THE EFFECTIVENESS OF UNLOCKING THE MEANING OF WORDS USING WORDS STRUCTURE CLUES TO IMPROVE STUDENTS' READING QUALITY

(An Experimental Research at Advanced Reading Class at 3rd Semester of ELT Department at Tarbiyah and Teacher Training Faculty of IAIN Walisongo Semarang in the Academic Year of 2013/2014)

THESIS

Submitted in Partial Fulfillment of the Requirement
For Degree of Bachelor of Education
In English Education

By:

UMI RUMAN FITHRIYAH
Student Number : 093411065

TARBIYAH SCIENCE AND TEACHER TRAINING FACULTY
WALISONGO STATE INSTITUTE FOR ISLAMIC STUDIES
SEMARANG
2013

THESIS PROJECT STATEMENT

I am, the students with the following identity :

Name	: Umi Ruman Fithriyah
Student Number	: 093411065
Department	: English Language Education

certify that this thesis entitled "The Effectiveness of Unlocking The Meaning of Words Using Words Structure Clues to Improve Students' Reading Quality (An Experimental Research at Advanced Reading Class at 3rd Semester of ELT Department at Tarbiyah and Teacher Training Faculty of IAIN Walisongo Semarang in the Academic Year of 2013/2014)" is definitely my work. I am completely responsible for the content of this thesis. Other writer's opinion or finding included in the thesis are quoted or cited in accordance with ethnical standards.

Semarang, 18 November 2013

The Writer,

Ruman Fithriyah

Student Number : 093411065

ADVISOR APPROVAL

Dear Sir,
Dean of Education and Teacher Training Faculty
Walisongo State Institute for Islamic Studies

Assalamu'alaikum Wr. Wb.

After correcting it to whatever extent necessary, we state that the final project belongs to student as bellow :

Name of Student : Umi Ruman Fithriyah
Reg. Number : 093411065
Department : English Language Education
Title : **"The Effectiveness of Unlocking The Meaning of Words Using Words Structure Clues to Improve Students' Reading Quality (An Experimental Research at Advanced Reading Class at 3rd Semester of ELT Department at Tarbiyah and Teacher Training Faculty of IAIN Walisongo Semarang in the Academic Year of 2013/2014)"**

is ready to be submitted to join last examination.

Wassalamu'alaikum Wr. Wb

Semarang, 18 November 2013
Advisor,

Dra. Hj. Siti Mariam, M.Pd
NIP.19650727 199203 2002

KEMENTERIAN AGAMA R.I
INSTITUT AGAMA ISLAM NEGERI WALISONGO
FAKULTAS ILMU TARBIYAH DAN KEGURUAN
Jl. Prof. Dr. Hamka (Kampus II) Ngaliyan Semarang
Telp. 024-7601295, Fax. 7615387

RATIFICATION

Thesis with the following identification:

Title	:	**THE EFFECTIVENESS OF UNLOCKING THE MEANING OF WORDS USING WORDS STRUCTURE CLUES TO IMPROVE STUDENTS' READING QUALITY (An Experimental Research at Advanced Reading Class at 3rd Semester of ELT Department at Tarbiyah and Teacher Training Faculty of IAIN Walisongo Semarang in the Academic Year of 2013/2014)**
Name of Student	:	Umi Ruman Fithriyah
Student Number	:	093411065
Department	:	Tadris
Field of Study	:	English Language Education

had been ratified by the board of examiner of Education and Teacher Training Faculty of Walisongo State Institute for Islamic Studies and can be received as one of any requirement for gaining the Bachelor Degree in English Language Education.

Semarang, 18 December 2013

THE BOARD OF EXAMINER

Chair Person,

Dr. Ahwan Fanani, M.Ag.
NIP : 19780930 200312 1 001

Secretary,

Dra. Hj. Ma'rifatul Fadhilah, M.Ed.
NIP : 19620803 198903 2 003

Examiner I,

Dr. Muslih, M.A.
NIP : 19690813 199603 1 003

Examiner II,

Moh. Nafi' Annury, M.Pd.
NIP : 19780719 200501 1 007

Advisor,

Dra. Hj. Siti Mariam, M.Pd
NIP.19650727 199203 2002

ABSTRACT

Title : ***"The Effectiveness of Unlocking The Meaning of Words Using Words Structure Clues to Improve Students' Reading Quality (An Experimental Research at Advanced Reading Class at 3rd Semester of ELT Department at Tarbiyah and Teacher Training Faculty of IAIN Walisongo Semarang in the Academic Year of 2013/2014)"***

