

**THE EFFECTIVENESS OF PORTFOLIO AS AN ASSESSMENT
INSTRUMENT FOR STUDENT'S WRITING SKILL OF PROCEDURE TEXT
(An Experimental Study at the Tenth Grade of
MA NU 03 Sunan Katong Kaliwungu Kendal
in the Academic Year of 2009/2010)**

THESIS

Submitted in Partial Fulfillment of the Requirement for Gaining
the Degree of Bachelor in English Language Education



By:

ISTI FAIZAH

Student's Number : 053411355

**EDUCATION FACULTY
WALISONGO STATE INSTITUTE FOR ISLAMIC STUDIES
SEMARANG
2011**

THESIS PROJECT STATEMENT

I am, the student with the following identity:

Name : Isti Faizah

Student Number : 053411355

Department : English Language Education

Certify that this is definitely my own work. I am completely responsible for the content of this thesis. Other writer's opinions or findings included in the thesis are quoted or cited in accordance with ethical standard.

Semarang, June 01st 2011

The Writer,

Isti Faizah

Student's Number: 053411355

Semarang, Mei 31th 2011

To
The Dean of Education Faculty
Walisongo State Institute for Islamic Studies

Assalamu'alaikum Wr. Wb.

I inform that I have given guidance, briefing and correction to whatever extent necessary of the following thesis identification:

Title : **The Effectiveness of Portfolio as an Assessment Instrument for Students Writing Skill of Procedure Text (An Experimental Study at the Tenth Grade of MA NU 03 Sunan Katong Kaliwungu Kendal in the Academic Year of 2009/2010)**

Name of Student : Isti Faizah

Student Number : 053411355

Department : Tadris

Field of Study : English Language Education

I state that the thesis is ready to be submitted to Education Faculty Walisongo State Institute for Islamic Studies to be examined at Munaqosyah session.

Wassalamu'alaikum Wr. Wb.

Advisor I



M. Nafi' Annury, M.Pd

NIP. 197807192005011007

Semarang, Mei 31th 2011

To
The Dean of Education Faculty
Walisongo State Institute for Islamic Studies

Assalamu'alaikum Wr. Wb.

I inform that I have given guidance, briefing and correction to whatever extent necessary of the following thesis identification:

Title : **The Effectiveness of Portfolio as an Assessment Instrument for Students Writing Skill of Procedure Text (An Experimental Study at the Tenth Grade of MA NU 03 Sunan Katong Kaliwungu Kendal in the Academic Year of 2009/2010)**

Name of Student : Isti Faizah

Student Number : 053411355

Department : Tadris

Field of Study : English Language Education

I state that the thesis is ready to be submitted to Education Faculty Walisongo State Institute for Islamic Studies to be examined at Munaqosyah session.

Wassalamu'alaikum Wr. Wb.

Advisor II,



Drs. Sugeng Ristiyanto, M.Ag
NIP. 196508192003021001



**KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI WALISONGO
FAKULTAS TARBIYAH**

Jl. Prof. Dr. Hamka Kampus II Ngaliyan Telp. 7601295 Fax. 7615387 Semarang 50185

RATIFICATION

Thesis with the following identification:

Title : **The Effectiveness of Portfolio as an Assessment
Instrument for Students Writing Skill of Procedure Text (An Experimental Study at the Tenth Grade of MA NU 03 Sunan Katong Kaliwungu Kendal in the Academic Year of 2009/2010)**

Name of Student : Isti Faizah

Student Number : 053411355


had been ratified by the board of examiners of Education Faculty of Walisongo State Institute for Islamic Studies and can be received as one of any requirement for gaining the Bachelor Degree in English Language Education.

