STUDENTS' EXPERIENCE OF USING LIVEWORKSHEET AS ENGLISH LEARNING MEDIA AT SMP NEGERI 44 SEMARANG

THESIS

Submitted in Partial Fulfillment of the Requirements
for Gaining the Degree of Education Bachelor
in English Education

By:

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THESIS STATEMENT

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Name	:	Lia Ainun Nisa
Student Number	:	1903046110
Department	:	English Education Department

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Semarang, November 2023

The Researcher

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To

The Dean of Education and Teacher Training Faculty

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Wassalamualaikum Warohmatullahi Wabarokatuh

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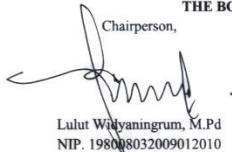**RATIFICATION**

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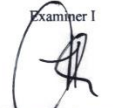**THE BOARD OF EXAMINERS**

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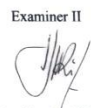
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MOTTO

There will be a time in one's life when one feels a problem, as if a heavy burden is carried to the point of feeling difficulties from head to toe whoever it is. If there is someone who is feeling that, rest assured, Allah said at that time Allah was raising his degree and improving the quality of his life to achieve something special that has never been achieved.

"Allah does not burden a person but according to his ability"

(QS Al-Baqarah, 2: 286)

The key is to involve Allah in every issue.

Trust to Allah for everything no matter what. You lose trust to Allah, you win you trust to Allah, you gain you trust to Allah, you have a problem you trust to Allah, things are not going your way, you thank him even more and you talk to him, thats a very good habit to talk to Allah.

"Put me in your heart, and I will put you in mine"

(Q.S Al-Baqarah:152)

"I will run, when you call my name"

(QS Al-Baqarah:186)

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ABSTRACT

Title   : Students' Experience of Using Liveworksheet as English Learning Media at SMP Negeri 44 Semarang

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Liveworksheet is a website used by teachers to create worksheets with interactive materials and work online. This study aims (1) to find out how students' experience using liveworksheet as an English learning media in the eighth grade of SMP Negeri 44 Semarang and (2) to describe how students' challenges using liveworksheet. This study used descriptive qualitative method. The participants in this study were 31 students of grade 8b for questionnaire, 5 students for interview and 1 English Education teacher. We collected data using questionnaires and interviews. The results showed that most of the students had a great interest in learning when using liveworksheet. The students said that Liveworksheet is very easy to use and also fun with its features. However, problems arise from several points such as understanding the worksheet instructions, vocabulary, limited data package, internet signal, and students who do not have cell phones. As a result, learning English through Liveworksheet did not go well as expected. The implication of this research is that teachers can use Liveworksheet to support the learning process and teachers must always innovate so that students do not get bored learning English.

Keywords: *english learning media, liveworksheet*

CHAPTER I

INTRODUCTION

This chapter consists of the background of the study, research question, the objective of the study, the limitation of the study and the significance of the study.

A. Background of the Study

The Covid-19 pandemic has changed the pattern of education. The teaching and learning process is carried out online or remotely by utilizing internet technology and technology in it. Distance learning is a challenge for educators to make innovations in learning and learning evaluation media. With the aim that the teaching and learning process can still be carried out even in a pandemic (Vonna et al., 2022). One of the applications that can be used to support distance learning is using liveworksheet.

Liveworksheet is one of the platforms or places for teachers to create worksheets that can be done online. Liveworksheets is a website that is used to create worksheets with interactive materials that can include videos, images, audio, and other interesting symbols that can add to the attractiveness of students. (Suharsono & Handayani, 2022). The development of interactive E-LKPDs by utilizing the liveworksheet website can also be accessed for free and

ractically. (Nuzula et al., 2023). This website can be easily accessed through Google without downloading it first. Online worksheets with the Liveworksheet website also have advantages that can motivate students because the work can be like a game (there is drag and drop, matching, short form, and multiple choice) which is done by the students themselves online after the students have finished working on the questions on this liveworksheet, students and teachers can know the score and value directly. In addition, it allows students to work independently or cooperatively. (Palumpun et al., 2022). The Liveworksheets platform also makes it easy for teachers and students to evaluate their learning. Hendriani et al., (2022) said that the use of Liveworksheets is very practical to use as teaching materials at school.

