

THE ENGLISH CURRICULUM IN ISLAMIC SCHOOL
(A Case Study of English Curriculum Development at Madrasah Aliyah
Mathali'ul Falah Kajen Margoyoso Pati in the Academic Year of 2010/2011)

THESIS

Submitted in Partial Fulfillment of the Requirement for the Degree of Bachelor of
Education in English Language Education



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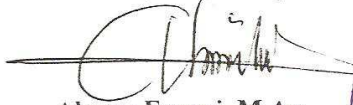
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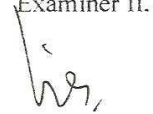
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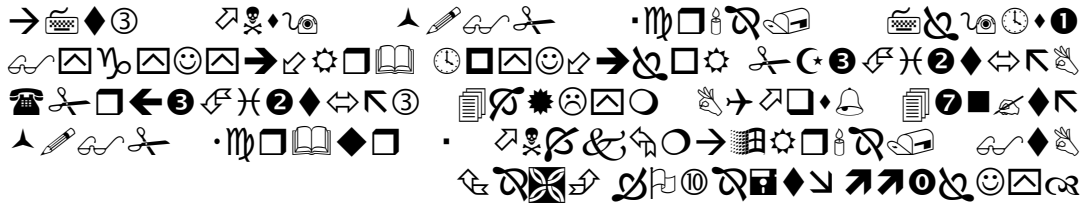
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MOTTO



“Because Allah will never change the grace which He hath bestowed on people until they change what is in their (own) souls: and verily Allah is He Who heareth knoweth (all things).”¹

If you don't like how things are, change it! You're not a tree. (by Jim Rohn)²

¹ Yayasan Penyelenggara Terjemah al-Qur'an, *Al-Qur'an Tiga Bahasa*, Page 334.

² Jim Rohn, Wise Words, <http://www.quotegarden.com/wise-words.html>, Friday, 18th Marc 2011.

DEDICATION

This thesis is dedicated to:

1. My beloved father (Karmin) and mother (Juwariyah)
2. My beloved sister (Karimatul Jayyidah) and brother (Jauharul Wafi)
3. My beloved friend (Muhammad Solikhudin, S.Si)

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Praise be to Allah, the merciful, the compassionate that the writer can finish this final project completely.

Shalawat and Salam for the Prophet Muhammad who brings us from the darkness to the brightness.

The writer realizes that there are many people who are already helped her in arranging and writing this final project directly or indirectly. In this chance, the writer would like to express deeper appreciation to:

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8. My beloved parents (Karmin and Juwariyah), sister (Karimatul Jayyidah) and brother (Jauharul Wafi) always support the writer to finish this thesis

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13. All of teachers in TPQ Al-Muttaqien who have supported the writer
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Finally, the writer realizes that this final project is a far from being perfect; therefore, the writer will happily accept constructive criticism in order to make it better. The writer hopes that this final project would be beneficial to everyone. Amin.

Semarang, 22nd March 2011
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ABSTRACT

Title : *The English Curriculum in Islamic School (A Case Study of English Curriculum Development at Madrasah Aliyah Mathali'ul Falah Kajen Margoyoso Pati in the Academic Year of 2010/2011).*

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The modernity keeps the turn of continuous era which depends on uncertain time. The need of individual service about learners and their learning opportunity improvement had been a main impeller of modernity appearing in education. Therefore, institutions of education have been able to anticipate the development above by seeking any program which is acceptable with children's development, era, situation, condition, and learners' needs continuously.

The problem of this research is how are the objectives of English curriculum at Madrasah Aliyah Mathali'ul Falah in terms of English learning materials, the implementation of English curriculum and English curriculum evaluation at Madrasah Aliyah Mathali'ul Falah?

The objective of this study is to find out the data about the objectives of English curriculum at Madrasah Aliyah Mathali'ul Falah in terms of English materials, the implementation of English curriculum and English curriculum evaluation at Madrasah Aliyah Mathali'ul Falah.

The study was conducted at Madrasah Aliyah Mathali'ul Falah Kajen Pati. In this research, data relates curriculum of Madrasah Aliyah Mathali'ul Falah. The source of data are document of curriculum, the principal and vice principal concening with curriculum. So, this is a qualitative research. The techniques of data collection was used by the writer are interview and documentation.

And the final result of this research is The objective of English curriculum at Madrasah Aliyah Mathali'ul Falah is to make the pupils are able to give benefits to whomever needs them and wherever they stay and live with their capability especially by using English, Materials of English subject of grade XI at Madrasah Aliyah Mathali'ul Falah are four skills in general (listening, speaking, reading and writing) which uses BSE (Buku Sekolah Elektronik) as the references, Madrasah Aliyah Mathali'ul Falah is far from the appropriate implementing of KTSP (curriculum applied in Indonesia now), because in Madrasah Aliyah Mathali'ul Falah English teachers never made lesson plan which is more specific part of syllabus and curriculum evaluation in Madrasah Aliyah Mathali'ul Falah is not carried out continuously. Technically, the procedure of curriculum evaluation in Madrasah Aliyah Mathali'ul Falah is suitable, because the evaluators are teachers, supervisors, conceivers and relevant resource people who are believed can give input.

TABLE OF CONTENT

TITLE.....	i
ADVISOR APPROVAL.....	ii
RATIFICATION.....	iii
THESIS STATEMENT.....	iv
MOTTO.....	v
DEDICATION.....	vi
ACKNOWLEDGEMENT.....	vii
ABSTRACT.....	ix
TABLE OF CONTENTS.....	x
Chapter I : Introduction	
A. Background of the Study.....	1
B. Reasons for Choosing the Topic.....	4
C. Research Questions.....	5
D. Objectives of the Study.....	5
E. Limitation of the Study.....	6
F. Pedagogical Significance.....	8
Chapter II : Review of the Related Literature	
A. Curriculum.....	10
B. Curricula in Indonesia.....	20
C. English Curricula in Indonesia.....	
D. Curriculum Development.....	23
E. Previous Research.....	30
Chapter III : Research Method	
A. Type of the Research.....	32
B. Data.....	32
C. Source of data.....	33
D. Setting.....	33

E. Techniques of Data Collection.....	34
F. Techniques of Data Analysis.....	35
G. Research Procedure.....	37
Chapter IV : Findings and Analysis	
A. Profile of Madrasah Aliyah Mathali’ul Falah.....	38
B. The Objectives of English Curriculum in Madrasah Aliyah Mathali’ul Falah.....	39
C. English Learning Materials in Madrasah Aliyah Mathali’ul Falah.....	41
D. The Implementation of English Curriculum in Madrasah Aliyah Mathali’ul Falah.....	43
E. English Curriculum Evaluation in Madrasah Aliyah Mathali’ul Falah.....	44
Chapter V : Conclusion and Suggestion	
A. Conclusion.....	47
B. Suggestion.....	48

References

List of Table

List of Appendices

Curriculum Vitae