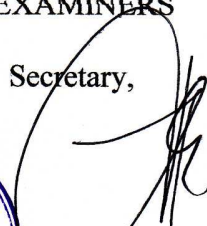
Semarang, June , 2011

THE BOARD OF EXAMINERS

Chairman,

Secretary,


Ahmad Mutohan, M.Ag.
NIP. 19691107199603100


M. Nafi' Annury, M.Pd
NIP. 197807192005011007

Examiner I,

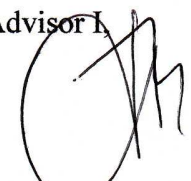
Examiner II,


Dra. Siti Mariam, M.Pd.
NIP. 196507271992032002


Siti Tarwiyah, M.Hum.
NIP. 197211081999032001

Advisor I,

Advisor II,


M. Nafi' Annury, M.Pd
NIP. 197807192005011007


Drs. Sugeng Ristiyanto, M.Ag
NIP. 196508192003021001

ABSTRACT

Title : *The Effectiveness of Portfolio as an Assessment Instrument for Students Writing Skill of Procedure Text (An Experimental Study at the Tenth Grade of MA NU 03 Sunan Katong Kaliwungu Kendal in the Academic Year of 2009/2010).*

Writer : Isti Faizah

Students' Number : 053411355

Keywords: Writing, assessment, procedure text, portfolio

This study was based on the research which attempted to investigate portfolio as an assessment instrument for students' writing skill of procedure text. The main purpose of the study was to find out how effective is portfolio as an assessment instrument for students' writing skill of procedure text.

The method of the research was experimental study. Data were obtained by giving test to the experimental class and control class after giving a different treatment to both classes. The experimental class was asked to write procedure text and assessment by using portfolio, while the control class was asked to write procedure text only. The subject of the research was 92 students. Two classes were selected randomly by the process of simple random sampling, they were class X D (46 students) as experimental class and class X A as control class (the students who were not assessed by using portfolio).

The instrument that were used to collect the data were classroom test. The test was used to know students' competence before and after the experiment was run. There were two kinds of test. They were pre-test and post-test. The kind of test were writing test.

The mean of writing score of experimental class (assessed by using portfolio) was 79.70 and the mean of writing score of control class (the students assessed by using non-portfolio) was 76.93. There was a significant difference in writing procedure text score between students assessed by using portfolio and those who are not. It was showed by the mean of experimental class was higher than control class. On the other hand, the test of hypothesis using t-test formula showed the t-value was higher than the t-table. The score t-value was 1.94, while t-table on = 5% with df 90 was 1.66 (1.94>1.66). So, the hypothesis was accepted.

Based on the results of the research, it could be concluded that portfolio as an assessment instrument is effective for students' writing skill of procedure text. It helped the students solve their problems in writing procedure text and improve students' writing class.

ACKNOWLEDGEMENT

Bismillahirrohmanirrohim,

Praise be to Allah, the merciful, the compassionate that the researcher can finish this thesis completely.

Shalawat and Salam for the Prophet Muhammad who brings us from the darkness to the brightness.

The researcher realizes that there are many people who are already helped her in arranging and writing this thesis directly or indirectly. In this chance, the researcher would like to express deeper appreciation to:

1. Dr. Suja'i M.Ag, as the Dean of Education Faculty.
2. Siti Tarwiyah, M.Hum. as the Head of English Department.
3. M. Nafi Annury, M.Pd, as the first advisor who already guided and advised the researcher patiently during the arrangement of this thesis.
4. Drs. Sugeng Ristiyanto, M.Ag. as the second advisor who gave guidance and advices over the study conducted.
5. Yunita Rakhmawati, MA. for being the researcher's second mother from the 1st semester until now.
6. The entire lecturers in Education Faculty who always give input and advice to the researcher during conducting this study.
7. Moh Ghufon S.Pd.i. as the Headmaster of MA NU 03 Sunan Katong Kaliwungu Kendal who gave the researcher permission to conduct the study there.
8. Afna Wakhidah, S.Pd. as the English teacher at the 10th grade of MA NU 03 Sunan Katong Kaliwungu Kendal for helping the researcher during the research.
9. All of the 10th grade students of MA NU 03 Sunan Katong Kaliwungu Kendal for all the time and cooperation during the research.

10. Beloved father and mother who always being the researcher's inspiration and motivation to continue this study.
11. Beloved sister and brother who always support the researcher to finish this thesis.
12. All my best friend who always give support, attention to the researcher. Without his support, The researcher does nothing.
13. Last but not least, those who cannot be mentioned one by one, who have supported the researcher to finish this thesis.

