

CHAPTER I

INTRODUCTION

A. Background of Study

A language is the most valuable treasure one can possess.¹ Alexander Solzhenitsyn's quotation about language complements that idea splendidly: "Own only what you can carry with you: know language, know countries, know people. Let your memory be your travel bag."²

English is one of the international languages that must be mastered by everyone the entire world. In English language education, there are four skills in learning English, those are listening, writing, reading, and speaking. Those skills must be mastered by every student. To have those skills, someone has to understand and master several factors that maintain those skills. One of the factors is grammar. Grammar means a lesson about principles on creating and clustering words into sentences.³ So that, grammar is very important for people who wants conquering words in English well, because it will guide us to cluster words and sentences correctly.

¹ Veronika Rosová, *The Use of Music in Teaching English*, (Brno: Masaryk University, 2007), p. 7

² Alexander Solzhenitsyn.
<http://www.quotationspage.com/quote/2997.html>. (Retrieved on 27 November 2012)

³ Suryadi & Junaida, *Complete English Grammar-Belajar Bahasa Inggris dari Awal sampai Mahir*, (Yogyakarta: Pustaka Pelajar, 2008), p. 1

Recent researchers in the field of foreign language teaching have pointed out that student's motivation and interest are among the most important factors for learning of a foreign language. There are several means of improving the teaching effectiveness and of raising the interest and motivation of students, for example in teaching grammar. Recorded tapes, movies, songs, comics, newspapers and magazines are all familiar to teachers and students and they have proved to be, in most cases, very effective because they are strongly related to everyday life. In this paper, the writer is interested in using songs to teach grammar because almost everyone loves music and enjoys singing. It is part of our language and life from before birth onwards. As babies, we hear lullabies. As young children we play, sing and dance to a myriad of nursery rhymes. As adolescents, we are consumed by the beat of popular music artist worldwide. As adults, every form of advertising we hear, every special event we had experienced, is in part, namely music.

Music is a powerful stimulus for students engagement precisely because it speaks directly to our emotion while still allowing us to use our brain to analyze it and its effects if we so wish. It can amuse and entertain and it can make a satisfactory connection between the world of leisure and the world of

learning.⁴ People spend a lot of time with music, either by passively listening to it or by actively making it. Music has the power to influence our psychological state and mood. Young people particularly are affected by music to such an extent that they try to follow their idols' fashion and behaviour and relish their extravagances. Music programmes have become a very important part of their world. Music and songs can thus form young people's opinions, attitudes or scales of values.

Followings are several reasons from writer that presents why he chooses the topic. First of all is grammar, especially Conditional Sentence lesson, is one of the important English components that are considered crucial to be learnt by English learners to maintain their skills of listening, writing, reading, and speaking. The second reason is some English learners faced difficulties to master grammar, especially in Conditional Sentence lesson. They felt difficult to understand the material taught by the teacher because of lacking of media. The last, the use of media will offer a different learning situation by increasing students' interest to the lesson. It can be used by both teachers and students. In this case, the implementation of using song lyrics is as a medium for teaching aid.

By mastering conditional sentence students can produce sentences in various ways and of course, it will make the

⁴ Jeremy Harmer. *The Practice of English Language Teaching*. (Malaysia: Person Education Limited, 2002), p. 242

message receiver can enjoy or hear the message easily and not getting bored from the speaker or writer.

In teaching and learning process, the teacher plays an important role to select teaching media and techniques to draw students' interest in motivation in learning English. In the holy Qur'an, Allah said in An Nahl verse 125:

أَدْعُ إِلَى سَبِيلِ رَبِّكَ بِالْحُكْمَةِ وَالْمَوْعِظَةِ الْحَسَنَةِ
وَجِدِلْهُمْ بِالَّتِي هِيَ أَحْسَنُ إِنَّ رَبَّكَ هُوَ أَعْلَمُ بِمَنْ
ضَلَّ عَنْ سَبِيلِهِ ۚ وَهُوَ أَعْلَمُ بِالْمُهْتَدِينَ

“Invite (mankind, O Muhammad SAW to the way of your Lord (i.e. Islam) with wisdom (i.e. with the Divine Revelation and the Qur'an) and fair preaching, and argue with them in a way that is better. Truly, your Lord knows best who has gone astray from His Path, and He is the Best Aware of those who are guided.” (Q.S. An Nahl: 125)⁵

Allah SWT said in the holy Qur'an “Invite the humans into your God by a wise measure and good moral”. It shows that when the teacher teaches the lesson to student, they are demanded to choose the appropriate ones to make the class fresh and interesting.

⁵ Muhammad Taqi-ud-Din Al-Hilali & Muhammad Muhsin Khan. *Translation of the meanings of the Noble Qur'an in the English Language*, (Madinah: King Fadh Complex), P. 367

The students' interest and motivation are important factors in learning a new language for the students to achieve the goal of the study. After knowing the important factors, a teacher can decide the most efficient and effective techniques, media and strategy of teaching English. In the writer's opinion there are other important factors that can support the success of the teaching and learning process, they are qualified teachers, good environments, facilities and appropriate media.

By using songs as media, the writer hopes that it will be used as alternative technique in enhancing the mastery of conditional sentence of senior high school's students. The students are given something new and different what they usually get in class. They are not only the object of teaching but also participants. In other words, the teacher makes students active instead of being silent. And also the writer wants to change some assumption at the learning English is difficult, boring, and confusing for students. So, the objectives of the teaching learning process can be achieved.

According the above matter, the researcher is interested in conducting an experiment research on the teaching conditional sentence using songs.

B. Research Questions

1. How is the implementation of song lyrics to improve students' grammar mastery of Conditional Sentence?

2. How is the improvement of students' grammar mastery of Conditional Sentence after being taught using song lyrics?

C. Objectives of The Study

1. To describe the implementation of song lyrics can improve students' grammar mastery of Conditional Sentence.
2. To find out the improvement of students' grammar mastery of Conditional Sentence after being taught using song lyric.

D. Limitation of The Study

The limitation of the study in this research is the students' grammar mastery about Conditional Sentence. In this research, the writer uses the implementation of song lyrics to improve students' grammar mastery about Conditional Sentence. Here, the implementation of song lyrics is used in learning process of students after doing pre-research.

E. Pedagogical Significance

Based on the objectives of study, the significance of the study can be stated as follows:

1. For writer

By doing this research, the writer hopes that he will get some new experiences and knowledge about his study and it will be useful in the future.

2. For Teacher

By doing this research, the teachers, especially English teachers, are expected to increase the knowledge and the creativity on how to motivate students to be interested in learning and to explore the students' understanding. The researcher hopes that English teachers can be more creative in their teaching than before. So, the students will get better achievement in their learning process.

3. For Students

By using the implementation of using song lyrics strategy, the students are expected to be able to improve their understanding in grammar mastery about Conditional Sentence.

4. For the Readers

The writer hopes his research can give more information and contribute the knowledge.

This study is hoped can enhance many studies in daily English teaching learning context. The next researcher can conduct further research in this field by extending it to other levels, other subject and to different settings.