THE EFFECTIVENESS OF USING TEAM WORD-WEBBING TO INCREASE STUDENTS' READING COMPREHENSION IN NEWS ITEM TEXT

(An Experimental Research at the 10th Grade of MA Darul Amanah Sukorejo Kendal in Academic Year of 2010/2011)

THESIS

Submitted in Partial Fulfillment of the Requirement for Degree of Bachelor of Education in English Education

By:

MUHAMMAD MUFTI HARIS
Student Number: 073411029

EDUCATION FACULTY

WALISONGO STATE INSTITUTE FOR ISLAMIC STUDIES

SEMARANG

2011

THESIS PROJECT STATEMENT

I am, the student with the following identity:

Name : Muhammad Mufti Haris

Student Number : 073411029

Department : English Language Education

certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writer's opinions or finding included in the thesis are quoted or cited in accordance with ethical standards.

Semarang, 31 Mei 2011

The Writer,

Muhammad Mufti Haris
No. Student: 73411029

KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI
WALISONGO
FAKULTAS TARBIYAH
Jl. Prof. Dr. Hamka Kampus II Ngaliyan, Semarang, Telp. (024)7601295 Fax. 7615387 Semarang 50185

RATIFICATION

Thesis with the following identification:

Title : **"The Effectiveness of Using Team Word-Webbing to Increase Students' Reading Comprehension in News Item Text** (An Experimental Research at the Tenth Grade of MA Darul Amanah Sukorejo Kendal in the Academic Year of 2010/2011)"

Name of Student : Muhammad Mufti Haris

Student Number : 073411029

Department : Tadris

Filed to Study : English Language Education

Had been ratified by the board of examiners of Education Faculty of Walisongo State Institute for Islamic Studies and can be received of one of any requirement for gaining the Bachelor Degree in English Language Education.

Semarang, June 15th, 2011

THE BOARD OF EXAMINERS

Chair Person,

H. Mursid, M. Ag.
NIP. 19670305 2001121 001

Secretary,

Siti Tarwiyah, S.S., M. Hum.
NIP. 19721108 199903 2001

Examiner I,

Dra. Hj. Siti Mariam, M. Pd
NIP. 19650727 199203 2002

Examiner II

Syamsul Ma'arif, M. Ag.
NIP. 19741030 200212 1002

Advisor I

M. Nafi' Annury, M.Pd
NIP. 19780719 200501 1 007

Advisor II

Dr. Ahwan Fanani, M.Ag
NIP. 19780930200312 1 001

ADVISOR NOTE Semarang, Mei 31st 2011

To
The Dean of Education Faculty
Wlaisongo State Institute for Islamic Studies

Assalamu'alaikum Wr. Wb

I inform that I have given guidance, briefing and correction to whatever extent necessary of the following thesis identification:

Title	: **"The Effectiveness of Using Team Word-Webbing to Increase Students' Reading Comprehension in News Item Text** (An Experimental Research at the Tenth Grade of MA Darul Amanah Sukorejo Kendal in the Academic Year of 2010/2011)"
Name of Student	: Muhammad Mufti Haris
Student Number	: 073411029
Department	: Tadris
Filed to Study	: English Language Education

I state that the thesis is ready to be submitted to Education Faculty Walisongo State Institute for Islamic Studies to be examined at Munaqosyah session.

Wassalamu'alaikum Wr. Wb.

Advisor I

M. Nafi' Annury, M.Pd
NIP. 19780719 200501 1 007

ADVISOR NOTE Semarang, Mei 31st 2011

To
The Dean of Education Faculty
Wlaisongo State Institute for Islamic Studies

Assalamu'alaikum Wr. Wb

I inform that I have given guidance, briefing and correction to whatever extent necessary of the following thesis identification:

Title	: **"The Effectiveness of Using Team Word-Webbing to Increase Students' Reading Comprehension in News Item Text** (An Experimental Research at the Tenth Grade of MA Darul Amanah Sukorejo Kendal in the Academic Year of 2010/2011)"
Name of Student	: Muhammad Mufti Haris
Student Number	: 073411029
Department	: Tadris
Filed to Study	: English Language Education

I state that the thesis is ready to be submitted to Education Faculty Walisongo State Institute for Islamic Studies to be examined at Munaqosyah session.

