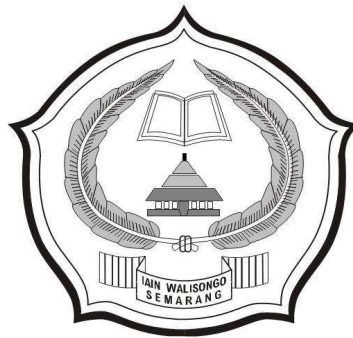


**THE USE OF QUIZ TEAM TECHNIQUE TO IMPROVE  
STUDENTS' UNDERSTANDING ON PASSIVE VOICE  
(A Classroom Action Research at Eleventh Grade of MA Matholi'ul Huda  
Bugel Kedung Jepara in the Academic Year 2010/2011)**

**THESIS**

Submitted in Partial Fulfillment of the Requirement for Gaining  
the Degree of Bachelor in English Language Education



**By:**

**ZAINAL ARIFIN**

Student's Number: 063411032

**EDUCATION FACULTY  
STATE INSTITUTE FOR ISLAMIC STUDIES WALISONGO  
SEMARANG  
2011**

## ADVISOR NOTE

Semarang, 23<sup>th</sup> June 2011

To  
The Dean of Education Faculty  
Walisongo State Institute for Islamic Studies

*Assalamu'alaikum wr.wb.*

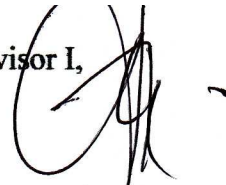
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Title : **The Use of Quiz Team Technique to Improve Students' Understanding on Passive Voice (A Classroom Action Research at the 11<sup>th</sup> Grade of MA. Matholi'ul Huda Bugel Kedung Jepara in the academic year of 2010/2011)**  
Name of the Student : Zainal Arifin  
Student Number : 063411032  
Department : Tadris  
Field of Study : English Language Education

I state that the thesis is ready to be submitted to education Faculty Walisongo State Institute for Islamic Studies to be examined at munaqasah session.

*Wassalamu'alaikum wr.wb.*

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Name of the Student : Zainal Arifin

Student Number : 063411032

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## RATIFICATION

Thesis with the following identification:

Title : **The Use of Quiz Team Technique to Improve Students' Understanding on Passive Voice (A Classroom Action Research at the 11<sup>th</sup> Grade of MA. Matholi'ul Huda Bugel Kedung Jepara in the academic year of 2010/2011).**

Name of Student : Zainal Arifin

Student Number : 63411032

Department : Tadris

Filed of Study : English Language Education

had been ratified by the board of thesis examiners of Education Faculty of Walisongo State Institute for Islamic Studies and can be received as one of any requirement for gaining the Bachelor Degree in English Language Education.

Semarang, June 23<sup>th</sup>, 2011

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## ABSTRACT

**Zainal Arifin (Student's Number: 63411032).** The Use of Quiz Team Technique to Improve Students' Understanding on Passive Voice (A Classroom Action Research at the 11<sup>th</sup> Grade of MA. Matholi'ul Huda Bugel Kedung Jepara in the academic year of 2010/2011). Thesis. Semarang: Bachelor program of English language education of Walisongo state institute for Islamic studies, 2011. Key words: Passive Voice, Quiz Team Technique, Classroom Action Research.

This study is based on students' low participation and understanding on grammar especially in passive voice. The researcher uses quiz team technique because it can make the learning process fun and no threatening ways. The quiz competition helps develop the students' responsibility in mastering the materials individually or group. The problem of this research can be stated as follow:

1. How is the implementation of quiz team technique to improve students' understanding on passive voice?
2. How is the improvement of students' understanding on passive voice after being taught by quiz team technique?

Its purposes are:

1. To describe the implementation of quiz team technique to improve students' understanding on passive voice
2. To explain the improvement of students' understanding on passive voice after being taught by quiz team technique

This study is a classroom action research that was done in four cycles. The researcher used test and observation checklist to collect the data. To analyze the data, descriptive quantitative analysis is used; it is to present the result of study in the form of descriptive explanation. Statistic analysis is used to analyze the data about the improvement of students' understanding on passive voice.

