

SEX DIFFERENCES IN LEARNING ENGLISH
(A Comparative Study in Learning Narrative Text at Second Grade of
SMA Al Muhammad Cepu Blora in the Academic Year of 2010/2011)

THESIS

Submitted in Partial Fulfillment of the Requirement for Gaining
the Degree of Bachelor in English Language Education



By:

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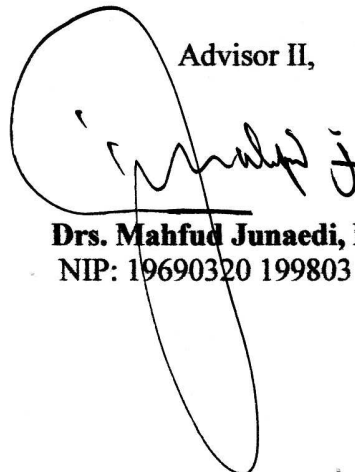
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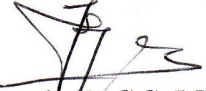
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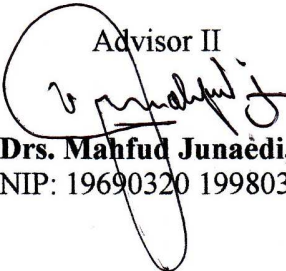
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ABSTRACT

KHARISMA PUSPITA SARI (Student Number: 073411039). SEX DIFFERENCES IN LEARNING ENGLISH (A Comparative Study in Learning Narrative Text at Second Grade of SMA Al Muhammad Cepu Blora in the Academic Year of 2010/2011). Thesis, Semarang: Bachelor Program of English Language Education of Walisongo State Institute for Islamic Studies (IAIN Walisongo), 2011.

Keywords: Sex Differences, Learning, Narrative, Comparative Study.

The background of this study based on the low awareness of sex differences dealing with learning language. On the other hand, sex differences also give impact for any side of human such as language learning. Specifically, language learning can widely define in the context itself. According to this notion, this study explores intensively focus of the problem in learning genre especially narrative text.

The problem of this research can be stated as follows:

1. How male in learning narrative text?
2. How female in learning narrative text?
3. How the similarities of both learning?
4. How the differences of both learning?

The objectives of this study are (1) to describe how male in learning narrative text is, (2) to describe how female in learning narrative text is, (3) to find out how the similarities of both learning, (4) to find out how the differences of both learning. The study was conducted at SMA Al Muhammad Cepu Blora in the Academic Year of 2010/2011. The data is gathered through structured and unstructured interview, systematized observation and documentation. All data then analyzed using the phenomenological approach and the comparative qualitative with applying analysis inductive and reflective mode of topic. The subjects of this study were the students of Second Grade of SMA Al Muhammad Cepu Blora in the Academic Year of 2010/2011.

The result of this study shows that there are several differences and similarities of male and female in learning narrative text. These similarities and differences come because there are any different characteristics at male and female as basic aspect of term "sex differences". Moreover, male and female have dominant different in aspiration of narrative text itself. Based on male students, narrative text is likely difficult to learn and they felt bored when have learned narrative text. In the other hand, female students told that narrative text is likely easy to learn and they were very interested with narrative text. These dominant differences exactly give any impact for the factors of the learning such as attention, frequency of preparation, readiness, frequency of learning narrative text, frequency of getting difficulty in learning narrative text. However, there are also similarities of male and female in learning narrative text such as students' activeness, frequency of learning English, frequency of preparation for narrative text. The finding of this research would lead as reference for teacher, certain educators, researchers to determine appropriate method for male and female in learning English.

MOTTO

“Men, have fear of your Lord, who created you from a single soul. From that soul He created its mate and through them He bestrewed the earth with countless men and women.....”¹

“Laki-laki dan perempuan bersama-sama membentuk manusia”

(Dabistan –I- Mazahib)

Sebuah teks India abad ketujuh belas²

¹Muhammad Zafrulla Khan, *The Qur'an: An English Translation of the Meaning of the Qur'an*, (Lebanon: Dar Al-Choura, 1980), p.53.

