THE EFFECTIVENESS OF WORD FIND PUZZLE TO TEACH COMMON NOUN FOR 5th GRADES OF ELEMENTARY SCHOOL

(An Experimental Study to the 5th Grades of SDN 03 Tengengwetan Siwalan Pekalongan in the Academic Year of 2010/2011)

A FINAL PROJECT

Submitted in Partial Fulfillment of Requirement
For Degree of Bachelor of Education
In English Education

By:

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TARBIYAH FACULTY

WALISONGO STATE INSTITUTE FOR ISLAMIC STUDIES

SEMARANG

2011

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RATIFICATION

Thesis with the following identification:

Title	: **THE EFFECTIVENESS OF WORD FIND PUZZLE TO TEACH COMMON NOUN FOR 5TH GRADES OF ELEMENTARY SCHOOL (An Experimental study at the fifth Grade of SDN 03 Tengengwetan Siwalan Pekalongan in the Academic Year of 2010/2011)**
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Had been ratified by the board of examiners of Education Faculty of Walisongo State Institute for Islamic Studies and can be received as one of any requirement for gaining the Bachelor Degree in English Language Education.

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Assalamu'alaikum Wr. Wb.

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A THESIS STATEMENT

I certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writers' opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

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ABSTRACT

Ainatus Sholikhah (Student Number: 063411001). The Effectiveness of Word Find Puzzle To Teach Common Noun For 5th Grades Of Elementary School (An Experimental Study to The 5th Grades of SDN 03 Tengengwetan Siwalan Pekalongan In the Academic Year of 2010/2011). Thesis, Semarang: Bachelor program of English Language Education of Tarbiyah Faculty of Walisongo State Institute for Islamic Studies, 2010. Key Words: Effectiveness, Word Find Puzzle, to Teach Common Noun.

The main objective of this study is to find out the implementation of word find puzzle and to find out the effectiveness of word find puzzle to improve students' understanding on common noun of the fifth grade students of SDN 03 Tengengwetan.

The method of the research is experimental study. The data were obtained by giving test to the experimental class and control class after giving a different learning to both classes. The teacher gave three times teaching to both classes.

The sampling system is this research took all of the students in the fifth grade because the students are more than 100. The number of the subjects was thirty in each class. They were V B is as experimental class (the students who were taught using word find puzzle), V A is as control class (the students who are not taught using word find puzzle).

The instruments used to collect the data were: Documentation and test. The Documentation was used to help the researcher to collect the needed data. Test was used to know students' competence before and after the experiment was run. There were two kinds of test. They are pre-test and post test.

After the data were collected, the writer analyzed it. The first analysis data was from the beginning of control class and experimental class that was taken from the pre test value. It is the normality test and homogeneity test. It was used to know whether two groups had normal distribution and the same variant. Another analysis data is from the ending of control and experimental class. It is used to prove the truth of hypothesis that had been made.

The result of the research: The mean of noun test score of the experimental were 73.75 and the mean of noun test score of control class (the students who taught without using word find puzzle) are 59.00. Using word find puzzle is more effective than without using word find puzzle in teaching common noun. It is showed of the mean of experimental class is higher than control class (73.75 > 59.00). On the other hand, the test of hypothesis using t-test formula shows the value of the t-test is higher than the value of the t-table. The value of t-test is 5.656, while the value of t-table on α = 5% is 1.68 (5.656 >1.68). The hypothesis is accepted.

The result of this study is expected to be an information material for English teachers in teaching common noun.

ACKNOWLEDGEMENT

بسم الله الرحمن الرحيم

السلام عليكم ورحمة الله وبركاته

Praise be to Allah who has given blessing and mercies so that the writer can finish in creating this thesis.

Shalawat and salam may be granted to our noble prophet Muhammad Saw and his family, his friends, and his followers who has brought Islam until this present.

As an ordinary human who has the weakness and limitedness, the writer realize that the thesis by the title "The Effectiveness of Word Find Puzzle to teach Common Noun for 5th grade of Elementary School (An Experimental Study in the 5th Grade of SDN 03 Tengengwetan Kec. Siwalan Kab, Pekalongan in the Academic Year of 2010/2011)" cannot be finished without any support, guidance, and help from the other people and another side. For that, by the honor of this, the writer wants to say thanks very much to the honorable:

1. Dr. Suja'i, M. Ag. as the Dean of faculty of Tarbiyah.
2. Drs. Wahyudi, M. Ag., as the Head of English Department.
3. M. Nafi' Annury, M. Pd., as the Secretary of English Departmen.
4. Siti Tarwiyah, M.Hum. As the Head of English Department.
5. M. Nafi Annury, M. Pd as the first advisor and Ahmad Ismail, M. Hum as the second advisor for their patience in providing careful guidance, helpful corrections, very good advice as well as suggestion and encouragement during the consultation.
6. Lectures in English Department of Tarbiyah Faculty for valuable knowledge, guidance, and advices during the years of my study.
7. Library official who always give good service related with the references in this thesis so that the writer could done this thesis well.

8. Afandi Casiyan, S. Pd as the headmaster of SDN 03 Tengengwetan who had allowed me to carry out the research in his school. Arief Hermawan, S. Pd as the English teacher of V A and V B year who had helped me in conducting the research in their school, and the students of 5th grade class A and B, thanks for the cooperation, and also the school administration staff.
9. My beloved father (H. Ka'uri) and mother (Hj. Sri Anisah) who always support emotionally and materially with prayer, love, and patience.
10. My beloved brother (Hanif), my sisters (epha and lia) who always support and motivate the writer to finish this thesis.
11. All my friends in TBI '06, All my friends in Boarding House E-17; im@, @l-phi, Veeta and Emy. Especially for my best friends; nee@at, dell@, u2z, ie2m, Aliph, v@iz
12. My dearest friend (Bekti Utomo). Thanks for helping and your supports.
13. All side that cannot be mentioned one by one by the writer who have helped in finishing in this thesis.

By expecting pray, may the goodness be charity and get the reward from Allah SWT.

The writer realizes that this thesis is still far from completeness. So that, the writer so expects constructive suggestion and criticism from all side for the advantages of this thesis.

Finally, the writer expect may this thesis useful, especially for the writer and generally for the reader.

والسلام عليكم ورحمة الله وبركاته

Semarang, June 10th 2010

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