Finally, the researcher realizes that this thesis is far from being perfect. Therefore, the researcher will happily accept constructive criticism in order to make it better. The researcher hopes that this thesis would be beneficial to everyone. Amin.

Semarang, June 06 2011
The researcher,

Isti Faizah
Student's number: 053411355

TABLE OF CONTENT

	Page
Title	i
Thesis Statement	ii
Ratification note	iii
Abstract	iv
Acknowledgment	v
Table of Contents	vii
List of Table	viii
List of Appendices	ix
CHAPTER I: Introduction	
A. Background of the Research	1
B. Questions of the Research.....	4
C. Objectives and the Benefit of the Research	4
D. Definition of Key Terms	5
CHAPTER II: Review of the Related Literature	
A. Previous Research	6
B. Theoretical Framework	7
1. Writing	7
a. Types of Writing	8
b. Process of Writing	8
c. Purpose of Writing	10
d. Requirement of Good Writing.....	11
2. Text	12
a. Types of Text.....	13
3. Procedure Text.....	13
a. Characteristics of Procedure Text.....	14

4. Measurement, Evaluation, and Assessment in Learning	15
5. Alternative Assessment	16
6. Portfolios	17
7. Implementing Assessment Portfolio in Writing Procedure Text	18
C. Hypothesis.....	19
CHAPTER III: Research Method	
A. Research Design.....	20
B. Research Setting.....	20
C. Population and Sample	20
D. Variable and Indicator.....	21
E. Data Collection Technique	22
F. Data Analysis Technique	23
CHAPTER IV: Research Finding and Discussion	
A. Description of the Research	33
B. The Data Analysis and Hypothesis of test	33
C. Discussion of the Research Finding.....	60
D. Limitation of the Research.....	61
CHAPTER V: Conclusion and Suggestion	
A. Conclusion	62
B. Suggestions	62
C. Closing	63

References

Lesson Plan

List of Tables

Appendices

Curriculum Vitae

LIST OF TABLES

Tables	Page
1. Scoring Guidance	23
2. Creterion of Writing Mastery.....	26
3. Research Schedule.....	32
4. Writing Score of Pre-test of the Experimental Class.....	42
5. Writing Score of Post-test of the Experimental Class	42
6. Writing Score of Pre-test of the Control Class.....	42
7. Writing Score of Post-test of the Control Class	43
8. The List of Pre-test Score of the Experimental and Control Classes.....	43
9. Normality Pre-test of the Experimental Class.....	46
10. Normality Pre-test of the Experimental Class.....	46
11. Normality Pre-test of the Control Class.....	48
12. Normality Pre-test of the Control Class.....	48
13. The List of Post-test Score of the Experimental and Control Classes..	52
14. Normality Post-test of the Experimental Class	54
15. Normality Post-test of the Experimental Class	55
16. Normality Post-test of the Control Class.....	56
17. Normality Post-test of the Control Class.....	57

LIST OF APPENDIXES

- Appendix 1 Lesson Plan of pre-test (experimental and control class), 1
- Appendix 2 Lesson Plan of meeting 1 (goal) to experimental class, 5
- Appendix 3 Lesson Plan of meeting 2 (materials) to experimental class, 8
- Appendix 4 Lesson Plan of meeting 3 (imperative sentence) to experimental class,12
- Appendix 5 Lesson Plan of post-test (experimental and control class), 15
- Appendix 6 Instrument For the pre-test, 19
- Appendix 7 Instrument for the post-test. 20
- Appendix 8 The List of the Student of the Experimental Class, 21
- Appendix 9 The List of the Student of the Control Class, 23
- Appendix 10 The Result of Pre-test and Post-test of Experimental Class, 25
- Appendix 11 The Result of Pre-test and Post-test of Control Class, 27
- Appendix 12 The Total Score of Pre-test Experimental Class and Control Class. 29
- Appendix 13 The Total Score of Post-test Experimental Class and Control class, 31
- Appendix 14 The Sample of the Students Work,33