

**THE EFFECTIVENESS OF  
CONTEXTUAL TEACHING AND LEARNING  
TO TEACH READING COMPREHENSION  
An Experimental Study at the Eight Grade Students of  
MTs At-Thosari Kalirejo Ungaran Timur  
in Academic Year of 2010/2011**

**Thesis**

Submitted in partial fulfillment of requirement  
for the degree of Bachelor of Islamic Education  
in English Language Department



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**FACULTY OF TARBIYAH  
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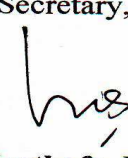
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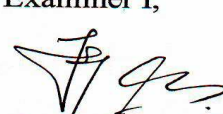
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*Assalamu'alaikum Wr. Wb.*

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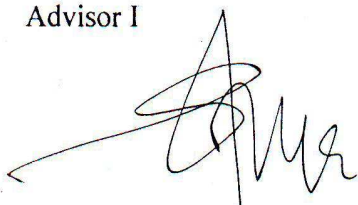
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## A THESIS STATEMENT

I certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writer's opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

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## ABSTRACT

**Muhlison (Student Number: 063411028).** *The Effectiveness of Contextual Teaching and Learning to Teach Reading Comprehension (An Experimental Study at the Eight Grade Students of MTs At-Thosari Kalirejo, Ungaran Timur in the Academic Year of 2010/2011).* Thesis, Semarang: Bachelor Program of English Language Education of Tarbiyah Faculty, Walisongo State Institute for Islamic Studies (IAIN Walisongo), 2011.

The objective of the research is to know the influence of optimizing of Contextual Teaching and Learning in student reading improvement. This research is quantitative research using experimental method. Subjects of this research are 40 students that are divided into two classes, namely control class (20) and experiment class (20). The writer used cluster random sampling technique to determine the sample.

The writer collected the data using test and observation. Furthermore, the data was analyzed by using descriptive statistical analysis technique and the hypothesis used t-test. Hypothesis test shows that contextual teaching and learning is more effective to improve students' reading comprehension. This can be seen from the results of test score, it shows that the experimental class which was given treatment using contextual teaching and learning got higher score than control class without contextual teaching and learning.

Based on the t test with the standard of significance of 5%, it was found  $t_{\text{count}}$  3.05 and  $t_{\text{table}}$  2.021. Because of  $t_{\text{count}} \geq t_{\text{table}}$ , so although little, there is real difference between results of study of learning using CTL that is 60.00 and learning that is not using CTL that is 56.80. Consequently, learning reading text using CTL is more effective when it is applied in the process of learning English than the non CTL. However, the writer could not deny that the different score between two classes is not much. But the reading improvement in the experiment class has proven that Contextual Teaching and Learning Method can be a good method in developing reading ability.

The result of this study is expected to be information and inputs for the institution, teachers, students and all of the circles to improve students' achievement.

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This thesis is presented to the English Education Department of the Faculty of Tarbiyah, Walisongo State Institute for Islamic Studies Semarang (IAIN Walisongo Semarang) as a partial fulfillment of the requirement for the degree of Bachelor of Education in English Language Education (S-1). The aim of this study to identify to what is the effectiveness of using contextual teaching and learning in teaching reading and also to identify the influence of optimizing of Contextual Teaching and Learning in students reading improvement.

The writer would like to express his great honor and deepest gratitude to his beloved mother (Fathonah), His beloved brother (Vifta Yusmar), all families, and all friends who always give support, motivation, and moral encouragement to finish his study.

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Finally, the writer realizes that this thesis is still less perfect. The writer hopes any suggestions and criticisms to make it perfect The writer hopes this thesis can be useful for the improvement of English teaching learning, especially for the writer his self and for the readers in general.

The writer,



**Muhlisson**  
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### **CURRICULUM VITAE**