²Syafaatun Al Mirzanah, et. al. (terj), *Perempuan dalam Agama- Agama Dunia*, (Ditperta Depag RI, CIDA, Mc Gill Project, 2002).

DEDICATION

This thesis is dedicated to:

My father, motivator I ever love, Drs Kadarismanto, M. Pd. I. and my mother, most patient woman I ever knew, Antoni Puji Lestari, S. Pd. Thank you so much for giving me endless love, unbelievable patience and great affection.

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السلام عليكم ورحمة الله وبركاته

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Finally, the researcher expects that the thesis can give beneficial and helpful for the researcher and readers. Amin.

والسلام عليكم ورحمة الله وبركاته

Semarang, June 15th, 2011
The writer,

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TABLE OF CONTENT

Title	i
Thesis Project Statement	ii
Advisor Note 1	iii
Advisor Note 2	iv
Ratification Note	v
Abstract	vi
Motto	vii
Dedication	viii
Acknowledgement.....	ix
Table of Content.....	xi
List of Appendices	xiii

CHAPTER I INTRODUCTION

A. Background of the Study.....	1
B. Reasons for Choosing the Topic	3
C. Research Questions	4
D. Objectives of the Study	4
E. Significances of the Study.....	4
F. Research Scope	4
G. Definitions of Key Terms.....	5

CHAPTER II REVIEW OF THE RELATED LITERATURE

**SEX DIFFERENCES IN LEARNING ENGLISH (A Comparative Study
In Learning Narrative Text at Second Grade of SMA Al Muhammad Cepu
Blora in the Academic Year of 2010/2011)**

A. Previous Research.....	7
B. Theoretical Framework	8
1. Sex Differences	8
2. Learning Language.....	14
3. Genre	18
4. Narrative	20

CHAPTER III METHOD OF INVESTIGATION

A. Research Design.....	23
B. Research Focus.....	24
C. Research Instrument.....	24
D. Research Subject.....	26
E. Research Time and Setting.....	26
F. Data Collection Technique.....	28
G. Data Analysis Technique	29

CHAPTER IV RESEARCH FINDING AND DISCUSSION

A. Finding.....	30
1. Male in Learning Narrative Text.....	30
2. Female in Learning Narrative Text.....	37
B. Discussion	43
1. Analysis Learning Style Similarities of Male and Female in Learning Narrative Text.....	43
2. Analysis Learning Style Differences of Male and Female in Learning Narrative Text.....	45

CHAPTER V CONCLUSION

A. Conclusion	52
B. Suggestion	53

C. Recommendation.....	54
D. Closing	54

BIBLIOGRAPHY

APPENDICES

CURRICULUM VITAE

LIST OF APPENDICES

Appendix 1	Schedule of Comparative Study Male and Female in Learning Narrative Text.
Appendix 2	List of Students from Science Program Second Grade of SMA Al Muhammad Cepu Blora In the Academic Year of 2010/2011
Appendix 3	List of Students from Social Program Second Grade of SMA Al Muhammad Cepu Blora In the Academic Year of 2010/2011
Appendix 4	Interview Guidelines for Student (in English).
Appendix 5	Interview Guidelines for Student (in Indonesian)
Appendix 6	Interview Guidelines for English Teacher.
Appendix 7	Interview Transcript with English Teacher.
Appendix 8	Picture of the Activities
Appendix 9	Tables Scheme for Question of Structured Interview
Appendix 10	Observation Guidance,
Appendix 11	Students' Interview Transcript Science Program,
Appendix 12	Students' Interview Transcript Social Program,
Appendix 13	First Observation from Social Program,
Appendix 14	First Observation from Science Program,
Appendix 15	General Illustration of SMA Al Muhammad Cepu Blora,