

**THE EFFECTIVENESS OF USING SONGS  
IN TEACHING ENGLISH ARTICLES  
( An Experimental Research with the Third Graders of MIN Purwokerto  
in the Academic Year of 2010 / 2011 )**

**THESIS**

Submitted in Partial Fulfillment of the Requirement for Degree of  
Bachelor of Education in English Education



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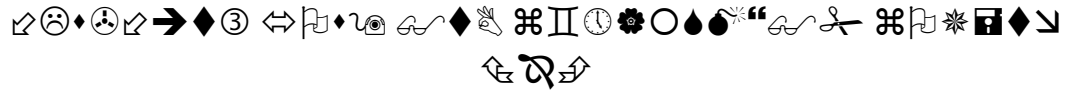
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## MOTTO



**“Taught man what he didn’t know”.<sup>1</sup>**

**( Al-Alaq : 5 )**

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<sup>1</sup> Mahmud Y. Zayid, *The Quran*, ( Lebanon : DAR AL-CHOURA,1980), p.457

## **DEDICATION**

The thesis is dedicated to:

- My beloved father and mother who always support emotionally and materially with prayer, love, and patience.
- My big family who always support and motivate the writer to finish this thesis.

## ACKNOWLEDGEMENT

*Bismillahirrohmanirrohim,*

Praise be to Allah, the merciful, the compassionate that the writer can finish this thesis completely with title *The Effectiveness of Using Songs in Teaching English Article (An Experimental Research with the Third Grader of MIN Purwokerto in the Academic Year of 2010/2011)*

.Shalawat and Salam for the Prophet Muhammad who brings us from the darkness to the brightness.

The writer realizes that there are many people who are already helped her in arranging and writing this thesis directly or indirectly. In this chance, the writer would like to express deeper appreciation to:

1. Dr. Suja'i, M. Ag. as Dean of Faculty of Tarbiyah.
2. Siti Tarwiyah, M. Hum. as the Head of English Department and the first advisor who already guided and advised patiently during the arrangement of this thesis.
3. H. Mursid, M.Ag. as the second advisor who gave guidance and advices over the study conducted.
4. The entire lectures in Education Faculty who always give input and advice to the writer during conducting this study.
5. Sabar Munanto,S.Ag. as the headmaster of MIN Purwokerto who had allowed me to carry out the research in his school. Mrs. Ida Rohayati. as the English teacher of III Utsman bin Affan and III Umar bin Khotob year who had helped the writer in conducting the research in their school, the students of 3<sup>th</sup> graders of class III Abu Bakar, thanks for the cooperation, and also the school administration staff.
6. My beloved father and mother (H. Sidik Waluyo, S.Ag and Siti Azizah) who always support emotionally and materially with prayer, love, and patience.

7. My beloved sisters and brothers, (Muhammad Syaefudin Mughni, Muhammad Sukron Ali Fajri, and Hasna Imarotun Nahdliyah) who always support and motivate the writer to finish this thesis.
8. My best friends in TBI 7C who always give support, attention and patience to the writer. Without your support, I do nothing.
9. My friends in Al-Asna boarding house ( Vika, Cherry, Sari, Yanthi, Sa', Ana, Nandhi, Dewie) thank you all.
10. My team PPL in MTs N 2 Semarang
11. My team KKN 70 in Curugsewu Kendal

Finally, the writer realizes that this thesis is a far from being perfect; therefore, the writer will happily accept constructive criticism in order to make it better. The writer hopes that this thesis would be beneficial to everyone. Amin.

Semarang, 10 June 2011

The Writer,

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## ABSTRACT

**Nur Aziz Asma Sangadah (Student Number: 073411092).** THE EFFECTIVENESS OF USING SONGS IN TEACHING ENGLISH ARTICLES ( An Experimental Research with the Third Graders of MIN Purwokerto in the Academic Year of 2010 / 2011 ). Thesis, Semarang: Bachelor Program of English Language Education of Tarbiyah Faculty of Walisongo State Institute of Islamic Studies (IAIN Walisongo), 2010.

Keywords: Effectiveness, Songs, Teaching, Articles, Elementary School Students.

Music and song are included in teaching media. The use of music and song in the classroom can stimulate very positive associations to the study of a language. They can also make the classroom situation more enjoyable for students and increase the students' interest to learn. Songs are chosen here because many of the students had listened to it. It can stimulate their motivation to learn, and to help the students learn grammar, especially English Article.

The problem of this research can be stated how is the effectiveness of using songs in teaching English Articles?

The objectives of this study is to find out the effectiveness of songs in teaching English Articles.

The study was conducted at MIN Purwokerto. The subjects of this study were the students at MIN Purwokerto in two classes thus were as experimental and control groups. The numbers of the subjects were 24 students in experimental group and 24 students in control group. This research used experimental method. The techniques of data collection used by the writer are test, documentation.

Based on the statistical data, the writer got a description that the results of test score of the experimental class which was given treatment using songs as media was 77.416 and control class which did not get treatment using songs as media that was 70.5. Based on the t-test with standard of significant 5%, it was found  $t_{count} = 2.712$  with  $t_{table} = 2.00$ . Consequently based the result, the process of learning English using songs as media is effective. The correlation between using songs in teaching English Articles (variable X) and the effectiveness of using songs in teaching English Article (variable Y) was found  $t_{count} = 2.712$  with  $t_{table} = 2.00$ . Because  $t_{count} > t_{table}$ .

In conclusion, there is a real difference in score between those who using song as media and those who learn without using songs as media. In another word, the process of learning English articles using songs as media is effective.

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