

## CHAPTER I INTRODUCTION

### A. Background of The Study

Language as a mean communication plays an important role in human being in communicating to each other, both in oral and written form. English is a language which is used neither by many people nor only in English speaking countries but also around the world. Due to the fact English is an international language, its plays an important role in the world of trade, politics, and educational world.

English has become one of international languages. Because of this reason most of countries in the world try to master English the well by building up their educational policy. Many people learn English and make it into their second language. All around the world, students of all ages learn to speak English with different reasons and purposes. Some students, of course, only learn English because it is on the curriculum at primary or secondary school, but for others, studying the language some ways for international communication and travel. Communication is happened because of language. In every human activity, language is needed as unseparatable part of society. Charles W. Kreidler says that a language is as a complex system of symbol or sign that are share by members of a community. The symbols may be spoken, written, or signed hands.<sup>1</sup> Here, English become a bridge for international communication.

English has bag impact for information exchange and development of technology around the world, included Indonesia. English influence is not entirely a recent phenomenon. Since English has crucial role in the global era, English become a compulsory subject in Indonesians' school. James Sneddon states that although English become a compulsory subject, this plays little part in its success in Indonesia. Until 1980s, most teachers have limited English proficiency and teaching tends to be the same uninspiring grammar, based

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<sup>1</sup> Charles W. Kreidler, *Introducing English Semantic*, (London:Routledge, 1998), p.20

instruction use in teaching Indonesian. With the consequence that few people acquire anything but minimal English skill at school.<sup>2</sup>

Realizing that English plays an important role in international communication, the Indonesian government includes English as a compulsory subject in its education systems from the junior high school to the university. Even recently in our news education policy, English should also be taught to the student from the elementary school although it is not as compulsory subject. From this reason a teaching learning process in junior high school must be variety. A teacher of English should improve his or her knowledge about the teaching methods on order to help the students study their lesson well.

In the teaching and learning process, teachers’ significant role is inevitable. Having qualified teachers would be so fruitful. Consequently, teachers of foreign language should have good language skills of the second language or foreign language they teach because they provide the main language input for the students who may have limited exposure outside the classroom. They also need good interactions skills in order to use kinds of activities based and interactive method, which is suitable for the learners. A good teaching and learning process does not only put the qualified teachers as a single main source but also involves the students in that process. The involvement of the students is a paramount thing in every teaching and learning process as there will be an excellent interaction among the teachers and the students.

In Islamic perspective, a good interaction is found in Surah An-Nahl: 125 as follow;



<sup>2</sup> James sneddon, *The Indonesian Language: Its History and Role in Modern Society*, (Sydney:University of New South Wales Press, 2003), p.175



“Call men to the path of your Lord with wisdom and mild exhortation. Reason with them in the most courteous manner, your Lord best knows those who stay from His path and best knows those who are rightly guided.”<sup>3</sup>

Abudin Nata said that based on that statement we must speak in a fair way. Someone who wants to make dialog it is must be done in a fair way. He also explains that there are some similarities between religious proselytizing and education. Religious proselytizing is done by knowledge, good way and mujadalah and on education beside use those way also use more variety. It is like lecture, discussion, problem solving and etc.<sup>4</sup>

To make students easy in learning process, the teacher should think creatively how to make the subject can be learnt well and make students enjoy to learn. According to the Hadis:

عن انس بن مالك عن النبي صلى الله عليه وسلم قال: يَسِّرُوا وَلَا تُعَسِّرُوا وبشر وا ولا تنفروا(اخرجه البخارى)<sup>5</sup>

From Anas Bin Malik, the prophet Muhammad (peace and blessing of Allah by upon for him) said: Make it easy and don't make it difficult to them, and give them happy thing and don't make them run away.<sup>6</sup>

The hadis said that we should make easy to someone who studies. It shows us that when we teach the lesson to students, we should give a new thing or we should use the variatif strategies in teaching. One of the strategies that can be used by teacher is using media to support teaching and learning

<sup>3</sup> Wahbah Zuhaili, dkk, *Ensiklopedia Al-Qur'an*, (Jakarta : Gema Insani Press, 2007), p.287

<sup>4</sup> Nata Abuddin, *Tafsir Ayat-Ayat Pendidikan*, (Jakarta: PT Raja Grafindo Persada, 2002), p.187-188

<sup>5</sup>Abi Hasan Nuruddin Muhammad bin Abdul Hadi, *Shohih Bukhari*, (Beirut: Darul Kutub al Alamiyah, Jilid 1, 1971) P.42

<sup>6</sup> Ahmadie Thaha., *Terjemahan Shohih Bukhari*, (Jakarta: Pustaka Panjimas, Jilid 1, 1986) p.89

process. There are some teaching media available now, so the researcher used song lyrics as media to improve students' understanding on present perfect tense.

