

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research in SMP Negeri 3 Kandangan, teaching English preposition using picture-cued drill can be applied to improve students' achievement of English preposition. The conclusions of this research are drawn in accordance with the result of the data analysis in the previous chapter. The conclusions are:

1. The students' achievement of preposition who have been taught using picture-cued drill at the seventh grade of SMP Negeri 3 Kandangan was the experimental group, where the experimental group's achievement reached 71.88 as the mean of their post test scores whereas at the first time the mean of their pre test score was 51.04. This result indicates that there is an improvement on their vocabulary.
2. The students' achievement of preposition who have been taught using non picture-cued drill at the seventh grade of SMP Negeri 3 Kandangan was the control group, where the control group's achievement reached 61.67 as the mean of their post test scores whereas at the first time the mean of their pre test score was 51.46. This case is the same as in the experimental group, which indicates that there is an improvement on their vocabulary.
3. The case in both groups is the same that there is an improvement in each group's achievement. However, the improvement on the

control group is not as much as on the experimental group. It was proved by the obtained score of t-test. Based on the result of calculation t-test is obtained t_{count} : 3.37 and t_{table} : 1, 68. This shows that $t_{count} > t_{table}$ (t_{count} higher than t_{table}). It is show the significant difference in the students' achievement on English preposition at the seventh grade students of SMP Negeri 3 Kandangan in academic year of 2012 / 2013 between students who have been taught English preposition by using picture cued-drill and those who have been taught without picture-cued drill.

B. Suggestion

1. For English teacher

Teacher plays many important role in teaching learning process. They have to be able to carry out a supportive and interesting environment in the class room in order to helps students understanding of material easier. So, they have to be creative and make the students enjoy in learning process. One of the ways is using media and interesting method. Picture can be use as the interesting media so the situation of the class room is not boring and students will be easy to understand.

2. For students

Students should study hard because English as a foreign language is one of difficult subjects as they considered by

studying intensively increasing English ability. They can use media as radio, television, newspaper, etc. they also should practice with their environment in daily activity.

3. For the readers.

The researcher hopes this thesis can be useful for the reader. So, they know that using picture cued-drill in teaching English preposition is effective. Although using picture as an aid in teaching learning is not the best one, probably it could be useful to create a more lively, fun and joyful learning atmosphere.

C. Closing

Praise to be Allah SWT, that has been giving protection and power so that this thesis can be finished. The researcher realized that this paper is far from being perfect, so that, constructive critics and advices are really expected. Hopefully, this thesis will be useful for the reader especially for the teachers.