

**STUDENTS' PERCEPTION ON THE ROLE OF
YOUTUBE VIDEO AS A LEARNING SOURCE IN
IMPROVING THEIR VOCABULARY**

THESIS

Submitted in Partial Fulfillment of the Requirements
for Gaining the Degree of Bachelor of Islamic Education
in English Language Education



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MOTTO

“Whatever is your destiny will find a way to find you.”

Ali bin Abi Thalib

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ABSTRACT

This study is to exploring the students' perceptions in learning English vocabulary through watching YouTube videos, students' learning experience in learning vocabulary through YouTube videos, and point of view of their vocabulary impact after learning through YouTube videos. The data of this study were collected from SMPN 16 Semarang through interviews with ten students. The analysis was carried out by student experience. The results showed that YouTube is one of the social media which has various uses and benefits, participants can pronounce, spell well and can interpret of making sentences after watching YouTube which their vocabulary also improve and YouTube as a learning source has a positive impact on participants vocabulary power. This research has given the output that teachers can use YouTube as an alternative source of learning.

Keywords: *Youtube; EFL improvement learning; vocabulary; junior high school students.*

DEDICATION

First of all, I would like to thank Allah SWT who has bestowed all His graces so that I can complete this thesis well. And I also want to thank the people who have prayed for me and also the people who have supported me during the writing of this thesis. I dedicate this thesis to:

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Finally, I realize that this thesis is far from perfect, therefore, I accept criticism and suggestions to make this thesis better. And hopefully this thesis can be useful for all, amen.

Semarang, 29 November 2022

The Researcher,



Dinda Kusumariana

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CHAPTER 1

INTRODUCTION

This chapter contains several subchapters, there are: background of the research, reason for choosing the topic, research questions, objectives of the research, pedagogical significance and scope of the research.

A. Background of The Research

Perception is one of the important psychological aspects because with perception we can know the various phenomena that exist in the environment around us. Everyone must have a different perception of an object. Can be in a positive or negative way.

Perception is the impression of a person to a particular object which is influenced by internal factors, such as behaviour under the control of personal and external factors, such as behaviour influenced by circumstances outside.

Many people have utilized English to promote their life objectives since English became an international language for communication throughout the world. Today, the position of English is vital since many employment sectors are searching for individuals who are fluent in English. at the level of the English language, and the level of the English language.

Someone who speaks in a foreign language, such as English, must first learn the vocabulary of the language in order to communicate effectively. In learning a foreign language, knowing vocabulary is highly crucial. Students will struggle to express their knowledge and even output if they do not have a large enough vocabulary.¹

At this time, the role of technology in people's lives is very important, and also the role of technology can be used in various aspects of life. For example, today's society uses technology in their activities and also to find information such as job information, education, politics, and what is happening today via the internet. At this time the internet has grown very rapidly, with the internet, everyone can access various kinds of information that are available and useful for the development of each individual. The rapid development of technology also forces each individual to be able to adapt. One form of adaptation is by developing oneself in using technology. The world of education cannot be separated from the impact caused by technological developments. Which as we can feel in the ease of accessing materials and learning

¹ Syahar Nurmala Sari and Dyah Aminatun, 'Students' Perception on the Use of English Movies to Improve Vocabulary Mastery', *Journal of English Language Teaching and Learning*, 2.1 (2021), 16–22
<<http://jim.teknokrat.ac.id/index.php/english-language-teaching/index>>.

resources quickly via the internet. With this progress, it makes it easy for many students to get the information they want, including in the world of education

One of the various types of applications that can be used as a medium of learning and which utilizes internet media to share information is YouTube. YouTube users also have no age limit, which YouTube users consist of children to the elderly. Various kinds of information on YouTube can be used for teaching materials for teachers and independent learning by students. The material displayed on YouTube is also quite diverse and fun, so many students are interested in reading and learning through the internet.

In this day, learning English through YouTube is not a new thing and is no longer possible. Because the learning process through YouTube is very easy to access, it can be done anywhere and anytime. Learning English through YouTube can also eliminate their boredom. YouTube provides a variety of quality English channels and is equipped with interesting content that makes it easier for students to access them. Its use is also very easy, users can pause, repeat the video they want to watch at any time. Students can also see various kinds of material displayed on the YouTube page. Besides being free, learning through YouTube is also very fun.

YouTube is a site that can be used by someone to find information in the form of videos, which there are audio and visual. YouTube is also not only for searching for videos, but can also be used to upload and share videos all over the world.² YouTube is one of the most frequently accessed social media. On YouTube, there are various kinds of content, such as news, music, procedures for making something, events, and so on. This media also presents various kinds of teaching and learning materials, one of which is English. Learning in the form of audio-visual and attractive designs is very easy to download.

With this YouTube, students will be greatly helped to absorb the information provided by the teacher because this media is presented with attractive images and visuals. Youtube can be used as a very fun learning medium for students and teachers alike. One of them is learning about vocabulary.

YouTube as a learning medium can have a positive impact on students. One of them is that students get an exciting and not monotonous learning experience when using YouTube as a learning medium. Because YouTube

² Asaas Putra and Diah Ayu Patmaningrum, 'Pengaruh Youtube Di Smartphone Terhadap Perkembangan Kemampuan Komunikasi Interpersonal Anak', *Jurnal Penelitian Komunikasi*, 21.2 (2018), 159–72 <<https://doi.org/10.20422/jpk.v21i2.589>>.

also provides a lot of information and knowledge that students do not get through learning at their schools. They can explore various kinds of knowledge just by accessing YouTube.

Saraswati, et al (2021) conducted that YouTube videos are an effective medium to improve students' speaking skills improvement and can be applied as an alternative medium for the independent speaking learning process. This study involved students from the English education study program at the State University of Malang in which all students were required to use English in their classes. These students are third semester students which makes them motivated to improve their speaking skills in English.³

Moreover, Alkathiri found that the use of Youtube in English class is an interesting method and motivates students to participate in this lesson. Also increasing students' confidence in their English-speaking abilities. This study involved students from the Department of English at the College of Science and Humanities at Prince

³ Saraswati Saraswati, Rahmati Putri Yaniafari, and Niamika El Khoiri, 'Students Perception' toward The Role of YouTube Video in Improving Their Speaking Skills', *JoLLA: Journal of Language, Literature, and Arts*, 1.12 (2021), 1765–74
<<https://doi.org/10.17977/um064v1i122021p1765-1774>>.

Sattam Bin Abdulaziz University with 30 EFL students of level 3 as participants.⁴

As far as we know, the two studies above discussing the general benefits of Youtube, it can improve speaking skills according to students' perceptions. In addition, the participants of the study were students majoring in English. Therefore, the researcher wants to conduct research on the role of Youtube in improving students' vocabulary through their perceptions in Junior High School.

⁴ Luluh Abdullah Alkathiri, 'Students' Perspectives towards Using Youtube in Improving EFL Learners' Motivation to Speak', *Journal of Education and Culture Studies*, 3.1 (2019), 12
<<https://doi.org/10.22158/jecs.v3n1p12>>.

B. Research Question

The formulation of the problem in this research:

1. What are the students' perceptions on learning English vocabulary through watching YouTube videos?
2. What experiences do students have after learning English vocabulary through YouTube videos?
3. What are the students' perceptions on the impact of learning YouTube videos on their vocabulary power?

C. Objective of The Research

Based of research question above, the objective of the research can be stated as follow:

1. To find out the students' perceptions in learning English vocabulary through watching YouTube videos
2. To find out the students' learning experience in learning vocabulary through YouTube videos
3. To find out the students' point of view of their vocabulary improvements after learning through YouTube videos

D. Pedagogical Significance

The researcher hopes that the result of this research gives brief information and contribution theoretically and practically as follow:

1. Theoretical Significances

The researcher hopes that this result of the study will give additional information to the reader. They will know the students' performance and perception of 8th grade students in improving their vocabulary through youtube. The research findings are also to enhance teachers' awareness for knowing students' perception.

2. Practical Significances

Practical significances of this research are:

- a. For students

The results of this study will provide insight or views about learning experience and improvements of learning speaking through YouTube videos.

- b. For English teachers

Researcher hopes that the results of the research can be used as a reference and learning evaluation material as a comparison in improving the quality of

learning for teachers and choosing more effective learning media to use.

c. For the next research

Hopefully, the results of this study will be useful for future researchers as a reference for similar research.

E. Scope of The Research

This research was conducted for students who have experience learning and improving English vocabulary by watching videos on YouTube. The participants are students of class 8C SMPN 16 Semarang. Researchers focus on investigating students' learning experiences whether students have improved vocabulary in learning by utilizing YouTube media.

CHAPTER II

REVIEW OF RALATED LITERATURE

This chapter presents a literature review and previous research which support this research to analyze the data and answer the research questions.