Method in teaching learning is used to stimulate the purpose of the study. Dr sayyid Ibrahim al jabbar said the purpose of learning is give stimulate to improve individual competence to solve the problem.<sup>7</sup> Purpose of the learning can be goal with appropriate method in learning process.

Based on the statement above, it invites us to clarify the truth and also denied the opinion of others with the right ways. In relation with good interaction this statement means that we may use the variation way to convey messages. Because when one way is not successful there are many ways we can take to convey messages. But, these must be in right ways. Because Islam is the religion that have perspective *Rohmatal Lil Alamin* from one to others, means Islam always teaches us to love and care to others in all situation. Further, it will be useful if it can be applied in teaching and learning process. This is related to teachers-students interaction during teaching and learning process.

Speaking is productive skill consist of verbal utterance production which derives attention both in first and second language, the purpose is to share idea or meaning, speaking also requires some skills like pronunciation, word order, intonation, stress and structure. In order to understand speaker's meaning. Speaking requires both knowledge and skill.<sup>8</sup> It means that not only knowing how to assemble phrases or sentences with particular formula, but also how to produce and adapt them in here and now situation. This means to make decision rapidly, implementing them smoothly and adjusting speech as unexpected problems might appear.

In teaching speaking, the teacher must help students in learning process. She or he must be able to choice an appropriate speaking ability

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<sup>7</sup> Ismail, S.M, Strategi Pembelajaran Agama Islam Berbasis Paikem, (Semarang: Rasail Group, 2008). p.18

<sup>8</sup> Sumardiyani and Zulfa Sakhiyyah, *Speaking for Instructional Purpose a Handbook* (Semarang: IKIP PGRI Press, 2007), P.10.

because. They need an opportunity to practice. They should have solution, how to get the students' activity to practice on topic the material. In order to make an interesting class in teaching speaking the teacher can implemented several techniques such as through discussion, telling story, make a role play, playing game and make some discussion. By using these techniques the students more interesting in learning and can understand the lesson easily.

Assessment is concerned with pupil's learning or performance, and thus provides one type of information that might be use in evaluation. Testing is a particular form of assessment that is concerned with measuring learning through performance.<sup>9</sup> The process of assessment and evaluation can be viewed as progressive: first, assessment, then, evaluation.<sup>10</sup> Assessment, on the other hand, is an on going process that encompasses a much wider domain. Whenever a student responds to question, offers a comment, or tries out a new word or structure, the teacher subconsciously makes an assessment of the student's performance. And, tests, are a subset of assessment, they are certainly not the only form of assessment that the teacher can make.

## **B. Reason for the Choosing Topic**

This study is related to the teaching process among the teacher and the students on how actually the method that is used by the teachers in teaching speaking and how do the teachers asses their students. The reason is the method of teaching speaking is very important in teaching speaking and it can affected the student acquisition. I wish to know and observe what kind of method is usually used. Therefore, method has a great contribution in teaching learning process.

SMP Hj Isriati Semarang is an interesting setting to be investigated. It is one of the school that be used variation method to teach speaking, so the communication strategy is very interesting o be investigated. The writer

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<sup>9</sup> Lynne Cameron, *Teaching Languages to Young Learners*, (Cambridge: University Press:2000), p. 222.

<sup>10</sup> Echevarria, Marry E.V, Deborah J. Short, *Making Content Comprehensible for English Language Learners*, (A Pearson Education Company:2000), p. 154

choose the eighth grade, because in this level student have be populated with their competence.

### **C. Research Questions**

Based on the explanation above, the research question will be about;

1. What methods are used in teaching learning speaking process at the eighth year of SMP Hj. Isriati Semarang in the academic year of 2010/2011?
2. What kinds of assessment does the teachers' of SMP Hj. Isriati Semarang in the academic year of 2010/2011 usually use to assess students speaking skill?

### **D. Objectives of Study**

In line with research question, this study has purposes as follows:

- a. To describe the methods are used in teaching learning speaking at the eighth year of SMP Hj. Isriati Semarang in the academic year of 2010/2011.
- b. To describe what are the kinds of assessment that the teachers use to asses student speaking skill of SMP Hj. Isriati Semarang in the academic year of 2010/2011.

### **E. Pedagogical Significance**

It is very important for us to know the significance of the study. It can contribute some benefits as follows:

1. Theoretical significance
  - a. This study will enrich the material and theory to teach speaking.
  - b. This research will give some knowledge about evaluation.
2. Practical significance
  - a. For the students

This study will help the students develop their speaking ability.

b. For the teacher

The result of the study is expected to be useful for English teacher. The researcher hopes that this research help English teacher to use the correct method in speaking and evaluate the teaching learning speaking in junior high school.

c. For the reader

By reading this study, the reader will get more information and experience about teaching speaking.