Name of Student : Umi Ruman Fithriyah

Student Number : 093411065

This thesis concerns in applying words structure clues strategy to unlock the meaning and improve students' reading quality at third semester students at Advanced Reading class of ELT Department at Tarbiyah and Teacher Training Faculty. The main objective of this study is to find out whatever there is or not a significant difference between students who were taught by using words structure clues strategy and who were not taught by using words structure clues strategy. The hypothesis of this research that there is a significant difference students' reading quality achievement score of unlocking the meaning of words between they were taught using words structure clues strategy and they were not taught by using words structure clues strategy at third semester of ELT Department at Advanced Reading class of Tarbiyah and Teacher Training Faculty in the Academic Year of 2013/2014.

This research is quantitative research. The research design used is experimental design. The instrument used to collect the data in this research is test.

The subject of this study is third semester of ELT Department at Advanced Reading Class of IAIN Walisongo Semarang at Tarbiyah and Teacher Training Faculty in the Academic Year of 2013/2014. The number of population is 65. In taking the sample, the writer used random sampling technique. Class TBI 3A is chosen as experimental class who were taught reading by using words structure clues strategy and class TBI 3B is chosen as control class who were not taught reading by using words structure clues strategy.

In accordance with the data analysis, the result shows the average score for the experimental class is 64.29 for the pre test and 80.29 for the post test. While the average score for control class is 61.17 for the pre test and 61.50 for the post test. In the result of post test of experimental class is 80.29 which higher than control class is 61.50. It means that teaching reading to unlock the meaning of words by using words structure clues strategy is better than teaching reading to unlock the meaning of words without using words structure clues strategy. The result of the calculation using t-test showed that t value = 8.005 and t-table for α = 5% is 1.67. It means that t value is higher than t table (8.005>1.67). It can be concluded that there is significant difference in the students' achievement score of third semester of ELT Department at Advanced Reading Class at Tarbiyah and Teacher Training Faculty of IAIN Walisongo Semarang in the Academic Year of 2013/2014 between the students who were taught reading to unlock the meaning of words by using words structure clues strategy and who were not taught by using words structure clues strategy. The hypothesis is accepted.

MOTTO

مَنْ جَدَّ وَجَد، من صبر ظفر [1]

"Struggle makes success possible, luck comes to those who wait"

[1] Abdul Jabar, Umar, *Al-Muntakhobat fil Mahfudhot,* (Surabaya : Al-Maktabah Al-Ashriyyah, 1976), p.8

DEDICATION

This thesis is dedicated to :

- My beloved parents (Muqorrobin and Siti Saidah), thank you very much for everything you have given to me.
- My beloved sister and brother (Hana Novita Maryam, M. Ilham Afaf, M. Nurul Haq).
- My beloved special friend (Arif Nur Effendhi)
- My inspiring roommates in Adawiyah and PBN C6, either the senior generation (Upik and Ipin), or the junior one (Vina, Shelly, Fitri, and Amel).
- All my special classmates of TBI 2009.
- All inspiring people around me.

ACKNOWLEDGEMENT

Bismillahirrahmanirrahim

All praises be to Allah *Azza wa Jalla*, who was given me the mercy and blessing in life until this thesis entitled *"The Effectiveness of Unlocking The Meaning of Words Using Words Structure Clues to Improve Students' Reading Quality (An Experimental Research at Advanced Reading Class at 3rd Semester of ELT Department at Tarbiyah and Teacher Training Faculty of IAIN Walisongo Semarang in the Academic Year of 2013/2014)"* can be completely finished as requirement for the Degree of Bachelor of Education in English Language Education.

The researcher realizes that she cannot complete this thesis without support, cooperation, help, and encouragement from a lot of people. Therefore, in this occasion, the researcher would like to give her sincere thanks to all of them, especially to :

1. Dr. H. Suja'i, M.Ag., as the dean of Education and Teacher Training Faculty.
2. Siti Tarwiyah, S.S, M.Hum., as the Head of English Department.
3. Dra. Hj. Siti Mariam, M. Pd., as researcher's advisor. I am so grateful for her suggestion, advice, motivation, and guidance during conducting this thesis. May Allah rewards the best in her life.
4. Lecturers in English Department of Education and Teacher Training Faculty for valuable knowledge and guidance during the years of my study.