A. Literature Review

1. Students' Perception

a. Definition of perception

Perception is a very familiar word to most people. Perception is usually used to express an opinion. Scholars have given various definitions of perception, which contain the same essence. In the Big Indonesian Dictionary, perception means a direct response (acceptance) of something or it can also be called the process of someone knowing some things through his five senses.⁵ According to Gibson, Donelly, & Ivancevich, Perception is a cognitive process utilized by individuals to perceive and comprehend their surroundings. Then, Gibson claimed that everyone must have various perceptions because everyone perceives a

⁵ <https://kbbi.web.id/persepsi>) diakses pada tanggal 22/07/2022 pukul 9.32

thing differently, even if it is the same object.⁶ In addition, Wagner, John, and Hollenbeck (2014) noted that perception is a process in which someone may choose, organize, store, and analyze information gathered from the five senses.⁷ According to Combs (2003), perception occurs through one of five senses: seeing with the eyes, smelling with the nose, hearing with the ears, feeling with the skin, and tasting with the tongue.⁸

A perception may be characterized as coming from the sensory organ, and then people can give a perception regarding an item. From the foregoing explanation, it is possible to conclude that perception is essentially an observation by an individual or a process of giving meaning as a result of observing about an object, people, event, and so on through the five senses, which is obtained by concluding information and interpreting the message so that someone can give

⁶ J. M. Gibson, J.L., Donelly, J. H., & Ivancevich, 'Organizational Behaviour, Structure, Processes', 1991.

⁷ J. Wagner, John, A., & Hollenbeck, 'Organizational Behaviour: Securing Competitive Advantage. Routledge', 2014.

⁸ Dennis R. Combs and David L. Penn, 'The Role of Subclinical Paranoia on Social Perception and Behavior', *Schizophrenia Research*, 69.1 (2004), 93–104 <[https://doi.org/10.1016/S0920-9964\(03\)00051-3](https://doi.org/10.1016/S0920-9964(03)00051-3)>.

a response regarding whether good or bad or positive or negative about it.

Perception is one of the important psychological aspects because with perception we can know the various phenomena that exist in the environment around us. Everyone must have a different perception of an object. Can be in a positive or negative way.

Perception is automatically related to certain nature of human being, which his or her psychological features. Perception is a process which starts from the sense of organ. That is a process related to acceptance of information by human brain that is said that during the process a person continually interacts with his or her environment.⁹ While Mulyana (2007) stated that perception is internal process enable us to choose, organize, and interpret the stimuli from environment, those process can influence our manner.¹⁰

⁹ Slameto, *Belajar Dan Faktor-Faktor Yang Mempengaruhinya*. (Jakarta: PT. Rineka Cipta, 2003).

¹⁰ Deddy Mulyana, *Ilmu Komunikasi Suatu Pengantar*. (Bandung: Remaja Rosdakarya, 2007).

Moreover, perception is the impression of a person to a particular object which is influenced by internal factors, such as behaviour under the control of personal and external factors, such as behaviour influenced by circumstances outside.¹¹

From this explanation, it can be concluded that perception is a process that starts from sight to form a response that occurs in a person from external and internal factors through his five senses.

b. Factor Affecting Perception

Everyone has different tendency in seeing the same thing. The difference can be affected by many factors, including the internal and external factors (Walgito, 2001).

1. Internal Factors

Internal factor is a factor which comes from an individual. This factor depends on personal psychological such as thoughts, feelings, willingness, needs, sex, motivations, attention, etc. Every human being has different characteristics and

¹¹ Depdiknas. 2003. *Undang-undang RI No. 20 tahun 2003. Tentang system Pendidikan nasional.*

temperament which are also shaped by individuals' family and individuals' environment.

2. External Factors

This is a factors that comes from outside of it the individual such as stimulus, environment culture, believe. Our life related to environment, both physical and social environment.¹²

As explained above, that there are two factors that affect perception. The first factor is an internal factor, where this factor comes from within a person and depends on a person's personal psychology. And the second factor is an external factor, where this factor comes from outside the individual such as environmental, stimuli, and beliefs.

c. Process of Perception

Perception is the process through which a message or piece of information enters to human brain. Human beings are

¹² Bimo Walgito. 2001. *Psikologi Sosial*. Yogyakarta: Andi Offset. p.103.

constantly connected to their surroundings through perception. It is accomplished by the use of five senses. Walgito (2001) stated the following steps show the process of perception:

1. Stimulus

Perception is the result of a response to a stimuli. Sensation is the initial stage in perception. All feelings enter the body via the senses. The stimuli will be influenced by sensation..

2. Registration

The stimulus will be transferred by nerve to brain. Then it will be processed by brain. In this process, human being recognizes the stimulus.

3. Interpretation

Stimulus entering into the brain will be interpreted, construed, and given meaning through a complicated process.¹³

It can be concluded that the perception process has three stages. The first stage is the stimulation stage, because all feelings enter

¹³ Ibid. p.53

the senses and these stimuli are influenced by sensations. The second stage is registration, in which the stimulus will be transmitted by the nerves to the brain. And the last stage is interpretation, the stimulus that enters the brain will be interpreted and will produce perception.

d. Perception Indicator

As explained above, that an individual is not only subjected to one stimulus, but many stimuli that appear in the surrounding environment. However, not all stimuli get the attention of individuals who are then assessed or perceived. According to Walgito (2010), the following are the indicators of perception:

1. Absorption of stimuli or objects from outside the individual

Stimuli or objects will be received and absorbed by the five senses either alone or together. The results of absorption by the five senses will provide an image, response, or impression in the brain.

2. Understanding or understanding of an object

After there is an image in the brain, the image is organized, grouped, and interpreted so that an understanding or understanding of an object is formed.

3. Individual assessment or evaluation of the object

After an understanding is formed, the next step is the assessment of the individual. Individuals compare the newly acquired understanding with the criteria or norms that the individual has subjectively. Even though the object is the same, individual judgments can vary. Therefore perception is individual.¹⁴

Based on the explanation above, perception has 3 indicators, namely absorption, understanding, and evaluation. In the first indicator, the stimulus or object will be received by the five senses which will produce an image in the brain. Furthermore, the picture will

¹⁴ Bimo Walgito. 2010. *Pengantar Psikologi Umum*. Andi Offset. Yogyakarta. p.102-104

be interpreted so that an understanding is formed which will later lead to an assessment of the individual.

Students are the main and the most important resource in the teaching and learning process. Students can learn from teachers, while teachers can not teach without students.¹⁵ All of the learning process always begins with perception. Students' perception is the process of preferential treatment of students toward information they get from an object.

2. Vocabulary

a. Definition of Vocabulary

Vocabulary is a number or series of words used to express a thought. Before learning to speak, children must know what vocabulary is or what is commonly called vocabulary. With vocabulary, children's speaking skills can be helped easily and children can express feelings through vocabulary. In English, the role of vocabulary is very important to understand

¹⁵ Sudarwan Danim. 2010. *Perkembangan Peserta Didik*. Bandung: Alfabeta.

reading and express all ideas in written and spoken form. Students can acquire vocabulary through several sources, including dictionaries and glossaries.

Vocabulary is an important component in learning a language. To learn vocabulary so that vocabulary can be used properly and correctly, it can be done by doing activities such as reading books, listening to radio and television broadcasts, and listening to speeches or lectures from people. By doing these activities, we will indirectly add insight, skills and abilities to understand, understand and be able to apply them to daily activities, both orally and in writing.

The vocabulary possessed by children will continue to increase and develop along with the many experiences they get. The increase in the number of vocabulary acquired by children is not only from learning new words, but also because they learn new meanings from old words and will further increase the number of words they master.¹⁶

¹⁶ <https://studylibid.com/doc/559222/15-15-bab-ii-kajian-teori-a.-vocabulary--kosa-kata--dala..>. Diakses pada tanggal 10 Agustus 2022 pukul 13.30

We can conclude that vocabulary is a series of words used to express a thought. Vocabulary also has a very important role, because to understand reading and express all ideas both in written and oral form.

b. Kinds of Vocabulary

There are two kinds of vocabularies: the productive vocabulary and unproductive vocabulary. Here is the explanation:

1. Productive vocabulary or frequently used vocabulary

This vocabulary is said to be productive because it is always used in English. The characteristics of productive vocabulary are vocabulary that is often heard and usually its meaning is easy to understand.

2. Unproductive vocabulary or vocabulary that exists but is rarely used.

Unproductive vocabulary is vocabulary that is rarely used in making sentences or conversations in English. And this type of vocabulary is sometimes

difficult to understand because it is rarely used in everyday life.¹⁷

It could be conclude that a productive vocabulary was a familiar, often heard vocabulary and was also easily to understood, whereas an unproductive vocabulary was a difficult one to understand.

c. Vocabulary levels (Basic Vocabulary)

In the world of education, especially in junior high school. The vocabulary taught is basic vocabulary. Basic vocabulary is vocabulary that is easy to understand and learn. usually consists of simple words such as people, animals or other things in the classroom

d. The importance of vocabulary mastery

Vocabulary is very important for communication activities, especially for people who communicate using words. If someone wants to be able to communicate using a certain language well, then what he needs is to know about the vocabulary of that language. We will find

¹⁷ Ibid

vocabulary when we learn pronunciation, reading, and writing. From this explanation, it can be concluded that if someone does not have sufficient vocabulary, then they will not understand the text well.

