

CHAPTER I INTRODUCTION

A. General Background of the Study

Language is primary a means of communicating thoughts from one person to another.¹ Language is a crucial part in our life, because nobody can not for long avoid the use of language from the moment they sleep, do all of daily activities, and even they may well dream of situation in which the use of language is again unavoidable.

According to Communicative Language Theory as proposed by Nunan and Lamb, language is defined as a system for the expression of meaning: primary function – interaction.² People produce language to communicate with other. The need of every human being is so different between one another. They need an interaction. Therefore, in reaching the process of interaction they need a medium, if someone asks you to name one of the most important means of communication which is used in the world, the answer must be language, without having language people are isolated and helpless. By using language, people can express feeling, thoughts and minds. A language is what the member of particular society to speak.

Recent years, Global village and World Wide Web is phenomenon which is showing that communication between people has expanded beyond their local speech communities. Furthermore, people is demanded to learn a foreign language to obtain an education or secure employment in order to be part of the development of communication.

Many countries all over world, including Indonesia regard English as the first obligatory foreign language. English as the first foreign language has been given a special attention and role especially in education. Therefore, the

¹ Claude W. Faulkner, *Writing Good Sentences*, (New York: Charles Scribner's Sons, 1950), p.1

² David Nunan and Clarice Lamb, *The Self-Direct Teacher. Managing the Learning Process*, (Cambridge: Cambridge University Press, 1996), p. 14.

Indonesian government chooses English as the first foreign language to be taught at the formal schools.³

The purpose of teaching English is to make students master four skills: listening, speaking, reading, and writing. Writing is frequently useful as preparation for some other activities.⁴ It is a process of discovering and organizing ideas, putting them on papers, and revising them. By writing, we can express our ideas well; however, to get our meaning strong, interesting, and clear for the reader, this skill must be improved by practicing a lot. Because writing has many contributions for our life, we can make a habit of writing to develop this skill.

Writing as one of four skills has given an important contribution to human life. Jack C Richards states that in adult life, people's writing needs are both institutional and personal.⁵ The importance of writing can be seen in people daily activities when they need to write personal letters, invitation letters, articles, books and the other product of writing activities.

According to school-based curriculum there are five kinds of text taught in the tenth grade of senior high school that are: recount, procedure, narrative, descriptive, and news item. In this study, the writer focuses on recount text in several aspects of generic structure, social function and language feature which are produced by the tenth grade students of senior high school in their writing result.

The writer considers that writing is the hardest skill for people who learn English because in writing process, students will face many difficulties in transferring thought and ideas in writing form.

To make the students motivated and enjoyable to learn, the teacher should use interesting teaching methods, as Jeremy Harmer said that teacher's method in teaching could be intrinsic motivation which motivates the students

³ Ramelan, *Introduction to Linguistic Analysis*, (Semarang:IKIP Semarang Press,1992), p.3

⁴ Jeremy Harmer, *How To Teach Writing*, (England: Longman, 2007),p. 33.

⁵ Jack C Richard, *The Language Teaching Matrix*,(New York:Cambridge University Press, 1990), p.100

to learn.⁶ Therefore, it is important for teachers to gain some knowledge. Harmer's statement is supported by Al- Quran. Allah states in the glorious Al- Quran:

ن وَالْقَلَمِ وَمَا يَسْطُرُونَ (القلم : ١)

“Nun. By the pen and by the (record) which (men) write”.⁷

In an *Atsar*, it is mentioned that:

قيدوا العلم بالكتابة (اخرجه الطبراني والحكيم عن عبد الله بن عمر، وهو صحيح).⁸

“Tie the knowledge with writing”.

The verse and *atsar* above contain an order to write by using *qalam* (pen). Writing is a great gift coming from Allah. Writing has a function as a means to understand human-interest. If there are not writings, the knowledge will be lost, religion track will not exist, and life will not be comfortable.

Al- Quran above said that when we teach the lesson to students, we should give them new things or we should use the interesting method or strategy in teaching. One of the strategies that can be used by teacher in teaching is by using media to support the teaching and learning process.

According to Hadits:

عَنْ أَبِي هُرَيْرَةَ قَالَ: قَالَ رَسُولُ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ كَافِلُ الْيَتِيمِ لَهُ أَوْلَعِيرُهُ أَنَا وَهُوَ كَهَا تَيْنٌ فِي الْجَنَّةِ وَأَشَارَ بِالسَّابَةِ وَالْوُسْطَى. (رواه مسلم)

“Narrated Abi Hurairah: the prophet Muhammad said, someone who has responsibility to the orphan, it means that I and he / she are a couple in the heaven, while Muhammad showed his index finger and his middle finger.”(HR Muslim)⁹

From that Hadits Muhammad showed his index-finger and middle finger. He used his fingers as a media to make his explanation clear, about him and someone who has responsibility to orphan that will not be separated in heaven.

⁶ Jeremy Harmer, *Op.cit.*,p.20

⁷ A Yusuf Ali, *The Holy Quran*, (USA: Amana Corp, 1983), p. 1585

⁸ Wahbah al-Zuhaily, *Tafsir Munir*, (Libanon: Dar al-Fikr al-Mu'ashir, 1994), juz ke-29, p. 318.

