

**THE EFFECTIVENESS OF THE LITTLE
MERMAID FILM TO FACILITATE STUDENTS'
UNDERSTANDING ON SIMPLE PAST TENSE
(an Experimental Research At Eighth Grade of SMP N 23
Semarang in the Academic Year of 2012/2013)**

THESIS

Submitted in Partial Fulfillment of the Requirement
for the Degree of Bachelor of Education
in English Language Education



**By:
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SEMARANG
2013**

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TO FACILITATE STUDENTS' UNDERSTANDING ON
SIMPLE PAST TENSE
(an Experimental Research At Eighth Grade of SMP N 23
Semarang in the Academic Year of 2012/2013)**

definitely my own work. I am completely responsible for the content of this thesis. Other writers' opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

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Thesis with the following identification:

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had been ratified by the board of examiners of Education and Teacher Training Faculty of Walisongo State Institute for Islamic Studies and can be received as one of any requirement for gaining the Bachelor Degree in English Language Education.

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Assalamu'alaikum Wr. Wb.

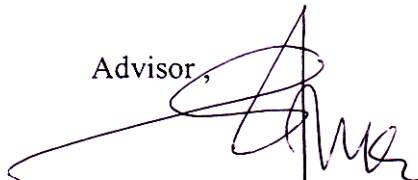
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I state that the thesis is ready to be submitted to Education and Teacher Training Faculty Walisongo State Institute for Islamic Studies to be examined at Munaqasyah session.

Wassalamu'alaikum Wr. Wb.

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ABSTRACT

Title : The Effectiveness of the Little Mermaid Film to Facilitate Students' Understanding on Simple Past Tense: (an Experimental Research At Eighth Grade of SMP N 23 Semarang in the Academic Year of 2012/2013).

Writer : Siti Mardhiyah

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This thesis discussed the effectiveness of the little mermaid film to facilitate students' understanding on simple past tense. The background of the study was based on the view that grammar was an important language component that should be mastered by the learners in learning a new language. Most of students in SMP N 23 Semarang got difficulty in studying grammar. They got difficulties in recognizing the regularity and structure of the words. They often made errors in forming words and making sentences. The theory of grammar helps the teachers to understand how texts work. As teachers, we need to know how texts work so we can explicitly help the learners learn how to understand and product the texts. It is also important for teachers to find and apply the interesting method or use media to teach grammar effectively. In this case, the researcher tried to use film as medium, entitled "the Little Mermaid" to facilitate their understanding on learning grammar, especially simple past tense.

The study was aimed at responding the question: Is The Little Mermaid Film effective to facilitate students' understanding on simple past tense at eighth grade of SMP N 23 Semarang in the academic year of 2012/2013? and How effective is the Little Mermaid Film to facilitate students' understanding on simple past tense at eighth grade of SMP N 23 Semarang in the academic year of 2012/2013?. The objective of this study was to know and to find out the effectiveness of The Little Mermaid Film to facilitate students' understanding on simple past tense at eighth grade of SMP N 23 Semarang in the academic year of 2012/2013.

The population of this research was the eighth grade students of SMPN 23 Semarang. It was an experimental research and used quantitative method. The sample of this research conducted in two classes; Class VIII G as experimental class who are taught simple past tense using the little mermaid film and class VIII F as control class who are taught without using the film. Data of this research was gathered through test and documentation.

All data then was analyzed using t-test formula. It was used to determine whether there is significant difference between the average scores of the experimental class and the control class. After the data had been collected by using t-test, it was found that the pre-test average of the experimental group was 63.71 and control group was 65.28. While, the post-test average of the experimental group was 85.43 and control group was 80.42. The obtained t-test was 2.710, whereas the t-table was 1.67 for $\alpha = 5\%$. The t-test score was higher than the t-table ($2.710 > 1.67$). It meant that H_a was accepted while H_o was rejected, so the little mermaid film was the effective media to improve students' understanding on simple past tense. Based on the result of this research, the researcher suggested that the film might be used as alternative media in teaching grammar, especially teaching simple past tense in order that the students more understand the material and are interested in learning simple past tense.

MOTTO

عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَم

“Taught man what he didn’t know”.¹
(Al-Alaq/96 : 5)

Writing and reading decrease our sense of isolation. They deepen,
widen, and expand our sense of life; they feed the soul.²

(Anne Lamott as cited by J. Harmer)

¹Mahmud Y. Zayid, *The Quran*, (Lebanon : DAR AL-CHOURA,1980), p.457.

²Jeremy Harmer, *How to Teach Writing*, (England: Pearson Education Limited, 2001), p. 15.

DEDICATION

This study is lovingly dedicated to:

- ❖ *All of my beloved teachers*
- ❖ *My beloved parents (Bpk Ngatiri & Ibu Sopiati)*
- ❖ *My beloved young brother (Ahmad Mustofa)*
- ❖ *My big family*

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I do thank to Allah who has given me insight and strength to finish this research completely. Sholawat and salam for the prophet Muhammad who brings us from the darkness to the brightness.

The effectiveness of using the Little Mermaid film to facilitate students' understanding on simple past tense (an experimental research at the eighth grade of SMP N 23 Semarang in the academic year of 2012/2013) is a thesis for readers who want to find out the use of the Little Mermaid film to facilitate students' understanding on simple past tense.

I realize that I can not complete this thesis without support, cooperation, help and encouragement from a lot of people. Therefore, I would like to extend my appreciation to all of them, especially to:

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The writer,

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