Vocabulary has benefits for all Language skills. Someone who lacks vocabulary will find difficulties in the language learning process and have little success in developing their other languages. By having sufficient vocabulary from foreign languages, it makes it easier for them to learn all language skills such as speaking, reading and listening.

From the explanation above, vocabulary is the most important factor in teaching and learning English as a foreign language, even in all languages. Thus, teachers must have good and varied teaching methods to make students interested in learning English vocabulary easily.

3. YouTube as a Learning Source

Youtube is one of the social media that can be accessed by all people, starting from children, teenagers, adults to the elderly. Youtube is a video sharing site. Youtube provides a variety of services,

one of which is that users can upload videos and share them and also the videos can be accessed by users all over the world.

To enrich material including enriching vocabulary, apart from books, videos from YouTube can also be a source of learning for school children. Which is where children can easily access YouTube and learn anywhere.

The use of Youtube is a learning source that is very easy to understand and also practical. In the world of education, YouTube plays a very important role because there are many educational videos from YouTube that can help students to increase their knowledge apart from those obtained from the explanations of the teachers at their schools. While informative, YouTube can provide us with information. In addition, the use of YouTube in the world of education can help increase children's interest and motivation in learning so that children do not get bored easily.

From the explanation above, it can be concluded that YouTube can be used as a learning source which can create a fun and attractive atmosphere.

4. Videos for Learning English

The use of learning video media for students is very supportive for the development of memory. With the help of video as a medium, teachers can explain vocabulary in English with a variety of creativity. For example, the teacher prepares a song or game at the beginning or at the end of the video and carries out a drill accompanied by an example of a picture or it could be a moving animation. It aims to train students in developing listening and speaking skills in English.

Along with the times, learning can be done anywhere and anytime. In this sophisticated era, learning is not only done through books, but also through videos. Because nowadays there are so many educational videos that have been spread on social media, such as YouTube for example. Learning that uses video as a medium is one of the fun ways to learn for school children because children not only hear but also see the visualization of the video.

The teacher will guide students to watch streaming videos that the teacher has given through learning applications such as google classroom and whatsapp media. And students can also develop the material that has been delivered by the teacher by looking for videos related to the material through YouTube media. That way, students are more motivated in learning English

because of the discussion of material and fun visualizations from YouTube.

B. Previous Research

The writer considered some previous researches related to this study in composing this thesis, these are:

Research conducted by Saraswati, et al (2021) found that Youtube is an effective medium for improving students' speaking skill and can be applied as an alternative medium for the self-study process. This study aimed to explore students' perception toward the role of YouTube video in speaking skill improvement. This research was carried out to find the students' perception of the English Education Study Program at Universitas Negeri Malang that used survey method with 188 students (2017, 2018, 2019) as participants¹⁸. The similarity of this research is the research discusses the learning experience using YouTube as a learning medium. The difference of this research is research using English Education Department students as research subjects.

Several research on Instagram issues have been conducted. Monica and Anna (2014) conducted research at the University of Oradea on the impact of social media on

¹⁸ Saraswati, Yaniafari, and El Khoiri.

vocabulary development using a case study of Facebook. This study investigated the influence of social media, especially Facebook, on students' vocabulary learning with intermediate first-year economic students at the University of Oradea. The purpose of this study is to evaluate the effectiveness of Facebook use in vocabulary learning. In this thesis, quantitative research was used, using 127 students as participants. It showed the significant improvement in vocabulary knowledge using Facebook.¹⁹

Sakkir, et al (2020) found that the majority of students showed a positive perception toward and a willingness to use Youtube in the EFL classroom and Youtube can help them to completed their course assignment and tasks. This study investigated the use of Youtube in the EFL classroom by surveying students' perceptions on the use of Youtube in learning English process at University Negeri Makasar. The research used descriptive and quantitative method consisted of a questionnaire-based survey²⁰. The similarity of this research is the research discusses the

¹⁹ Ministry Of and National Education, 'Ministry of National Education the Annals of the Economic Sciences', *Annals of the University of Oradea, Economic Science Series.*, 22.July (2013), 1520–24.

²⁰ Geminastiti Sakkir, Syarifuddin Dollah, and Jamaluddin Ahmad, 'Students' Perceptions toward Using YouTube in EFL Classrooms', *Journal of Applied Science, Engineering, Technology, and Education*, 2.1 (2020), 1–10 <<https://doi.org/10.35877/454ri.asci2125>>.

learning experience using YouTube as a learning medium. The difference of this research is research using English Education Department students as research subjects.

Alkathiri (2019) focused on the use of Youtube in English class is an interesting method and motivates students to participate in this lesson. Also increasing students' confidence in their English-speaking abilities. This study aimed to assess ELL student perspectives towards using YouTube as a learning tool to motivate and engage students to develop knowledge of linguistic in the English language. The research used quantitative method.²¹ The similarity of this research is the research discusses the learning experience using YouTube as a learning medium. The difference of this research is the use of YouTube in improving EFL learners' motivation to speak.

Maziriri, et al (2020) conducted that the usefulness of Youtube has a more significant impact than the perceived ease of use. This study aimed to know students perceptions, and attitudes and intention to adopt Youtube as an educational tool. The research used quantitative method where 377 registered students from a selected university were chosen through non-probability

²¹ Alkathiri.

sampling.²² The similarity of this research is the research discusses the learning experience using YouTube as a learning medium. The difference of this research is just explained about the use of youtube as an educational tool for learning and tutorials.

Putri (2019) found that learning English on Youtube is considered more fun, interesting, and flexible than formal learning in class. This study aimed to investigate EFL university student's use of YouTube as a tool or media for self-regulated their English learning. The research used the qualitative method with twelve participants were purposively selected because they were considered had experience of watching English videos on Youtube.²³ The similarity of this research is the research discusses the learning experience using YouTube as a learning medium. The difference of this research is used EFL university as a subject.

Permana (2020) focused on perception of EFL students about Youtube uses has a positive impact on

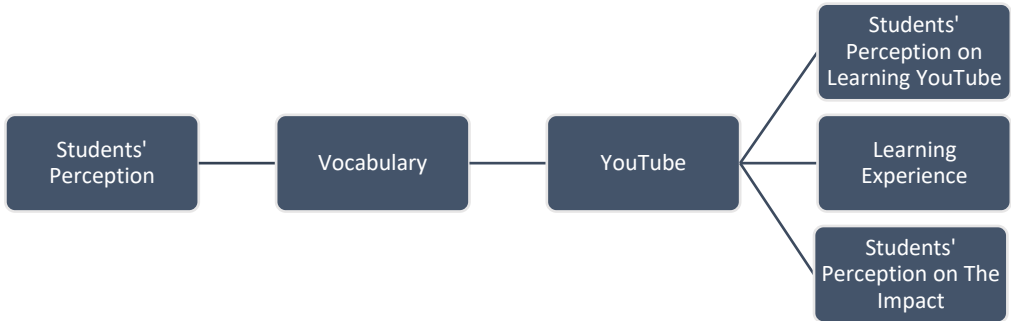
²² Eugene Tafadzwa Maziriri, Parson Gapa, and Tinashe Chuchu, 'Student Perceptions towards the Use of YouTube as an Educational Tool for Learning and Tutorials, *International Journal of Instruction*, 2020-Apr', *International Journal of Instruction*, 13.2 (2020), 119–38 <<https://eric.ed.gov/?id=EJ1249144>>.

²³ Fadhilah Harahab Putri, 'Youtube for Self-Regulated Language Learning: An EFL Perspective', *English Education: Jurnal Tadris Bahasa Inggris*, 12.2 (2019), 42–57.

speaking skill and also Youtube can be a productive medium to learn English. This study aimed to know EFL students' perceptions about the use of Youtube videos for speaking skills. The research used quantitative approach and survey research as research design and questioner as an instrument in this study. This study using 197 students consisting of third semester, fifth semester and seventh semester from English education in IAIN Palangkaraya.²⁴ The similarity of this research is the research discusses the learning experience using YouTube as a learning medium. The difference of this research is used a three and fifth semester students as a research.

²⁴ Andika Permana, 'Perception of Efl Students on the Use Of', *Skripsi*, 2020.

C. Conceptual Framework



CHAPTER III

RESEARCH METHOD

In this chapter, the main point is focused on the method of research used in this study. There are several subchapters: research design, research setting, research object, method of collecting data, instrument of research and technique of data analyze.

A. Research Design

For this study, the researcher uses a descriptive qualitative research design. According to Moleong: 2005 a qualitative descriptive approach is a research approach in which data collection is in the form of words, pictures and not numbers.²⁵ The data can be obtained from interviews, photos, personal documentation, field notes, memos and other documentation.

To conduct this research, researchers will use qualitative research to obtain data and research objectives. Qualitative researchers seek to interpret or understand phenomena in terms of the meanings that people bring to them because qualitative research is multi-method that tends to focus, involving an interpretive and naturalistic approach to the subject.