⁹ Imam Muslim, *Shahih Muslim*, (Beirut: Dar Al-Kutub Al ilmiah, Vol. IV, 1992),p.1974.

Media will offer different situation which increase students' interest in the lesson. Media can be used by both teachers and students. It gives more detail information and focuses the student on the material and skill that is being taught. The use of media also allows the students to be involved in teaching and learning process. It gives the teachers and students opportunity to do activity together. Then, teacher has to know the appropriate media for the students.

One of the media used in writing teaching is movie. Movie is one medium in which people can record image events, organize them and then communicate them to others. Movie as audiovisual medium gives students an opportunity to extend their ability and to explore their talent. Most of audiovisual media make students easily understand and enjoy the lesson in the writing class. By using movies as media for the teaching of recount text, students will be more interested and more active in learning. They will feel something new and different from what they usually get in their class.

The writer chooses movie as medium in the teaching of recount writing because movie is a form of entertainment that enacts a story by sound and a sequence of images giving the illusion of continuous movie. Beside that movie can tell a story clearly by showing clear expression of characters, clear plots and clear description of situation in the story. So, most students will enjoy studying writing recount text. Recount text is an interesting genre that is very useful for students to explore and express ideas, opinions, and their experiences.

Because of the reasons above the writer wants to conduct an experimental study in SMA 6 Semarang by using movie as a media in teaching recount text.

B. Reasons for Choosing the Topic

There are some reasons for choosing the topic:

1. Movie is an interesting medium for language learning because by using movie, students will see colorful objects, their voices; see gestures of the character of the story, so that students can follow the plot clearly.
2. The writer wants to identify the effectiveness of using movie to improve students' ability in writing recount text after being taught using movie.

C. Statement of the Problem

The statement of the problem in this study is "How effective is the use of movie in the teaching of writing recount text for the tenth grade students of SMAN 6 Semarang academic year of 2010/2011?"

D. Objective of the Study

The objective of this study will be to find out the effectiveness of using movie to improve students' ability in writing a recount text in the tenth grade students of SMAN 6 Semarang in the academic year of 2010/2011.

E. Significance of the Study

The significance of the study can be started as follows;

1. For the writer.

By conducting this research, hopefully the writer will get some experience and knowledge directly how to implement the teaching writing recount text using movie. This research can be evaluation for writer who frequently used monotonous media and technique in teaching writing in the classroom.

2. For the teacher

By doing this research, it is as motivation to improve skills in choosing appropriate and variant learning strategy and the writer hopes the teacher can use movie as an alternative medium in teaching recount text. So, the students will get better achievement.

3. For the students

The use of movie as medium is an alternative in teaching recount text, the writer hopes the students will improve their writing skill in teaching retelling recount stories. Movie can make students interested and more enthusiastic in learning especially learning writing.

F. Definition of Key Terms

To make the terms around the topic of this research consistent, the writer will try to give the key term. They are:

1. Writing

Based on the *Oxford Advanced Learner's Dictionary*, writing is making letters or other symbols (e.g. ideographs) on a surface, esp. with a pen or pencil on paper.¹⁰ Writing is speaking to other on paper or on a computer screen. Writing is partly a talent, but it is mostly a skill, and like any skill, it improves with practice. Writing is also an action, it is a process of discovering and organizing our ideas, putting them on a paper, reshaping and revising them.¹¹

2. Movie

Movie is a form of entertainment that enacts a story by sound and a sequence of images giving the illusion of continuous movement.¹² It encompasses individual motion pictures, the field of movie as an art form, and the motion picture industry. We can call movie as a film, films are produced by recording images from the world with cameras, or by creating images using animation techniques or special effects.¹³

¹⁰ A.S Hornby, *Oxford Advanced Learners' Dictionary of Current English*, (NY:Oxford University Press, 1987), p. 427

¹¹ Alan Mayers, *Gateways to Academic Writing Effective Sentence, Paragraphs, and Essays*, (NY:Longman,2005), p.2

¹² Wordnet, "Glossary" <http://wordnetweb.princeton.edu/perl/webwn?s=movie>, 15 Oktober 2010.

¹³ Wikipedia, "Film", <http://en.wikipedia.org/wiki/Film>, 15 Oktober 2010.

3. Recount Text

“Recount is a piece of text that retells past events, which is usually told in order in which they happened”.¹⁴ From the definition above, it can be concluded that a recount text is a spoken or written text, which is used to tell other people about their experience.

4. Experimental research

An experiment is the way to find the causal relationship between two factors which are raised by the researcher in purpose by reducing or eliminating any distracting factors.¹⁵ In addition to that, according to Western Michigan University, experimental research is scientific investigation in which an investigator manipulates and controls one or more independent variables to determine their effects on the outcome (dependent) variable.¹⁶

¹⁴ Depdiknas, *Standar Kompetensi Mata Pelajaran Bahasa Inggris*, (Jakarta: Depdiknas, 2004), p. 46.

¹⁵ Suharsimi Arikunto, *Prosedur Penelitian Suatu Pendekatan Praktik*, (Jakarta: Rineka Cipta, 2006), p. 3.

¹⁶ Western Michigan University: The Evaluation Centre, “Glossary”, <http://ec.wmich.edu/glossary/prog-glossary.htf>, 16 Oktober 2010.