

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the discussion of the data analysis, result, and opinions in the previous chapter, the conclusions can be described that the pronunciation materials and exercises in Rebecca M. Dauer's *Accurate English*, a complete course in pronunciation published by prentice hall regents are relevant with the aspects of the aims of the materials, the types of the materials, the methods should be used to teach the materials, the materials are teachable or not, the levels are appropriate with the materials, the aims of the exercises, the kinds of the exercises, the characteristics of the exercises, the involved language skills, appropriateness with the materials. All aspects are divided into two categories, the pronunciation materials in Rebecca M. Dauer's *Accurate English* and the pronunciation exercises in Rebecca M. Dauer's *Accurate English*.

They can be seen from the result of analysis showing that:

1. The Pronunciation Materials in Rebecca M. Dauer's *Accurate English*

a. The aims of the materials.

The aims of pronunciation materials in Rebecca M. Dauer's *Accurate English* are to support learning and teaching as the material's aims, as information or ideas for students, to support learning and teaching and to give influence on students' understanding, also affecting aspects of learning and students' understanding.

b. The type of the materials.

The type of the pronunciation materials in Rebecca M. Dauer's *Accurate English* is published materials.

c. The methods should be used to teach the materials.

There are several methods which the researcher considers should be used to teach the pronunciation materials in *Accurate*

English text book. They are the *silent way*, *audio lingual method*, and *communicative language teaching*.

- d. Are the materials teachable or not?

There are clear teacher's guides, and help on method activities, there are sufficient provision made for test and revision. It shows that the pronunciation materials in the text book are teachable.

- e. The levels are appropriate with the materials.

The levels of students' understanding are various. They are elementary, intermediate, and advanced levels.

2. The Result of Pronunciation Exercises in Rebecca's M. Dauer's *Accurate English*.

- a. The aims of the exercises.

The aims of pronunciation exercises in Rebecca M. Dauer's *Accurate English* are to follow-up of students' understanding to the material that has been taught by the teacher, to measure students' skills in understanding the material, and to provide feedback on the students and motivate students to study harder, especially in pronunciation.

- b. The kinds of the exercises.

There are several exercises which apply the *Controlled Exercise*, while the other exercises which are apply the *Guided Exercise*.

- c. The characteristics of the exercises.

The characteristics of the pronunciation exercises in Rebecca M. Dauer's *Accurate English* are inputting material used in the task, roles of the participants, actions or what is to happen in the task, monitoring after actions, and outcomes as the goal of the task, feedback given as evaluation to participants.

- d. The involved language skills.

The language skills which are involved in Rebecca M. Dauer's *Accurate English* are all language skills; Listening, Speaking, Reading, and Writing.

e. Appropriateness with the materials

Most pronunciation exercises in Rebecca M. Dauer's *Accurate English* are appropriated with the pronunciation materials in the textbook.

B. Suggestions

Based on the results of this research, it indicates that the pronunciation materials and exercises in Rebecca M. Dauer's *Accurate English*, a complete course in pronunciation published by prentice hall regents are relevant with some aspects and may be irrelevance in other aspects. Some suggestions for the teaching and learning English are proposed as follows:

1. To the writer

When arranging an exercise in a text book, it is better to consider some aspects of the each material.

2. To the teacher

It is necessary for the English teacher more selective in choosing of text book as guide in teaching learning process.

3. To the students

To improve language skills, especially in good speaking and listening, the students have to practice their pronunciation through exercises in either oral or written.