Shalahuddin & Hayuhantika, (2022) in their research stated that there are 3 benefits of liveworksheet, namely, (1) for students, the use of interactive features with liveworksheet makes students interested and more active so that it can increase student learning motivation and improve learning outcomes, (2) for teachers, this feature can help teachers in correcting questions, and (3) for the environment, the use of liveworksheet sites does not need to be printed, students only provide internet quota to access it so that it can reduce paper usage and is considered environmentally friendly. According to

Nuzula et al., (2023) The use of worksheet learning media with liveworksheet is carried out due to the lack of concern of educators about the use of learning media. So in teaching and learning activities only found using one learning resource, namely package books. As a result, there was a decrease in response to the assignments given to the teacher which resulted in student learning outcomes not reaching the criteria for learning objectives. With some of the above problems, to make a mutually beneficial impact between teachers and students, it is necessary to develop teaching materials in schools to improve student learning outcomes and facilitate the learning process (Amalyasari et al., 2022). One of the learning media that can be used is liveworksheet. From this, it is expected to be able to increase student response and interest in learning so that there is an increase in learning outcomes, especially in English. Therefore, the purpose of this study aims to determine the experience of students using the liveworksheet platform in learning, especially English.

According to Nuzulia, (2023) stated that the liveworksheets platform can help students in improving students English language skills. Hendriani et al, said that the use of Liveworksheets is very practical to use as teaching materials at school. Therefore, liveworksheet is one of the most effective E-LKPD for students in doing assignments or practice

questions that have the potential to improve learning outcomes. (Nirmayani, 2022). Prabowo, (2021) Several studies have examined the use of liveworksheets that can improve student learning outcomes, Prabowo, (2021) research entitled The Use of Liveworksheet with Web-Based Applications to Improve Student Learning Outcomes. The purpose of this study was to determine the improvement of student learning outcomes using liveworksheets with web-based applications and to determine the implementation of using liveworksheets with web-based applications to improve student learning outcomes. This type of research is class action research (PTK). They collected data using questionnaires, observations, and tests. The result of this study is the use of Liveworksheet-based online learning media has an effect on higher English learning outcomes compared to the use of offline learning media based on package books.

Another study was written by Rsdan & Mulya, (2023) entitled The Effect of Using Live Worsheet-Based Electronic Worksheets to Measure Cognitive Learning Outcomes. This study aims to determine the effect of using liveworksheet-based Electronic Worksheets (LKPD) to measure cognitive learning outcomes using quantitative research methods. They collected data using tests and questionnaires. The results showed that the average value of the group given the liveworksheet-based LKPD was higher than the group that was not given the

liveworksheet-based LKPD. Another study conducted by Nuzulia, (2023) entitled "Utilization of Student Worksheets Based on Liveworksheet Applications as an Effort to Increase Learning Activity and Achievement". The purpose of this research is to be able to overcome the problems of learning activeness and student learning outcomes complained about by subject teachers at SMP Negeri 5 Tanjung Pinang using descriptive qualitative research methods. They collected data using observation, and surveys with the results of being able to improve learning achievement and student activeness in learning.

B. Reason for Choosing a Topic

The pandemic period has had a considerable impact, especially on the education sector. As a result of the pandemic, teaching and learning activities must be carried out online. However, because the learning process in the classroom is still monotonous and the assignment process only distributes assignments in the form of worksheets through the Whatsapp and Google Classroom applications (Arnesti & Hamid, 2015). This has an impact on the activities and responses of students in learning carried out by teachers which is more boring which results in students being less active and less motivated in learning, it has an impact on student learning outcomes (Rahman, 2021). One of the efforts to address this is the

development of learning media that utilizes technology in it. Teachers are required to be more creative and innovative in managing learning activities during the pandemic. E-learning-based learning media can be done by utilizing several platforms that can be used. One of the interactive LKPDs that can be used is the Liveworksheet website. The Liveworksheet website supports online learning to make it more interesting so that student learning outcomes can be achieved (Nurrita, 2018). Liveworksheets can feature videos, mp3s, images, and other interesting symbols that can attract learners. However, not a few of them also use liveworksheets as English learning media, where the web is usually used for independent listening, speaking, or pronunciation exercises (Anjarwati et al., n.d.). Many studies have proven the impact and effectiveness of liveworksheet websites in learning. However, this study focuses more on students' experience of using liveworksheet as an English learning media rather than proving the impact of using liveworksheet.

