

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

The research conclusion is presented according to the data which has been analyzed in the previous chapter. From all the data analysis about sex differences in learning English (a comparative study in learning narrative text at second grade of SMA Al Muhammad Cepu Blora in the Academic Year of 2010/2011), it can be concluded that:

1. Male students' learning in narrative text have been identified such as follows:  
a) males have low interest and low seriousness in learning narrative text, b) males students are active in term of oral activity, c) males have high capability in performing narrative story, d) male students have less knowledge in exploring certain material, e) male students have limited references or books to conduct learning narrative text, f) almost of male students said that English is difficult, g) almost of male students do not study English continuously, h) the rate of difficulty in learning English for male students is high enough, i) almost of male students master reading and listening ability, j) students' preparation of male students in learning narrative text is low, k) almost of male students are not ready to acquire certain material continuously, l) students' attention in learning narrative text is low, m) male students have low interest with learning narrative story, n) male students' ability in narrative text is low.
2. Female students' learning in narrative text have been identified such as follows: a) female have high interest and high seriousness in learning narrative text, b) females are active in term of oral activity, c) females have low capability in performing narrative story, d) female students have enough knowledge related to certain material, e) female students having more references or books to conduct learning narrative text, f) almost of female

students give positive opinion about English, g) almost of female students do not study English continuously, h) almost of female students get difficulty in learning English, i) almost of female students have listening ability as mastering well, j) almost of female students do not prepare continuously, k) almost of female students are already when the teacher is delivering the material, l) female students have good attention in learning narrative text, m) female students have high interest with learning narrative story, n) female students' ability in narrative text is high.

3. Male and female students have similarity in students' intensity for learning English, students' activeness, and students' intensity for preparing narrative text.
4. Male and female students have differences such as: a)female students have higher interest and seriousness than male students, b)female students have lower capability in performing narrative story, c)female students have more knowledge about narrative text than male students, d) female students have more references like supporting book in learning narrative text than males, e) female students conquer English better than male students, f)the intensity of male students for getting difficulty in learning English is higher than female students, g) The number of female students who master reading ability is lower than male students, h) female students have better readiness than male students, i) female students have better attention than male students, j) female students' interest in learning narrative text is higher than male students, k) female students' ability in narrative text is higher than male students.

## **B. Suggestion**

1. For teacher

Teacher should apply different method for female and male students in order to get best goal and achievement for reaching students' knowledge on narrative text.

2. For students

Students should develop and build the motivation in order to get best achievement in learning narrative text.

**C. Recommendation**

Sex differences really involved students' achievement in learning English. Therefore, teachers should effectively prepare students for their literacy futures, which include the ability to learn, comprehend, and interact with technology in a meaningful way. Besides, there must be increasing for further research to explore and discover in involving sex differences in learning English.

**D. Closing**

The researcher do thank to Allah for everything. The researcher can finish this thesis because of His help, direction and mercy. Therefore, the researcher hopes this thesis will be useful for readers especially for the researchers for references on further research.