

**STUDENTS' PERCEPTION OF THE USE OF THE WATTPAD  
APPLICATION IN FACILITATING THE WRITING OF  
NARRATIVE TEXT**

THESIS

Submitted to Fulfill Part of the Requirements to Obtain

Bachelor of English Education Degree

Education



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*Assalamu'alaikum, wr. wb.*

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WAPPAD APPLICATION INTO FACILITATING WRITING  
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## ABSTRACT

Title : STUDENTS' PERCEPTION OF THE USE OF THE WATTPAD APPLICATION IN FACILITATING THE WRITING OF NARRATIVE TEXT: A STUDY AT MA DARUSSALAM BATUMARTA VI

Name : Muhammad Hasbi Fuady

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The purpose of this study was to explain students' perceptions about the use of Wattpad in facilitating the writing of Narrative Texts at MA Darussalam Batumarta VI. To achieve this goal, the research used qualitative research with the background of class X students of MA Darussalam Batumarta VI. Data collection techniques were carried out through interviews, observation, and documentation. The data analysis uses data reduction, data presentation, and conclusion. Then test the validity of the data using triangulation. The results of the study show of this research have the motivation and desire to write on the Wattpad application. The benefits of Wattpad learning media in the student learning process, namely learning, will attract more students' attention. Learning materials will have clearer meaning so that they can be better understood by students and enable them to master and achieve learning objectives. Writing skills are multi-faceted skills, namely skills that involve a variety of other skills. The use of learning media in the teaching and learning process can generate new desires and interests, generate motivation and stimulate learning activities, and even bring psychological influences on students.

**Keywords:** Narrative, Students Perception, Wattpad, Write

## MOTTO

تجرع ذل الجهل طول حياته.ومن لم يذق ذل التعلم ساعة

*"Whoever has never felt the difficulty (suffering) in learning, even for a moment, then he will feel the humiliation of ignorance throughout his life. Moreover, for whoever misses learning (seeking knowledge) in his youth, then takbirlah four times over his death."*

*(Diwan Imam Syafi'i: Adab Ilmu. 41)*

## **DEDICATION**

This thesis is dedicated to:

1. My beloved parents, Mr. Sujipar and Mrs. Sri Wahyuti
2. My lovely sisters, Nikita Dian Paranti
3. My respectable parents in Yayasan PP Darussalam Batumarta VI
4. All of my teachers who have guided and educated me with great gorgeous and sincerity.
5. All of My Dad and Moms family members.

Love and respect are always for them. Thanks a billion; there is no word but praying. May Allah multiply and reward all your kindness.

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All praises and gratitude I pray to The Almighty God, who has given grace and guidance to me as the author of this research because He has given me the strength to me to be able to complete this thesis. Shalawat and salam to Our Prophet Muhammad SAW, who will give us his intercession on the last day. Alhamdulillah, the researcher has successfully completed the research paper as a requirement for obtaining the degree of bachelor education in the English Language Education Department of Walisongo State Islamic University (UIN) of Semarang. Hence, the researcher would like to express the deepest gratitude to:

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# CHAPTER 1

## INTRODUCTION

This chapter discusses the subchapters. It begins with the background of the research and the scope of the study. the next part presents questions about the study,objectives of the study, and its significances of the study.

### **A. Research Background**

The development of today's digital era makes it easier and more practical for us. All activities can be carried out in a sophisticated way, and this is because technology has offered various facilities that are easy and possible. Language plays an important role in human life because language is a tool of human communication in everyday life. With language, one can convey ideas, thoughts, feelings, or information to others, both orally and in writing. This is in line with the idea that language is a means of communication between members of society in the form of sound symbols produced by speech organs.<sup>1</sup>

Many changes have occurred in today's digital era, starting from the emergence of many applications and internet technology that can facilitate human work. Applications are required for a variety of jobs.

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<sup>1</sup>Shelma Afriana Ulfa, The Role of the Wattpad Application in Improving Writing Skills, Communication Studies Program, Social and Political Faculty, Indonesian Computer University.



Popular applications today are Google, Google Maps, WhatsApp, YouTube, Facebook, Instagram. Several applications can help facilitate learning activities easily. These applications include google meet, google classroom, zoom, e-learning, watsapp. This application is used for distance learning.

In language learning, there are four language skills: listening, speaking, reading, and writing. Of the four skills, writing is the skill that has the highest level of difficulty compared to the other three skills. In the language learning process, students are required to be able to write literary works, whether in the form of essays, correspondence, short stories to drama scripts.<sup>2</sup>

Iskan Darwassid stated that writing activities embody language skills and the skills most recently mastered by language learners after listening, speaking, and reading skills. Compared to the other three language skills, writing skills are more difficult to master, even for native speakers. This is because the ability to write requires mastery of various linguistic elements and elements outside the language itself, which will become the content of the writing. Both elements of language and elements of content

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<sup>2</sup>Wulansari1 , Aida Sumardi, The Effect of Using the Watsapp Application on the Ability to Write Dramatic Scripts, Proceeding Samasta Seminar on National Language and Indonesian Literature June 2020

must be intertwined in such a way as to produce coherent and unified writing.<sup>3</sup>

Writing skill is a component of language skills besides listening, speaking, and reading. Writing is a language skill that is used to communicate indirectly, not face-to-face with other people. This writing skill will not come by itself but must go through a lot of practice and regular practice.<sup>4</sup>The results of writing from people who are experienced in their fields will be of higher quality. In the final stage, a person's language skills are required to be able to reflect on ideas in the form of written language. This stage is the most complicated level because, in addition to expressing ideas, a person must be able to express ideas, concepts, feelings, and other people's wishes or hopes conveyed through his writing. However, in fact, writing skills are less favored by students. Therefore, students who got bad grades on writing skills.

In education, several applications can make it easier for teachers and students to carry out the learning process. This application can also help teachers and students find material and answers easily. Applications can be used as learning media in schools. Or it can be used for interesting learning methods for students in order to increase student motivation and interest in learning. So that their learning outcomes are also satisfactory.

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<sup>3</sup>Iskandarwassid, *Language Learning Strategies*, (Bandung: PT Remaja Rosdakarya, 2008), h. 248.

<sup>4</sup>Tarigan, Henry Guntur. *Writing as a Language Skill*. (Bandung: Angkasa, 2008). page 4

Through Wattpad, new and old authors can carry out self-publishing activities, namely creating information content, making covers, editing, publication, promotion, and sales, all of which can be done online, so that the use of Wattpad is possible as an online basis. self-publishing applications in distribution information. This means that Wattpad is used as a newer and more modern information distribution medium compared to the previous traditional distribution of information. In addition, Wattpad can distribute information directly to users without the need for distributors, so it can be done very quickly. When compared with the traditional information distribution process, which will take a long time.<sup>5</sup>

The Wattpad application can be said to be a medium that can develop writing skills because in the Wattpad application, users get comments from other users; comments usually contain notifications of writing errors such as punctuation or typography and so on, as well as support in the form of support or votes if the story is good and the reader likes it. other. Therefore, reading fiction can generate ideas. In addition, in developing writing skills, both fiction and science, getting to know the subject that will be written is better.

Wattpad is an application that provides stories in written form, such as novels, short stories, fan-fiction, poetry, and others digitally with

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<sup>5</sup>Maidatul Lifiiani, Utilization of Wattpad as an Online-Based Self-Publishing Application in Information Distribution, Library Journal, Vol 8, No 2 May 2019

various genres. This Wattpad app is suitable for people who like to read. Students don't need to spend any money because this free app provides a wide variety of stories for the audience. Khandaker explained Wattpad has 40 million monthly users with the calculation of user registrations per second.<sup>6</sup> Most Wattpad readers are junior high school students to office workers. Wattpad is one of the media to make it easier for someone to read because it is easily accessible.

In today's era, teachers are required not to stutter in technology, meaning that teachers must be able to carry out learning in class by utilizing existing technology. Short story reading skills can be done by utilizing applications that can be accessed via gadgets, computers, laptops, and so on. The app is called Wattpad. Wattpad is an application that contains a collection of articles, short stories, novels, poetry, and the like. Wattpad was chosen as a learning medium because apart from being used for in-class learning, this application can also be used as entertainment for students so that learning in class is not monotonous and boring. This can give a distinct impression to students because students get learning and entertainment simultaneously in the classroom. so that it can facilitate students' understanding of learning. In addition, students are also familiar with this application, so the use of learning media is quite easy to apply.

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<sup>6</sup> Dina Purnama Sari, Creative Development Writer Through Wattpad, (Jakarta: ABA BSI, 2017).p.9

Allah says in QS Al-Qalam verses 1-3:

نَّ وَالْقَلَمِ وَمَا يَسْتَرْوُونَ مَا أَنْتَ بِنِعْمَةٍ رَبِّكَ بِمِ

“Nun, for the sake of the pen and what they write. By the grace of your god, you (Muhammad) are not mad. And indeed, for you is a great reward that will never run out.”<sup>7</sup>

Based on the verse above, it can be understood that reading and writing are like two sides of a coin. One and the other can support each other's roles and functions. If anyone thinks that reading and writing is a waste of time, that is a very big mistake. Reading and writing is a great job for civilized people. Allah SWT encourages us to read and write because human nature is civilized and intelligent.

When we write, we create complex webs of meaning in which sentences have different relationships with one another. It is no exaggeration to say that writing is a complex skill which requires some knowledge and skills. Even to write a simple essay, we are mechanically required to meet the basic requirements as if we were going to write a complex essay. We have to choose a topic, define it, develop ideas, present them in logically arranged sentences and paragraphs, and so on.<sup>8</sup>

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<sup>7</sup> Ministry of Religion of the Republic of Indonesia, Al-Quran and Translation, Al-Qur'an Translation, 2020.

<sup>8</sup>Sabarti Ak gift, et al., Development of Indonesian Writing Skills, (Jakarta: Erlangga, 2012), h. 2. 2).

Writing is not a skill that can be mastered by itself but must go through a learning process, so a long process is needed to develop a writing tradition. However, writing is often neglected. Many people think writing is difficult, so they are reluctant to start it. Limited knowledge of something is also one of the inhibiting factors in writing activities because inspiration for writing is also limited. In learning to write, students usually find it difficult to express their ideas in the form of essays.

One of the technological developments that can be used as a learning medium is the presence of an online reading application, namely Wattpad. Wattpad is an application from Toronto, Canada, that allows users, both writers and readers, to find various written works in the form of articles, novels, short stories, or the like from authors around the world. This Wattpad application may still sound foreign to the ears of some Indonesian people, but not for teenagers who are very familiar with this application. Wattpad can connect a global community of 90 million readers and writers through the power of built-in stories. This Wattpad application was created in 2006 by Allen Lua and Ivan Yuen.

Even though it has been quite a while since it was first introduced, the Wattpad application only became popular in Indonesia around 2016.

This cannot be separated from the success of Erica Febriani's novel *Dear Nathan*, which was published in book form in the same year.<sup>9</sup>

Writing allows students to communicate their thoughts to others. The presence of the media as a form of support to develop student's creativity in writing. Media has a wider reach than writing on paper. Social media is present as a complement to current media with current progress. It's very easy to connect with social media because all social media are almost connected to the cell phone or laptop that most people have. Social media also has a positive side for student learning media.

Wattpad is a social networking platform that allows every student to write and read. One of the conveniences in this application is being able to choose the genre you want. Students will be more creative when using the Wattpad application to find references when writing their narrative texts. Furthermore, by using this application, teachers can use the "create a story" feature as a teaching medium. In addition, the teacher can load the material that will be given to students.

The focus of research on high school students is because the Wattpad application readers are mostly in the high school age range. This can be seen from the many reading genres of teen fiction (fiction about the lives of teenagers) and fanfiction (fictional stories about the life of an idol or idol group). It's no wonder that there are so many fictional stories

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<sup>9</sup> Dara Fitrah Dwi et al., "The Effectiveness of the Wattpad Application as Media," Vol. 7 No. 1 (2022), p. 78–84,

with the theme of teenage life because, from a brief explanation on the official website, Wattpad is specifically for millennial and Generation Z users. The Wattpad application can be said to be a medium that can foster writing skills because, in the Wattpad application, users get comments from other users; comments usually contain notifications of writing errors such as punctuation or typography and so on.

One of the final stages of writing skills is expressing ideas in written form. To be able to understand and understand something that will be conveyed, the author's ability to appreciate is needed. Seeing how important students' writing skills are, yet often avoided by students due to a lack of interest in writing, it is interesting to examine whether Wattpad plays a role in improving students' story writing skills. Therefore the writer is interested in conducting research with the title "Students' Perception on The Use of the Wattpad Application in Facilitating Writing of Narrative Text at Ma Darussalam Batumarta Vi."

## **B. Research Questions**

In this research, the writer tries to explain students' perceptions about using the Wattpad application to improve narrative text writing skills. So the research problem is how are the student's perception of using Wattpad in facilitating the writing of narrative texts at MA Darussalam Batumarta VI?