5. All of my family members who always give me their loves, prayer, support and contribution, so I could finish conducting this thesis.
6. All of my classmates in TBI A and TBI B 2009, especially Ipin, Retno, Nisa, Widy, Nazih, Shopi, Mizan, Yasin, Waliyadin, etc. wish you all the best, my pals.
7. Last but not least, I would like to extend my gratitude to all my great friends in team KKN posko 6 and my second family in Salamsari, Kendal (Bu Carik and Family) and others who are too numerous to mention. Thank you very much.

The researcher realizes that this thesis is still far from perfection, so that she expects to contructive suggestion and criticism from all side for the beneficence of this thesis project. Finally, the researcher expects that this thesis would be useful for further study.

Semarang, 18 November 2013

The writer,

Umi Ruman Fithriyah
Student Number : 093411065

TABLE OF CONTENTS

PAGE OF TITLE i
THESIS STATEMENT APPROVAL ii
ADVISOR APPROVAL iii
RATIFICATION iv
ABSTRACT v
MOTTO vii
DEDICATION viii
ACKNOWLEDGEMENT ix
TABLE OF CONTENTS xi
LIST OF TABLE xiii
LIST OF APPENDIXES xiv

CHAPTER I : INTRODUCTION

A. Background of the Study 1
B. Reason for Choosing the Topic 5
C. Research Questions 6
D. Objectives of the Study 6
E. Limitation of the Study 6
F. Significance of the Study 7

CHAPTER II : THE EFFECTIVENESS OF UNLOCKING THE MEANING OF WORDS USING WORDS STRUCTURE CLUES TO IMPROVE STUDENTS' READING QUALITY

A. Previous Research 9
B. Literature Review 12
C. Hypothesis 37

CHAPTER III : RESEARCH METHOD

A. Research Design 39
B. Research Setting 40
C. Population and Sample 41
D. Variable of the Research 42
E. Technique of Data Collection 43
F. Data Analysis Technique 45
G. Research Procedure 56

CHAPTER IV : ANALYSIS AND RESEARCH FINDING

A. The Description of Data 59
B. Data Analysis and Hypothesis Test 60
C. Discussion of the Research Findings 86
D. Limitation of the Research 87

CHAPTER V : CONCLUSION AD SUGGESTIONS

A. Conclusion 89
B. Suggestions 90

BIBLIOGRAPHY

APPENDIXES

CURRICULUM VITAE

LIST OF TABLES

1. Example of Prefix, Root, and Suffix
2. The Interpretation of Degree of the Test Difficulty
3. Interpretation of Discriminating Power
4. Procedure of the Research and Collecting the Data
5. The Interpretation of Degree of the Test Difficulty
6. Table of Degree of the Test Difficulty Computation for Item Number 1
7. Interpretation of Discriminating Power
8. The Table of the Gathered Score of Item Number 1
9. The List of Pretest Value of the Experimental and Control Class
10. Frequency Distribution
11. Normality Pretest of the Experimental Class
12. Frequency Distribution
13. Normality Pretest of the Control Class
14. The Data of the Research
15. The Data of the Research
16. The Value of the Post Test of the Experimental and Control Class
17. Frequency Distribution
18. Normality Post Test of the Experimental Class
19. Frequency Distribution
20. Normality Post Test of the Control Class
21. The Data of the Research

LIST OF APPENDIXES

Appendix 1	Analysis of Try Out Test
Appendix 2	Syllabus of Advanced Reading Subject
Appendix 3	Names of Experimental Class
Appendix 4	Names of Control Class
Appendix 5	Lesson Plan for Experimental Class
Appendix 6	Lesson Plan for Control Class
Appendix 7	Instrument for Try Out Test
Appendix 8	Answer Key for Try Out Test
Appendix 9	Instrument for Pretest
Appendix 10	Answer Key for Pretest
Appendix 11	Instrument for Post Test
Appendix 12	Answer Key for Post Test
Appendix 13	Scores of Experimental Class
Appendix 14	Scores of Control Class