

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After completing the previous chapters, the writer will draw some conclusions as the result of the effectiveness of oral cue technique to facilitate student's oral use of simple past tense of VIII B and VIII C students of SMP Islam Walisongo Kedungwuni Pekalongan in the academic year of 2013/2014.

Based on the hypothetical test and the discussion of the data analysis in the previous chapter, the researcher is going to draw the following conclusions:

1. The teaching of simple past tense using oral cue technique at VIII C is effective than VIII B students of SMP Islam Walisongo Kedungwuni Pekalongan. This can be seen from the results of the test score showed that the experimental class that was given treatment using oral cue technique to teach simple past tense got higher average score that was 86.00 compared with the control class who did not get treatment using oral cue technique was 80.43.

Based on the t-test with standard of significance 5%, it is found that $t_{\text{count}} = 2.740$ with $t_{\text{table}} = 1.67$. Because $t_{\text{count}} > t_{\text{table}}$, so there is real difference between the result of the effectiveness of teaching simple past tense by using oral cues technique and without using oral cues technique.

Consequently based the testing, the process of teaching simple past tense by using oral cues technique is more effective so that this research can answer the first research question.

2. There are still problems in the implementation of oral cue technique to facilitate student oral use relating to activeness of students. The first problem is the reluctance to interact with their teacher to ask clarification about lesson matter and the second problem is the less of team work.

B. Suggestion

Based on the result of this research with positively indicate that there is positive effect of the effectiveness of oral cues technique to facilitate student's oral use of simple past tense. Some suggestions for the English learning process are as follow:

1. To the teachers
 - a. The creativity of the English teachers is needed in teaching English, as their duties to transfer the knowledge of English to the students; consequently the students can receive and understand the material given.
 - b. The teacher has to motivate the students to be more relaxed in learning English and tell them that English is useful in their life
 - c. It will be better if the English teachers found out appropriate and interesting teaching technique as students need

- d. The students should give more chance for students to speak, to make fluency in pronunciation.
2. To the students
 - a. To improve students' speaking skill
 - b. To improve students' fluency in pronunciation
 - c. The student must be selective in doing the exercise in order that students can accurately answer the question.
3. To the readers

The writer hopes this thesis can be useful for the reader. So, they know that using oral cue technique to teach simple past is better. It will improve speaking and fluency in pronunciation for student.

4. To the writer

After conducting this research, many experiences are gotten. The writer can know the teaching learning process in the class. It is important for the writer to know an appropriate teaching technique in teaching English.

5. To the educational intuition

Oral Cue Technique can be a new technique in teaching simple past tense in SMP Islam Walisongo Pekalongan in order to get better output.

C. Closing

Thus, this thesis is served to the readers. The writer realizes that is still less perfect. The writer hopes any suggestion and criticisms to make it perfect. The writer hopes that it can be useful for herself and for the reader in general.