Result of the study shows that the use of quiz team technique in teaching passive voice at MA. Matholi'ul Huda Bugel Kedung Jepara can be improved and get good responses. The total of students' improvement achieve 85 % of 39 students.

The result of this study is expected to be an information material for many teachers especially English teachers in teaching grammar so that they can facilitate students understanding on the material being delivered.

## THESIS STATEMENT

I am the student with the following identity:

Name : Zainal Arifin  
Student Number : 063411032  
Department : English Language Education

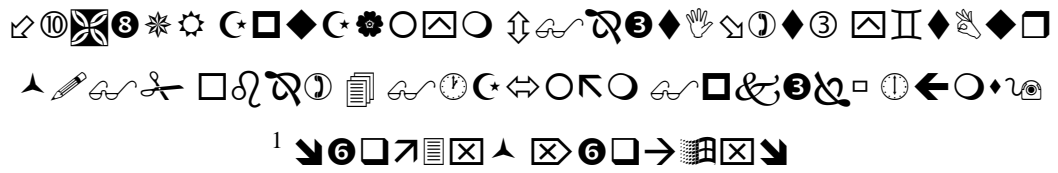
certify that this is definitely my own work. I am completely responsible for the content in his thesis. Other writes' opinion or findings included in this thesis are quoted or cited in accordance with ethical standard.

Semarang, June 23<sup>th</sup> 2011

The Writer,

**Zainal Arifin**  
**SN. 063411032**

## MOTTO



**“And whoever earns a good righteous deed, we shall give him an increase of good in respect thereof. Verily, Allah oft-forgiving, most ready appreciate (the deeds of those who are obedient to him”).<sup>2</sup>**

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<sup>1</sup> Departemen Agama R.I, *Al-Qur'an dan Terjemahan*, (Jakarta: Atlas, 1998), P.787  
<sup>2</sup> M. Taqiud-din al-Hilali dan M. Muhsin Khan, *The Noble Qur'an*, (Madinah: King Fahd Complex, 2001), P.655

## **DEDICATION**

This thesis is dedicated to:

- ❖ My beloved father (H. Hadhirin) and mother (Hj. Musni Muyassaroh) who always gives inspiration and motivation to continue this study and I'm nothing without you.
- ❖ My beloved sister (Mbak Erna), brothers (Mas Khotib, Mas Rofiq, Mas Kamdi, Nurul), my niece (Ajeng), my nephews (Habibi, Risfi) and Uswatun Khasanah who always support the writer to finish this thesis.
- ❖ My beloved parents H. Fadholi, Hj. Zuriyah, H. Suyitno and Hj. Zumroh who always support me.



## ACKNOWLEDGEMENT

Alhamdulillah the writer would like to thank to Allah for blessing, health and chance and inspiration given to the writer during the writing this thesis. The writer could finish this thesis because of guidance, support, and help from many people.

So, that the writer would like to express his gratitude to the followings:

1. Dr. Suja'i, M.Ag., the Dean of Education Faculty of state Institute.
2. M. Nafi'annury, M.Pd., as the first advisor, thank you for the guidance, correction, and suggestion
3. H. Ahmad Ismail, M.Ag., as the second advisor, thank you for the guidance, correction, and suggestion.
4. Drs. H. Masjhadi Fasja, M.Ag, as the head master of Matholi'ul Huda Bugel Kedung Jepara, for allowing him conducts the research.
5. Ida Farida, S.Ag. S.Pd., as the teacher of MA. Matholi'ul Huda Bugel Kedung Jepara, for helping him during the research.
6. XI. IPA.2 Students, for the times to be the subjects of this research.
7. My best friends from Islamic Boarding House of Al-Ma'rufiyah Semarang. Thanks for your support and advice.
8. All my friends in "KMJS" and my friends in English class group A, B and C year of 2006
9. Everybody who helps him finishes his research.

Finally, the writer hopes this thesis can give some values to the students of MA. Matholi'ul Huda Bugel Kedung Jepara, English teachers and readers especially in improving grammar teaching learning. The writer admits that this thesis far from a perfection so that the writer will accept many suggestions from the readers. And my Allah always keeps us on the right path. Amin.

Semarang, June 21<sup>st</sup> 2011  
The Writer

**Zainal Arifin**

**Student's number. 63411032**

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