### **C. Research Purposes**

The purpose of this study was to explain how students perceived the use of Wattpad in facilitating the writing of Narrative Texts at MA Darussalam Batumarta VI

### **D. The Importance Of Studying**

Researchers hope that the results of this study, research can contribute to:

1. The researchers

This research is expected to provide additional knowledge for researchers about corrective feedback.

2. English teachers

This study tries to provide a clear explanation or description of examples of each type of corrective feedback found in students writing descriptively. Thus, the results of this study are expected to be input to encourage teachers to develop students' abilities with technology.

3. Students

The author hopes that the results of this study can be useful as additional information.

4. Further research

The researcher hopes that this research can be a reference for future researchers who will conduct similar research.

## CHAPTER II

### REVIEW OF RELATED LITERATURE

This chapter consists of several basic theories related to this research and contains previous studies related to this research. This provides some final analyses with topics that are almost the same as this research and some theories about this research.

#### A. Literature Review

##### 1. Perception

###### a. Definition of Perception

According to Desmita in a psychology book on student development (2010, 117), the term perception comes from the English "perception," which is taken from the Latin "perception," which means to accept or take. In the Indonesian English Dictionary, the word perception is defined as "vision" or "response."<sup>10</sup> (Echols & Shandily, 1997), according to Leavitt (1978), cited by Desmita defines, perception in a narrow sense is "vision," that is how one sees something, whereas, in a broad sense, perception is "view." , namely how someone perceives or interprets something.<sup>11</sup>

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<sup>10</sup>Echols & Shandily, *Indonesian English Dictionary*, (Jakarta; PT Gramedia Pustaka Utama), Pg. 242

<sup>11</sup>Demista, *Psychology of Student Development*, (Bandung: Pt Juvenile Rosdakarya, 2010), Pg 117

The definition of perception according to Western figures between Henry Clay and Lindgren states that: "Perception is seen as a mediating process initiated by sensation."<sup>12</sup>

Still, Western figures, namely Clifford T. Morgan, put forward an opinion about perception, namely: "Perception is the process of distinguishing between stimuli and interpreting their meaning." (Perception is the process of discriminating between several stimuli and the process of interpreting the meaning of those stimuli).

According to Slameto, perception is a process involving the entry of messages or information into the human brain. Through perception, humans continue to make contact with the environment. This connection is made through the five senses, namely the senses of sight, hearing, touch, taste and smell.<sup>13</sup>

As a complex psychological construct, perception is difficult to formulate as a whole. Therefore, experts differ in providing a definition of perception. From several understanding experts, it can be understood that perception is a process of using the knowledge that has been obtained and interpreting the stimuli (stimuli) possessed by the human sensory system. So perception basically concerns the relationship between humans and the environment. How he understands and interprets stimuli in the environment using

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<sup>12</sup>Henry Clay Lindgren, *Introduction to Social Psychology*, (USA: Mosby Company, 1973), P, 292.

<sup>13</sup>Slameto, *learning and the factors that influence it*, (Jakarta: rineka copyright, 2010), page 102.

his knowledge. After the individual perceives objects in his environment, then processes the results of his senses so that they interpret the object.<sup>14</sup>

**b. Factors Influencing Perception**

A person's perception of something does not just appear. Perception arises because there are factors that cause it. According to Bimo Walgito, there are three factors that influence perception, namely:

1) There is an object that is felt; the object causes stimulation that affects the sensory organs or receptors. Stimulation can come from outside directly to the senses (receptors) and can come from within, namely directly on the receptor nerves (sensory), which function as receptors.

2) Sense organs or receptors are tools used to receive stimuli. In addition, there must also be sensory nerves as a means of delivering stimuli received by receptors to the central nervous system, namely the brain as the center of consciousness. And as a tool to make a response, a motor nerve is needed.

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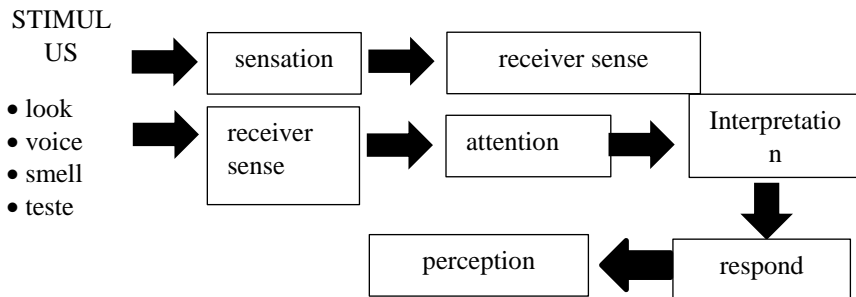
<sup>14</sup>Demista, *Psychology of Student Development*, (Bandung: Pt Juvenile Rosdakarya, 2010), Pages 117-118

3) Attention is the first step in preparation for perception. Without attention, there can be no perception.<sup>15</sup>

### c. Perception Process

Perception consists of several components which are related to each other, mutually support each other, or can be said to be a system so that a person is aware of being able to hold perceptions. For that, there are several conditions that must be met, namely.

- a) There is a perceived object
- b) Receptors are tools for receiving stimulus
- c) There is understanding.<sup>16</sup>



<sup>15</sup>Bimo Walgito, *Introduction to General Psychology*, (Yogyakarta: Andi Offset, 1981), p.54

<sup>16</sup>Bimo Walgito, *Pengantar Psikologi Sosial*, Yogyakarta: Andi Offset, 2010.hal.54

Figure 2.1 Process Perception (Adapted from Salmon, 2002)

A stimulus is a form of physical, visual, and verbal communication that will affect a person's response. A person's perception of an object will not be the same. A person's perception is influenced by thoughts and the surrounding environment. Furthermore, what needs to be considered is that the perception is substantially different from the relative. Figure 2.1 provides an explanation of how the stimulus is obtained through the senses (sensation), then processed by the recipient of the stimulus (perception).<sup>17</sup>

The process of occurrence of perception can be explained, that is, the object will cause a stimulus, then it will affect the sensory organs, and after that, the stimulus received by the sensory organs will be forwarded by the sensory apparatus. Then there is a process to the brain as the center of consciousness so that the individual is aware of what is seen, what is heard, and what is touched.

The last stage of the perceptive process is when the individual is aware of what he sees, hears, and feels, namely the stimuli obtained through the senses. This process is the final process of perception and is the actual process. Perception will take various forms of response.

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<sup>17</sup> Etta Mamang Sangadji, *Prilaku Konsumen*, (Yogyakarta: CV Andi Offset, 2013).hal. 53

## 2. Social Media

### a. Definition of Social Media

The Big Indonesian Dictionary explains that what is meant by "media" is a means of communication, such as newspapers, magazines, radio, television, films, posters, and banners. The word "media" means "mediation" or "intermediary" because they are present between the audience and the outside world. Media can also be interpreted as a tool or means used to convey one person's message (communicator) to another person (audience).<sup>18</sup>

Media usually "aims to facilitate communication between places (distance) without having to be physically witnessed." It can be explained that the existence of social media is basically a form that is not much different from the existence and workings of computers. Three forms of socialization, such as introduction, communication, and cooperation, can be analogous to the workings of a computer which also makes the system a system between individuals or society. From the definition above, the authors conclude that social media is media that allows users to carry out social activities virtually with each other through the internet network.

Social media (Facebook, Twitter, Youtube, and Flickr) is a historical necessity that brings changes in the process of human

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<sup>18</sup> Hafied Cangara, *Introduction to Communication Studies*, (Jakarta: Raja Grafindo Persada, 2008).p.123



communication. The communication process that has been carried out only through face-to-face communication, group communication, and mass communication has completely changed with the development of current communication technology, especially the Internet. These changes will have consequences for the communication process. The communication process that occurs has consequences at the individual, organizational, and institutional levels.<sup>19</sup>

**b. Characteristics of Social Media**

There are special features that only social media have compared to other media. One of them is that social media starts from understanding how media is used as a social tool in cyberspace. The characteristics of social media, namely:

1. Network Between Users Social media has the character of a social network. Social media is built from social structures that are formed in networks or the internet. The network that is formed between users is a network that is technologically mediated by technological devices, such as computers, cellular phones, or tablets. The character of social media is to form a network among its users. The internet also

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<sup>19</sup> Nurudi, "New Social Media and the Emergence of a Revolution in the Communication Process", *Communicator Journal*, Vol. 5 (2010).p.25

contributes to the emergence of social bonds on the internet, values in virtual society, to online social structures.

2. Information Become an important social media entity. Because, unlike other media on the internet, social media users create identity representations, produce content, and interact based on information. From these consumption activities, users and other users form a network that is ultimately realized or not leads to a community network.
3. Archives For social media users, archives are characters that explain that information has been stored and can be accessed at any time and through any device. This information will continue to be stored and can even be accessed easily.
4. Interaction In simple terms, interactions that occur on social media are at least in the form of mutual comments or signs, such as a thumbs up on Facebook or a heart on Instagram. Interaction in media studies is one of the differences between old media and new media.<sup>20</sup>
5. Social Simulation Social media has the character of being a medium for society (society) in cyberspace. Social media users can be said to be digital citizens based on unlimited openness. Like society or the State, on social media, there are also rules and ethics that bind its users.

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<sup>20</sup> *Ibid.*,p.25

6. Content by Users Another feature of social media is content by users or more popularly known as user-generated content (UGC). This content by users is a sign that on social media, the audience does not only produce content but also consumes content produced by others.<sup>21</sup>
7. Dissemination or sharing is another characteristic of social media. Sharing is a feature of social media that shows that the audience actively spreads content and develops it. The purpose of this development is, for example, comments that are not just opinions but also the latest factual data.

**c. Types of Social Media**

The division of the types of social media into these categories is an attempt to see how the types of social media are.

1. Social network

Social Network is the most popular media in the social media category. “Social networking sites are the most popular social media; they allow members to interact with each other. Interaction occurs not only in text messages but also includes photos and videos that other users may find interesting.

2. Blogs

Blogs are social media that allow users to upload daily activities, comment on each other, and share links, other

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<sup>21</sup> *Ibid.*p.31

websites, information, and so on. At first, the blog was a form of personal website that contained a collection of links to other sites that were considered interesting and was updated every day; in subsequent developments, the blog contained many journals (personal diaries).

### 3. Mini Blogs (Microblogging)

Not unlike blogs, microblogging is a type of social media that facilitates users to write and publish their activities and opinions. Historically, the presence of this type of social media refers to the emergence of Twitter, which only provides a certain space or a maximum of 140 characters. Can disseminate information, promote the opinions/views of other users, discuss the hottest issues (trending topics) immediately, and become part of the issue by participating in tweets using certain hashtags.<sup>22</sup>

### 4. Media Sharing

Media sharing sites are a type of social media that facilitates users to share media, ranging from documents (files), videos, audio, images, and so on.<sup>23</sup> Most of these types of social media are free, although some also charge a membership fee based on the features and services they provide. Some examples of media sharing are YouTube, Flickr, and Snapfish.

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<sup>22</sup> *Ibid.*, p.41

<sup>23</sup> *Ibid.*, p.45

## 5. Social Bookmarks

Social bookmarking is social media that functions to organize, store, manage, and search for certain information or news online. Some popular social bookmarking sites are Delicious.com, Digg.com, and Lintasme.

## 6. wiki

Similar to a dictionary or encyclopedia, a wiki provides users with understanding, history, and book references or links about one word. Wikis are media or websites that programmatically allow their users to collaborate to build content together.

### **3. Wattpad Application**

#### **a. Definition of the Wattpad Application**

The Wattpad application is a blogging site that facilitates its users to read stories and write stories. According to Hermus at Contreras, Wattpad is 'Youtube for Writers.' Because Wattpad provides a way for writers to get their writing published for people around the world to read. Besides being able to share stories, through Wattpad, we can also get fans who like our work and even

want it published. As it is today, many publishers publish articles starting with Wattpad.<sup>24</sup>

From the two definitions above, it can be seen that the Wattpad application is a blogging application that can be used in reading and writing because in the Wattpad application, there are many writings, and one can produce works in the form of writing because in the Wattpad application, there is a writing feature to write stories.

Wattpad is an application that contains a variety of reading materials, both fiction and non-fiction, written by well-known, professional and lay writers. Not only writing applications, Wattpad can also be read by users after registering as a member. In addition, each user can comment, vote and follow each other as followers. Wattpad is an online site that provides special features for account owners to upload their work regularly. Because they are uploaded regularly, the literary works on Wattpad are serial works. If it is in the form of a novel, then the work will usually be uploaded per chapter (chapter) so that it is continuous from the beginning to the end of the chapter.

