

CHAPTER V

CONCLUSION AND SUGGESTION

A. This Study can be concluded as follows:

1. Method in teaching speaking

The method in teaching must appropriate to the purpose of the studying. Teacher must choice not only good method but also compatible with learner. Teaching speaking have some activity like acting, dialogue, game, discussion, prepared talk, questionnaire and role play. Some of speaking activity can be used by teacher in speaking class, but teacher must adapt with the learner. The good learning will be doing by choice the compatible method.

The teacher at SMP Hj. Isriati used some method in speaking class. The researcher observe some method as the follow:

- a. Direct method
 - b. Communicative Approach
 - c. Community Language Learning
 - d. Suggestopedia
- ##### 2. The Technique of Speaking Assessment which implemented

Assessment is a tool which has the potential to help pupils make progress in their learning. There are some purposes of assessment. First, Assessment is to describe the proficiency of student's learning, in order to know the successful of teaching learning. Second, it is to know the teaching learning goals which are achieved. Third, it is to repair the teaching learning if the assessment is failed. And the forth, is to give a further information to the stakeholder of the school. SMP Hj Isriati teacher uses some assessments to assess the students like formal and informal assessment.

Some kind of assessment is focus on comprehension, Grammar, Pronunciation, fluency and vocabulary. Speaking is how to communicate with other so teacher at SMP Hj. Isriati only focus on

comprehension, grammar, pronunciation and vocabulary, because those is significant elements to speak. The other factor is as complement in speaking because in real condition conversation is how other people can understand with our mine. Although we wrong in fluency other people get the meaning what we say.

B. Suggestion

Recommendations that can be given by the researcher of this study are followed:

1. Teacher should be aware of errors in speaking, especially spoken errors, which are occurred in students learning process. Teacher should views those errors as a sign that a learning process is taking places, and that the students are trying to produce a language, taking risk in learning, experimenting with language, attempting to communicate, and making progress.
2. Teachers of foreign language, especially English teachers should more improve student speaking skill with other method, so all of student confidence can be showing. Every student have different motivating on the learning process, so teacher must be good advisor and trainer.
3. On correcting the students' errors, teacher should not make the students under pressured. Each teacher should realize that making mistakes is a part of the learning process, and that to err is human.. Teacher should let students be free to make errors. There are also some points that are needed to be considered by teacher while they are giving treatment to the students' error. The points are:

There are some suggestions that should be done by the next researcher. The suggestions are:

1. The next researcher, who is interested in the topic of speaking method in EFL classroom, should make a good and complete preparation for his or her study, in order to make the study better.
2. It is better for the next researcher to be more careful to collect the more detailed data
3. The instrument that will be used in the next research should be more complete and can record the data which are micro data, such as all students' utterance should be recorded.

C. Closing

That is the discussion of this thesis. The researcher realizes that this thesis still needs many corrections to be better in future. She expects that this thesis can be not only a useful reference for the next study in the related field but also a consideration base for English teacher of various education level in working with some method in teaching speaking.