C. **Research Questions**

1. How are the students experience using Liveworksheet as English learning media?
2. What are the challenges of students using liveworksheet in learning English?

D. Objective of the Study

Based on the research questions, this study aims to:

1. To describe the students experiences using liveworksheet as English learning media.
2. To find out the students challenges using liveworksheet in learning English.

E. Significant of the Study

1. Theoretically

The results of this study are expected to contribute to teachers in developing media in making interactive LKPD using liveworksheet and can support and complement previous theories related to the use of liveworksheet as an English learning media.

2. Practically

a. Teacher

The research is expected to help teachers in developing learning media such as technology-based media, namely using the liveworksheet platform by developing materials and teaching materials/ worksheets with creative and innovative uses to increase student interest in learning and learning outcomes can be achieved. Benefits for other teachers

can save time in correcting the results of answers from students.

b. **Students**

This research is expected to be able to help and make students realize that there are many benefits of using liveworksheet in learning English such as increasing interest in learning, and motivation in working on problems, which has an impact on improving learning outcomes, according to previous researchers. Liveworksheet is an independent learning resource because it can be accessed anytime and anywhere (Palumpun et al., 2022).

c. **Researcher**

This research can help add information, new knowledge and can be a reference for further researchers, especially for those who use the same topic.

F. Limitations of the Study

In this study, the author will focus on the experiences of SMP Negeri 44 Semarang class 8B students about the use of liveworksheet as an English learning media in the 2023/2024 academic year. This research is limited to the English materials used in the research.

CHAPTER II

LITERATURE REVIEW

A. Theoretical Framework

1. English Learning Media

User Experience according to Alben (1996) in (Wulandari, I. et al., 2018) is all aspects of how a user uses an interactive product, how easily they understand how it works, how they feel when using it, and how to achieve their goals in using this product. In this study, students have used android-based learning media in the form of liveworksheet to support their English learning. This digital media is in the form of various applications specifically designed to help language acquisition and assist in the assessment process. The apps include interactive games, videos and quizzes that make learning fun and engaging for students.

One of the most important factors in implementing android-based learning media is ensuring it is accessible to all students. The app should be user-friendly and easy to navigate, regardless of the student's level of experience with technology. In addition, the app should be designed with students' specific needs in mind, such as the use of

visual aids and simplified language. With the use of learning materials according to the 2013 curriculum that includes:

Semester 1	Semester 2
Asking for Repetition	Adverbs of Frequency
Expressing Offers	Present Continuous Tense
Imperative Sentence	Degrees of Comparison
Congratulation	Simple Past Tense
Use of There is / There are	Adverbs of Time
Quantifiers	Conjunction
Preposition	Announcement
Simple Present Tense	Song Identification

The benefits gained from implementing an Android-based learning environment for students are that it can provide more interesting and interactive learning. With the help of videos, animations, and interactive quizzes, Android-based learning environments can make learning more fun and exciting for students (Rasmita, 2023).

According to Oemar Hamalik (1977:23), learning media are tools, methods, and techniques used to make interactions between teachers and students more effective in the learning process. Dimyati (2002: 62): "Teaching and learning activities of students and teachers using instructional design teaching materials. Learning media is an important element in the learning process. Learning media is a learning resource that can assist teachers in broadening students' horizons, with various types of learning media by teachers, it can be a material in providing knowledge to students. The use of learning media can foster student interest in learning new things in the learning material delivered by the teacher so that it can be easily understood (Nurrita, 2018). Learning media that is attractive to students can be a stimulus for students in the learning process. Management of learning aids is needed in formal educational institutions (Amalyasari et al., 2022). Learning media can be used as a tool in teaching and learning activities. As a teacher, you must be able to choose learning media that is appropriate and suitable for use to achieve the teaching objectives set by the school.