During the writing process, the author (account owner/author) will be able to interact directly with followers

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<sup>24</sup> Nadya Syaharani, "Fanfiction Writing Behavior by K-pop Figures on Wattpad", *Global Communication Journal*, Vol. 6 No. 2 (2017).p.201

(followers/readers) who are more familiarly called readers. authors and readers can interact in the comments column. Not only giving comments, followers or readers can even provide input, criticism, insults, and even blasphemy. As if it were a fair and reasonable agreement, everything conveyed by the reader can even influence the storyline and become a consideration for the writer to continue, change, or even stop the story.

#### **b. Wattpad Application History**

In 2006, Allen Lau and Ivan Yuen founded Wattpad, a network of writers to publish their work for readers to read. As a result of the collaboration between Allen and Ivan Yuen, in February 2007, Wattpad announced the addition of more than 17,000 e-Books from Project Gutenberg to make them available to mobile users. According to a June 2009 Wattpad press release, an iPhone version was released.<sup>25</sup>

This was followed by the launch of the Blackberry App Word in April 2009, Google Android in June 2009, and the Apple iPad in April 2010. 12 Wattpad administrators claim that in 2016 there were 45 million people per month accessing Wattpad, 15

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<sup>25</sup> Saputri, "The Effect of the Wattpad Application on Reading Interest in the Field of Da'wah and Communication Students", Faculty of Dakawah and Communication, n.d.p.44

billion minutes of time users spend accessing Wattpad. Wattpad is also claimed to have more than 300 million stories, with 90% of Wattpad activity accessed via mobile phones and supports more than 50 languages. This proves that people actually have their own interest in writing and reading. So Wattpad makes it easier for them to channel their interests.<sup>26</sup>

Wattpad then emerged as a website service that allows internet users to read or submit literary works in the form of short stories, novels, poetry, or other literary works. Genres on Wattpad include romance, humor, horror, teen fiction, short story, action, spiritual, science fiction, paranormal, adventure, general fiction, vampire, fantasy, mystery or thrill, historical fiction, poetry, werewolves, and classics. From several available genres, both fiction and non-fiction, with beginners and professional writers, users can read and follow the various writings they like from chapter to chapter.

Apart from reading, users or readers can interact directly with the author; readers can leave comments on the stories they read or support (vote) and can save by downloading the stories they want to read to their personal library and can be read offline on their

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<sup>26</sup> Nadya Syaharani and Adi Bayu Mahadian, "The Behavior of Writing Fanfiction by KPOP Fans on Wattpad", *Global Communication Journal*, Vol. 6 No. 2 (2017).p.201



devices, computer and tablet users. Based on the explanation above, it can be said that Wattpad is a blogging site and application that provides facilities for its users to write and read. The intent of writing and reading is to write stories created by users and also to read stories created by other users. Based on the official website [www.wattpad.com](http://www.wattpad.com). Currently, Wattpad can be used as an effective medium for writers and readers.

**c. Wattpad app features**

The Wattpad application can be visited via the website [www.wattpad.com](http://www.wattpad.com); users can register using email, Facebook, or mobile number. The appearance of the Wattpad application when opened via a website or cellphone looks the same. However, if it is opened via a cellphone, it will be easier and more practical. To be able to use the Wattpad application, users only need to install this application through the Play Store, App Store, or the browser on the user's cellphone.

The appearance of the Wattpad application on a cellphone looks simpler because it immediately displays a menu containing the writing categories available on Wattpad. And if there is a notification from the author followed by the user, it will immediately appear in the notification menu. Here's the initial appearance of the Wattpad application:



Figure 2.2 Wattpad App Features

From Figure 2.1 above it can be seen that the Wattpad application has several features, namely the homepage feature where there are several recommended stories and the most popular stories, then there is a search feature where we can search for stories based on genre and hashtag, then there is a library feature where we can grouping stories that we will read without using an internet data connection, then there is a notification feature where if the author updates the story he wrote it will go to user notifications, and the last is the profile feature of other users' works, Wattpad also provides a

writing feature for users who want to generate work in the form of writing in the Wattpad application as shown below:



Figure 2.2

From Figure 2.2, it can be seen that in the Wattpad application, we can write, vote, and interact with fellow users through the comments column.

#### 4. Writing Ability

##### a. Definition of Writing Skills

A language skill that is rarely practiced by someone is writing skill. This skill requires more knowledge than the other three language skills. Writing, for most people, is still considered

something difficult to do. Not because they couldn't write but because the obstacles they faced were more on a technical level. In this case, the majority of novice writers will be preoccupied with good writing procedures, the forms of writing presented, and sometimes confused about how many sheets of writing can be produced. Alek and Achmad explained that writing is an activity of making notes or information on a medium using characters. Writing is usually done on paper using a tool such as a pen or pencil.<sup>27</sup>

Sri Wahyuni argues that writing ability is the ability to express ideas to other parties in writing.<sup>28</sup> Writing is basically a form of language (verbal) communication that uses written symbols as its medium. As a variety of communication, there are at least four elements involved in writing. The four elements are: (1) the author as the messenger, (2) the message or something conveyed by the author, (3) the channel or media in the form of written language symbols such as letters and punctuation, and (4)

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<sup>27</sup> Alek and H. Achmad HP, *Indonesian Language Textbook*, (Jakarta: FITK Press, 2009).p.66

<sup>28</sup> Sri Wahyuni and Abd. Gratitude Ibrahim, *Language Learning Assessment*, (Bandung: Refika Aditama, 2012).p.41

the recipient of the message, namely the reader, as the recipient of the message conveyed by the author.<sup>29</sup>

There is a relationship between writing and reading, writing and reading are both written language activities. The message conveyed by the writer is then received by the reader, bridged through written language symbols. Goodman stated that reading and writing are activities that make writers as readers and readers as writers. The author as a reader means that when the writing activity takes place, the author reads his essay. Whether he realizes it or not, he places himself as a reader to see and assess whether his writing presents something meaningful, worth presenting, interesting and easy to read or not.<sup>30</sup>

Another opinion was also expressed by Tarigan, who also stated that writing is deriving or painting graphic symbols that describe a language that is understood by someone so that other people can read these graphic symbols if they understand the language and graphic descriptions. Writing is a representation of part of the units of language expression.<sup>31</sup> James C Raymond, writing is more than just a medium of communication. It is a way

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<sup>29</sup> Dkk Muhammad Yunus, *Basic Writing Skills*, (Open University, 2008).p.13

<sup>30</sup> *Ibid.*p.18

<sup>31</sup> Henry Guntur Tarigan, *Writing as a Language Skill*, (Bandung: Angkasa, 2008).p.22

of remembering as well as a way of thinking. Writing makes words permanent and, in doing so, expands human collective memory from the relatively small repository that we can remember and convey orally to the limitless capacity of modern libraries. Writing is also a way to find out what we know and what we need to learn.<sup>32</sup>

Writing is more than just a medium of communication. It is a way of remembering as well as a way of thinking. Writing makes words permanent and, in so doing, expands the collective human memory from the relatively small repository that we can remember and convey orally to the limitless capacity of modern libraries. Writing is also a way to find out what we know and what we need to learn. Rise, B. Axelrod, and Charles R. Cooper; writing makes a special contribution to the way people think. When we write, we construct meaning. We gather facts and ideas and create something new, whether it's a letter home, a college essay, or a memo for the boss. When we write, we create complex webs of meaning in which sentences have different relationships with one another.

Writing also contributes uniquely to the way we learn. When we take notes during lectures or when we read, writing allows us to store new information in memory. Writing does more than that: it contributes to personal development. When we write,

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<sup>32</sup> James C. Raymond, *Writing (is an Unnatural Act)*, (New York, 2010).p.2

we become stronger thinkers and active learners, and ultimately we come to a better understanding of ourselves through recording, clarifying, and organizing our personal experiences and deepest thoughts.<sup>33</sup>

Rise, B. Axelrod, and Charles R. Cooper; writing makes a special contribution to the way people think. When we write, we construct meaning. We gather facts and ideas and create something new, whether in letters home, in college essays, or in memos to employers. When we write, we create complex webs of meaning in which sentences have different relationships with one another. It is no exaggeration to say that writing is a complex skill which requires a number of knowledge and skills. Even to write a simple essay, we are mechanically required to meet the basic requirements as if we were going to write a complex essay. We have to choose a topic, limit it, develop ideas, present them in logically arranged sentences and paragraphs,<sup>34</sup>

Writing is the stage where the writer produces a rough draft of the paper. Here the writer must concentrate on actually writing his ideas; he shouldn't be thinking about things like finding the right words, rearranging sentences or paragraphs, or correcting

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<sup>33</sup> Rise B. Axelrod and Charles R. Cooper, *Guide to Writing*, (New York: St. Martin's Press, 1988).p.2

<sup>34</sup> et al. Sabarti Ak gift, *Development of Indonesian Writing Skills*, (Jakarta: Erlangga, 2012).p.22

spelling or punctuation errors. Too much attention to these things can limit or stop the flow of ideas. But the free flow of ideas is very important during this stage of writing. Writing also makes a unique contribution to the way we learn. When we take notes during lectures or when we read, writing allows us to retain new information in memory. When we write, we become stronger thinkers and active learners, and ultimately we achieve a better understanding of ourselves through note-taking, clarification,

Based on several definitions from experts, it can be concluded that writing is a language skill that is used to communicate indirectly; writing requires time, experience, opportunity, practice, special skills, and direct teaching to become a writer. Writing also demands ideas that are arranged logically, clearly expressed, and arranged in an interesting way. Thus, writing is a way of communicating in writing besides verbal communication. In addition, in writing activities, a form of expressing ideas is needed that is continuous and has a logical sequence using certain vocabulary and grammar or language rules used so that the information expressed can be clearly described. Therefore.

#### **b. Type of Writing**

Types of writing can be seen from various aspects, including based on the objectivity of the problem and based on its content



and nature. Based on the objectivity of the problem, writing can be divided into three types, namely:

1. Scientific Writing The problems presented through scientific writing are truly objective because these problems have usually been studied carefully, either through research in the field, in the laboratory, or by reviewing source books that are relevant to the problem. In addition, scientific writing is presented in a systematic, logical, and straightforward language. Examples are theses, final assignments, final assignments, term papers, practicum reports, theses, textbooks, and dissertations.

2. Popular writing is actually popular writing presented systematically, with straightforward language, but its logic and candor can still be questioned. The validity of semi-scientific essays or popular writings can still be questioned because these kinds of writings were made by 24 authors without careful research. The data he presents tends to be colored by his own opinion, although he does not rule out the possibility that what he presents can be proven true.

3. Fiction Writing Unlike the two writings above, in fiction writing, the stories and facts presented are really colored by the subjectivity and imagination of the authors so that the reader's interpretation of the problem may vary. This is further strengthened by the language used. Fictional essays tend to use a

variety of connotative language. Examples of fiction writing are often poetry, short stories, novels, and plays, as well as film scenarios.<sup>35</sup>

Based on several types of writing, it can be concluded that there are three types of writing, namely scientific writing, popular writing, and fiction writing. The systematics of writing depends on the type of writing that is written. Therefore, the rules used between scientific, popular, and fiction writing differ from one another.

### **c. Writing purpose**

Broadly speaking, the author, with his writing, tries to give or convey all forms and kinds of information to the reader. Of course, the author, with his work, hopes that the reader will accept everything he expresses as valuable input. Here there is a kind of element of influence from the author to the reader. If the author's goal is achieved, the reader will automatically feel that he has got something from the author.<sup>36</sup>

Based on the purpose of writing above, it can be concluded that writing aims to express feelings and emotions, stimulate

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<sup>35</sup> Daeng Nurjamal et al., *Language Skilled*, (Bandung: Alfa Beta, 2017).p.70

<sup>36</sup> H. Zulkifli Musaba, *Fundamentals of Writing Skills*, (Yogyakarta: Aswaja Pressindo, 2017).p.5

imagination and thinking power, provide information to readers, convince readers, and be skilled in creative writing.

**d. Write function**

In principle, the main function of writing is as an indirect communication tool. Writing is very important for education because it makes it easier for students to think, it can also help us think critically, it can also make it easier for us to feel and enjoy relationships, deepen our responsiveness or perception, solve problems we face, arrange sequences for experiences. Writing can help us explain our thoughts. Not infrequently, we encounter what we really think and feel about people, ideas, problems, and events only in the actual writing process.<sup>37</sup>

Based on the description above, it can be explained that, basically, writing functions to develop one's abilities through writing to describe, instruct, and inform the reader. Writers and readers can communicate through writing. Therefore, in principle, the most important result of writing is being able to convey the author's message to the reader so that the reader understands the author's intent as outlined in his writing.