²⁵ Moleong, L. J. (2005). *Metodologi kualitatif. Edisi Revisi. Bandung: PT Remaja Rosdakarya.*

And researchers will use purposive sampling, in which researchers will interview children who have learning experiences using YouTube.

This research will be conducted to analyze the experience of increasing students' vocabulary in junior high school after studying by watching Youtube. Researchers will use qualitative methods to find out the real experiences obtained by students. So, researchers can find out the positive effect of using Youtube videos in teaching English.

B. Research Setting

This research was conducted on October 6th, 2022 at SMPN 16 Semarang, which is located on Jl. Prof. Dr. Hamka, Ngaliyan, Kec. Ngaliyan, Semarang City, Central Java. And for the appropriate time at school.

C. Research Participants

The participants in this study were 10 children because these 10 children often use YouTube as a learning medium to increase their English vocabulary with an average usage of YouTube for 2 hours a day, which can help researchers explore their experiences using YouTube to improve their vocabulary.

D. Method of Collecting Data

In collecting this research, the researcher collected some ways to collect data, such as doing interview.

According to Moelong: 2012, the interview is a conversation with a specific purpose. The conversation was carried out by two parties, namely the interviewer (who asked the question) and the interviewee (who gave the answer to the question)²⁶.

In interviews, the researcher conducts face-to-face interviews with participants, telephone interviews, or engages in group interviews of six to eight people interviewed in each group. These interviews involve a small number of unstructured and generally open-ended questions and are intended to elicit views and opinions from participants.²⁷

From the explanation above, the researcher conducted face to face interviews with participants with the questions that have been prepared by the researcher. The question can be a fact, perceptions or experience related to focus of study.

²⁶Moleong, L. J. (2012). Metodologi penelitian kualitatif (Cet. Ke-30.). *Bandung: Remaja Rosdakarya*.

²⁷ E-book: Jhon W. Cresswell, *Research Design Qualitative, Quantitative, and Mixed Method*, 4th Edition. (London: SAGE Publication, Inc., 2014). p.239

E. Instrument of Research

The researcher interview guideline as the instrument of research (see **appendix 1**). The research provided open-ended questions to students about their perceptions in learning vocabulary through watching YouTube videos, their experiences in learning vocabulary through YouTube videos and their point of view of their vocabulary improvements after learning through YouTube videos.

F. Technique of Data Analysis

After the data are collected, it must be analyzed. In this study, researcher used use the Miles and Huberman model. In this model, qualitative data are collected through various techniques such as interviews, observations, documentation, notes, etc. The data collected seems to be more words than numbers. Therefore, the data must be processed and analyzed before being used. The details will be described as follow:

1. Data Reduction

Data reduction is a simple process of collecting data. Data reduction means summarizing, selecting and selecting the main

things, focusing on the important things, determining the theme and pattern. So, researchers will use data categories. This will make it easier to identify the unit of meaning.

2. Display Data

Data display is done to draw conclusions. The data display makes it easier for researchers to understand what is going on and to carry out further analysis. In qualitative research, narrative text is most often used to display the form of data. Researchers are not easy to understand what is happening, data display is needed to help researchers process data. Thus, the described results are easier to understand by displaying the data.

3. Conclusion Drawing and Verification

Conclusion drawing and verification or can be called drawing conclusions where the conclusion refers to the evaluation of the data that has been analyzed. Initial conclusions are still tentative, and will change if strong evidence is found that supports the next data collection. If valid and consistent evidence is found at the beginning, then the conclusions presented are conclusions that can be trusted.

The information gathered during interviews will be classified. The researcher will next use triangulation to choose meaningful data. The confirmability test was applied during the triangulation procedure, and the data was validated by the participants. Finally, the researcher will conclude by rechecking the data.

In this study the conclusion of the draw/verification will be analyzed the findings in the field, then the conclusions drawn previously will be checked and sought valid facts to support the conclusions first. So, that conclusions that can be said as a credible conclusion.

CHAPTER IV

FINDING AND DISCUSSION

This chapter presents the findings and discussion based on the data collection. The collected data was provided to answer the research problems. Then, the result was discussed briefly in the discussion part.

A. Findings

The main data is obtained from the results of interviews. The data is divided into three parts. The three parts are 1.) Students' vocabulary improvements after engaging in learning vocabulary through Youtube videos. 2.) Students' learning experience after engaging in learning vocabulary through Youtube. 3.) Students' impact after engaging in learning vocabulary through Youtube videos. To find complete results, the data analysis will be presented as follows:

1. Students' perceptions on learning English vocabulary through watching YouTube videos

a. Participants often hear what Youtube is (absorption 1)

The following is student data when they were interviewed about having heard of YouTube? And all participants answered that they often heard the word YouTube.

Table 1.1 Participants often hear what YouTube is

No	Participants often hear what YouTube is
1.	"...,often." (BNW, A1)
2.	"often." (AAA, A1)
3.	"often." (ANY, A1)
4.	"often." (RNA, A1)
5.	"often" (APW, A1)
6.	"often." (NF, A1)
7.	"often." (MANL, A1)
8.	"often." (WAH, A1)
9.	"often." (RSY, A1)
10.	"often." (TAS, A1)

In the table above, it can be concluded that all participants answered with the word often, which they often heard the word of YouTube.

b. Participant opinion about Youtube (absorption 2)

Here are various kinds of participants about youtube. Most of the participants know what Youtube is. And most of them answered that Youtube is a useful application that uses sound and images and can be used for both learning and

entertainment. The following is the data of participants who answered as mentioned above:

Table 1.2 Participants opinion

No	Knowing the definition of Youtube
1.	“...social media to view and watch videos.” (BNW, A2)
2.	“...application that has a video like that. Can be made learning or entertaining us.” (AAA, A2)
3.	“...an application as a means of entertainment and can be for learning and can get important information.” (ANY, A2)
4.	“...can make information media, make videos from anywhere and can make learning too.” (RNA, A2)
5.	“...a social media that provides the latest information...and can be a learning tool ...” (APW, A2)
6.	“...an application in which there are many videos such as music, learning, tutorials which I think are useful.” (NF, A2)
7.	“...an application that can get the latest information in this world.” (MANL, A2)

8.	“...application for watching videos.” (WAH, A2)
9.	“...facilities for watching music videos, and other forms of learning and entertainment both domestically and abroad.” (RSY, A2)
10.	“...an application that displays many useful videos and provides a lot of knowledge.” (TAS, A2)

From the data above, it can be concluded that according to most participants, YouTube is an application that has various benefits such as a learning tool, providing a lot of knowledge and entertainment. Youtube also contains various kinds of information ranging from domestic to foreign.

c. Find new information and help to improve vocabulary (absorption 3)

Some participants agreed that when they access Youtube, they will also get various types of information. And they also think that the information can improve their vocabulary because they find vocabularies that they have never heard

and know before. As can be seen in the table below:

Table 1.3 Find new information and help to improve vocabulary

No.	Find new information and help to improve vocabulary
1.	“Often...” (BNW, A3)
2.	“Yes,...” (AAA, A3)
3.	“Often...” (ANY, A3)
4.	“Yes, can...” (RNA, A3)
5.	“Often...” (APW, A3)
6.	“Yes, quite often ...”(NF, A3)
7.	“Once ...” (MANL, A3)
8.	“Yes, sometimes...” (WAH, A3)
9.	“Often...” (RSY, A3)
10.	“Often....” (TAS, A3)

All participants agreed that on Youtube they can find new information and that information can improve their vocabulary. Like after they listen to or watch podcasts, horror stories, cooking tutorials, videos about games, etc.

d. Youtube as a learning source (understanding 1)

Some of the participants said that Youtube could be used as a learning medium. Which is when the participants do not really understand the material from the teacher, then the participants use Youtube as a learning medium. Besides being easy to use, it is also very fun when used for learning.

