

**THE USE OF COOPERATIVE INTEGRATED READING AND
COMPOSITION (CIRC) METHOD TO IMPROVE
STUDENTS' ABILITY IN COMPOSING NARRATIVE WRITING
(A Classroom Action Research at the Eighth Grade Students of
MTs Negeri Kudus in the Academic Year of 2010/2011)**

THESIS

Submitted in Partial Fulfillment of the Requirement for Gaining
the Degree of Bachelor in English Language Education



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ABSTRACT

Ulya Himawati (063411011) *“The Use of Cooperative Integrated Reading and Composition to Improve Students’ Ability in Composing Narrative Writing (A Classroom Action Research with 8th Grade, MTs Negeri Kudus in The Academic Year 2010/2011).* Thesis, Semarang: Bachelor Program of English Language Education of State Institute for Islamic Studies Walisongo Semarang, 2011

Keyword: Cooperative Integrated Reading and Composition (CIRC), Students’ Ability, Writing, Narrative text.

This study was to investigate the students’ Ability in writing a narrative text, to apply CIRC in teaching learning activity to improve students’ from aspect: Content, Organization, Vocabulary, grammar, and mechanic.

In conducting this study, the researcher collected data from students of 8th grade, MTs Negeri Kudus in the academic year 2010/2011. The method of data collection used here were observation, and test. The data were obtained by employing test, and observation. The test used to measure students’ proficiency in writing narrative text. Mean while, the observation was administered to know the students’ engagement during the teaching. In order to investigate the students’ responses towards the teaching and learning by means of CIRC. Then, the result of the observation was interpreted. Hopefully, the teacher of English subject can be more creative in creating the new idea to teach English writing.

This research was done in three phases; pre-test, teaching learning activity by using CIRC consisted of three cycles. The topic of pre-test was daily activity because the students had been familiar with them, the topic of first cycle was Beauty and The Beast, the topic of second cycle was The Stingy and Generous, the topic of third cycle was Takatuliang the Woodcarver.

In the pre test, the average of the students’ achievement was 35.8, the average of students’ test result in the first cycle was 54, 25, the average of students’ test result in the second cycle was 76,3, the average of students’ test result in the third cycle was 80,6. So that, there is an improvement before and after students get the teaching. Students improve their writing efficiently and effectively by using CIRC.

The advantage of CIRC is students know that one’s performance is generally caused by oneself and one member of a team. This method give much time to students to be active in the English teaching and learning process Beside that, they can develop critical thinking and learn to solve the problem. They feel proud and jointly celebrate when a group member is recognized for achievement. In the other hand, CIRC has disadvantages they are this teaching need a long time from the preparation, acting and evaluating. The class’s condition becomes crowded. There some students do not want to join certain students.

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بسم الله الرحمن الرحيم
السلام عليكم ورحمة الله وبركاته

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As an ordinary human who has the weakness and limitedness, the writer realizes that the thesis by the title “The Use of Cooperative Integrated Reading and Composition to Improve Students’ Ability in Composing Narrative Writing (A Classroom Action Research With Eight Graders of MTs Negeri Kudus in the Academic Year of 2010/2011)” cannot be finished without any support, guidance, and help from the other people and another side. For that, by the honor of this, the researcher wants to say thanks very much to the honorable:

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By expecting pray, may the goodness be charity and get the reward from Allah SWT.

The researcher realizes that this thesis is still far from completeness. So that, the researcher so expects constructive suggestion and criticism from all side for the advantages of this thesis.

Finally, the researcher expects this thesis useful, especially for the writer and generally for the reader.

والسلام عليكم ورحمة الله وبركاته

Semarang, May 31th 2011



Ulya Himawati
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DEDICATION

The thesis is dedicated to:

☞ My beloved father (Sukarjo) and mother (Suyati) who always support emotionally and materially with prayer, love, and patience.

☞ My beloved brother (Wahyu Himawan)

MOTTO

فَأَقْصُصِ الْقَصَصَ لَعَلَّهُمْ يَتَفَكَّرُونَ. (الأعراف: 176)

“Recount to them these narratives, so that they may take thought”.
(Q.S. Al-A’raf: 176)¹

¹ Mahmud Y. Zayid, *The Quran: An English Translation of the Meaning of the Quran*, (Lebanon: Dar Al-Chaura, 1980), p. 122.

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- Certificates**
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