them to translate the the meaning of the texts , and then ask them to make a sentence . if the taxt about the grammar i will explain it .
3	How does Kampung Inggris Slawi (KIS) help students?	In every learning , in every chapter i always ask them “ do you have any question ? do you have any difficulties ? if they have i will explain more and if in the out class they still have a problem i always ask them to ask me through whattshap or personal chatting i will try make them undestand .
4	How is the placement of student at the first level?	We use pre-test to know the skill to placement the student
5	How do you teach speaking, writing, reading, and listening at Basic speaking Class?	I always ask them to read the text and translate the text and after that i ask them to do exercise , for listening , in the learnin proccess i explain the mateial with english language and for speaking after student make a sentence i ask them to speak .
6	What are the materials taught by teacher at Basic speaking Class?	We use modul “ new english concept “ so the material based on the book and some time i took research from internet to enrich knowledge
7	How do you assess the student	a long the period we have 2 main assessment , the first weekly examiation and then memorizing the

	competence at Basic speaking Class?	conversation
8	How do you motivate the students to speak actively?	I always motivate my student to advance , to can speak english convidently because english is usefull
9	What motivation do you give to students?	‘ everyone can speak english ‘
10	What facilitates are useful to support your teaching?	I the class i just moduls and whiteboard

Appendix 6

Kampung Inggris's Student Interview Transcript Iii

Interviewees : Alya

Turn	Interviewer	Interviewees
1	How the teachers of KIS teach or help student?	The teacher kindly and patient so the student feel comfortable .
2	What are your problems in learning English at KIS?	Miss pronunciation
3	How does the teacher assess the students competence in a class?	Weekly examination and memorize daily conversation
4	What methods do KIS teachers implement in teaching English?	Group discussion , translating
5	Do the teachers use media in teaching English?	Moduls and whiteboard

Appendix 7

KAMPUNG INGGRIS'S STUDENT INTERVIEW TRANSCRIPT IV

Interviewees : sifa

Turn	Interviewer	Interviewees
1	How the teachers of KIS teach or help student?	The teacher guide the student ,patiently and funny
2	What are your problems in learning English at KIS?	Mis pronunciation
3	How does the teacher assess the students competence in a class?	Weekly examination Memorize daily conversation Monthly examination
4	What methods do KIS teachers implement in teaching English?	Grup discussion , direct method , reading method
5	Do the teachers use media in teaching English?	Modul and white board

Appendix 8

KAMPUNG INGGRIS'S STUDENT INTERVIEW TRANSCRIPT V

Interviewees : Ranto Irawan

Turn	Interviewer	Interviewees
1	How the teachers of KIS teach or help student?	The teacher is very funny
2	What are your problems in learning English at KIS?	No problem
3	How does the teacher assess the students competence in a class?	The teacher use two assessment there are weekly examination and memorizing
4	What methods do KIS teachers implement in teaching English?	Reading , translating and make sentence
5	Do the teachers use media in teaching English?	Modul and whiteboard

Appendix 9

KAMPUNG INGGRIS'S STUDENT INTERVIEW TRANSCRIPT V

Interviewees : Aftar

Turn	Interviewer	Interviewees
1	How the teachers of KIS teach or help student?	The teacher is very funny
2	What are your problems in learning English at KIS?	No i dont haveproblem
3	How does the teacher assess the students competence in a class?	The teacher use two assessment there are weekly examination and memorizing
4	What methods do KIS teachers implement in teaching English?	Reading the text , translating and make sentence
5	Do the teachers use media in teaching English?	Modul and whiteboard

Appendix 10

KAMPUNG INGGRIS'S STUDENT INTERVIEW TRANSCRIPT VI

Interviewees : Imam D raharjo

Turn	Interviewer	Interviewees
1	How the teachers of KIS teach or help student?	The teacher is very good and funny
2	What are your problems in learning English at KIS?	I dont have problem
3	How does the teacher assess the students competence in a class?	We use weekly examiation and memorize
4	What methods do KIS teachers implement in teaching English?	First reading after that translate the text
5	Do the teachers use media in teaching English?	Modul and white board

Appendix 11

KAMPUNG INGGRIS'S STUDENT INTERVIEW TRANSCRIPT VII

Interviewees : Arul

Turn	Interviewer	Interviewees
1	How the teachers of KIS teach or help student?	The teacher very patiently
2	What are your problems in learning English at KIS?	No problem
3	How does the teacher assess the students competence in a class?	The teacher use 2 assessment Weekly examination and memorizing
4	What methods do KIS teachers implement in teaching English?	The first reading the text after that translating and then make sentence
5	Do the teachers use media in teaching English?	Modul and white board