Table 1.4 Youtube as a learning source

No	Youtube as a learning source
1.	“...on Youtube there are many learning videos that can help.” (BNW, A4)
2.	“...make it easier for us to learn.” (AAA, A4)
3.	“...children now prefer to use video media from Youtube...” (ANY, A4)
4.	“...You can see tutorials on Youtube so that you understand better.” (RNA, A4)
5.	“...Youtube provides learning videos that can help us ...” (APW, A4)
6.	“...Youtube also has many videos that might help students to understand a lesson,...” (NF, A4)
7.	“...There are lots of learning videos on Youtube.” (MANL, A4)

8.	“...the teacher gave material via Youtube and then told him to study it and then told him to summarize it.” (WAH, A4)
9.	“...many useful lessons from within the country and abroad...” (RSY, A4)
10.	“...lots of videos that can increase knowledge.” (TAS, A4)

From the table above, it is known that all participants agree that Youtube can be used as a learning medium. Because in addition to making it easier to learn, Youtube also displays various kinds of learning videos that can improve knowledge, especially today's children use cellphones more often. So it's easier to learn to use Youtube.

e. Youtube as a effective learning media in improving vocabulary (understanding 2)

Besides being a learning medium, it turns out that the use of Youtube can also improve some of the vocabulary of the participants. We can see from the participants' explanations as follows:

Table 1.5 Youtube as a effective learning medium in improving vocabulary

No.	Youtube as an effective learning media in improving vocabulary
1.	"...There are learning videos and watching videos can be effective." (BNW, A5)
2.	"...simpler and can be watched repeatedly." (AAA, A5)
3.	"...Because today's technology is more advanced..." (ANY, A5)
4.	"...Youtube contains a lot of information and also for learning too..." (RNA, A5)
5.	"...Youtube can teach a lot of vocabulary..." (APW, A5)
6.	"...not all of these students feel comfortable watching videos that are also long in duration ..." (NF, A5)
7.	"...On Youtube there are lots of lessons including learning English which of course can get a lot of new vocabulary..." (MANL, A5)
8.	"...lots of English material that can be searched." (WAH, A5)
9.	"Can. Because the sources are not only domestic, but learning resources from Youtube can also come from abroad from

	people who really understand English directly.” (RSY, A5)
10.	“...more interesting when learning to use Youtube.” (TAS, A5)

Only one participant did not agree that Youtube is an effective learning medium in increasing vocabulary. She argues that not all students feel comfortable watching videos with a long duration and they will definitely feel bored.

f. Using youtube have a significant impact in adding English vocabulary (evaluating 1)

Most of them answered that Youtube had a significant impact on improving their English vocabulary. Here are their opinions:

Table 1.6 YouTube have a significant impact

No.	Using Youtube have a significant impact in adding English vocabulary
1.	“Yes...” (BNW, A6)
2.	“Yes.” (AAA, A6)
3.	“Have” (ANY, A6)
4.	“Not bad.” (RNA, A6)
5.	“Yes” (APW, A6)
6.	“Not bad.” (NF, A6)
7.	“...yes.” (MANL, A6)

8.	“Yes.” (WAH, A6)
9.	“Very.”(RSY, A6)
10.	“Yes.” (TAS, A6)

Only one participant answered that Youtube had a very significant impact on improving English vocabulary after watching videos from Youtube.

g. The influence of Youtube in learning English vocabulary (evaluating 2)

The participants agreed that Youtube also had an influence in improving their vocabulary, but not as much. We can see in the table below:

Table 1.7 The influence Youtube in learning English vocab

No.	The influence of Youtube in learning English vocabulary
1.	“take effect.” (BNW, A7)
2.	“take effect.” (AAA, A7)
3.	“take effect.” (ANY, A7)
4.	“take effect...” (RNA, A7)
5.	“take effect...” (APW, A7)
6.	“a little...” (NF, A7)
7.	“very influential.” (MANL, A7)

8.	“take effect.” (WAH, A7)
9.	“take effect.” (RSY, A7)
10.	“...take effect.” (TAS, A7)

From the data above, that Youtube has quite an influence in learning English vocabulary.

2. Students’ experiences after learning English vocabulary through Youtube videos

a. How to improve pronunciation

At this time, the questioner gave a question about how the participants improved their pronunciation and the answers from the participants can be seen in the table below:

Table 2.1 How to improve pronunciation

No.	How to improve pronunciation
1.	“Listen...imitate it, repeat...and use it in everyday life.” (BNW, A8)
2.	“Repeat and imitate ...” (AAA, A8)
3.	“Talk often ...” (ANY, A8)
4.	“Repeat and imitate ...” (RNA, A8)
5.	“Repeat and imitate.” (APW, A8)
6.	“Listen, imitate then memorize.” (NF, A8)
7.	“Listen and then imitate it.” (MANL, A8)

8.	“Demonstrate...” (WAH, A8)
9.	“Listening...imitating...” (RSY, A8)
10.	“...imitating, reciting it...practicing” (TAS, A8)

From the table above, it can be concluded that the participants have their own way of improving their pronunciation. Most participants also thought that the way they improved their pronunciation was through repeating and imitating words and even sentences. And there are two participants who think that they also practice to maximize it.

b. How to improve spelling

Besides improving their pronunciation, the participants also improved their spelling. The following is how the participants improve their spelling:

Table 2.2 How to improve spelling

No.	How to improve spelling
1.	“Mimic...repeat...” (BNW, A9)
2.	“Repeat and imitate” (AAA, A9)
3.	“Practice it ...” (ANY, A9)
4.	“Repeat and imitate” (RNA, A9)
5.	“Repeat” (APW, A9)

6.	“Listening, imitating...memorizing.” (NF, A9)
7.	“Mimic it.” (MANL, A9)
8.	“Repeating...practicing...” (WAH, A9)
9.	“Listening...imitating...” (RSY, A9)
10.	“Mimic...reciting...practicing...” (TAS, A9)

From the data above, it can be concluded that the participants improved their spelling in various ways, starting from listening, imitating, repeating and practicing it.

c. How to improve the meaning making of sentences

Many participants have difficulty interpreting a sentence, but they also have a solution. The following is the opinion of the participants to improve the meaning of a sentence:

Table 2.3 How to improve the meaning making of sentences

No.	How to improve the meaning making of sentences
1.	“Listening... memorized.” (BNW, A10)

2.	“Listening...memorizing...reciting it.” (AAA, A10)
3.	“Listening...practicing it.” (ANY, A10)
4.	“Listening...memorizing.” (RNA, A10)
5.	“Memorize.” (APW, A10)
6.	“Memorize....read again.” (NF, A10)
7.	“Listen, reread,...memorize it.” (MANL, A10)
8.	“Memorize and reread.” (WAH, A10)
9.	“Listen...memorize it.” (RSY, A10)
10.	“Listening...reading....” (TAS, A10)

From the table above, the participants' ways of improving the meaning of sentences are through listening, re-reading, memorizing and practicing them.

3. Students' perception on the impact of learning YouTube after engaging in learning vocabulary through YouTube videos

a. Youtube as a learning resource has positive or negative impact

In the opinion of the participants that YouTube has a positive impact as a source of learning. Here are the opinions of the participants:

Table 3.1 The impact of YouTube as a learning resource

No.	The impact of YouTube as a learning resource
1.	"...increase." (BNW, A11)
2.	"...increase." (AAA, A11)
3.	"...increase." (ANY, A11)
4.	"quite an increase...." (RNA, A11)
5.	"...increase." (APW, A11)
6.	"quite an increase." (NF, A11)
7.	"...increase." (MANL, A11)
8.	"...increase." (WAH, A11)
9.	"...increase." (RSY, A11)
10.	"...increase." (TAS, A11)

From the table above, it can be concluded that YouTube gives positive impacts on students' vocabulary, it is proven from the acknowledgment of most students saying that their vocabulary is enhanced after they engage in learning through YouTube.

B. Discussion

1. Students' perceptions on learning English vocabulary through watching YouTube videos

At this point the researcher will discuss students' perception on learning English vocabulary through watching YouTube videos. Following are the findings from interviews with students about students' perceptions of learning English vocabulary through watching YouTube. All participants know and often hear what YouTube is and they also use it in their daily activities, be it for entertainment or for learning. Participants also argued that YouTube is an audio-visual application which contains the latest information and knowledge, and can be used as entertainment and learning. As ANY, A2 has said, YouTube is an application as a means of entertainment and can be used for learning and can get important information.

Participants also thought that from YouTube, they get the latest information and this information can increase their vocabulary. And not only that, in their opinion, YouTube can also be used as a source of their learning, which when they have difficulty receiving material from the teacher, they use YouTube as their source of learning. As stated by APW, A4 in the interview session, where APW explained that YouTube provides learning videos that can help us.

And according to TAS, A4 that there are many videos that can increase knowledge.

YouTube is one of the social media which has various uses and benefits. One of them is student learning media. Because on YouTube there are various kinds of learning videos that can be accessed easily by students. One of YouTube's indirect learning media is that students can watch videos which can improve students' vocabulary, for example, watching cooking tutorials. When students watch the video, students will know how to cook, even kitchen spices and cooking utensils using English, and that's where they get new vocabulary. As explained by Muhammad Sandy in his research, Instagram is one of the social media platforms that has benefits in increasing vocabulary. And it was explained that Gen Z felt more comfortable increasing their English vocabulary through Instagram social media and for them Instagram as part of their way of learning. In his research, it was found that Instagram is considered an interesting English vocabulary input.²⁸

The second is by watching video games. Today's children cannot be separated from gadgets, especially

²⁸ Muhammad Sandy Al Fath, *Investigating Gen Z Students ' Perceptions on the Use of Instagram*, 2019.

video games. However, from watching youtube about video games, participants indirectly learn English and get new vocabulary through watching the video game. Not only video games, but participants also answered that by watching videos abroad, the participant's vocabulary also improved.

In addition, participants also mentioned that their vocabulary grew because they listened to and watched to podcasts and horror stories on Youtube. And also the participants said that their vocabulary was obtained from watching v-logs of people, their favourite artists who used English. Usually the participant reads through the subtitles listed on the v-log.