In the English learning process, most students are not able to listen, speak, read, and write well even with simple sentences. Many students do not like English lessons and students are not able to communicate using

English because of the mastery of vocabulary that students have very minimal (Muttaqien, 2017). Based on the competency standards and basic competencies of English language subjects at the secondary level, English language learning is intended to support the mastery and development of four language skills, namely: listening, speaking, reading, and writing (Muttaqien, 2017). In addition to these four skills, linguistic elements such as structure or grammar, pronunciation, and vocabulary are taught in an integrated manner in the delivery of the four skills taught. This aims to support comprehensive English language skills.

English learning objectives are the first step in obtaining good performance. Learning interest and student activeness will smooth the school teaching and learning process in order to achieve learning goals. Interest is a concentration that is born with full willingness and depends on talent and environment. In learning, concentration of attention is needed so that what is learned can be understood, so that students can do something that could not be done before. Done. Changes in personal behavior behavior include everything, both cognitive, psychomotor and effective. Interest is a sense of attention in seeing something and a sense of interest in an activity without being asked (Djamarah, 2002: 157).

But in reality, many students even though they have learned English from the elementary school level, but still cannot master it. In addition, learning so far is still leads to teacher-centered, so the implementation of learning is only dominated by the teacher and has not utilized learning media to facilitate student understanding, so students tend to be uninterested and not actively involved during learning. (Muttaqien, 2017). This has an impact on the activities and responses of students in learning carried out by teachers which is more boring which results in students being less active, and less motivated in learning, so it has an impact on student learning outcomes. (Rahman, 2021). One of the efforts to address this is the development of learning media that utilizes technology in it. As a result of the pandemic, teachers are required to be more creative and innovative in managing learning activities. E-learning-based learning can be done by utilizing several platforms that can be used. According to Mason and Rennei (2010) e-learning is the provision of training programs using electronic devices to offer training or learning materials through electronic resources. One of the interactive media that can be used is Liveworksheet. Liveworksheet supports online learning to be more interesting so that student learning outcomes can be achieved (Nurrita, 2018).

2. Liveworksheet as English Learning Media

Picture 1

Liveworksheet Cover

Picture 2

Kinds Liveworksheet

Santoso, (2023) states that liveworksheet is an application that helps teachers in making printed worksheets into online worksheets that are accessed for free via Google. Liveworksheets is a website used to create worksheets with interactive materials that can include videos, images, audio, and other interesting symbols that can add to the attractiveness of students (Suharsono & Handayani, 2022). This website can be easily accessed at https://www.liveworksheets.com/ via Google without downloading it first. Online LKPD with the Liveworksheet website also has advantages that can motivate students

because the work can be like a game (there is drag and drop, matching, short form, and multiple choice) which is done by students themselves online, after students have finished working on the questions on this LKPD, students and teachers can immediately know the score and value. In addition, it allows students to work independently or cooperatively. (Palumpun et al., 2022). The Liveworksheets platform also makes it easy for teachers and students to conduct the learning evaluation process. Hendriani et al., (2022) said that the use of Liveworksheets is very practical to use as teaching materials at school. From this, it is expected that the motivation activeness and learning outcomes of students can increase.

Nurhidayah (2016:12), in her article stated that liveworksheet contains of the material that student have to learn it worksheet also as media that has instruction lesson liveworksheet is the guidence for student to solve the problem in activities. (Trianto, 2007: 73). Based on the descriptions, liveworksheet is is a tool that can help students to learn independently and motivate students to study harder. According to research conducted by Santoso, (2023) there are three benefits of using liveworksheet, namely, improving English language skills, motivating students to learn English, and immediate feedback. This liveworksheet-based media is also environmentally

friendly because it does not need to be printed and saves paper, students only provide an internet quota to access it. (Vonna et al., 2022). According to Nuzulia, (2023) stated that the liveworksheets platform helps students in improving students' English skills.