Appendik 12**The Observation Check-List****1th session**

Date : 3 may 2021

Time : 10.00-12.00

Teacher : Nurul Aziza

Material : Every , No

No.	Condition of the Classroom	Scale				
		5	4	3	2	1
Planning						
1	Teacher prepares Lesson Plan		✓			
2	Teacher prepares teaching aids					✓
Learning Process						
1	All students attend the class	✓				
2	Teacher opens the class by greeting.	✓				
3	Teacher explains the lesson by English	✓				
4	Teacher totally masters the material	✓				
5	Teacher uses visual teaching aids	✓				
6	Teacher uses audio teaching aids					✓
7	Teachers uses whiteboard	✓				
8	Teacher gives icebreaking			✓		
9	Students pay attention to teacher’s Explanation	✓				
10	Students participate in teaching and learning process	✓				
11	Students ask what they have not Understood	✓				
Classroom management						
1	Teacher can control students well		✓			
2	There is good interaction among teacher and students		✓			
3	Teacher uses an appropriate teaching and learning method		✓			
Assessment						
1	Teacher assesses students’ comprehension orally	✓				
2	Teacher gives students written Exercise		✓			

3	Students do exercise well		✓			
4	Teacher corrects students' work	✓				

5= Excellent 4=Good 3=Fair Enough 2= Fair 1= less

FIELD NOTE 1

1th session

Date : 3 may 2021

Time : 10.00-12.00

Teacher : Nurul Azizah

No	Aspects of the observation	Result
1	Method used to teach	Grammar Translation Method
2	Media used to teach	Whiteboard , Modul
3	Teaching learning process	<p>The teacher opens the class with greeting to the students. The teacher asks the student to deposit the memorization before .</p> <p>Before starting the lesson, the teacher gave an example of a dialogue about asking someone for a job, after that the teacher asked the students to read it in pairs with their theme. After finishing reading , the teacher asked the students to interpret the meaning of each dialogue and then the students discussed with their friends . The teacher checks the students' understanding of the material that has been given and explains the grammar in the text.</p>
4	Kinds of assessment	<p>The teacher asks students to do the exercises in the book about the material in the dialogue about job , and students are also asked to work on the material related to grammar in the book. the teacher gives students assignments to memorize the next day.</p>

Appendix 14**The Observation Check-List****2th session**

Date : 4 may 2021

Time : 10.00-12.00

Teacher : Nurul Azizah

Material : What are you doing to do ?

No.	Condition of the Classroom	Scale				
		5	4	3	2	1
Planning						
1	Teacher prepares Lesson Plan				✓	
2	Teacher prepares teaching aids					✓
Learning Process						
1	All students attend the class	✓				
2	Teacher opens the class by greeting.	✓				
3	Teacher explains the lesson by English	✓				
4	Teacher totally masters the material	✓				
5	Teacher uses visual teaching aids		✓			
6	Teacher uses audio teaching aids					✓
7	Teachers uses whiteboard	✓				
8	Teacher gives icebreaking				✓	
9	Students pay attention to teacher’s Explanation	✓				
10	Students participate in teaching and learning process		✓			
11	Students ask what they have not Understood		✓			
Classroom management						
1	Teacher can control students well	✓				
2	There is good interaction among teacher and students	✓				
3	Teacher uses an appropriate teaching and learning method			✓		
Assessment						
1	Teacher assesses students’ comprehension orally	✓				
2	Teacher gives students written Exercise			✓		
3	Students do exercise well		✓			

4	Teacher corrects students' work	✓				
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5= Excellent 4=Good 3=Fair Enough 2= Fair 1= less

Appendix 15

FIELD NOTE 2

2th session

Date : 4 may 2021
Time : 10.00-12.00
Teacher : Nurul Azizah

No	Aspects of the observation	Result
1	Method used to teach	Communicative Language Teaching , GTM
2	Media used to teach	Whiteboard , Modul
3	Teaching learning process	<p>The teacher opens the class with greetings, and as usual students are asked to memorize the previous material</p> <p>Before starting the lesson, the teacher asks students to read the conversation in the module related to the material 'What are you going to do?', then do it in pairs with the theme, after reading the teacher asks students to discuss the meaning of the word, if there is something they don't know This means that students can ask the teacher.</p> <p>After discussing the teacher and students talk to each other about the material "what are you going to do" they take turns asking and answering each other.</p>
4	Kinds of assessment	

Appendix 16

The Observation Check-List

3th session

Date :

Time :

Teacher :

Material :

