

**THE USE OF VIDEO CRITIC AS A MEDIUM OF TEACHING TO  
IMPROVE STUDENTS' ABILITY IN WRITING  
ANALYTICAL EXPOSITION TEXT  
(A Classroom Action Research with Students of X1-1 at SMA Wahid Hayim  
Tersono Batang in the Academic Year of 2010 – 2011)**

**THESIS**

Submitted in Partial Fulfillment of the Requirement  
for Gaining the Degree of Bachelor  
In English Language Education



By  
**Nur Zaenah**  
Student Number: 73411018

**EDUCATION FACULTY  
WALISONGO STATE INSTITUTE FOR ISLAMIC STUDIES  
SEMARANG  
2011**

## ADVISOR APPROVAL

Dear Sir,  
Dean of Faculty of Tarbiyah  
State Institute for Islamic Studies  
(IAIN Walisongo Semarang)

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After correcting it to whatever extent necessary, we state that the final project belongs to student as bellow:

Name : Nur Zaenah  
Reg Number : 073411018  
Department : English  
Title : THE USE OF VIDEO CRITIC AS A MEDIUM  
OF TEACHING TO IMPROVE STUDENTS'  
ABILITY IN WRITING ANALYTICAL  
EXPOSITION TEXT

(A classroom Action Research with Students of  
XI-1 of SMA Wahid Hasyim Tersono Batang in  
the Academic Year of 2010-2011)

is ready to be submitted to join last examination.

*Wassalamu'alaikum Wr. Wb.*

Advisor I,



Siti Tarwiyah, M.Hum.  
NIP. 19721108 199903 2 002

Semarang, 3 March 2011

Advisor II,



Dr. H. Ruswan, M.A  
NIP. 19680424 199303 1 004



**KEMENTERIAN AGAMA  
INSTITUT AGAMA ISLAM NEGERI WALISONGO SEMARANG  
FAKULTAS TARBIYAH**

Jl. Prof. Dr. Hamka Kampus II Ngaliyan Telp.7601295 Fax. 7615387 Semarang 50185

**RATIFICATION**

Thesis with the following identification:

Title : **THE USE OF VIDEO CRITIC AS A MEDIUM OF  
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WRITING ANALYTICAL EXPOSITION TEXT  
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of SMA Wahid Hasyim Tersono Batang in the  
Academic Year of 2010-2011)**

Name of Student : Nur Zaenah  
Student Number : 073411018  
Department : Tadris  
Filed of Study : English Language Education

had been ratified by the board of examiner of education Faculty of Walisongo State Institute for Islamic Studies and can be received as one of any requirement for gaining the Bachelor Degree in English Language Education on:

Semarang, 20 June 2011

**THE BOARD OF EXAMINERS**

Chair Person,

Secretary

H. Mursid, M. Ag  
NIP.19670305 200112 1 001



Siti Tarwiyah, M. Hum  
NIP. 19721108 199903 2 002

Examiner I,

Examiner II,

  

Dra. Hj. Siti Mariam, M. Pd  
NIP.19650727 199203 2 002

  

Samsul Ma'arif, M. Ag  
NIP.19741030 200212 1 002

Advisor I,

Advisor II,

  

Siti Tarwiyah, M. Hum  
NIP. 19721108 199903 2 002

  

Dr. H. Ruswan, M.A  
NIP. 19680424 199303 1 004

## ABSTRACT

Title : *The Use of Video Critic As A Medium of Teaching To Improve Students' Ability in Writing Analytical exposition Text (A Classroom Action Research with Students of X1-1 of SMA Wahid Hayim Tersono Batang in The Academic Year of 2010 – 2011).*

Writer : Nur Zaenah

Student Number : 073411018

*Key words: Video critic, improve, students' ability, writing, analytical exposition*

Teaching writing for Senior High School is not an easy job. To teach writing, teacher seldom uses certain methods to teach writing. Moreover, the teaching writing is generally felt boring and even confusing for learners because it needs more analytical ability. It is the task for the teacher to encourage their students to learn to write in the target language. But the problems are different character and competencies students can also be a barrier which may be faced by teacher when he or she teaches in classroom. From this case the researcher intends to conduct the research applying a learning method which is expected to be helpful and beneficial for students as well teachers.

The objectives of this study are to identify the extent to which video critic contribute to the development of the ability in writing an analytical exposition text of the eleventh grade students of SMA Wahid Hasyim Tersono Batang in the academic year of 2010/2011 and to identify the extent to which video critic contribute to the development of the positive attitudes in writing analytical exposition text of the eleventh grade students of SMA Wahid Hayim Tersono Batang in the academic year 2010/2011.

The subjects of this study were the students of X1 social 1 of SMA Wahid Hasyim Tersono Batang in the academic year of 2010/2011. The number of the subjects was 38 students. This research was a classroom action research. The process of this research was conducted in three stages, including, pre cycle, cycle 1, and cycle 2. Cycle 1 was planed after conducting pre cycle. Cycle 2 was conducted based on the reflection results of cycle 1. The data were collected through observation and test during the teaching learning process in pre cycle, cycle 1 and cycle 2. The data were analyzed using quantitative descriptive analysis.

This research finds a significant difference in the achievement of students' writing before and after being treated by using video critic healthy. The average of the students' result in pre-cycle was 62. 21, in the cycle one test were 71. 21, in cycle two test were 76. 42, and in the post-cycle was 77. 34. It proved that the result of the post-cycle was better than the standard score of KTSP (2006) standard that is 65. The non-test analysis shows that the students' positive attitude in writing analytical exposition text increased. The

students were more attracted, more active, and more interested in studying when they used video critics compared to when they did not use house media. They responded the lesson well and enjoyed the whole of the lesson.

## **A THESIS STATEMENT**

I am, the student with the following identity:

Name : Nur Zaenah  
Student Number : 073411018  
Department : English Language Education

certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writers' opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

Semarang, 10 June 2011

The Writer,

**NUR ZAENAH**  
Student Number: 073411018

## DEDICATION

*The thesis is dedicated to:*

- *My beloved father and mother*
- *My beloved brother and sisters*
- *All my big family*

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