Wassalamu'alaikum Wr. Wb.

Advisor II

Dr. Ahwan Fanani, M.Ag
NIP. 19780930200312 1 001

ABSTRACT

Title : *The Effectiveness of using Team Word-Webbing to Increase Students' Reading Comprehension in News Item Text* (An Experimental Study at the tenth grade of MA Darul Amanah in the academic year of 2010/2011)

Writer : Muhammad Mufti Haris

Student's Number : 073411029

Keywords : Team word-webbing, Reading Comprehension, News Item Text

This thesis base on phenomena which happen in school, there was how many students like reading but they do not comprehend what they read. Teacher uses technique to teach students that often makes students feels boring to join English lesson.

The thesis discusses the effectiveness of using team word-webbing in teaching reading, especially in increasing students' reading comprehension The study is aimed at responding the following question: (1) how is the use of team word-webbing in increasing students' reading comprehension? (2) Is team word-webbing effective to increase students' reading comprehension?. This thesis uses an experimental method in conducting research. The population in this study is the tenth year students of MA Darul Amanah Sukorejo Kendal in academic year of 2010/2011. The number of the population is 156 students. In taking the sample, the writer used sampling random technique. Class X A was chosen as an experimental class who were taught reading comprehension using team word-webbing and class X D as a control class who were taught reading comprehension conventionally. The research design used was experimental design. The instrument used to collect the data was reading comprehension test or multiple choice tests because students' tests paper can be easily and quickly scored. The assessment of the test result was focused students' reading comprehension in text.

The finding research shows that: (1) Team word-webbing prove that using it can make good score in conducting test, especially in comprehending the text. It looks from student score. (2) Team word-webbing is effective in teaching reading especially in increasing students' reading comprehension. It looks from the atmosphere or activities that happen in each class. The technique to analyze the data was t-test formula. It was used to determine whether or not there was a significant difference between the average score of the experimental and the control class. The average of post- test of experiment class was 88, 9. Which were higher than the average of post test of the control class 80, 91. The t-test result (5, 144) was higher than the t- table (2, 0000). Since the t-test was higher than t-table, the hypothesis is accepted. It means that there is a significant difference in reading comprehension between students who are taught reading comprehension using team word-webbing and those who are taught by lecturing (without team word-webbing).

Based on the result of this research, the writer suggest that team word-webbing may be used as alternative media in teaching reading especially in teaching reading text type, in order that the students can comprehend text more easily and more interested in reading activity.

ACKNOWLEDGEMENT

First and foremost, I would like to express gratitude to Allah SWT, the Almighty God for the blessing, kindness, and inspiration in lending me to accomplish the final project. Without Him, I couldn't stay patient and in control in writing this final project from the first page to the last page.

Shalawat and salam for the Prophet Muhammad who brings us from darkness to the brightness.

I realize that I cannot complete this final project without the help of others. Many people have helped me during the writing this final project and it would be impossible to mention of all them. I wish, however, to give my sincerest gratitude and appreciation to:

1. Dr. Suja'i, M.Ag. as the Dean of faculty of Tarbiyah.
2. M.Nafi' Annury,M.Pd, as the first advisor who already guided and advised patiently during the arrangement of this thesis.
3. Dr. Ahwan Fanani, M.Ag, as the second advisor who gave guidance and advices over the study conducted.
4. Lectures in English Department of Tarbiyah Faculty for valuable knowledge, guidance, and advices during the years of my study.
5. Library official who always give good service related with the references in this thesis so that the researcher could done this thesis well.
6. KH. Mas'ud Abdul Qodir as the headmaster of MA Darul Amanah Sukorejo Kendal who had allowed me to carry out the research in his school.
7. Andika Ziat Sobri, S.S as the English teacher of the tenth grade who had helped the 10^{th} grade class X A and X D, thanks for all the time, the information about the teaching-learning process of English, his guidance, for the cooperation, and also the school administration staff.
8. My Daddy(Ahmad Rodhi, B,A (Alm.)) and My Mom (Mustatinah) for their love, support and everything that I cannot tell in words

9. My beloved family, My Brothers (Muhammad Zakki Ardi, S.E, and Muhammad Ulfan Rifqi) and my sisters (Ataki Rizki Amalia and Anti Nadia Hasna)
10. Teachers and Lectures.
11. My friends of TBI ’07 especially; Rina, Arina, Zae, Dian, and all of my friends in TBI ’07 A
12. My friends of UKM NAFILAH
13. My friends of PPL MTs Sunan Katong Kaliwungu
14. My friends of KKN Gondang Limbangan Kendal
15. All of my friends who always gives motivation, support and helping to finish this study.