No.	Condition of the Classroom	Scale				
		5	4	3	2	1
Planning						
1	Teacher prepares Lesson Plan					
2	Teacher prepares teaching aids					
Learning Process						
1	All students attend the class					
2	Teacher opens the class by greeting.					
3	Teacher explains the lesson by English					
4	Teacher totally masters the material					
5	Teacher uses visual teaching aids					
6	Teacher uses audio teaching aids					
7	Teachers uses whiteboard					
8	Teacher gives icebreaking					
9	Students pay attention to teacher’s Explanation					
10	Students participate in teaching and learning process					
11	Students ask what they have not Understood					
Classroom management						
1	Teacher can control students well					
2	There is good interaction among teacher and students					
3	Teacher uses an appropriate teaching and learning method					
Assessment						
1	Teacher assesses students’ comprehension orally					
2	Teacher gives students written Exercise					
3	Students do exercise well					
4	Teacher corrects students’ work					

5= Excellent 4=Good 3=Fair Enough 2= Fair 1= less

FIELD NOTE 1

3th session

Date :

Time :

Teacher :

No	Aspects of the observation	Result
1	Method used to teach	
2	Media used to teach	
3	Teaching learning process	
4	Kinds of assessment	

Appendix 18

The Observation Check-List

4th session

Date :

Time :

Teacher :

Material :

No.	Condition of the Classroom	Scale				
		5	4	3	2	1
Planning						
1	Teacher prepares Lesson Plan					
2	Teacher prepares teaching aids					
Learning Process						
1	All students attend the class					
2	Teacher opens the class by greeting.					
3	Teacher explains the lesson by English					
4	Teacher totally masters the material					
5	Teacher uses visual teaching aids					
6	Teacher uses audio teaching aids					
7	Teachers uses whiteboard					
8	Teacher gives icebreaking					
9	Students pay attention to teacher’s Explanation					
10	Students participate in teaching and learning process					
11	Students ask what they have not Understood					
Classroom management						
1	Teacher can control students well					
2	There is good interaction among teacher and students					
3	Teacher uses an appropriate teaching and learning method					
Assessment						
1	Teacher assesses students’ comprehension orally					
2	Teacher gives students written Exercise					
3	Students do exercise well					
4	Teacher corrects students’ work					

5= Excellent 4=Good 3=Fair Enough 2= Fair 1= less

Appendix 19

FIELD NOTE 1

4th session

Date :

Time :

Teacher :

No	Aspects of the observation	Result
1	Method used to teach	
2	Media used to teach	
3	Teaching learning process	
4	Kinds of assessment	

Appendix 20**The Observation Check-List**5th session

Date :

Time :

Teacher :

Material :

No.	Condition of the Classroom	Scale				
		5	4	3	2	1
Planning						
1	Teacher prepares Lesson Plan					
2	Teacher prepares teaching aids					
Learning Process						
1	All students attend the class					
2	Teacher opens the class by greeting.					
3	Teacher explains the lesson by English					
4	Teacher totally masters the material					
5	Teacher uses visual teaching aids					
6	Teacher uses audio teaching aids					
7	Teachers uses whiteboard					
8	Teacher gives icebreaking					
9	Students pay attention to teacher’s Explanation					
10	Students participate in teaching and learning process					
11	Students ask what they have not Understood					
Classroom management						
1	Teacher can control students well					
2	There is good interaction among teacher and students					
3	Teacher uses an appropriate teaching and learning method					
Assessment						
1	Teacher assesses students’ comprehension orally					
2	Teacher gives students written Exercise					
3	Students do exercise well					
4	Teacher corrects students’ work					

5= Excellent 4=Good 3=Fair Enough 2= Fair 1= less

Appendix 21

FIELD NOTE 1

5th session

Date :

Time :

Teacher :

No	Aspects of the observation	Result
1	Method used to teach	
2	Media used to teach	
3	Teaching learning process	
4	Kinds of assessment	

Appendix 22

The Observation Check-List

6th session

Date :

Time :

Teacher :

Material :

No.	Condition of the Classroom	Scale				
		5	4	3	2	1
Planning						
1	Teacher prepares Lesson Plan					
2	Teacher prepares teaching aids					
Learning Process						
1	All students attend the class					
2	Teacher opens the class by greeting.					
3	Teacher explains the lesson by English					
4	Teacher totally masters the material					
5	Teacher uses visual teaching aids					
6	Teacher uses audio teaching aids					
7	Teachers uses whiteboard					
8	Teacher gives icebreaking					
9	Students pay attention to teacher's Explanation					
10	Students participate in teaching and learning process					
11	Students ask what they have not Understood					
Classroom management						
1	Teacher can control students well					
2	There is good interaction among teacher and students					
3	Teacher uses an appropriate teaching and learning method					
Assessment						
1	Teacher assesses students' comprehension orally					
2	Teacher gives students written Exercise					
3	Students do exercise well					
4	Teacher corrects students' work					

5= Excellent 4=Good 3=Fair Enough 2= Fair 1= less

FIELD NOTE 1

6th session

Date :

Time :

Teacher :

No	Aspects of the observation	Result
1	Method used to teach	
2	Media used to teach	
3	Teaching learning process	
4	Kinds of assessment	

