

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The research conclusion is presented according to the data which have been analyzed in the previous chapter. From all the data analysis about using grab the word game to improve students' mastery of simple past tense with VIII A grades students of MTs Fatahillah Ngaliyan Semarang in the academic year of 2013/2014 can be concluded that:

1. Grab the word game is one of media to teach English skills. In this research the writer tried to implement this game to teach grammar especially simple past tense. The writer modified some procedures of this game. The writer told a verb, then the students tried to grab the word card, change into past form and make a simple past sentence from the verb. It was more challenging when this game was done in group. It made the students more enthusiastic in learning simple past tense.
2. This research shows that the use of grab the word game in improving students' mastery of simple past tense can help the students to solve their problem to distinguish between present and past tense. They could distinguish regular and irregular verbs and make simple past sentence correctly.
3. Grab the word game facilitates the students to improve their ability in writing simple past tense. There was great

improvement of students' mastery on simple past tense. It is shown from the result of each cycle. The result in cycle 1 was 56.1, cycle 2 was 68.25 and cycle 3 was 81.75.

B. Suggestion

In teaching English, the teacher must create fun atmosphere, enjoyable and interesting situation as possible as the teacher can such as using game because games can break the usual routine and let the students cooperate with others. In other word, the teacher should make learning interesting because students like to learn when they are enjoying themselves.

The writer considers some suggestions in order to improve ability in writing skill, especially for the teacher and the students. The writer suggestions are as follow:

1. For English teacher:
 - a. English teachers should have some strategies and ways to enrich their English teaching techniques and avoid using monotonous techniques.
 - b. Teacher is suggested to be creative in teaching English, because by giving interesting media or technique, it can make the students interested in learning English and the students can easily receive and understand the material.
 - c. English teacher should give motivation to the students learn more about English Grammar because it will be easier to learn it if we learn with fun.

2. For the students

- a. Students should not be afraid of making mistake and worried about their ability in choosing and arranging words to produce sentence.
- b. Students should keep study and learn to improve their ability in English Grammar especially Simple Past Tense by improving their understanding on Grammar by fun learning.
- c. Students should memorize the vocabulary and past verbs in regular and irregular form, because it is important part in Simple past tense and they have to check the correct form of the words or verbs into dictionary.

Finally, the writer realizes that this thesis is far from being perfect, so that, constructive critics and advice really expected for the perfection of this thesis. Hopefully, this thesis will be useful for all. Amin.