3. **The Benefits of Liveworksheet as Learning Media**

Shalahuddin & Hayuhantika, (2022) in their research stated that there are 3 benefits of liveworksheet, namely, (1) for students, the use of interactive features with liveworksheet makes students interested and more active so that it can increase student learning motivation and improve learning outcomes, (2) for teachers, this feature can help teachers in correcting questions, and (3) for the environment, the use of liveworksheet sites does not need to be printed so that it can reduce paper usage. With this, this worksheet is considered environmentally friendly.

According to N.F. et al., (2022) in his research explained the advantages of liveworksheet compared to worksheets in the form of printed media, namely (a) they can be accessed for free, (b) it is more practical and does not use paper because they are not needed for printing, (c) it can be accessed using a smartphone or laptop, (d) it can be used as media and assignments during online learning, and (e) it does not take up storage space. Besides,

liveworksheet has many interesting features that can be used to design E-LKPDs. Teachers can make E-LKPD as creative as possible so that students are more active and can experience new learning situations that are not boring.

CHAPTER III

RESEARCH METHOD

A. Research Design

This study used a descriptive qualitative approach because this research was conducted in one case to find out how students' experiences of using liveworksheet as an English learning media. Qualitative research is an approach to exploring and understanding the meaning of individuals or groups ascribed to social or human problems. Descriptive data is what it is written in appropriate words, with the aim of understanding the phenomena experienced by the research subject, which is used for research on matters related to studying subject behavior, attitudes, motivations, perceptions, and actions. Data for case studies can be obtained from various sources. Qualitative methods basically involve individual and group interviews.

This study has a qualitative objective to find out students' experience of using liveworksheet as an English learning media. The focus of qualitative research focuses on the perceptions and experiences of participants, and the way they make meaning of their lives (John W. Creswel & J. David Creswelll, 2018). In this study, researchers will use a qualitative

approach so that the data obtained is in-depth, clear, and specific. Data collection in this study used observation, questionnaires, interviews, and documentation techniques. The data for this study were collected and presented descriptively to answer research questions. The data analysis techniques used in this research are data collection, data reduction, display, and conclusion.

B. Participants

Data was collected from students of SMP Negeri 44 Semarang. Wonoplumbon Village. Mijen, Semarang. The students were second-grade English learners. The number of participants that have been adjusted to the criteria are students who have used the Liveworksheet web with a total of 31 participants. 2 students had high English learning outcomes, 2 students had medium English learning outcomes, and 2 students had low English learning outcomes. The reason was that all the students had used the Liveworksheet web media in the previous semester. The researcher took into account the gender of the participants in the study.

C. Instrument

Instruments are tools that assist a researcher in using data collection methods systematically and more easily. This

research instrument is a list of questions for Questionnaires and interviews.

1. Questionnaire

The questionnaire is a data collection technique that is carried out by providing a series of questions or written statements to respondents to get answers (Sugiyono, 2005:162).

The researcher used a 15-question questionnaire and a closed-ended "Yes" or "No" questionnaire to ask the students about their experience of using the liveworksheet as an English learning media and to find out what are the students' challenges in using the liveworksheet.

2. Interviews

Kvale (1996:14) interview is the exchange of views between two or more people on a topic of mutual interest, for the production of knowledge, and emphasizing the social situation of research data". Interviews are an important qualitative research method in which researchers collect data directly from participants. This research conducted interviews directly with students of SMP Negeri 44 Semarang class 8B with a number of oral questions related to this research. Data collection used semi-structured interviews to obtain information from students.

Semi-structured interviews were conducted with a mix of closed and open-ended questions.

3. Documentation

Documentation is used by researchers to support information obtained from interviews to gather further information. The main process of research is the interview conducted to collect data.

D. Procedure

In the research conducted, the time required by the researcher was several months to observe and obtain data from participants and informants. The researcher conducted pre-research including identification of phenomena at the beginning of time, problem formulation, framework development, and proposal preparation for approximately two months at the research location, from September to October 2022. After identifying the details of the phenomenon, the researcher conducted the research within 3 weeks. The research ended on Tuesday, September 14, 2023. The researcher conducted the research in a public school. The school is SMP Negeri 44 Semarang, located in Wonoplumbon Village, Mijen, Semarang, which was conducted through Google Forms and interviews. In this study, the setting and time of the research were adjusted to the conditions of the

participants who had different activity schedules. This was done to ensure that participants could complete the questionnaire comfortably and flexibly according to their time availability so that the data obtained could accurately reflect their thoughts and perceptions. Once the data was obtained, it was then collected. Data collection is a very important part of research because the data that has been collected can be studied so that it can produce new data references in research. Data collection techniques explain the methods used by researchers to collect data related to the research focus. Data collection is an important step in research, including various methods, sources, and places. Data collection can use primary and secondary sources.