There is nothing wrong if we listen to western music and we use subtitles or song lyrics to learn and understand the song. As said by the participant above, that she can increase her vocabulary through listening and also reading song lyrics because then her vocabulary will improve.

2. Students' experiences after learning English vocabulary through YouTube videos

At this point, the researcher discusses about students' experiences after being involved in learning vocabulary through YouTube videos. Most of the participants agreed that learning English through

YouTube could improve vocabulary, but not that much. The improve in the vocabulary of the participants was quite significant after watching videos from Youtube. Some of them use Youtube as a learning medium, and some others use Youtube as entertainment that can improve their vocabulary, for example by watching v-logs, listening to music, watching cooking tutorials, video games, etc. but there are also those who use it as a learning medium where participants look for material that has been taught by the teacher through youtube.

As stated by Saraswati, et al that YouTube is a useful tool for learning languages, besides being able to improve speaking skills, YouTube can also increase students' vocabulary.²⁹ The points from this experience are:

a. Pronunciation learning experience

Participants also have their own way of improving their pronunciation skills, namely by listening, imitating, repeating and practicing them. However, in this study most of the participants did it by

²⁹ Saraswati, Yaniafari, and El Khoiri.

repeating and imitating, so that their pronunciation skills could improve.

b. Spelling learning experience

In addition to the experience of learning pronunciation, they also get experience of learning to spell properly after watching YouTube. The methods used by them are as follows, listening, imitating, repeating, memorizing and practicing them. And the results of the interviews at that time, most of them were to improve their spelling, that is, they repeated and imitated the words they had learned.

c. Learning experience in interpreting sentences

The participants also did a way so that they could interpret sentences well, namely through having translated them, then they listened to the sentences again, reread them, memorized them to practice them.

3. Students' perception on the impact of learning YouTube after engaging in learning vocabulary through YouTube

At this point, the researcher discusses the impact of learning vocabulary through YouTube videos. Youtube gives enough impact for participants, because with Youtube, they can learn easily and can learn anywhere and anytime. Including learning to improve their English vocabulary. Not only at school, but through Youtube they can add their vocabulary. As explained by Azkiya Ulfa, learning vocabulary using an Instagram English learning account really supports student learning and they also have a good experience learning vocabulary through Instagram, which means that learning through accounts on Instagram gets a good response and can be an option. for English learning media.³⁰ Either as entertainment or as a medium of learning. Participants felt enough impact to increase their vocabulary through Youtube. Because that way, participants not only get entertainment but at the same time can improve their vocabulary after watching YouTube. All participants thought that

³⁰ Ulfa Azkiya, 'Students' Perception Towards The Impact of English Larning Accounts on Instagram on Students' Vocabulary', *Ayaa*, 8.5 (2019), 55.

YouTube had a positive impact on them and they felt the benefits after learning to use YouTube.

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter presents conclusion and suggestion from the researcher. The conclusion is concluded based on the data analyses that have been discussed in the Chapter IV.

A. Conclusion

Based on the analyses of the data above, the researcher concludes that YouTube is an audio-visual application that contains a lot of the latest information and knowledge. Apart from being used as entertainment, the era is now sophisticated, therefore learning resources can be obtained from anywhere and at any time, one of which is through YouTube. YouTube makes it easy for participants to access difficult learning materials easily, and using YouTube which is very easy is also an added value. Not only learning materials, but participants also accessed other English videos such as cooking tutorials, reading and listening to song lyrics, listening to game reviews, watching v-logs with subtitles, and so on. Apart from that, participants also got an interesting learning experience when they used YouTube. The experiences gained by the participants after watching YouTube included; they learn pronunciation, spell properly and

correctly, are able to interpret sentences and by doing so, the participant's vocabulary increases. In the opinion of the participants, YouTube has a positive impact on their learning, especially in improving their vocabulary.

B. Suggestion

The followings are some suggestions based on the conclusion above:

1. For the next researchers

Hopefully, it can be help the next researchers on arranging their research. The next researcher can continue the research about learning vocabulary through other platforms.

2. For the teacher

Hopefully, it can be used as a references for teacher and learning evaluation material as a comparison in improving the quality learning.

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APPENDIX 1

Interview Guidelines

Variabel	Indicator	Questions
Students persception on the role of YouTube video	Absorption	<ol style="list-style-type: none">1. Have you ever heard Youtube?2. In your opinion, what is Youtube?3. In using Youtube, do you often find new information and the info helps you to improve your English vocabulary? Why is that?
	Understanding	<ol style="list-style-type: none">4. In your opinion, can Youtube be used as a learning medium? Why is that?5. In your opinion, can Youtube be used as a new and effective learning medium in

		improving English vocabulary? Why is that?
	Evaluating	<p>6. Does using Youtube have a significant impact for you in adding English vocabulary?</p> <p>7. How much influence does Youtube have on vocabulary learning?</p>
Students' experiences after learning English vocabulary through YouTube	Pronunciation	8. How to improve your pronunciation skills?
	Spelling	9. How to improve your spelling?
	Meaning	10. How to improve the meaning making of sentences?
		11. How long do you spend on YouTube in a week and how many hours on YouTube a day?

Students' perception on the impact of learning YouTube	Positive or Negative	12. After learning to use YouTube, has your vocabulary increased?
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APPENDIX II

Participant's Initial Name List

No	Name	Code
1.	Akbar Afariel Ardiansyah	AAA
2.	Alifianisa Nurin Yuniar	ANY
3.	Ardella Putri Windiana	APW
4.	Beinta Nabila Wulandari	BNW
5.	M. Aditya Naufal Luthfi	MANL
6.	Nabila Faizah	NF
7.	Radhitia Nur Athaya	RNA
8.	Rafa Sharonina Yusuf	RSY
9.	Talitha Azka Safira	TAS
10.	Wirawan Aryo Hergangga	WAH

Participant's Answer Code

Code	Description
A1	Participants' answer for the first question
A2	Participants' answer for the second question
A3	Participants' answer for the third question
A4	Participants' answer for the fourth question
A5	Participants' answer for the fifth question
A6	Participants' answer for the sixth question
A7	Participants' answer for the seventh question

A8	Participants' answer for the eighth question
A9	Participants' answer for the ninth question
A10	Participants' answer for the tenth question
A11	Participants' answer for the eleventh question

APPENDIX III

Transcript of Interview

1. Transcript 1

Participant : Beinta Nabila Wulandari

Place : Outside the classroom

Date : 6 October 2022

Time : 07:28

Turn	Speaker	Expression
1.	I	Have you ever heard YouTube?
2.	P	Ever, often
3.	I	In your opinion, what is YouTube?
4.	P	In my opinion, Youtube is a social media for viewing and watching videos.
5.	I	In using YouTube, do you often find new information and the information and the information helps you to improve your English vocabulary? Why is that?
6.	P	Often and helps to find vocabulary.

7.	I	In your opinion, can YouTube be used as a learning medium? Why is that?
8.	P	Can help. Because on Youtube there are many learning videos that can help.
9.	I	In your opinion, can YouTube be used as a new and effective learning medium in improving English vocabulary? Why is that?
10.	P	Can. Because Youtube has learning videos and watching videos can be effective.
11.	I	Does using YouTube have a significant impact for you in adding English vocabulary?
12.	P	Yes, because watching videos, I know more vocabulary, lots of vocabulary.
13.	I	How much influence does YouTube have on vocabulary learning?
14.	P	Influential because I hear vocabulary from videos of people's

		conversations. Therefore, Youtube helps me in discovering new vocabulary
15.	I	How to improve your pronunciation skills?
16.	P	Listen carefully and then imitate it, repeat it again and use it in everyday life.
17.	I	How to improve your spelling?
18.	P	Imitate it, repeat the word and use it in everyday life.
19.	I	How to upgrade?
20.	P	Listen and memorize
21.	I	How long do you spend on YouTube in a week and how many hours on YouTube a day?
22.	P	One to twice in a week, one to two hours a day
23.	I	After learning to use YouTube, has your vocabulary increased?
24.	P	Yes, increased

2. Transcript 2

Participant : Akbar Afariel Ardiansyah

Place : Outside the classroom

Date : 6 October 2022

Time : 07: 32

Turn	Speaker	Expression
1.	I	Have you ever heard YouTube?
2.	P	Know
3.	I	In your opinion, what is YouTube?
4.	P	Youtube is like an application that has videos like that. Can be made learning or entertaining us.
5.	I	In using YouTube, do you often find new information and the information and the information helps you to improve your English vocabulary? Why is that?
6.	P	Often, it's like learning. So, we are given videos like that to be taught to learn that way.
7.	I	In your opinion, can YouTube be used as a learning medium? Why is that?
8.	P	It can really make it easier for us to learn.