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<sup>37</sup> Henry Guntur Tarigan, *Writing as a Language Skill*, (Bandung: Angkasa, 2008).p.22-23

## 5. Narrative Text

### a. Definition of Narrative Text

Narration is a meaningful sequence of events told in words. Sequential in the sense that events are regular, not just random. The sequence always involves arrangements in time (and usually other arrangements as well). The straightforward movement from the first event to the last is the simplest chronology. However, chronology is sometimes supplemented by presenting events in another order: for example, a story may open with the last episode and then return to everything that preceded it.<sup>38</sup>The narrative is generally described as the story being told by the narrator. The narrative is not that simple.

They are certain characteristic constructs that connect a fairy tale through the organization of words. This construction includes three visible layers, the elements that make up the narrative content and the agent. Understanding these concepts is key to defining a narrative.<sup>39</sup>Narrative text is a type of written text that tells the story of one or more characters who face a certain situation. The goal is to present a worldview that entertains or informs readers or listeners. This is related to the recalculation type.

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<sup>38</sup> Thomas S Kane, *The Oxford; Essential Guide to Writing*, (New York: Berkley Books, 2000).p.336

<sup>39</sup> George E. Wishon and Julia M. Burks, *Let's Write English*, (New York: Litton Educational Publishing, 1980).p.128

Narration is central to children's learning. They use it as a tool to help them organize their ideas and to explore new ideas and experiences. Writing stories, whether told or written, involves a wide range of skills and knowledge of the author, but is also an important means for children to express themselves creatively and imaginatively. An important goal of the narrative is to tell a story, but the detailed goals can vary by genre. For example, the goal of myths is often to explain natural phenomena, and legends are often meant to pass on cultural traditions or beliefs.<sup>40</sup>

From the above understanding, it can be concluded that a narrative story is a story that tells about something interesting that aims to entertain, entertain, or the reader. You use narration when you are telling a friend about something interesting that happened to you at work or at school when you are telling someone a joke.

#### **b. Types of Narrative Text**

There are many types of narratives. It can be imaginary, factual, or a combination of the two; they may include fairy tales, mysteries, science fiction, romance, horror stories, adventure stories, fables, myths and legends, historical narratives, ballads, bits of life, and personal experiences.

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<sup>40</sup> Mark Anderson and Kathy Anderson, *Text Type in English 2*, (Australia: MacMillan., 1990).p.23

### c. Generic Structure of Narrative Text

The most common structures are an opening that establishes the setting and introduces the characters, complications and resulting events, resolution/end. Effective writers are not limited by predictable narrative structures. Writers and storytellers often modify or adapt generic structures, for example changing the chronology by not telling events sequentially (time shifting, flashbacks, backtracking). Children can add these less predictable narrative structures to their own writing repertoire.<sup>41</sup>

1. Orientation, in this paragraph, the narrator tells the audience who is in the story, when it happened, who is in the story, when it happened, where it happened, and what is happening.
2. Complication, this is the part of the story where the narrator tells about something that will start the chain of events. This event will affect one or more characters. Complications are the trigger.
3. The sequence of events, this is where the narrator tells how the characters react to complications. That includes how they feel and what they do. It can even be told in chronological order or with flashbacks. The audience is given the narrator's point of view.
4. `Resolution, in this part of the narrative where complications are resolved or problems are resolved.

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<sup>41</sup> Santi V. Buscemi, *Reader for Developing Writers*, (New York: McGraw-Hill Companies, 2002).p.267

5. Code, the narrator includes words if you want a moral message to be learned from the story.

**d. Grammatical Features Narrative writing has several grammatical features that can serve as a guide for writing narrative writing, namely:**

1. Focus on specific and usually individual participants
2. Use of material processes, verbal processes, relational processes, and mental processes
3. Use of temporal conjunctions and temporal states
4. Use of the past tense
5. In creating the reader's imagination, the writer uses descriptive language.

Narrative Text Language Features Namely: (a) Noun; tables, chairs, etc., (b) noun phrases in the form of adjectives; two red apples, etc., (c) Connection of time; then, before, immediately, etc., (d) adverbs and adverb phrases; here, on the mountain, etc., (e) action verbs in the past tense; stay, dined, etc., (f) Saying verbs and thinking verbs; said, said, felt, etc.<sup>42</sup>

**B. Students Perception the Use of Wattpad in Facilitating the Writing of Narrative Texts**

Wattpad is an application that contains a variety of reading materials, both fiction and non-fiction, written by well-known,

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<sup>42</sup> Mark Anderson and Kathy Anderson,.p.267

professional and lay writers. Not only writing applications, Wattpad can also be read by users after registering as a member. In addition, each user can comment, vote and follow each other as followers. Wattpad is an online site that provides special features for account owners to upload their work regularly. Because they are often uploaded, literary works on Wattpad are serial works.

If it is in the form of a novel, then the work will usually be uploaded per chapter (chapter) so that it is continuous from beginning to end. During the writing process, the author (account owner/author) will be able to interact directly with followers (followers/readers) who are more familiarly called readers. Authors and readers can interact in the comments column. Not only giving comments, followers or readers can even provide input, criticism, insults, and even blasphemy. As if it had become a common and natural agreement, everything conveyed by the reader could even influence the storyline, becoming the writer's consideration to continue, change, or even stop the story.

Wattpad administrators claim that in 2016 there were 45 million people per month accessing Wattpad, 15 billion minutes of time users spend accessing Wattpad. Wattpad is also claimed to have more than 300 million stories, with 90% of Wattpad activity accessed via mobile



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Wattpad makes it easy for them to express their interests. Wattpad then emerged as a website service that allows internet users to read or submit literary works in the form of short stories, novels, poetry, or other literary works. Genres on Wattpad include romance, humor, horror, teen fiction, short stories, action, spiritual, science fiction, the paranormal, adventure, general fiction, vampires, fantasy, mystery or thrills, historical fiction and poetry. , werewolves, and classics.

From several available genres, both fiction and non-fiction, with beginners and professional writers, users can read and follow various articles they like from chapter to chapter. Apart from reading, users or readers can interact directly with the author; readers can leave comments on the stories they read or support (vote) and can save by downloading the stories they want to read to their library and can be read offline on their devices. , computer, and tablet users. Based on the explanation above, it can be said that Wattpad is a blogging site and application that provides facilities for its users to write and read.

The intent of writing and reading is to write stories created by users and also to read stories created by other users. Based on the official website [www.wattpad.com](http://www.wattpad.com). Currently, Wattpad can be used as an effective medium for writers and readers. Copyright is fully owned

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<sup>43</sup> Arif Budi Mawardi, “*Commodification of Wattpad Cyber Literature in Indie Publishers*”, Vol. 13, Number (2018).p.78

by the author, and users are free of charge when uploading their writing; readers as users can read various writings according to their favorite genres easily, quickly, and for free.<sup>44</sup>

### **C. Previous Study**

a. The journal was written by Rendhy Fatrisna Yuniar, Utami Widiati, and Utari Praba Astuti entitled "The Effect of Using Wattpad on the Process-Genre Approach on Writing Achievement at the Higher Education Level." This study provides theoretical and practical contributions to the field of learning and teaching English. Information about how Wattpad influences students' writing achievement is enriched by this research. English teaching strategies, especially in writing, are enriched by this research. This proves the theoretical contribution brought by this study. In terms of practical contribution, this study aims to increase teacher awareness about the importance of applying technology in learning English. This study can also be a reference for the application of technology, especially the use of Wattpad as a writing medium for English learners. For future researchers, by observing the results of this study, it is hoped that they can modify the treatment to provide more precise results. Various methods are expected to be applied by future researchers to find out the multiple effects of written feedback. It is also

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<sup>44</sup> Nadya Syaharani and Adi Bayu Mahadian, p.201

hoped that adding more variables will be carried out by future researchers.<sup>45</sup>

b. Journal written by Noviyanti Simanjuntak<sup>1</sup>, Polmaris Naibaho<sup>2</sup>, Syamsul Arif entitled "Utilization of Wattpad as a Media for Learning to Write Short Stories" This study discusses digital-based learning of Indonesian language and literature to support the implementation of independent learning. learning media to write short stories with the aim of knowing how to apply Wattpad in writing short stories. This type of research in writing is library research. The benefits of Wattpad learning media in the student learning process are that learning will attract more students' attention so that it can foster learning motivation.<sup>46</sup>

c. Journal written by Nurus Syamsiyah, Furotun Mutmainnah, and Mustofa Nur Jamilah are entitled " The Use Of Wattpad In English Language Teaching And Learning: Is It Helpful?". This study aims to The use of digital applications is very helpful in the teaching and learning process, especially for language classes. The existence of technology is very helpful for teachers to increase student interest in learning about English language lessons. The development of the digital world is used

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<sup>45</sup> Rendhy Fatrisna Yuniar, Utami Widiati, and Utari Praba Astuti entitled "The Influence of Using Wattpad on the Process-Genre Approach on Writing Achievement at the Higher Education Level," Vol.4, No.7, July 2019, Pages 897—905.

<sup>46</sup> Syamsul Arif<sup>3</sup> Noviyanti Simanjuntak , Polmaris Naibaho, "Utilization of Wattpad as a Media for Learning to Write Short Stories Proceedings of the PBSI-IV National Seminar 2021 Theme: Learning Indonesian Language and Literature Based on Digital Teachers", and

by teachers to be used as a tool to facilitate student learning. This research focuses on the role of using a digital application called Wattpad which will make students diligently read English reading texts so that they become more skilled in learning. In this research, the researchers defined the term digital application to explain the use of digital applications in an effort to improve English as a foreign language learning skill. The related review of the literature shows that the use of multimedia technology can improve students' language learning skills because it matches their interests. Therefore, their English skills can be better.<sup>47</sup>

d. Jurnal written by Dinar Faiza , Melina Haris Mayekti, "Fiction Writing In Wattpad As A Learning Media For Improving The Students' Writing Skill" Students experienced an improvement in writing skills after treatment. Students understand more about the tenses used in writing fiction stories. The students also can choose the proper vocabulary to convey stories and show developments in the elements of fiction, such as imagination, plot, and conflict, as well as characterization depictions. Second, this activity can stimulate the students' motivation and confidence to learn English, especially in terms of writing. Third, the atmosphere of the classroom between lecturers and students becomes

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<sup>47</sup>Nurus Syamsiyah, Furotun Mutmainnah, and Mustofa Nur Jamilah are entitled " *The Use Of Wattpad In English Language Teaching And Learning: Is It Helpful?*". Journal of English for Academic and Specific Purposes Volume 4 Number 1, June 2021

more lively and interactive. In the activity of feedback and discussion, each student actively shared their story or shared problems they overcame. When lecturers gave positive or critical comments, students also accepted well. The use of Wattpad can influence writing activity for students. Digital applications like Wattpad can be used as an alternative learning media to increase enthusiasm, motivation, confidence, and interest in writing. The finding of this research can stimulate future research to find out more about the variety of digital applications in teaching-learning activities, the influence of digital media in the class, or alternative media in improving writing skills.<sup>48</sup>

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<sup>48</sup>Dinar Faiza , Melina Haris Mayekti, “*Fiction Writing In Wattpad As A Learning Media For Improving The Students’ Writing Skill*” Edulingua: Jurnal Linguistics Terapan dan Pendidikan Bahasa Inggris | Vol 9. No. 1. Juli 2022

## **CHAPTER III**

### **RESEARCH METHODS**

The research method is a scientific method for obtaining data with specific purposes and uses. With research, later humans can use the results to understand, solve and identify problems.

#### **A. Profile of the MA Darussalam Batumarta VI School**

##### **1. School Identity**

- a. School name : MA Darussalam Batumarta VI
- b. No. School Statistics (NSS): 131216080012
- c. No. National School Principles (NPSN) : 10648346
- d. School Type : Private
- e. School address: Jln. Raya Batumarta VI Block K No 42  
Madang Tribe III
- f. Regency/City : OKU East
- g. Province : South Sumatra
- h. Website : [madarussalambatumartavi.sch.id](http://madarussalambatumartavi.sch.id)
- i. E-mail : [madarussalambatumartavi@gmail.com](mailto:madarussalambatumartavi@gmail.com)
- j. School Status : Accredited
- k. School Accreditation Score : B

##### **2. Vision, Mission and Goals**

###### **a. Vision:**

***“Faith in Technology, Technology with Faith”***

Realizing superior madrasas in all fields, which are based on faith and noble character. In accordance with the norms and expectations of the surrounding community for the future.

**b. Mission**

Cultivating Students: Faithful, pious, moral and virtuous, knowledgeable and charitable

**c. Educational Goals**

The aim of Madrasah Aliyah Darussalam Education is to make Madrasa alumni / graduates who are the people's dream because they have been equipped with Imtaq and Science and Technology.

**B. Research Design**

This research is included in the type of qualitative research. Qualitative research is research with the intention that researchers understand the phenomenon of what is experienced by research subjects, namely by explaining in the form of words and language in a special natural context by utilizing various natural methods. This method is descriptive by utilizing analysis, reference data, and using existing theory as material to support the results of the theory.

