CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

According to the result of the analysis of the research, it shows that the value of "t_0" (t observation) is 3.05 and the value of "t_t" (t table) from the df (38) on degree of significance of 5 % and 1 %, are 2.021 and 2.704. It means that the value of t_0 is bigger than the value of t_t. Therefore, the alternative hypothesis (Ha) is accepted and null hypothesis (Ho) is rejected, or it can be said that there is a significant influence of using Contextual Teaching Learning in teaching reading.

It can be concluded that teaching reading through Contextual Teaching Learning is quite success. It can be seen on the table of the students' reading scores that the students who learn reading through Contextual Teaching Learning, the average score is 60.00 and Non CTL, the average score is 56.80. They have a significant difference. It means that there is a significant influence of using Contextual Teaching Learning in teaching reading.

Therefore, the conclusion is that the students' reading scores taught by Contextual Teaching Learning are better than taught by non CTL Method.

In other words, the use of Contextual Teaching and Learning in teaching reading has a significant difference to the student's achievement in reading skill at the eighth grade of MTs At-Thosari Kalirejo, Ungaran Timur.

B. Suggestions

Based on the result and the process of research, the writer would like to give some suggestions as below:

1. To The English Teachers

   a) As most people said, that reading is the most complicated skill to master in learning a language. Therefore, teachers do need to encourage students to practice their reading skill in their daily life more and more. It is clear that the more they practice their reading ability, the better they will improve in reading.

   b) The teachers need to be a good model in practicing English languages so that the students will follow what the teachers have done, especially in practicing reading language

   c) It is proved that CTL is the effective way in developing reading skill, thus, the teachers need to create an attractive learning process, by using various technique and media, not monotone, to improve students' reading skill

   d) A peer coaching is one of the techniques used in CTL. Therefore, the teachers need to classify the students based on their proficiency in reading in order to create a good atmosphere and make an effective teaching learning process. Also, it will help them in running community learning as one of the basic principles of CTL.

2. To The Students

   a) The students need to realize that learning is two way process, not only teacher-centered. It means that they play a significant role in achieving their success in study. So, they need to actively involve in that process.

   b) Based on the research, the writer found that there are several students who are quite well in expressing their idea in oral but they found difficulty when they are asked to express it in spoken form. Therefore, they do need to have more practice in order to improve their reading ability