9.	I	In your opinion, can YouTube be used as a new and effective learning medium in improving English vocabulary? Why is that?
10.	P	Yes, because it's simpler and can be watched repeatedly.
11.	I	Does using YouTube have a significant impact for you in adding English vocabulary?
12.	P	Yes
13.	I	How much influence does YouTube have on vocabulary learning?
14.	P	Take effect
15.	I	How to improve your pronunciation skills?
16.	P	Repeating and imitating everyday words using English
17.	I	How to upgrade?
18.	P	Repeating and imitating everyday words using English
19.	I	How to upgrade?
20.	P	Listen to how to improve pronunciation or something else

		about English then memorize and recite it
21.	I	How long do you spend on YouTube in a week and how many hours on YouTube a day?
22.	P	Two to five times in a week, one to two hours a day
23.	I	After learning to use YouTube, has your vocabulary increased?
24.	P	Yes, increased

3. Transcript 3

Participant : Alifianisa Nurin Yuniar

Place : Outside the classroom

Date : 6 October 2022

Time : 07: 37

Turn	Speaker	Expression
1.	I	Have you ever heard YouTube?
2.	P	Know
3.	I	In your opinion, what is YouTube?
4.	P	Youtube is an application as a means of entertainment and can be

		used for learning and can get important information.
5.	I	In using YouTube, do you often find new information and the information helps you to improve your English vocabulary? Why is that?
6.	P	Yes, often. Usually I watch Youtube like a podcast, then after that it looks like horror stories too.
7.	I	In your opinion, can YouTube be used as a learning medium? Why is that?
8.	P	Can. Because with Youtube maybe today's children prefer to use video media from Youtube because they use cellphones more often.
9.	I	In your opinion, can YouTube be used as a new and effective learning medium in improving English vocabulary? Why is that?
10.	P	Can. Because today's technology is more advanced and with mobile phones it can be simpler

11.	I	Does using YouTube have a significant impact for you in adding English vocabulary?
12.	P	Got it because usually today's vocabulary is slang and can be obtained via Youtube
13.	I	How much influence does YouTube have on vocabulary learning?
14.	P	Reasonable
15.	I	How to improve your pronunciation skills?
16.	P	Often speak using this pronunciation
17.	I	How to upgrade?
18.	P	Practice it in everyday life
19.	I	How to upgrade?
20.	P	Listen and try to practice it
21.	I	How long do you spend on YouTube in a week and how many hours on YouTube a day?
22.	P	Two to three times in a week, one to two hours a day

23.	I	After learning to use YouTube, did your vocabulary increase?
24.	P	Yes, increased

4. Transcript 4

Participant : Radhitia Nur Athaya

Place : Outside the classroom

Date : 6 October 2022

Time : 07: 42

Turn	Speaker	Expression
1.	I	Have you ever heard YouTube?
2.	P	Once
3.	I	In your opinion, what is YouTube?
4.	P	Youtube can create information media, make videos from anywhere and can be used for learning as well.
5.	I	In using YouTube, do you often find new information and the information and the information helps you to improve your English vocabulary? Why is that?

6.	P	Yes, can. The problem is like the news on fish like being updated like that on Youtube. What's more, for example, learning seems difficult, the teacher doesn't explain enough, new material can be seen on YouTube.
7.	I	In your opinion, can YouTube be used as a learning medium? Why is that?
8.	P	Can. For example, if the material provided by the teacher is not understandable, you can watch tutorials on Youtube so that you understand better.
9.	I	In your opinion, can YouTube be used as a new and effective learning medium in improving English vocabulary? Why is that?
10.	P	Can. The name Youtube contains information and also makes learning too much. Yes, it's effective.

11.	I	Does using YouTube have a significant impact for you in adding English vocabulary?
12.	P	Reasonable
13.	I	How much influence does YouTube have on vocabulary learning?
14.	P	Reasonable
15.	I	How to improve your pronunciation skills?
16.	P	Repeating and imitating everyday words using English
17.	I	How to upgrade?
18.	P	Repeating and imitating everyday words using English
19.	I	How to upgrade?
20.	P	Listen and reread
21.	I	How long do you spend on YouTube in a week and how many hours on YouTube a day?
22.	P	One to twice in a week, two hours a day
23.	I	After learning to use YouTube, has your vocabulary increased?

24.	P	Reasonable
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5. Transcript 5

Participant : Ardella Putri Windiana

Place : Outside the classroom

Date : 6 October 2022

Time : 07: 47

Turn	Speaker	Expression
1.	I	Have you ever heard YouTube?
2.	P	Once
3.	I	In your opinion, what is YouTube?
4.	P	Youtube is a social media that provides the latest information and information that we can get and Youtube can make learning tools for us.
5.	I	In using YouTube, do you often find new information and the information and the information helps you to improve your English vocabulary? Why is that?

6.	P	Often. I usually listen to music and see the subtitles. Song lyrics like that
7.	I	In your opinion, can YouTube be used as a learning medium? Why is that?
8.	P	Can. Because Youtube provides learning videos that can help us, for example when the teacher explains we don't understand, we give a link from the teacher so that we can study at home so we can understand more.
9.	I	In your opinion, can YouTube be used as a new and effective learning medium in improving English vocabulary? Why is that?
10.	P	Can. Because Youtube can teach us a lot of vocabulary and we can add to our vocabulary knowledge.
11.	I	Does using YouTube have a significant impact for you in adding English vocabulary?
12.	P	Take effect

13.	I	How much influence does YouTube have on vocabulary learning?
14.	P	Youtube has a lot of influence because Youtube can teach some vocabulary that we don't understand so we understand.
15.	I	How do you improve your pronunciation skills?
16.	P	Repeat and imitate
17.	I	How to upgrade?
18.	P	Repeat the word
19.	I	How to upgrade?
20.	P	Memorize
21.	I	How long do you spend on YouTube in a week and how many hours on YouTube a day?
22.	P	Once in a week, thirty minutes
23.	I	After learning to use YouTube, has your vocabulary increased?
24.	P	Increase

6. Transcript 6

Participant : Nabilla Faizah

Place : Outside the classroom

Date : 6 October 2022

Time : 07: 53

Turn	Speaker	Expression
1.	I	Have you ever heard YouTube?
2.	P	Yes.
3.	I	In your opinion, what is YouTube?
4.	P	In my opinion, Youtube is an application in which there are many videos such as music, learning, tutorials which I think are useful
5.	I	In using YouTube, do you often find new information and the information and the information helps you to improve your English vocabulary? Why is that?
6.	P	Yes, quite often. For example, I was watching a cooking tutorial. So, cooking tutorials have structure too, right, so they have a new vocabulary. So I understand what the vocabulary means. So my insight also increases.

7.	I	In your opinion, can YouTube be used as a learning medium? Why is that?
8.	P	I think you can because there are also many videos on Youtube that might help students understand a lesson, ways to understand a lesson.
9.	I	In your opinion, can YouTube be used as a new and effective learning medium in improving English vocabulary? Why is that?
10.	P	Actually you can, but if it's effective I'm not sure. Because not all students feel comfortable watching videos that are too long in duration. They must be bored too.
11.	I	Does using YouTube have a significant impact for you in adding English vocabulary?
12.	P	Reasonable

13.	I	How much influence does YouTube have on vocabulary learning?
14.	P	Has little effect.
15.	I	How do you improve your pronunciation skills?
16.	P	Listen, imitate then memorize
17.	I	How to upgrade?
18.	P	Listen, imitate then memorize
19.	I	How to upgrade?
20.	P	Memorize and then read
21.	I	How long do you spend on YouTube in a week and how many hours on YouTube a day?
22.	P	Five times in a week, two hours a day
23.	I	After learning to use YouTube, has your vocabulary increased?
24.	P	Reasonable

7. Transcript 7

Participant : M. Aditya Naufal Luthfi

Place : Outside the classroom

Date : 6 October 2022

Time : 08: 03

Turn	Speaker	Expression
1.	I	Have you ever heard YouTube?
2.	P	Once
3.	I	In your opinion, what is YouTube?
4.	P	Youtube is an application that can get the latest information in this world.
5.	I	In using YouTube, do you often find new information and the information and the information helps you to improve your English vocabulary? Why is that?
6.	P	Once because I've seen Youtube in English, I get a new vocabulary.
7.	I	In your opinion, can YouTube be used as a learning medium? Why is that?
8.	P	Can. Because YouTube is very easy to become a learning medium because there are lots of learning videos on Youtube.
9.	I	In your opinion, can YouTube be used as a new and effective

		learning medium in improving English vocabulary? Why is that?
10.	P	I think you can. Because on Youtube there are lots of lessons including learning English which of course you can get a lot of new vocabulary on Youtube. Youtube is also very easy to access and very easy to get new vocabulary
11.	I	Does using YouTube have a significant impact for you in adding English vocabulary?
12.	P	In my opinion, yes.
13.	I	How much influence does YouTube have on vocabulary learning?
14.	P	I think it's very influential because nowadays there's a lot of online learning and it's very easy to find new vocabulary. Because the era is already sophisticated.
15.	I	How do you improve your pronunciation skills?
16.	P	Listen and then imitate it

17.	I	How to upgrade?
18.	P	Mimic it
19.	I	How to upgrade?
20.	P	Listen, reread and then memorize it
21.	I	How long do you spend on YouTube in a week and how many hours on YouTube a day?
22.	P	Three or more times in a week, two to three hours a day
23.	I	After learning to use YouTube, has your vocabulary increased?
24.	P	Yes, increase

8. Transcript 8

Participant : Wirawan Aryo Hergangga
Place : Outside the classroom
Date : 6 October 2022
Time : 08: 11

Turn	Speaker	Expression
1.	I	Have you ever heard YouTube?
2.	P	Once.
3.	I	In your opinion, what is YouTube?