In this study, researchers used primary data in the form of questionnaires distributed to class 8B totaling 31 students. Then the researcher also conducted interviews with several 8B class students directly at SMP Negeri 44 Semarang. The questionnaire in this study is a list of questions given to participants indirectly. The questionnaire is an important aspect of research that consists of a series of questions to collect information from participants. The questionnaire consisted of 15 closed-ended questions and the interview questions consisted of 15 open-ended questions intended to find out their perceptions and challenges related to the research

topic. The interview guide is a series of questions to collect information from participants face-to-face. Most of the secondary data in this study came from journals, books, and articles that have been written by previous researchers to complement the primary data.

E. Analysis Data

After the data was collected, the researcher proceeded to analyze it. The researcher employed descriptive qualitative data analysis to analyze the data in this research. According to Miles and Huberman, the data analysis process involves data reduction, data display, and verifying conclusions (Miles et al., 2014).

1. Reduction Data

Data reduction involves the process of selecting, simplifying, and abstracting information known as data reduction. Methods such as selection, summarizing, categorizing, transcribing, emphasizing important points, eliminating irrelevant parts, and drawing conclusions are used to reduce data. The researcher used Google form questionnaire responses in full. Relevant data will be selected from the data set. For the data presentation process, relevant data was prepared in accordance with the problem formulation and research objectives. The

researcher used a complete Google form response questionnaire and interview guidelines conducted face-to-face. Relevant data will be selected from the data set. For the data presentation process, relevant data was prepared in accordance with the problem formulation and research objectives.

2. **Display Data**

Data display involves presenting information in a structured way that facilitates inference and decision-making. To ensure coherence with the subject matter, matrices, graphs, networks, or charts can be used as visual aids to convey the current state of affairs. In this study, the researcher presented all the data collected in a graphical format. After collecting and recognizing the required data, information about students' experiences in using Liveworksheet as an extensive English learning medium was presented through a combination of graphs and descriptions.

3. **Conclusion**

Drawing conclusions is an attempt to find or understand meaning, regularity of explanatory patterns, causal flow, or proportion. The research findings are presented as a summary of students' perceptions of the use

of English songs as an extensive listening resource. Revisiting the analyzed data is referred to as conclusion drawing and verification. The researcher obtained data from questionnaires and interviews after collecting data and analyzing it, then provided an explanation in one information collected from questionnaires and interviews then processed by the researcher. The information collected from the questionnaires was then processed by the researcher, and the findings were presented in graphical form. Information collected from interviews is presented in the form of descriptions. Drawing conclusions is an attempt to find or understand the meaning, regularity of explanatory patterns, causal flow, or proportion. The research findings are presented as a summary of students' experience of using liveworksheet as english learning media. Revisiting the analyzed data is referred to as conclusion drawing and verification. The researcher obtained data from questionnaires and interviews after collecting data and analyzing it, then provided an explanation of the information collected from questionnaires and interviews then processed by the researcher. The information collected from the questionnaires was then processed by the researcher, and the findings were presented in graphical form. Information

collected from interviews is presented in the form of descriptions.

CHAPTER IV

RESEARCH FINDING AND DISCUSSION

This chapter presents the research findings and discussion. It consists of the results of questionnaire data collection on students of SMP Negeri 44 Semarang class 8B and individual interviews in a face-to-face manner with 5 students from class 8B, which are related to the research problem of how students experience using liveworksheet as an English learning media at SMP Negeri 44 Semarang.

