THE EFFECTIVENESS OF USING ENGLISH SONGS TO TEACH DESCRIPTIVE WRITING (An Experimental Research with the Eight Grades at SMPN 28

Mangkang in the Academic Year of 2012/2013)

THESIS

Submitted in Partial Fulfillment of the Requirement For Degree of Bachelor of Education In English Education



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2013

THESIS PROJECT STATEMENT

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certify that this is definitely my own work. I am completely responsible for the content in this thesis. Other writes' opinion or findings included in this thesis are quoted or cited in accordance with ethical standard.

> Semarang, 4th December 2013 The Writer

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RATIFICATION

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	Descriptive Writing (An Experimental Research
	With the Eight Grades at SMPN 28 Mangkang
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Name of Student	: Abu Hasan
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Filed of Study	: English Language Education

Had been ratified by the board of examiners of Education Faculty of Walisongo State Institute for Islamic Studies and can be received as one of any requirement for gaining the Bachelor Degree in English Language Education.

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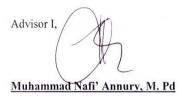
Assalamu'alaikum wr.wb.

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Title	: THE EFFECTIVENESS OF USING
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I state that the thesis is ready to be submitted to education Faculty Walisongo State Institute for Islamic Studies to be examined at munaqasah session.

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ABSTRACT

Title: The Effectiveness of Using English Songs to
Teach Descriptive Writing (AnExperimental
Research with the Eight Grades at SMPN 28
Mangkang Semarang in the Academic Year of
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The thesis discusses the effectiveness of using English song in SMPN 28 Mangkang Semarang to teach descriptive text writing. The writer wants to know how much effective of using English songs to teach descriptive text writing.

This research is aimed at responding the following questions: how is the effectiveness of using English songs to teach descriptive writing?

The main objective of this study is to describe how is the effectiveness of using English songs to teach descriptive writing

This research is a quantitative type which specifies in an experimental research between control class which is taught without English songs and experiment class which is taught with English songs. The population of this research is the eight grades students of SMPN 28 Mangkang Semarang. The writer used documentation and test to collect data. The data were analyzed statistically.

In this research, it was found that there was significant different result between experiment class which is taught with English songs and control class which is taught without English songs. It was proved by the obtained score of t-test. The t-test showed that t-score 2.710 was higher than t-table 1.67. It meant that Ha was accepted and Ho was rejected. Since the t-score was higher that the t-table.

ΜΟΤΤΟ

الَّذِيْ عَلَّمَ بِالْقَلَمِ ٢ عَلَّمَ الإِنْسَانَ مَالَمْ يَعْلَمْ ٢

"He who taught (the use of) pen. Taught man that which he knew not." (Al 'Alaq: 4-5)¹

¹Yousuf Ali, Abdallah, The Glorius Qur'an, (Beirut: Dar El-Fikr), p.1612

DEDICATION

This study is dedicated to My beloved Father and Mother (Mr. Kasnan and Mrs. Jamilah), my young Brother (Muhammad Toyib), and my big family.

ACKNOWLEDGEMENT

بسم الله الرحمن الرحيم

(In the name of God, the Most Beneficent, the Most Merciful)

I do thank Allah who has given me insight and strength to finish this research completely. Shalawat and Salam for the Prophet Muhammad who brings us from the darkness to the brightness.

The writer realized that the are many people who are already helped him in arranging and writing this thesis directly or indirectly. In this chance, the writer would like to express my gratitude for all them.

- 1. Dr. Suja'i, M.Ag. as the dean of Tarbiyah Faculty.
- Mrs. SitiTarwiyah, S.S,M.Humas the head of English Department who always give the suggestions and the best advices to all of the students.
- My advisor, Mr. Muhammad Nafi' Annury, M.Pd and Mr. Dr. H. Abdul Wahib, M.Ag. for providing their valuable guidances, kindness and valuable assistances enabled me to complete this research.
- 4. All lectures in Tarbiyah Faculty who has given the knowledge patiently.
- 5. My beloved father (Mr. Kasnan) and mother (Mrs. Jamilah). The best people in my life.
- 6. My beloved brother (Muhammad Toyib) and my grand mother who always support and motivated me.

- 7. My beloved family in Pati and Rembang (Mr. Ahmad Sa'di, S.Pd.i, Mr. Ahmad Jimi, Kiswanto, Muslihah, Mrs. Kesi and his family) who supported me until I finished my lecture and always give me love and cheer me up in all of my days. I love you all.
- 8. Mr. H. Agus Setyono D., M.Pd. as the Headmaster of SMPN 28 Semarang, Mrs. Murni Untari, S.Pd.as the English teacher and all of students in eight grades of SMPN 28 Mangkang Semarang who had allowed the writer to carry out the research in his school.
- All of my friends "Keluarga Mahasiswa dan Pelajar Pati" (KMPP Semarang) who give me the meaning of responsibility in the leadership.
- 10. All of my friend in TBI 08, especially TBI 08 A who have given inspiration to write this final project.
- 11. My closefriend (Adeen, Reza, Habibie, Surur, Umar) who always give me spirit every day.
- 12. Last but no least, those who cannot be mentioned one by one, who have supported the writer to finish this thesis.

Finally, the writer realized that this thesis is far from being perfect; therefore, the writer will happily accept constructive criticism in order to make it better. The writer hopes that this thesis would be beneficial to everyone. Amin.....

Semarang, 4thDecember 2013

<u>Abu Hasan</u> 083411001

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