CHAPTER I

INTRODUCTION

A. Background of the Study

There are a lot of consequences from changing the world rapidly. As the world is getting more and more open people's needs increase, people's interacting with other people from different countries is inevitable. Moreover, the developments of economy as well as that of science and technology force people to cooperate and get along with one another.

Meanwhile, in interacting with others, people have to communicate; and in doing so, they need a medium. It is generally admitted that language is a means of communication. It is through language that we are able to interact with others in our world.[1] Through language, people can express their ideas, wishes, thought, and desires. Most activities involving more than one person require a language. Therefore, language plays a significant role in our life.

However, problems appear when people coming from different countries with different conditions, cultures and backgrounds meet and speak different languages. When they have to communicate and cooperate, they are confronted with a problem; they do not understand each other. Therefore, they have to master a certain language with which they can understand each other. In this case, they have to master an international language.

English is one of the international languages that is widely used in the world. English has been used by many people from different countries. Most of non-native speakers use English to establish relationship with other people coming from different countries. Harmer states:

> "Although English is not the language with the largest number of native or 'first' language speakers, it has become a lingua franca. A lingua franca is defined as a language widely adopted for communication between two speakers whose native languages are

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[1] Derewianka B., *Exploring How Texts Work*, (Newton: Primary English Teaching Association, 1990), p. 3.

different from each other's and where one or both speakers are using it as a 'second' language."[2]

In Indonesia, English has a very important role in technological and scientific advances; instruments such as computer and internet use English.

Meanwhile, a lot of textbooks, newspapers and magazines are printed in English. English is also used as a means of communication within international trade and business. Consequently, people who want to have access to them should master English well.

Teaching English as foreign language is introduced in curriculum of Indonesian school. It is taught in kindergarten, elementary school, junior high school, senior high school and university. Students have to learn English because it has important role and as governments always improves education in order to be equal level with the word education standard such as chancing the curriculum and introducing new approaches (methods) of teaching to the English teacher.

Grammar is one important part to study English; grammatical competence is concerned with communicative competence. The difficulties of learning English are mainly caused by the grammatical systems which are different from Indonesia language. In this case the researcher wants to emphasize teaching learning process on grammar especially on passive voice.

One of the grammatical structures in English is passive voice. It is taught at Senior High School. This material is very important to known by students or learner who studying English. If the people want their words to seem impersonal, indirect, and noncommittal, passive is the choice.

Many students feel that learning of passive voice is not easy. They are still confious to know the usage of some differential structures on tenses. As the problem of the students are happened by eleventh grade of MA. Matholi'ul Huda Bugel Kedung Jepara. Therefore, the researcher wants to solve that problem with doing a research using classroom action research.

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[2] Harmer J., *The Practice of English Language Teaching*, (London: Longman,2001), p. 1.

Quiz team technique is used as technique in teaching passive in order to make class atmosphere fun to make these materials more memorable and understandable by students. This technique or way increases the students' accountability for what they are learning fun and no threatening way.

حدثنا محمد بن بشارٍ قال: حدثنا يحي بن سعيد قال: حدثنا شعبة قال: حدثني الدالتّياح عن انس عن النبي صلى الله عليه وسلّم: يسّروا ولا تعسّروا فبسّروا ولا تنفّروا. (اخرجه البخارى)[3]

Narrated Annas bin Malik : The prophet Muhammad (peace and blessings of Allah by upon for him) said, facilitated things to people, and do not make it hard for them and give them guard tidings and do not make them run a way.

This hadist said that when we teach the lesson to students we should give them new things or we should use the interesting method or strategy in teaching.

B. Reasons for Choosing the Topic

There are two main reasons why the researcher takes this topic to study.

1. The exposure of grammar in English teaching learning is considerably important because it becomes pre-communicative activity which can contribute to the students' accuracy. Meanwhile there is still students' viewpoint stating that English grammar is one of the language items which is notorious for its intricacy.

2. The application of method and technique employed in English language teaching is one of the key components to reach the objective of the language teaching learning. Here, active learning of quiz team technique is chosen to be employed because it may gives new atmosphere in English teaching learning process that can accommodate the various students in

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[3] Hamruni, *Strategi dan Model-Model Pembelajaran Aktif-Menyenangkan*, (Yogyakarta: Fakultas Tarbiyah UIN Sunan Kalijaga, 2009), p. 72.

English classroom. Using quiz team technique will make students enjoy and no threatening ways.

C. Research Questions

1. How is the implementation of quiz team technique to improve students' understanding on passive voice?
2. How is the improvement of students' understanding on passive voice after being taught by quiz team technique?

D. Objectives of Study

1. To describe implementation of using quiz team technique to improve students' understanding on passive voice
2. To explain the improvement of students' understanding on passive voice after being taught by quiz team technique

E. Pedagogical Significance

1. Theoretically
   a. As a scientific study or supported material on the effort to increase the management and development of teaching learning process so that increasing students understanding about passive voice.
   b. As a review for the next researcher
2. Practically
   a. For teacher
      1) As a reference to motivate teacher to do a research to improve teaching learning process in class.
   b. For students
      1) Students' understanding about passive voice will be increased.
      2) To change the teaching learning situation in order to be enjoyable and no threatening way.
      3) To help students to understand about passive easily

c. For school

    1) Give contribution on the effort of improvement teaching learning process in grammar to improve students understanding especially on passive voice.

F. Definition of Terms

1. Quiz team technique

    Quiz Team is kinds of active learning which developed by Mel Silbermen. In this model of learning, the students are divided into three teams. Each team discuss, give instruction, asking and giving question about the material to each other which will be presented. Each students on the team respond for preparing a short answering quiz and others team check their notes. Then the academics' competition is started.

2. Improve

    According to *Webster's Dictionary* improve is to bring into a more desirable or excellent condition.[4] Improve is to make better; to increase the value or good qualities of something.[5] According to oxford dictionary, improve is become or make something better, to increase good qualities.[6] Understanding is a psychological process related to an abstract or physical object, such as a person, situation, or message whereby one is able to think about it and use concepts to deal adequately with that object.[7]

3. Understanding

    Mental process of people who comprehends, comprehension, personal interpretation.[8]

4. Passive voice

    The passive voice is a grammatical construction (a "voice") in which the subject of a sentence or clause denotes the entity undergoing an action or having its state changed. In the English language, the English

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[4] David Yerkes, *Webster's Encyclopedic Unabridged Dictionary of The English Language,* (New York: Portland House, 1989), p. 717.
[5] http://www.brainyquote.com/words/im/improve17685 .html accessed on 26/10/2009.
[6] *Oxford Learners Pocket Dictionary,* (New York: Oxford University Press, 2000), p.216.
[7] http://en.wikipedia.org/wiki/Understanding accessed on 26/10/2009.
[8] *Oxford Learners Pocket Dictionary*, p. 1545.

passive voice is formed with an auxiliary verb (usually *be* or *get*) plus a participle (usually the past participle) of a transitive verb.[9]

5. Classroom Action Research

Classroom action research is model of research to appear the happened activity and located in the class. This research actually is not difficult, because the teacher is just do happen and researched accurately.

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[9] http://wikipedia, *Passive Voice* on October 2nd 2010.