A. Research Findings

Tabel 4.1 Research Finding

No	Research Questions	Findings
1.	How are the students experience using Liveworksheet as English learning media?	First, the researcher found that most of them liked learning English using liveworksheet. The results of question number 4 in the questionnaire showed that 80.6% answered "Yes" and 19.4% answered "No" which means most of them are interested in using liveworksheets. The interview

		results also support the statement that they are quite interested in learning using liveworksheet, they say liveworksheet is fun, and there are many interesting displays and features in it, and the process of working on it is like playing a game. So that they do not feel bored when following the learning process. This shows that a fun learning process will affect students' responses, they are also more enthusiastic in following the learning process.
2.	What are the challenges of students using liveworksheet in learning English?	The researcher found problems arising from several points that became challenges for students when using live worksheets such as understanding worksheet instructions, vocabulary, limited data packages, internet signals, and students who did not have cell phones. The results of the questionnaire also support this

		statement. As a result, English learning does not go as expected.

The research was conducted at SMP Negeri 44 Semarang. The subjects selected as participants in this study were students of class 8B with a total of 31 students. Data collection was obtained from questionnaire data and individual interviews by direct face-to-face with 5 students from class 8B, the researcher's observation found out that the participants used liveworksheet as an English learning media during online learning during the pandemic. Furthermore, the researcher also asked about the benefits and challenges of using liveworksheet as an English learning media

Five participants participated in the interviews, coded as follows:

Tabel 4.2 List of Research Subjects

No	Name	Code
1.	Selvina Azalianti	Subject 1
2.	Sekar Ayu Ardyani	Subject 2
3.	Geza Ikmalia Rahma	Subject 3
4.	Brian Triatmaja	Subject 4
5.	Ridwan Maula Alkavi	Subject 5

To find out the complete research, the researcher attached the data analysis which is presented as follows:

1. **Experience of Using Liveworksheet as English Learning Media**

    To find out how students' experience in learning English using live worksheet, questionnaires and interviews were used as data collection tools. Based on the results of data collection using a questionnaire, the results obtained were 25 students answered "yes" out of 31 students, as a response to students' interest in learning English using live worksheet, 6 students stated "No" about students' interest in live worksheet. This means that most students in class 8B are interested in learning English using the live worksheet. This means that most students realize that the live worksheet has a positive impact on them.

    The teacher's teaching process affects students' interests. If the learning process is fun, enjoyable, and without much pressure, the learners will be enthusiastic about the learning process. The same applies to the process of learning English. The students enjoy the learning process. They get the best treatment from the teacher in delivering the material. They still pay attention to the learning process even though it is done online. Because the

teaching media attracts them to follow it. One of them is Live worksheet. This can be reinforced by the participant's questions which are presented as follows:

First, the researcher found that almost all participants liked English lessons, this data was found through the question Do you like English lessons.

Selvina Azalianti: *"saya menyukai pelajaran bahasa Inggris dan tidak pernah merasa bosan ketika belajar bahasa Inggris, karena ketika belajar bahasa Inggris merasa mendapat sebuah tantangan. Apalagi dengan penggunaan liveworksheet yang menurut saya menarik dan berbeda dari yang lain."* (S1, 31 Agustus, 2023)

Subject 1 said that he never felt bored because he liked English lessons and when learning English it was like getting a new challenge.

Sekar Ayu Ardyani: "*Saya memang menyukai Pelajaran bahasa Inggris karena menurut saya belajar bahasa Inggris itu penting dan wajib untuk dipelajari. Saya juga tidak pernah merasa bosan ketika belajar bahasa Inggris karena saya dari SD sudah mengikuti les privat di rumah."* (S2, 31 Agustus 2023)

Subject 2 said that he liked English lessons because he thought it was important and he was familiar with English because he had taken private lessons since elementary school.

Geza Ikmalia Rahma: "*Saya biasanya menyukai mata pelajaran tergantung bagaimana cara guru mengajarnya. Namun, ketika diajar Pak Tri saya mulai menyukai pelajaran bahasa Inggris karena penyampaian materi yang mudah dipahami. Sementara itu, beliau sering mencoba menggunakan media pembelajaran yang baru dan juga menarik. Sehingga membuat saya tidak merasa bosan dan menikmati proses pembelajaran.*" (S3, 31 Agustus 2023)

Subject 3 said that he liked English lessons because the way the teacher taught was very interesting. So that it makes him not feel bored and enjoy the learning process.

