# THE EFFECTIVENESS OF INQUIRY METHOD TO TEACH READING OF DESCRIPTIVE TEXTS

(An Experimental Study at the Eighth Grade of MTs NU Nurul Huda Semarang in the Academic Year of 2013/2014)

#### **THESIS**

Submitted in Partial Fulfillment of the Requirement For Degree of Bachelor of Education In English Education



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2013

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Assalamu'alaikum Wr. Wb.

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Name of Student

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Field of Study

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#### **ABSTRACT**

Title : THE EFFECTIVENESS OF INQUIRY METHOD

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*Year of 2013-2014*).

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This Thesis presents the results of teaching reading of descriptive texts by using inquiry at the eighth grade students of MTs NU Nurul Huda Semarang in the academic year of 2013/2014. The primary purpose of this research is to know the effectiveness inquiry method to teach reading of descriptive texts. This method emphasizes on the teacher and students interaction. The teacher considers that all of the students has same ability in learning. This Thesis's question namely how is the effectiveness of inquiry method to teach reading of descriptive texts? The research objective is to find out the effectiveness of inquiry to teach reading of descriptive texts at the 8<sup>th</sup> grade of MTs NU Nurul Huda Semarang.

This study was population research, because the number of students was less than 100 students. The researcher used VIII D class that had 47 students as the experimental class who were taught reading descriptive texts by using inquiry method and VIII C class that also had 47 students as the control class who were taught without using it.

The researcher used test to identify the students' reading skills. There were two tests; pre test (to divide class into three groups such as high, normal and low group) and post test. The researcher found that The average score for the experimental class was 59.57 for the pre-test and 71.277 for the post-test. While the average score for the control class was 51.60 for the pre-test and 54.255 for the post-test. The obtained t-test was 11.835 whereas the t-table was 1.980 for  $\alpha = 5\%$ . The t-test score was higher than the t-table (11.835 > 1.980). It meant that Ha was accepted while Ho was rejected, so using inquiry method was better than the reading descriptive texts without inquiry method.

# **MOTTO**

"If you can't support us when we lose, don't support us when we win".

# YOU'LL NEVER WALK ALONE

(Bill Shankly)

#### DEDICATION

I dedicate my thesis to my beloved Abah and Ibu, thank you very much for your prayer, spirit, and love. I hope, I always cry and be proud when everyone asks me to tell you. Then, to my beloved sisters (Leny Mariani Ulfa S.Pd. and (Alm) Linda Oktafia), "You are the best, Sis" and my brothers (Yuslifar and Yudi), who always give a happy moment in my life. And the last my sweet heart Wiwik Hidayati who always gives support and spirit to me for finish my thesis.

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I Express my deep gratitude to my advisors, Dra. Hj. Siti Mariam, M.Pd and Dr. Muslih, M.A. without their precious advice and comments, this paper would not have been completed.

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Finally, the researcher expects this thesis may be helpful for all. Amin.

Semarang, December 2<sup>nd</sup> 2013

The writer,

Adam Mnafif Nur Iman

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