TABLE OF CONTENT

PAGE OF TITLE..... ……i
THESIS STATEMENT.....ii
RATIFICATION.....iii
ADVISOR NOTE.....iv
ABSTRACT……..... vi
ACKNOWLEDGEMENT vii
TABLE OF CONTENTS.....ix
LIST OF PICTURE…….....xi
LIST OF TABLES….....xii
LIST OF APPENDICES….....xiii
CHAPTER I : Introduction
A. Background of Study..... .. 1
B. Reason for Choosing the Topic..... ……3
C. Research Question .....…….…...4
D. Objectives of the Study..... 4
E. Significances of the Study……...4
F. Limitation of the Study …….....5
G. Definition of Key Term…….....5
CHAPTER II: Review of Related Literature
A. Theoretical Review……...……..8
1. General Concept of Team Word-Webbing..... …..8
a. Definition of Team Word-Webbing...…….…...8
b. Team Word-Webbing as Technique……..……...11
c. Advantages of Team Word-webbing for Student….11

2. Concept of News Item.....13

3. General Concept of Reading....……...17

a. Definition of Reading ……..…….....17

b. Type of Reading…….....17

c. The Objective of Reading……..….....20

d. Reading Technique……..…….….21

e. The Advantages of Reading……..……....22

f. Reading Comprehension……..……..…24

g. Teaching Reading…….…….25

h. Teaching Reading Using Team Word-Webbing…...26

B. Previous Research……..….....29

C. Hypothesis……...….…….31

CHAPTER III: METHODS OF THE RESEARCH

A. Research Method..... ……...….…….32

B. Participant and Setting.....….32

C. Research Variable..... 34

D. Technique of Data Collection..... ...36

E. Technique of Data Analysis.....38

F. Hypothesis test……..…… ...42

G. Procedure and Timeline ……. ...….....43

CHAPTER IV: RESEARCH FINDING AND DISCUSSIONS

A. Description of the Research Result ……..…..…. 45

B. Data Analysis and Test of Hypothesis ……...……..46

C. Observation ……...……...……60

D. Discussion of Research Findings 61

E. Limitation of The Research..……. ……...……64

CHAPTER V: CONCLUSION AND SUGGESTION

A. Conclusion.....……..…….65

B. Recommendation ……..……...…… 65

REFERENCES

LIST OF PICTURE

LIST OF TABLE

APPENDICES

CURRICULUM VITAE

LIST OF PICTURE

Example of Team Word-Webbing, 10

Schema of Teaching Reading Using Team Word-Webbing, 28

LIST OF TABLES

Table of Rhetoric Structure of News Item Text, 15

Variable and Indicator, 36

The List of Pre-test score of experiment and control class, 50

Normality Pre-test of Experiment Class, 51

Normality Pre-test of Control Class, 52

Homogeneity pre-test, 53

The Result Average of Pre Test Score, 54

The List of Post-test score of experiment and control class, 55

Normality Post test of Experiment Class, 56

Normality Post test of Control Class, 57

Homogeneity Post Test, 58

The Result Average of Post Test Score, 59

LIST OF APPENDICES

List of Students' Name of the Experimental Class and the Control Class, 67.
Analysis of tryout, 69.
Analysis of Normality and of the average similarity test of pre-test of the Experimental class and control class, 73.
Analysis of Normality Post-test and the average similarity test of post-test of the Experimental class and control class, 79.
Lesson Plan for Experimental Class, 86.
Lesson Plan for Control Class, 95.
Observation Checklist, 102.
The Result of Observation Checklist, 104.
Instrument of Multiple Choice Test, 108.
List of Indicator on Question, 115.
Answer of Test, 116.
List of Students' work in team word-webbing, 117.
Letters