This method is used to obtain in-depth data where the data contains real meaning. Then in research using this method, the instrument

is a person or human instrument. And later, the data collected is data in the form of words, pictures, and not numbers.

This research is used to describe everything related to the role of the Wattpad application in improving the ability to write narrative texts for students of MA Darussalam Batumarta VI.

### **C. Source of Data**

According to Suharsimi Arikunto, what is meant by a data source is the subject from which the data is obtained. The research data source is the source where the data will be obtained. The data to be obtained in this study is data about the role of the Wattpad application in improving the ability to write narrative texts for students of MA Darussalam Batumarta VI.

#### **1. Primary Source Data**

Primary data is data obtained directly from the main source, such as the results of interviews that can be conducted by researchers. In this case, the object of research is the role of the Wattpad application in improving the ability to write narrative texts for students of MA Darussalam Batumarta VI. The research informants here are expected to be able to provide the widest possible information so that researchers are able to fully describe the phenomenon being studied. In this case, the informants consisted of school principals, English



education teachers, and students. They are considered to be able to provide information about the role of the Wattpad application in improving the ability to write narrative text for MA Darussalam Batumarta VI students.

## **2. Secondary Source Data**

This secondary data is commonly used by researchers for further processing. Researchers usually use additional data to strengthen the main data that has been obtained. Secondary data comes from documents in the form of notes.<sup>49</sup>

## **D. Data Collection Technique**

Data collection is used to obtain the necessary data, whether related to a literature study or results obtained from the field; the data collection method used in this study is as follows:

### **1. Interview**

An interview is a meeting of two people to exchange information and ideas through question and answer, so that meaning can be constructed on a particular topic.

An Interview is a process to obtain information for research through direct debriefing between researchers and research objects. Information obtained through interviews is related to information

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<sup>49</sup> Lexy J Moloeng, *Loc.Cit.*hal.112

about facts, strengthening beliefs, increasing feelings, understanding standard activities, and understanding one's reasons. In this interview, the researcher will use guidelines in the form of an outline outlining the main questions raised during the interview. The main question relates to the role of the Wattpad application in improving the ability to write narrative text for MA Darussalam Batumarta VI students.

## **2. Observation**

Observation is direct observation of the object of research to gain a closer understanding of the activities carried out by the object of research. This study uses non-participatory observation, namely collecting data by stating frankly that the researcher is conducting research. In this case, observing the role of the Wattpad application in improving the ability to write narrative text for students of MA Darussalam Batumarta VI.

## **3. Documentation**

This method is a way of collecting data that produces important records related to the problem under study. This method is used to collect data that is already available in document records. In the form of supporting notes related to the role of the Wattpad application in improving the ability to write narrative text for students of MA Darussalam Batumarta VI.

## **E. Data Analysis Technique**

In qualitative research, data is obtained from various sources obtained from several data collection techniques. Data analysis in qualitative research is carried out before entering the field, during the field, and after the field. However, data analysis is more focused on the process in the field, together with data collection. Data analysis in qualitative research takes place during the data collection process rather than before the data is collected. there are several paths of activity that occur, namely data reduction, data presentation, and drawing conclusions or verification, which will be explained as follows:

### **1. Data Reduction**

Data reduction is the process of selecting data, simplifying data, and transforming raw data that appears in the field. The data obtained from the field is a large amount of data. Therefore, the data needs to be analyzed through data reduction. Reducing data means summarizing, selecting, and focusing on the things that matter. Then the reduced data will be obtained, which will provide a clear picture and make it easier for researchers to collect data. The data to be reduced is about the role of the Wattpad application in improving the ability to write narrative text for MA Darussalam Batumarta VI students.

## **2. Data Display**

The reduced data will then be presented. Presentation of data can be done in the form of brief descriptions, charts, relationships between categories, or the like. By displaying data, it will make it easier for researchers to understand what happened and plan further work based on what has been understood.

After the data about the role of the Wattpad application in improving the ability to write narrative text for MA Darussalam Batumarta VI students is reduced, then it will be presented so that later the data will be more easily understood.

## **3. Conclusion/verification**

The third step in qualitative data analysis, according to Miles and Huberman, is drawing conclusions or verification. The conclusion is part of the complete configuration activity. Conclusions were also verified during the research. The verification may be as brief as the reconsiderations that pass through the analyzer's mind as he writes.

A review of field notes or maybe too thorough and time-consuming. Thus the conclusions in qualitative research may be able to answer the formulation of the problem that has been formulated from the start. Conclusions in qualitative research are new findings that have never existed before. The findings can be in the form of a description or description of an object that was previously dim or unclear.

After the data about the role of the Wattpad application in improving the ability to write narrative text for MA Darussalam Batumarta VI students. Obtained from interviews, observations, and documentation and has been reduced and presented, then the data will be verified with theories of the role of the Wattpad application in improving the ability to write narrative text for students of MA Darussalam Batumarta VI.

#### **F. Data Validity Test**

To check the validity of the data regarding the role of the Wattpad application in improving the ability to write narrative text for MA Darussalam Batumarta VI students. Based on the data that has been collected, then several data validity techniques are taken through triangulation. Triangulation technique is a data validity checking technique that utilizes something other than the data obtained for checking purposes or as a comparison of the data. There are three ways of triangulation used by researchers in this study, namely inspection techniques that utilize data sources.

Triangulation with data sources, the method used by researchers is to compare and check the degree of trust in information obtained through different times and methods. Namely the first to compare the data from interviews with the results of observations. So it is found that the assessment of research results is carried out by informants and includes informants in the research arena.

## **CHAPTER 4**

### **RESULT OF THE RESEARCH AND DISCUSSION**

This chapter presents the final analysis and data analysis. In this chapter, the research provided the data from the classroom observation and gathered data from interviews. More precisely, the data are collected from the English learning in MA DARUSSALAM BATUMARTA VI.

#### **A. Final Analysis**

Respondents in this study were MA Darussalam students who used the Wattpad application. Respondents themselves consisted of male and female class X students. The number of students who became respondents in this study was as many as 25 people.

##### **1. Students' Understanding of The Use of Wattpad In Facilitating The Writing of Narrative Texts**

The use of the Wattpad application as a learning medium that is applied in narrative text subjects at MA Darussalam Batumarta VI certainly gets different opinions among students. Media is used to keep up with the times that are happening at this time. There are several opinions from the English teacher at MA Darussalam regarding writing narrative texts:

*“Writing is an ongoing activity where when someone writes, it is the result of his thoughts about what to express and how to*

*express it. After completing the writing, of course he has to re-read what has been written and correct what is needed. Therefore, writing is not an easy thing, but a gradual process.”*<sup>50</sup>

Another opinion from students about learning media using the Wattpad application:

*“Learning with the use of the Wattpad application is very enjoyable. We can also look for references from stories that are already available in the application. So that learning is more fun when using learning media.”*<sup>51</sup>

The teacher as a facilitator certainly has ideas for implementing the learning media. In this learning material, the researcher chooses to use the Wattpad application as a learning medium that facilitates students in writing narrative texts so that they get different opinions from students.:

*“The world of writing and reading is of course a wide world, the Wattpad application classifies stories according to certain genres, so that it is easier for readers to find a story they like. Likewise, writers who write their writings, and classify them in certain genres as well. Having experience and basic knowledge is one of the factors to*

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<sup>50</sup>Samsul Ap, Wawancara Pribadi, MA Darussalam Batamarta VI, 13 Februari 2023

<sup>51</sup> Abim Saputra, Wawancara Pribadi, MA Darussalam Batamarta VI, 13 Februari 2023

*attract the interest of other users who have the same experience and basic knowledge as targets for conveying the messages behind the stories that are consumed.”<sup>52</sup>*

Then other opinions from students when given the task of making narrative text in the application, namely:

*“In my opinion, writing in the application is easier because when there is a choice of sentences that are not quite right or there are words that are not right with the preparation of narrative text it is easier to delete then write it can be done anywhere while relaxing at home or when traveling I can still complete my assignments.”<sup>53</sup>*

Other students also gave opinions about the Wattpad application as a learning medium:

*“Apart from sharpening the imagination of readers, the Wattpad application also helps readers to get story ideas. For new writers or even those who are already professional, they must have experienced a condition where they ran out of story ideas. So that by reading, they can find new story ideas again, either inspired by other people's writings or the idea came up by itself.”<sup>54</sup>*

Learning media is needed to support the teaching and learning process. In addition, learning media is very helpful in facilitating

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<sup>52</sup> Samsul Ap, Wawancara Pribadi, MA Darussalam Batumarta VI, 13 Februari 2023

<sup>53</sup> Dika Irwansyah, Wawancara Pribadi, MA Darussalam Batumarta VI, 13 Februari 2023

<sup>54</sup> Maftuhatus Soliha, Wawancara Pribadi, MA Darussalam Batumarta VI, 13 Februari 2023



students in learning. In learning narrative text, of course there are important points when students have to understand material about a narrative text. In the Wattapd application, stories are also available in English, both in the fable, imaginative, horror and romance genres.

*“Writing Narrative text on Wattpad helps its users. As we know, every event will not be told at the same time. The reason is, in order to accurately describe the situation in a story, we must understand the use of tenses. When the tenses we use are not quite right the teacher will comment on the wrong part and will give a vote when the wording is in accordance with the rules of writing narrative text.”<sup>55</sup>*

Writing a narrative text is not an easy thing to do. There are several things that must be considered so that our writing becomes more beautiful for readers to read.

*“When writing what we have to do is Maximize your narrative writing session by spending about 20 percent of the total time that you have planned and prepared beforehand. This is so that you can ensure good productivity during your narrative text writing time while keeping you focused on what else you will be working on in your*

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<sup>55</sup> Mega Wulandari S, Wawancara Pribadi, MA Darussalam Batumarta VI, 13 Februari 2023

*narrative writing. When using the application in the process it will be easier to manage the time.”<sup>56</sup>*

Giving assignments as an evaluation material for the use of learning media in narrative text material

*“Previously, I had used this application. When I was given the task to write a narrative text here, I really liked it because apart from getting value, my writing would later be read by other people. Then in the orientation section in this section when writing a story, the writer must introduce elements such as the character, the background, then the characteristics possessed by the character.”<sup>57</sup>*

Learning media will certainly be easy to apply if students like and are happy with the media.

*“I myself often access Wattpad, and I spend a lot of time reading stories on Wattpad. Sometimes I also write but I don't publish it because I don't believe in the stories I write.”<sup>58</sup>*

As it is known that when writing a narrative essay, ideas play an important role in producing stories that are interesting and have broad meanings. If the narrative essay lacks and lacks ideas, it is certain that the results of the writing will not be optimal. Therefore, as

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<sup>56</sup> Juan Alung Paratana, Wawancara Pribadi, MA Darussalam Batumarta VI, 13 Februari 2023

<sup>57</sup> Maftuhatus Soliha, Wawancara Pribadi, MA Darussalam Batumarta VI, 13 Februari 2023

<sup>58</sup> Dewi Ratu P, Wawancara Pribadi, MA Darussalam Batumarta VI, 13 Februari 2023

mentioned above, each component plays an important role in supporting students to improve their writing skills, especially in high-value narrative essays. Then different opinions were expressed by students.

*“The first time I used this app was when I got an assignment to write a story. I'm having a little trouble because I don't really understand this application. However, I still learn and try to complete the tasks given.”*<sup>59</sup>

Wattpad is an application that is currently trending among teenagers who have a lot of free time. Reading Wattpad will also add new ideas for making stories.

*“With the Wattpad application, it will be easier for me to do the assignments given by the teacher in making narrative texts. Because I can find new ideas that can be used as references in making narrative texts”.*<sup>60</sup>

The use of applications as learning media is an innovation in the learning process. Where the teacher as a facilitator is able to invite students to be able to participate in technological developments.

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<sup>59</sup> Freni Gigih, Wawancara Pribadi, MA Darussalam Batumarta VI, 13 Februari 2023

<sup>60</sup> M. Abi Rizki, Wawancara Pribadi, MA Darussalam Batumarta VI, 13 Februari 2023

*“In using learning media using Wattpad it is easier for me to understand the parts of Orientation, Complication, Resolution and Re-Orientation because each section presented is not the same. When I was given the task of writing narrative text in the application, I found it easier because if you write it in a book, it will be more difficult if there are wrong words.”<sup>61</sup>*

The opinions of students can be used as a reference that the media has a positive influence on students. Positive responses or positive perceptions from students indicate that students are following the lesson well.

