THE USE OF ANIMATED FILM TO IMPROVE STUDENTS' ABILITY IN WRITING NARRATIVE TEXT A Classroom Action Research at the 10th Grade of Madrasah Aliyah Negeri Pemalang in the Academic Year of 2010/2011

THESIS

Submitted in Partial Fulfillment of the Requirement for Gaining the Degree of Bachelor in English Language Education



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TARBIYAH FACULTY WALISONGO STATE INSTITUTE FOR ISLAMIC STUDIES SEMARANG 2011

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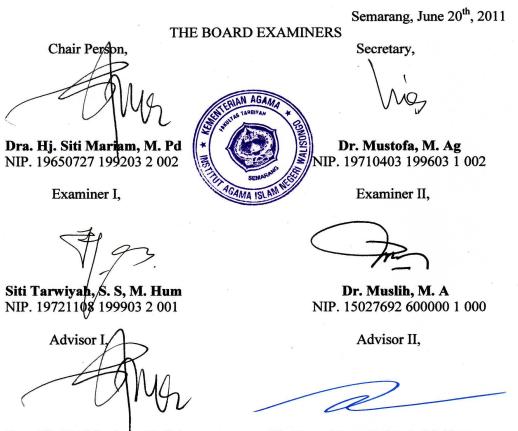
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RATIFICATION

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Had been ratified by the board of examiners of Education Faculty of Walisongo State Institute for Islamic Studies Semarang and can be received as one of any requirement for gaining the Bachelor Degree in English Language Education.



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Assalamu'alaikum Wr. Wb

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- 2

Title	: THE USE OF ANIMATED FILM TO IMPROVE
	STUDENTS' ABILITY IN WRITING NARRATIVE TEXT
	(A Classroom Action Research at the 10 th Grade Students of
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I state that the thesis is ready to be submitted to Education Faculty Walisongo State Institute for Islamic Studies to be examined at *Munaqasyah* session.

Wassalamu'alaikum Wr. Wb.

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ABSTRACT

: The Use of Animated Film to Improve Students' Ability in Writing Narrative Text(A Classroom Action Research at the 10th Grade of Madrasah Aliyah Negeri Pemalang in the Academic Year of 2010/2011)

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The background of the research was based on the phenomenon that many teachers still use conventional way to teach students. So, it will be difficult for students to achieve teaching and learning target. The use of animated film can be used as a teaching medium to help teacher in teaching learning, especially in teaching learning writing narrative text. The study is aimed at responding the following questions: (1) How is the implementation of animated film in teaching narrative text at class X.5 of MAN Pemalang?, (2) How is the ability of X.5 students at MAN Pemalang in writing narrative text before and after using animated film?, (3) How can animated film improve students' ability of class X.5 at MAN Pemalang in writing narrative text?

The research was Classroom Action Research. The method of the research was descriptive quantitative. Data were obtained by giving test to the students of X.5 before and after the teacher using animated film. The instruments that were used to collect the data were test as a main instrument and observation checklist as second instrument. The test was used to know students' ability in writing narrative text before and after the teacher implementing animated film namely *Kung Fu Panda Holiday, Kung Fu Panda: The Secret of Furious Five Warrior, and Kung Fu Panda*. Observation checklist was used to know the students' activities during teaching and learning process.

Based on the result of research: (1) The implementation of animated film in teaching learning narrative text was started when the researcher explained to the students about the purpose, the generic structure and the language features of narrative text. The researcher then introduced animated film to the students and presented the way, how to write narrative text based on the animated film. The researcher gave several questions which are related to the film. The next step is playing the animated film and the students tried to answer the questions on the paper. (2) The ability of students X.5 at MAN Pemalang here is ability to write narrative text. The mean of pre cycle test was 46.2. The result of the test from cycle 1 the mean was 50.8, 63.3 for cycle 2, and 70.7 for the cycle 3. (3) Animated film can improve students' ability in writing narrative text. The students can catch the idea because they watch and know the plot. Using animated film can be a new atmosphere for the students who have not been taught using film before. After the students motivate themselves to learn about material, it will raise their spirit to write something using their answer from the questions of film as guidance in learning writing process so that their writing ability improved.

Title

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بسم الله الرحمن الرحيم

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Semarang, 1st of June 2011 The Writer,

Tatum Ariesya Akmala 063411047

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