4.	P	Youtube is an application for watching videos.
5.	I	In using YouTube, do you often find new information and the information and the information helps you to improve your English vocabulary? Why is that?
6.	P	Yes, sometimes. I like watching videos about games and games in English. So I know English from the game.
7.	I	In your opinion, can YouTube be used as a learning medium? Why is that?
8.	P	Can. Because sometimes the teacher gives material via Youtube and then tells us to study it and then orders it to be summarized.
9.	I	In your opinion, can YouTube be used as a new and effective learning medium in improving English vocabulary? Why is that?
10.	P	Can. Because a lot of English material that can be searched.

11.	I	Does using YouTube have a significant impact for you in adding English vocabulary?
12.	P	Yes
13.	I	How much influence does YouTube have on vocabulary learning?
14.	P	Take effect.
15.	I	How do you improve your pronunciation skills?
16.	P	Practice this pronunciation in everyday life
17.	I	How to upgrade?
18.	P	Repeat the word and practice it
19.	I	How to upgrade?
20.	P	Memorize and reread
21.	I	How long do you spend on YouTube in a week and how many hours on YouTube a day?
22.	P	Five to six times in a week, four to five hours a day
23.	I	After learning to use YouTube, has your vocabulary increased?
24.	P	Yes, increased

9. Transcript 9

Participant : Rafa Sharonina Yusuf

Place : Outside the classroom

Date : 6 October 2022

Time : 08: 18

Turn	Speaker	Expression
1.	I	Have you ever heard YouTube?
2.	P	Once.
3.	I	In your opinion, what is YouTube?
4.	P	Youtube is a means for watching music videos, and other things, both for learning and entertainment at home and abroad.
5.	I	In using YouTube, do you often find new information and the information and the information helps you to improve your English vocabulary? Why is that?
6.	P	Often. Because if we watch videos from abroad, a lot of English is used in the videos. So we can understand new vocabulary from foreign videos.

7.	I	In your opinion, can YouTube be used as a learning medium? Why is that?
8.	P	Can. Because apart from being a means of entertainment, Youtube provides many useful lessons from within the country and abroad. Because now is also the pandemic period, more electronic means are used than in person.
9.	I	In your opinion, can YouTube be used as a new and effective learning medium in improving English vocabulary? Why is that?
10.	P	Can. Because the sources are not only domestic, but learning resources from Youtube can also come from abroad from people who really understand English directly.
11.	I	Does using YouTube have a significant impact for you in adding English vocabulary?

12.	P	Very. Because from there I learned how to pronounce English, how to pronounce, how to speak and new vocabulary that might not have been taught at school.
13.	I	How much influence does YouTube have on vocabulary learning?
14.	P	Take effect. Because from there learn a lot to say because at school do not understand. Because the teacher teaches everyone, so from there we usually watch Youtube and the book of learning that we were taught at school but we don't understand.
15.	I	How do you improve your pronunciation skills?
16.	P	Listen and then imitate good and correct pronunciation
17.	I	How to upgrade?
18.	P	Listen to the correct spelling of English words and then imitate them

19.	I	How to upgrade?
20.	P	Listen to the meanings of sentences in English and then memorize them
21.	I	How long do you spend on YouTube in a week and how many hours on YouTube a day?
22.	P	Three to four in a week, two to three hours a day
23.	I	After learning to use YouTube, has your vocabulary increased?
24.	P	Yes, increased

10. Transcript 10

Participant : Talitha Azka Safira
Place : Outside the classroom
Date : 6 October 2022
Time : 08: 21

Turn	Speaker	Expression
1.	I	Have you ever heard YouTube?
2.	P	Once.
3.	I	In your opinion, what is YouTube?

4.	P	Youtube is an application that displays many useful videos and provides a lot of knowledge.
5.	I	In using YouTube, do you often find new information and the information helps you to improve your English vocabulary? Why is that?
6.	P	Frequent and lots of useful videos and increase vocabulary. Sometimes watching vlog videos or sometimes learning media with materials.
7.	I	In your opinion, can YouTube be used as a learning medium? Why is that?
8.	P	Can. Because yes, there are many videos that can increase knowledge.
9.	I	In your opinion, can YouTube be used as a new and effective learning medium in improving English vocabulary? Why is that?

10.	P	Can. If used as effectively as possible. Youtube consists of elements of sound and pictures. So students whose learning media use more audio-visuals understand more. Not all students who read it immediately understand. So it's more interesting when learning to use Youtube.
11.	I	Does using YouTube have a significant impact for you in adding English vocabulary?
12.	P	Yes
13.	I	How much influence does YouTube have on vocabulary learning?
14.	P	Pretty big, influential
15.	I	How do you improve your pronunciation skills?
16.	P	Imitate, recite repeatedly and try to practice it in everyday life
17.	I	How to upgrade?

18.	P	Imitate it and recite it repeatedly and try to practice it in everyday life
19.	I	How to upgrade?
20.	P	Listen and read repeatedly
21.	I	How long do you spend on YouTube in a week and how many hours on YouTube a day?
22.	P	Three times in a week, two hours a day
21.	I	After learning to use YouTube, has your vocabulary increased?
22.	P	Yes, increase

APPENDIX IV

DOCUMENTATION



Picture 1.1 interview with Beinta



Picture 1.2 interview with Akbar



Picture 1.3 interview with Alifia



Picture 1.4 interview with Tio



Picture 1.5 interview with Ardella



Picture 1.6 interview with Nabila



Picture 1.7 interview with Adit



Picture 1.8 interview with Wirawan



Picture 1.9 interview with Rafa



Picture 1.10 interview with Talitha



Picture 1.11 photo with all participants



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI WALISONGO SEMARANG
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21 September 2022

Lamp : -

Hal : Permohonan Izin Riset

a.n. : Dinda Kusumariana

NIM : 1803046101

Yth.

Kepala Jurusan Pendidikan Bahasa Inggris

Fakultas Ilmu Tarbiyah dan Keguruan UIN

Walisongo Semarang

Di tempat

Assalamu'alaikum Wr. Wb.,

Diberitahukan dengan hormat dalam rangka penulisan skripsi, atas nama mahasiswa:

Nama : Dinda Kusumariana

NIM : 1803046101

Alamat : Jatisari Asri B3/12B, RT 04 RW 6

Mijen-Semarang

Judul Skripsi : Students Perceptions' on The Role of YouTube Video in Improving

Their Vocabulary

Pembimbing : Hj. Dr. Siti Tarwiyah, S.S., M.Hum

Sehubungan dengan hal tersebut mohon kiranya yang bersangkutan diberikan izin riset dan dukungan data dengan tema/judul skripsi sebagaimana tersebut diatas selama satu bulan.

Demikian atas perhatian dan terkabulnya permohonan ini disampaikan terimakasih.

Wassalamu'alikum Wr. Wb.

a.n. Dekan,

Kakil Dekan Bidang Akademik



Tembusan:

Dekan FITK UIN Walisongo (sebagai laporan)



PEMERINTAH KOTA SEMARANG
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SURAT KETERANGAN

Nomor : 070 / 377 / 2022

Yang bertanda tangan di bawah ini Kepala SMP Negeri 16 Semarang menerangkan kepada :

Nama : Dinda Kusumariana
NIM : 1803046101
Program Studi : Pendidikan Bahasa Inggris – UIN Walisongo Semarang

Telah melaksanakan penelitian di SMP Negeri 16 Semarang untuk keperluan penulisan skripsi dengan judul “STUDENTS PERCEPTIONS ON THE ROLE OF YOUTUBE VIDEO IN IMPROVING THEIR VOCABULARY”

Adapun pelaksanaannya telah dilaksanakan pada tanggal 3 Oktober s.d 12 Oktober 2022.

Demikian keterangan ini kami sampaikan untuk dapat dipergunakan sebagaimana mestinya.

Semarang, 12 Oktober 2022

Kepala Sekolah



Purnama Subadiyah, S. Pd., M. Pd.

CURRICULUM VITAE

A. Personal Identity

1. Full Name : Dinda Kusumariana
2. Place & : Demak, 27 December 1999
Date of Birth
3. Home : Jl. Gelatik II.
Address Jatisari Asri Blok B3/12B. RT 04 RW 06
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5. E-mail : dindakusuma040@gmail.com

B. Educational Background

Formal Education:

- a. SD N Ngadirgo 03 (2006-2012)
- b. SMP N 16 Semarang (2012-2015)
- c. SMA N 13 Semarang (2015-2018)
- d. UIN Walisongo Semarang (2018-Now)