## **2. Student Responses About The Use of Wattpad In Facilitating The Writing of Narrative Texts**

The use of the Wattpad application as a learning medium in narrative text material received positive and negative responses from students at MA Darussalam Batumarta VI. Learning media can grow students' interest in learning and can invite students to participate in learning, student learning motivation will also increase, because each lesson has an interesting impression on students. Learning media is a teacher's tool to convey messages in the learning concept, the learning media used must attract students' attention and be simple in its application. Wattpad is an application that can be used to facilitate

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<sup>61</sup> Tiara Oktariani, Wawancara Pribadi, MA Darussalam Batumarta VI, 13 Februari 2023

students in writing. The following are student responses regarding Wattpad.

a. Students' Positive Responses Regarding The Use of Wattpad In Facilitating The Writing of Narrative Texts

The positive response referred to in this research is the students' understanding of the use of Wattpad in facilitating the writing of Narrative Texts, so that students can take part in learning and achieve predetermined learning objectives. Students who have a positive view of the Wattpad application will find it easy to develop writing ideas, vocabulary, grammar and punctuation / spelling accuracy.

*“The use of this application is very useful in facilitating us in writing, so that learning will be easier to understand, besides that learning is also fun. Then we can develop ideas according to predetermined story themes. Previously, it was very difficult for us to develop ideas and find references. Wattpad can stretch our imagination to get ideas.”<sup>62</sup>*

Imagination can be honed in any reading, but with a variety of stories in this application, it helps users to hone their imagination abilities as freely and as broadly as possible. For some people it is

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<sup>62</sup> Aditya danuarta, Wawancara Pribadi, MA Darussalam Batamarta VI, 13 Februari 2023

quite difficult to create another "life" that cannot be seen with the eye, only in the form of a description, but for the informants in this study they learned to create that "life" every time they read the Wattpad application, whether they experienced difficulties or not to understand the contents of the story. Apart from sharpening the imagination of readers, the Wattpad application also helps readers to get story ideas.

For new writers or even those who are already professional, they must have experienced a condition where they ran out of story ideas. So that by reading, they can find new story ideas again, whether they are inspired by other people's writings or the ideas come up by themselves.

*“By using the Wattpad application, it will be easier to choose stories to use as references because this application classifies stories according to certain genres. Wattpad can also be a place for new writers who are learning to write. Similar to social media that is used to find friends, Wattpad can also be used as a place to add friends, because there is a follow feature.”<sup>63</sup>*

The world of writing and reading is of course a wide world, the Wattpad application classifies stories according to certain genres, so that it is easier for readers to find a story they like. Likewise writers write their writings, and classify them in certain genres as well.

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<sup>63</sup>Nandita Siti, Wawancara Pribadi, MA Darussalam Batumarta VI, 13 Februari 2023

Having experience and basic knowledge is one of the factors to attract the interest of other users who have the same experience and basic knowledge as targets for conveying the messages behind the stories that are consumed.

*“In my opinion, the use of this application, apart from sharpening the imagination of readers, the Wattpad application also helps readers to get story ideas. For new writers or even those who are already professional, they must have experienced a condition where they ran out of story ideas. So that by reading, they can find new story ideas again.”*

The use of this application is also useful for adding ideas in making a narrative text.

*“By using this application when we run out of ideas, we can find new words in this application by reading the text that is already available. they can learn a lot of new words, especially foreign languages”<sup>64</sup>*

Another positive response about Wattpad learning media:

*“We put our ideas in the media according to the instructions given. Then later the teacher will leave comments if there are elements*

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<sup>64</sup> Dika Irwansyah, Wawancara Pribadi, MA Darussalam Batumarta VI, 13 Februari 2023

*of inappropriate language rules such as the wrong use of simple past tense or inappropriate action verbs.”<sup>65</sup>*

b. Students' Negative Responses Regarding The Use of Wattpad In Facilitating The Writing of Narrative Texts

Learning media is needed to support the teaching and learning process. In addition, learning media is very helpful in facilitating students in learning. In learning narrative text, of course there are important points when students have to understand material about narrative text. In the Wattpad application, stories are also available in English, both in the fable, imaginative, horror and romance genres.

However, the use of this application also received negative responses from students.

*“Our writing is not copyrighted, so anyone can plagiarize it. Besides that, Wattpad's shortcomings are the large number of posts that are pornographic in nature. Wattpad provides free stories but some stories are premium so we have to buy coins to be able to access these stories.”<sup>66</sup>*

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<sup>65</sup> Wardah Dina, Wawancara Pribadi, MA Darussalam Batumarta VI, 13 Februari 2023

<sup>66</sup> Nandita Siti, Wawancara Pribadi, MA Darussalam Batumarta VI, 13 Februari 2023



Apart from that, students also had a little difficulty accessing the Wattpad application, such as the response of one student.

*“The obstacle that I experienced when learning to write was developing ideas. When writing English texts, I also have difficulties in grammar preparation.”<sup>67</sup>*

In terms of language, there are no language rules in social networks, so children and teenagers can use whatever language they like from the Wattpad application

*“In my personal opinion, the difficulties in understanding narrative text material are only when connecting the storyline. Narrative text itself uses the imagination and creativity that we have in making it and it will be a little difficult to connect the storyline because it is imaginative. usually too, because this is a text, we have a little difficulty in determining the exact standard words so that there are no misunderstandings when reading the text.*

### **3. The Role of Wattpad Media In Improving Students' Ability To Write Narrative Texts**

The role of the Wattpad application as a learning medium that is applied in narrative text material at MA Darussalam Batumarta VI certainly gets different opinions among students. Media is used to keep

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<sup>67</sup> Dika Irwansyah, Wawancara Pribadi, MA Darussalam Batumarta VI, 13 Februari 2023

up with the times that are happening at this time. There are several student responses regarding the Wattpad application.

The teacher as a facilitator certainly has ideas for implementing the learning media. In narrative text learning material, Mr. Samsul chose to use the Wattpad application as a learning medium so as to get different opinions from students. Before starting the lesson, of course the teacher prepares a lesson plan. Through this learning plan, the learning objectives that have been set will be achieved. The researcher conducted an interview with Mr. Samsul as an English teacher at MA Darussalam regarding the implementation of learning using the Wattpad application, Mr. Samsul Ap said that:

*“In the steps for implementing learning using Wattpad social media, of course we have to prepare it first, where in preparing this we have to design the learning process in such a way that the material to be delivered can be understood by students..”<sup>68</sup>*

Regarding the results of the interview above where before carrying out the learning process it is certainly very true in the learning process, as a teacher not only acts as a model for the students he teaches, but also as a manager of learning (manager of learning). Thus the effectiveness of the learning process lies on the shoulders of the teacher, or in other words the success of the learning process is largely determined by the

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<sup>68</sup> Samsul Ap, Wawancara Pribadi, MA Darussalam Batumarta VI, 13 Februari 2023

quality of the teacher. As stated by Mr. Samsul Ap when asked about the procedure for carrying out learning activities through Wattpad social media, he answered:

*“The first thing to do in carrying out the learning process through Wattpad social media is to download the application, then proceed with taking attendance as usual where the children are. Then ask how the children are healthy and ready to take part in the learning process. Next, give a little muqodimah to the children, just like what I did when I was doing offline learning. Then I gave the material that I had prepared. Finally, I asked about the material that I shared with the students and then we carried out the learning discussion until it was finished.”*<sup>69</sup>

After hearing the answer from Mr. Samsul AP regarding the procedure for learning English through Wattpad social media, in the learning process there are many things that must be considered to improve the quality and quality of learning outcomes, namely in the form of techniques, models, methods, approaches and strategies that must be taken in learning activities teach. Because basically a teacher encounters many problems that are related to efforts to increase student activity and learning outcomes when teaching in class or the learning process takes place. Appropriate learning approaches have an important

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<sup>69</sup> Samsul Ap, Wawancara Pribadi, MA Darussalam Batumarta VI, 13 Februari 2023

role in efforts to produce the achievement of maximum learning outcomes. In an effort to improve learning outcomes, harmony between teachers and students is needed regarding the subject matter being studied, studied and studied.

So the writer can conclude that carrying out the learning process through Wattpad social media is inseparable from the role of a teacher in designing the learning process so that the learning process can run smoothly, effectively and can achieve maximum results in accordance with the objectives of the learning process. Then the author asked Mr. Samsul Ap again whether in learning activities through Wattpad social media, like now, every teacher is still required to use lesson plans.

Preparation of Learning Implementation Plans (RPP) is an absolute requirement for the implementation of a conducive learning process and promises an increase in student learning outcomes. Teachers as educators need to establish a lesson plan before starting the teaching and learning process, namely by preparing a Learning Implementation Plan (RPP) as a form of written plan that will assist in the ongoing learning process in class.

*“Actually, we have to prepare the steps first, namely by making an online lesson plan which is currently being implemented in the midst of the current pandemic. Where in the RPP we have to design the learning process in such a way that the material to be delivered can*

*be understood. Starting from preliminary activities, implementation (core) to closing.”<sup>70</sup>*

The author also asked about the process of learning English using Wattpad to one of the parents named Sri, he answered:

*“In the learning process that took place on the Wattpad application for learning English, it was running smoothly, my child was able to follow the learning process well. In the implementation of learning at MA Darussalam there are indeed regulations that do not allow students to bring cellphones. However, permission can be granted provided that the cellphone is used as a learning medium or during evaluation”.<sup>71</sup>*

Lesson planning is made as a reference for the teacher in the classroom in providing the material to be delivered

*"Students are given an explanation in advance about narrative text material. After they understand the material, then start with an introduction to the Wattpad application. Most students already*

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<sup>70</sup> Samsul Ap, Wawancara Pribadi, MA Darussalam Batumarta VI, 13 Februari 2023

<sup>71</sup> Samsul Ap, Wawancara Pribadi, MA Darussalam Batumarta VI, 13 Februari 2023

*know this application and use it. However, there were also some students who did not understand at all.”<sup>72</sup>*

Implementation of learning is the second step after the teacher makes a lesson plan. Implementation of learning is the implementation of learning planning. The Wappad learning media certainly has various features with its advantages, of course the features presented can be used to assist current learning process activities.

Implementation of learning is where a teacher interacts with students in presenting subject matter. Implementation of learning is the implementation of the lesson plans that have been made before, namely lesson plans. In the implementation of self-learning, sometimes a teacher can be in accordance with the lesson plan that has been made before, but it can also be inappropriate. This is in accordance with the situations and conditions that occur in each class.

Implementation of learning, the teacher as an educator has a dominant role in the classroom. How can a teacher make learning effective and meaningful. In accordance with the 2013 curriculum that the teacher is only a facilitator, where the teacher only accompanies their students to learn to be more active and innovative.

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<sup>72</sup> Samsul Ap, Wawancara Pribadi, MA Darussalam Batumarta VI, 13 Februari 2023

The implementation of learning sometimes does not go according to the plans that have been made for this reason, a teacher who is creative in using learning methods is needed so that the learning itself is not monotonous.

Assessment of learning outcomes is used to see the extent to which student learning outcomes are achieved in the process of implementing learning carried out by the teacher. In accordance with the RPP that was made previously, scoring for the narrative text writing skills of class X students after following the learning process that had taken place was to be able to find out whether the learning reached the predetermined learning objectives.

The role of the watsapp application as a learning medium in facilitating students in narrative text material received positive and negative responses from students at MA Darussalam Batumarta VI

*"This application is very useful as a learning medium, so learning will be easier to understand, besides that learning will also be fun. By using the Watsapp application, it will be easier to choose stories to use as references because this application classifies stories according to certain genres. This application has previously been used*

*during Indonesian language lessons. This also motivates me to produce better writing.”*<sup>73</sup>

The world of writing and reading is of course a wide world, the Wattpad application classifies stories according to certain genres, so that it is easier for readers to find a story they like. Likewise with writers who write their writings, and classify them in certain genres as well. Having experience and basic knowledge is one of the factors to attract the interest of other users who have the same experience and basic knowledge as targets for conveying the messages behind the stories that are consumed.

## **B. Data Analysis**

From the results of research that has been carried out by Wattpad, it has advantages, especially in arousing interest in writing through online media among students, especially in research locations, namely at MA Darussalam Batumarta VI. Students admit that they really like online stories or novels that are published on the Android-based Wattpad application. They chose Android because it was considered more practical and easy to carry anywhere, rather than having to carry an internet-based laptop/PC.

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<sup>73</sup> Aditya danuarta, Wawancara Pribadi, MA Darussalam Batumarta VI, 13 Februari 2023



## **1. Students' Understanding of The Use of Wattpad In Facilitating The Writing of Narrative Texts**

In the learning process students were introduced to the Wattpad application as a learning medium for writing narrative texts. Many of the students are active users of the Wattpad application. After knowing this, the researcher asked students questions about what they could do with the Wattpad application. Then they explained that they enjoyed reading the works contained in the application.

The use of the Wattpad application as a medium for learning to write narrative texts makes students' ability to write drama scripts in class increase compared to before. This is because the Wattpad application presents a variety of stories that can stimulate students to develop their imagination and vocabulary through previous reading experiences. In addition, the language style of the Wattpad writer in each story quote looks different and has its own characteristics.

