

## **CHAPTER V**

### **CONCLUSION**

#### **A. Conclusion**

Based on the research and observation conducted in this classroom action research it can be concluded:

1. The research on the use of video critic as a medium to improve student's ability in writing analytical exposition text was done in two cycles. In teaching learning process the researcher showed students video critic. In this process, she asked them to pay attention and take any notes about the video. The students had to write who the characters were the problems and how the video ended. The researcher asked some questions related the video. Finally, the researcher asked the students to write an analytical exposition text based on the video.
2. Based on the implementation of video critic in teaching writing, video critic contributed to the development ability in writing analytical exposition text of the eleventh grade students of SMA Wahid Hasyim Tersono in the academic year of 2010/2011. Analysis of pre-cycle, cycle one and cycle two, show that there is a difference in students' writing achievement before and after being treated by using video critic in teaching analytical exposition text. It can be proved from the average score of students from each cycle. In the pre-cycle, the average score of students was 62, 21, in the cycle one test was 71, 21, in cycle two test was 76, 42. It proved that the result of cycle two test was better than the score of KTSP (2006) standard that is 65. The treatments in fact facilitate the students to write an analytical exposition text. Therefore, video critics inspire the students write a coherent and meaningful analytical exposition text.

## **B. Suggestions**

In teaching English, the teacher must create fun and enjoyable atmosphere. The enjoyment is the important thing that hopefully will have good effects on the education. Because what they dislike, they drop as soon as possible. In other words, the teacher should make the teaching learning process enjoyable, because students love to play and learn best when they enjoy themselves.

From the conclusions above, there are some suggestions in order to improve writing skill, especially for the teacher, the students, and the reader. The writer's suggestions are as follows:

1. For the teachers
  - a. Teacher is suggested to be creative in teaching writing, because by giving interesting media or technique, students will have an interest to learn writing more
  - b. Teacher should have some strategies and ways to enrich their English teaching techniques.
2. For the students

The students should not be afraid of making mistake and worried about their ability in choosing and arranging words to produce sentences in present tense, because it would make them not to enjoy writing and not to be confident enough in writing on their own. In writing analytical exposition text, they should use stages in writing process like prewriting, writing, and revising, so they could write freely and easily.

Finally, the writer realizes that this paper is far from being perfect, so that, constructive critics and advice are really expected for the perfection of the thesis. Hopefully, this thesis will be useful for all teachers. Amin ya robb al alamin.