Wattpad learning media has the advantage that learning will be more interesting and attract students' attention so that it can increase activity. Relevant media and subject matter will make it easier for students to understand the material presented. According to the research results from observations given to students regarding perceptions about writing narrative texts and what

factors make it difficult for them to come up with ideas for writing narrative texts.

Writing is a process of communicating indirectly between the writer and the reader. Writing is basically a process where the product produced by a writer is produced through stages. These stages start from the stage of obtaining ideas, processing ideas to the stage of producing ideas.<sup>74</sup> Grammar was created to study words that are interpreted through the interpretation of the meaning of the word itself. So that Grammar / Grammar functions as a form of learning regarding the arrangement of words so that understanding the meaning of words can be interpreted properly and precisely.

Mastery of grammar as one of the functions of language really supports students to have listening skills. Basically the arrangement of words must be in accordance with the correct writing rules, this is to avoid understanding different meanings of these words. A listener who is able to rearrange the words conveyed by the speaker into a sentence can definitely be said to have mastered the rules or rules of grammar, especially English grammar in the process of structuring language.

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<sup>74</sup> *Pengaruh Penguasaan Tata Bahasa Dan Kosakata Terhadap Kemampuan Menulis Teks Naratif Bahasa Inggris* (Survei Pada SMK Swasta di Kota Tangerang) Abdul Fatah Fakultas Pascasarjana, Universitas Indraprasta PGRI Jalan Nangka No. 58 C/TB. Simatupang, Tanjung Barat, Jakarta Selatan 12530

From the definition above it can be concluded that grammar is the rules or rules used in language. Therefore, students must understand it first so they can use language as their power of speech orally and in writing properly and correctly. These subjects must be learned by students who are taught at school. Grammar is part of the study of language forms which are a unit between the sound system, vocabulary, and sentence structure or syntax. Language structure is also a rule in forming words into sentences.

It has become a public discourse among educators that the media is a teaching aid to achieve learning objectives effectively and efficiently. In order to be able to create effective media in the learning process the teacher should understand the learning material to be taught, and what media is suitable for use as a tool in delivering the material. In addition, teachers are also required to be smart in determining the types and types of aids to be used in the learning process itself. This is because in the learning process, not only material media can be used as learning aids, but non-material media can also be used.<sup>75</sup>

Enhancing the quality of learning is one of the important things that must be considered in a learning process to improve the quality of education. This is the duty of each school and the most important thing is for teachers as teaching staff. Teachers must

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<sup>75</sup> Ina Magdalena et al., *Loc.Cit.*

always be creative and innovative in conducting learning so that students more easily understand the material presented and enthusiastic in participating in the teaching and learning process, so that the learning carried out is of high quality and the achievements achieved by students are satisfying.

## **2. Student Responses About The Use of Wattpad In Facilitating The Writing of Narrative Texts**

English as an international language is an important language to be mastered both in writing and orally. Because it is necessary to equip our students to be able to master English as well as possible. Teachers should be able to grow and awaken students' self-confidence so that one day they are able to face the era of globalization. Selection of the use of learning media that will be used during the teaching and learning process greatly affects the learning outcomes of students later. For this reason, a teacher must of course keep abreast of the times so that the learning process becomes more interesting for students.

The benefits of Wattpad learning media in the student learning process, namely learning will attract more students' attention, so that it can foster learning motivation. Learning materials will have clearer meaning so that they can be better understood by students and enable them to master and achieve learning objectives. Teaching methods

will be more varied, not merely verbal communication through the teacher's words, so students don't get bored, and teachers don't run out of steam. Students can do more learning activities because they not only listen to the teacher's description, but also other activities, such as observing, doing, demonstrating, acting out, and so on.<sup>76</sup>

Wattpad is a platform for aspiring and experienced writers, allowing them to publish their work, get feedback, and connect with other writers and readers. The use of this application as a learning medium in narrative text material really helps students in developing ideas, process grammar and so on.

The learning process is carried out using Wattpad media. Students start reading short stories in the application. The use of the Wattpad application as a learning medium can actually increase students' interest in reading, which has so far seemed boring. This is because the Wattpad application provides a variety of very diverse stories so that it can provide a stimulus for students' interest in reading. In addition, the use of language in Wattpad stories is relatively easy to understand.

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<sup>76</sup> Noviyanti Simanjuntak and others, 'Pemanfaatan Wattpad Sebagai Media Pembelajaran Menulis Cerita Pendek', *Prosiding Seminar Nasional PBSI-IV Tahun 2021*, 2021, 6

### **3. The Role of Wattpad Media In Improving Students' Ability To Write Narrative Texts**

According to the results of interviews with informants, it can be said that the Wattpad application helps them mentally. Wattpad helps its users to develop imagination. Even though images can be honed in any reading, with a variety of stories in this application, it helps users to hone their imagination abilities as freely and as broadly as possible. For some people, it is quite difficult to create another "life" that cannot be seen with the eye, only in the form of a description, but for the informants in this study they learned to create that "life" every time they read the Wattpad application, whether they experienced difficulties or not to understand the contents of the story. Imagination sharpens creativity in a person, so it's no wonder that readers of the Wattpad application have good creativity to create a piece of writing.

Apart from sharpening the imagination of readers, the Wattpad application also helps readers to get story ideas. For new writers or even those who are already professional, they must have experienced a condition where they ran out of story ideas. So that by reading, they can find new story ideas again, whether they are inspired by other people's writings or the ideas come up themselves. Because some people, including researchers, get story ideas must get stimulation from other readings first. Indeed, this can be said as a profitable thing. But on the other hand, this is also detrimental for

Wattpad application writers. The writing presented in this application is not copyrighted, so anyone can plagiarize other people's work.<sup>77</sup> It is hoped that as users of the Wattpad application, both readers and writers must be wiser in finding story ideas, don't let these ideas be exactly the same as other people's stories.

To avoid all this, one of the informants in this study said that he also looked for story ideas through films. make a story, cannot be separated from genre classification. Indeed, not everyone writes their own stories using the genre they like. There are those who like the romance genre, but write horror stories. This is indeed according to each individual's taste and seen from the desire of other readers to find new and fresh stories. Talking about favorite genres, of the four informants, there were two informants who had the same favorite genres, namely teen fiction and fanfiction. Researchers, when making observations by looking at the Wattpad application, found lots of teen fiction and fanfiction stories.

One of the benefits of reading is to increase vocabulary. The four informants agreed that their vocabulary had increased since reading the Wattpad application. they can learn a lot of new words, especially foreign languages. Having a large vocabulary is what a writer needs, so that when he writes, the words used are not monotonous. More variety of words makes a story more

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<sup>77</sup> Jennifer Brier dan lia dwi jayanti, *Loc.Cit.*

interesting.<sup>78</sup> With increasing vocabulary, if it is associated with writing activities also helps a writer to describe things easily. Readers will understand the author's intent.

For Wattpad app readers who don't write, of course it can help them communicate in their daily lives. When compared to other media, the Wattpad application is not a medium that provides many forms of information. However, when the researcher asked this to informants, there were two informants who answered that they got information from a story. This information is only to increase their knowledge, but it can prove that a story can help someone to know something that he did not know before. In line with the results of interviews with informants about cognitive, where they found knowledge from reading the Wattpad application, this is the definition of cognition is the process of thinking about someone or something, the process that is carried out is to acquire knowledge and manipulate knowledge through the activities of remembering, analyzing, understanding, evaluating, reasoning, imagining and speaking. . Cognitive capacity or ability is usually interpreted as intelligence or intelligence.

Based on the findings obtained, Wattpad users use the internet and the Wattpad application as a means to convey their messages. These messages are in the form of stories that they write

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<sup>78</sup> Noviyanti Simanjuntak et al., *Loc.Cit.*



or read, then distribute them to attract the attention of Wattpad users, which is the application itself for virtual world people who like reading and writing. With the existence of one of the supporting factors that underlies the occurrence of communication between users with one another like being in a place in the same field.

In general, Darussalam MA students who are the object of this research have the motivation and desire to write on the Wattpad application. Although some of them have not dared to do so for reasons of lack of confidence. There is one student who has been active as a reader and even a writer in this Wattpad application which has produced several parts of the story, in fact the writing has been read thousands of times and received hundreds of votes (comments) from other users. Based on the results of interviews and observations that researchers conducted with Wattpad users in our circle, such as the Z generation or the current generation, it can be said that the Wattpad application helps them in terms of thoughts, feelings, and willingness to write online on Wattpad.

The media provides the same learning stimulation to students, the media can also overcome the passive nature of students in the classroom if the media provided is appropriate and varied. There are still many students who are passive or inactive during the learning process, with the media during learning, students can be helped and become more active. Media can equate experience and

provide the same perception for students. Based on the opinion of several experts, media functions as a learning tool created by educators for students so that the learning atmosphere is more interesting.

Media can help passive students become more active in the learning process, if the media provided is interesting. Media also functions to stimulate the creative thinking of students during the teaching and learning process. Media is able to make students more active if the media provided by educators is appropriate and varied. Thus, the media is a means of interaction between educators and students during learning.

The Wattpad application not only gives space for readers to find interesting writing, but also gives space for writers to express story ideas to be developed into interesting works. The Wattpad application can be accessed by all people, from young people to adults who only need a smartphone, laptop, and internet access. Children aged 21 and under must get adult assistance when using Wattpad, because there are also many stories that contain adult elements on Wattpad. The ease of accessing Wattpad can increase the desire to read and write higher.

Wattpad is a place that gives each user the freedom to write what they want and automatically encourages the growth of interest in writing in their midst. The freedom obtained indirectly encourages

interest in writing for readers. In Wattpad, there are also various genres ranging from humor, romance, and even mystery writing. With so many genres, readers can choose the genre they want to read easily. Not much research has been done on Wattpad, but there are several researchers who have researched Wattpad. Wattpad is an application that is easy to access and use in everyday life. Wattpad also makes it easier for students to develop their writing and reading skills for the better. So, the Wattpad application can be an interesting medium during the teaching and learning process in the classroom.

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the research results, the e-book community like Wattpad can be facilitating as much as possible to develop creative writing. Wattpad is a medium provided by owners and managers to develop media literacy for its users around the world, both the reader and the writer according to choice of the language. Writing development research creative through Wattpad is implemented based on online writing phenomena, such as blogs, websites, citizen journalism, social media, and scribe. Hopefully, the results of this study are science and technology developments and the latest innovations for progress and competitiveness of the nation, especially in the language field. Thus, this research can be developed by other related researchers with literacy as well as science and technology and the latest innovations. Wattpad learning media has the advantage that learning will be more interesting and attract students' attention so that it can increase activity. Relevant media and subject matter will make it easier for students to understand the material presented. According to the research results from several observations given to students regarding perceptions about writing narrative texts and what factors make it difficult for them to generate ideas for writing narrative texts.

The Wattpad application can be accessed by all people, from young people to adults who only need a smartphone, laptop, and internet access. Children aged 21 and under must get adult assistance when using Wattpad, because there are also many stories that contain adult elements on Wattpad. The ease of accessing Wattpad can increase the desire to read and write higher.

## **B. Suggestion**

To improve the quality of learning English education at MA Darussalam Batumarta VI, the researchers suggest the following:

1. For schools, it is necessary to hold seminars and training on learning media to facilitate students so that learning is even better and runs optimally.
2. For English teachers, in order to increase their understanding of learning media to facilitate the learning process well and always innovate in every lesson so that learning activities are more interesting.
3. For researchers, the aim is that researchers can broaden their insights into studies about learning English.

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## **Appendix 1**

### **Texts interview :**

1. what do you know about social media?
2. did you already know about the watsapp application?
3. What is your opinion about the Watsapp application?
4. Did you think learning English using whatsapp application is fun?why?
5. What is your perception about the Watsapp application in facilitating to write narrative texts?
6. What are your difficulties when writing narrative text?

## Appendix 2

### Observation guideline

No	Aspek yang diamati	Iya	Tidak
1.	Siswa aktif saat belajar dikelas saat menggunakan aplikasi watsapp		
2.	Siswa memiliki minat menggunakan aplikasi watsapp		
3.	Penggunaan aplikasi watsapp dalam pembelajaran menulis teks narrative dapat memotivasi siswa menghasilkan tulisan		
4.	Aplikasi watsapp membantu siswa dalam menulis dan mengatur ide		
5.	sisw memiliki minat dengan penggunaan aplikasi watsapp sebagai media pembelajaran		

## Appendix 3

### Observation result





**Appendix 4**  
**Dokumentation**











KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI WALISONGO SEMARANG  
FAKULTAS ILMU TARBIYAH DAN KEGURUAN

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Nomor: 5251/Un.10.3/D1/TA.00.01/11/2022

14 November 2022

Lamp:-

Hal : Mohon Izin Riset  
a.n. : M Hasbi Fuady  
NIM : 1803046012

Yth.

Kepala Sekolah MA DARUSSALAM Batumarta VI  
di Tempat

Assalamu'alaikumWr.Wb.,

Dibentahukan dengan hormat dalam rangka penulisan skripsi, atas nama mahasiswa:

Nama : Muhammad Hasbi Fuady  
NIM : 1803046012  
Alamat : Batumarta VI Oku Timur Provinsi Sumatra Selatan.  
Judul skripsi: Students Perception of using Wattpad Application in enhancing writing narrative text

Pembimbing:

1. Nadiah Ma'munM.pd

Sehubungan dengan hal tersebut mohon kiranya yang bersangkutan di berikan izin riset dan dukungan data dengan tema/judul skripsi sebagaimana tersebut diatas selama 10 hari/bulan, mulai tanggal 15 November 2022 sampai dengan tanggal 25 November 2022

Demikian atas perhatian dan kasih.

Wassalamu'alikumWr.Wb.





**YAYASAN DARUSSALAM  
MADRASAH ALIYAH DARUSSALAM**

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Lampiran : -  
Perihal : Rekomendasi Izin Penelitian

KepadaYth,  
Dekan Fakultas Keguruan dan Ilmu Pengetahuan  
Universitas Islam Negeri Walisongo  
Di -  
Semarang

Assalamu'alaikum Wr. Wb

Berdasarkan surat dari Fakultas Keguruan dan Ilmu Pengetahuan Universitas Islam Negeri Walisongo Nomor: 525/Un.10.3/D1/TA.00.01/11/2022 tanggal 14 November 2022 perihal Permohonan Mengadakan Penelitian dari :

Nama : M. Hasbi Fuady  
NIM : 1803046012  
Semester/T.A : X( Sepuluh )  
Program Studi : Pendidikan Bahasa Inggris  
Judul Skripsi : Student Perceptions about The Use of the Wattpad Application into Facilitating Writing of Narrative Text: A Study at Madrasah Aliyah Darussalam Batumarta VI, Kec. Madang Suku III, Kab. Ogan Komering Ulu Timur Prov. Sumatera Selatan

Bahwasanya kami mengizinkan nama diatas mengadakan penelitian di Madrasah Aliyah Darussalam Batumarta VI sesuai judul skripsi yang di pilih.

Demikian surat rekomendasi ini dibuat, atas kerjasamanya diucapkan terima kasih.

Wassalamu'alaikum Wr. Wb



RENCANA PELAKSANAAN PEMBELAJARAN (KD 3.8 –  
4.8)

Sat.Pendidikan	: MA Darussalam Batumarta VI	Materi Pokok	: Narrative Text
Mata Pelajaran	: Bahasa Inggris	Sub Materi	: unsur kebahasaan beberapa teks naratif
Kelas/Sem	: X / Ganjil	Alokasi Waktu	: 2 x 45 menit
Guru Mapel	: Samsul Ap, S.Pd	Pertemuan ke	: 2 dan 3 (kedua dan ketiga)

A. Kompetensi Inti

1. KI1 dan KI2: Menghargai dan menghayati ajaran agama yang dianutnya serta Menghargai dan menghayati perilaku jujur, disiplin, santun, percaya diri, peduli, dan bertanggung jawab dalam berinteraksi secara efektif sesuai dengan perkembangan anak di lingkungan, keluarga, sekolah, masyarakat dan lingkungan alam sekitar, bangsa, negara, dan kawasan regional.
2. KI3: Memahami dan menerapkan pengetahuan faktual, konseptual, prosedural, dan metakognitif pada tingkat teknis dan spesifik sederhana berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya dengan wawasan kemanusiaan, kebangsaan, dan kenegaraan terkait fenomena dan kejadian tampak mata.
3. KI4: Menunjukkan keterampilan menalar, mengolah, dan menyaji secara kreatif, produktif, kritis, mandiri, kolaboratif, dan komunikatif, dalam ranah konkret dan ranah abstrak sesuai dengan yang dipelajari di sekolah dan sumber lain yang sama dalam sudut pandang teori.

B. Kompetensi Dasar dan Indikator Pencapaian Kompetensi

KOMPETENSI DASAR (KD)	INDIKATOR PENCAPAIAN KOMPETENSI
3.8. Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks naratif lisan dan tulis dengan memberi dan meminta informasi terkait legenda	3.8.3 Menganalisis generic structures (struktur teks) dari teks naratif 3.8.4 Menentukan language features (unsur kebahasaan) dari sebuah teks naratif 3.8.4 Menemukan informasi

rakyat, sederhana, sesuai dengan konteks penggunaannya	tersurat/tersirat yang terdapat dalam sebuah teks naratif yang dibaca
4.8. Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks naratif, lisan dan tulis sederhana terkait legenda rakyat	4.8.1 Menuliskan teks naratif sederhana dengan struktur yang benar

C. Tujuan Pembelajaran

1. Melalui kegiatan membaca teks legenda rakyat, peserta didik mampu menganalisis dan memerinci informasi terkait struktur teks naratif tulis secara detail
2. Setelah kegiatan membaca, peserta didik mampu menceritakan kembali teks dengan pengucapan, intonasi dan tekanan kata yang tepat
3. Melalui kegiatan kerja kelompok, peserta didik mampu melengkapi bagan terkait struktur teks naratif tulis

D. Materi Pembelajaran

Materi Pembelajaran Terlampir pada Bahan Ajar

Metode Pembelajar

1. Pendekatan : Saintifik
2. Model Pembelajaran : Discovery Learning
3. Metode : Tanya jawab, penugasan dan praktik

E. Media Pembelajaran

1. Media
  - a. Aplikasi wattpad sebagai aplikasi untuk mengakses text narrative
  - b. Lembar observasi dan lembar penilaian
2. Alat/Bahan
  - a. Spidol, papan tulis serta alat tulis
  - b. Laptop & Handphone

F. Sumber Belajar

1. Buku Penunjang Kurikulum 2013 Mata Pelajaran Bahasa Inggris Kelas X, Kemendikbud,

Revisi Tahun 2017

2. Kamus Bahasa Inggris

3. Pengalaman peserta didik dan guru

4. Teks Legenda Malin Kundang diambil dari:

[https://www.wattpad.com/story/336508952?utm\\_source=android&utm\\_medium=whatapp&utm\\_content=story\\_info&wp\\_page=story\\_details\\_button&wp\\_uname=nikitadian13&wp\\_ordinator=8kH%2F16%2Bld96QenXEhG4JM81cuhhq8uGqjW5EwhyP1LMa%2FRxfwm%2FXhec3OXH7eXjcj5SH20rTLrQTI%2BuLZOxeHAV7kE2Ba8QPIEEY%2Fgint%2BrFDs9X5SfJ\\_b8pxe5vH](https://www.wattpad.com/story/336508952?utm_source=android&utm_medium=whatapp&utm_content=story_info&wp_page=story_details_button&wp_uname=nikitadian13&wp_ordinator=8kH%2F16%2Bld96QenXEhG4JM81cuhhq8uGqjW5EwhyP1LMa%2FRxfwm%2FXhec3OXH7eXjcj5SH20rTLrQTI%2BuLZOxeHAV7kE2Ba8QPIEEY%2Fgint%2BrFDs9X5SfJ_b8pxe5vH)

5. Teks The Bear and rabbit diambil dari:

[https://www.wattpad.com/story/303040309?utm\\_source=android&utm\\_medium=link&utm\\_content=story\\_info&wp\\_page=story\\_details\\_button&wp\\_uname=nikitadian13&wp\\_ordinator=ZaM5U%2F2aHfAHN9xNcLgp6QTJ%2Bbbzk47hyepQ04p8G9P%2BOL5ekehDI3RSSfr9CjDZUQ7GrSM9bUk0hwjW8N%2FggvttrgwVLxy%2Bd2r%2FNGR5%2F5Dboebp2bg%2B85i2LXyjKIV](https://www.wattpad.com/story/303040309?utm_source=android&utm_medium=link&utm_content=story_info&wp_page=story_details_button&wp_uname=nikitadian13&wp_ordinator=ZaM5U%2F2aHfAHN9xNcLgp6QTJ%2Bbbzk47hyepQ04p8G9P%2BOL5ekehDI3RSSfr9CjDZUQ7GrSM9bUk0hwjW8N%2FggvttrgwVLxy%2Bd2r%2FNGR5%2F5Dboebp2bg%2B85i2LXyjKIV)

## G. Langkah-Langkah Pembelajaran

### A. Kegiatan Pembelajaran

Kegiatan	Deskripsi Kegiatan	Alokasi waktu
Pendahuluan	<ul style="list-style-type: none"><li>- Guru memberi salam kepada peserta didik (<i>religious</i>)</li><li>- Guru meminta salah satu peserta didik untuk memimpin doa (<i>religious</i>)</li><li>- Guru mempersiapkan peserta didik secara fisik dan psikis untuk mengikuti proses pembelajaran (<i>disiplin</i>)</li><li>- Guru mengecek kehadiran siswa (<i>disiplin</i>)</li><li>- Guru mengajukan beberapa pertanyaan tentang pelajaran sebelumnya (<i>responsif</i>)</li><li>- Guru memotivasi siswa dengan mengaitkan materi yang akan dipelajari dengan pengalaman peserta didik</li><li>- Guru menyampaikan kompetensi dasar dan</li></ul>	2 menit

Inti	<p>tujuan pembelajaran yang akan dicapai.</p> <p><i>Stimulation (stimulasi / pemberian rangsangan</i></p> <ul style="list-style-type: none"> <li>- Guru memperlihatkan tautan atau link untuk mengakses cerita di wattpad</li> </ul> <p><i>Identification of the problem( Identifikasi masalah)</i></p> <ul style="list-style-type: none"> <li>- Guru memperlihatkan sebuah teks naratif sederhana dan meminta siswa secara berpasangan menemukan informasi yang terdapat dalam teks</li> </ul> <p><i>yang berjudul "Malin Kundang " (berpikir kritis dan bekerjasama)</i></p> <p><i>Data collection (Pengumpulan data)</i></p> <ul style="list-style-type: none"> <li>- Peserta didik mengumpulkan informasi yang relevan untuk menjawab pertanyaan yang telah diidentifikasi (berpikir kritis)</li> <li>- Peserta didik dibimbing untuk mendiskusikan tentang fungsi teks recount, menentukan struktur teks, menemukan unsur bahasa teks naratif</li> <li>- Peserta didik diminta mengerjakan Lembar Kerja Peserta Didik yang berisikan fungsi teks naratif, menentukan struktur teks, menemukan unsur bahasa teks yang telah didiskusikan sebelumnya</li> </ul> <p><i>Verification(pembuktian)</i></p> <ul style="list-style-type: none"> <li>- Guru meminta salah seorang dari peserta didik untuk menampilkan jawaban yang sudah diperoleh kemudian peserta didik</li> </ul>	75 menit
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<p>Penutup</p>	<p>yang lain diminta untuk menanggapi</p> <ul style="list-style-type: none"> <li>- Guru memberikan konfirmasi atas jawaban yang ditampilkan oleh peserta didik</li> </ul> <p><i>Generalization (menarik kesimpulan)</i></p> <ul style="list-style-type: none"> <li>- Peserta didik melalui bimbingan guru menjelaskan fungsi teks naratif, struktur dan unsur bahasa yang digunakan</li> <li>- Dengan bimbingan guru, peserta didik membuat kesimpulan berkaitan materi yang dipelajari</li> </ul> <p>Guru memberikan reward / penghargaan terhadap peserta didik yang telah berpartisipasi</p> <ul style="list-style-type: none"> <li>- Guru melakukan refleksi terhadap pembelajaran yang telah dilaksanakan</li> <li>- Guru memberikan Pekerjaan Rumah secara individu untuk menulis teks naratif sederhana dengan unsur kebahasaan serta struktur yang benar di dalam aplikasi watsapp masing-masing</li> <li>- Menyampaikan rencana kegiatan pada pertemuan berikutnya</li> </ul> <p><i>Salam Penutup</i></p>	<p>2 menit</p>
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#### H. Penilaian Pembelajaran

##### Teknik Penilaian:

- a. Penilaian Pengetahuan : Tes Tertulis berupa membuat teks narrative
- b. Penilaian Keterampilan : Unjuk Kerja
- c. Penilaian Sikap : Observasi/pengamatan

## CURRICULUM VITAE

### A. Personal Identity

1. Name : Muhammad Hasbi Fuady
2. Date of Birth : Batumarta, 26 september 2000
3. Address : Jl poros batumarta VI blok K  
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OKU TIMUR Sumatra Selatan.
4. HP : 085784433199
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### B. Educational Background

1. MI DARUSSALAM BATUMARTA (2006-2012)
2. MTS DARUSSALAM BATUMARTA (2012-2015)
3. MA DARUSSALAM BATUMARTA (2015-2018)

Semarang, 8 april 2023



M Hasbi Fuady  
1803046012