Brian Triatmaja: "*Saya tidak bosan saat belajar bahasa Inggris karena Pak Tri ketika mengajar sangat seru. Sehingga saya menjadi menyukai pelajaran yang diajarkannya.*" (S4, 31 Agustus 2023)

Ridwan Maula Alkavi: "*Saya menyukai pelajaran bahasa Inggris karena saya suka cara Pak Tri mengajar,*

bahan ajar yang digunakan juga menarik dan selalu mencoba meggunakan media yang berbasis teknologi." (S5, 31 Agustus 2023)

Based on the results of the interview above, it can be said that students are interested. The teaching process affects students' interests. They said they liked learning English because they liked the way the teacher taught. The media used is always interesting so that they do not feel bored and enthusiastic about learning. students' interest increases when they get the right media. It helps students in mastering their English skills. Sekar Ayu Larasati, (2022) said that a teacher must dare to try new things and provide the best way so that students continue to learn without feeling bored.

Interesting displays that are in it such as pictures, videos, mp3, and other symbols. Especially in the way of working on questions that are different in general, which is like playing a game. Live worksheet also provides many features such as multiple choice, matching by drawing lines, drag and drop, essay, and other forms. That is one of the reasons they are enthusiastic in following the learning process. The argument is strengthened by the participants' statements delivered as follows:

Second, the researcher found that almost all participants liked the live worksheet as an English learning media, this data was found through the question Do you like learning English using the live worksheet.

Selvina Azalianti: *"Saya suka belajar menggunakan liveworksheet karena menurut saya liveworksheet sangat menarik dan berbeda dari yang lain. Penggunaannya yang seperti sedang bermain game membuat saya tidak merasa bosan."* (S1, 31 Agustus 2023)

Sekar Ayu Ardyani: *"Saya sangat suka belajar bahasa Inggris menggunakan liveworksheet karena cukup mudah untuk mendapatkan banyak pemahaman. Banyak kosakata baru yang saya dapatkan. Fitur yang ada di liveworksheet juga menarik karena penggunaannya seperti sedang bermain game.* (S2, 31 Agustus 2023)

Geza Ikmalia Rahma: *"Saya senang sekali ketika belajar menggunakan liveworksheet karena media ini menggunakan elektronik seperti handphone yang membuat belajar dengan santai tetapi kita bisa tetap focus pada pembelajaran.*

Brian Triatmaja: *"Saya suka belajar bahasa Inggris menggunakan liveworksheet karena penggunaan liveworksheet yang menggunakan handphone dan fitur*

yang ada di liveworksheet seperti sedang bermain game. Jadi ketika belajar bahasa Inggris tidak merasakan bosan sama sekali.

Ridwan Maula Alkavi: *"Saya juga suka belajar menggunakan liveworksheet karena memudahkan saya dalam belajar bahasa Inggris. Penggunaan yang mudah dan menyenangkan membuat saya antusias dalam mengikuti pembelajaran.*

Based on the explanation of all participants, the researcher found that a fun learning process will affect the students' response, they are more enthusiastic in following the learning. As is the same with the use of liveworksheet as English learning media in this study, some of them like learning English using liveworksheet. Not all students enjoyed the learning process. But most of them said that learning using live worksheet is quite easy and fun. Especially on the features, as well as how to work on the questions in the live worksheet which is interesting because it is like playing a game. That is one of the reasons they are enthusiastic about following the learning process.

Teacher interviews also support the students' statements above. Based on an interview with Tri Yulistiyanto, he said that:

"Sebagai seorang pendidik, kita harus senantiasa memberikan solusi dalam meningkatkan motivasi belajar siswa. Dengan penggunaan metode-metode baru salah satunya liveworksheet yang merupakan website yang berisi lembar kerja interaktif yang menggunakan teknologi untuk membantu siswa belajar khususnya bahasa Inggris. Penerapan metode baru juga akan menarik siswa untuk mencoba hal baru. Penggunaan liveworksheet dalam pembelajaran bahasa Inggris membawa hal yang positif seperti membantu siswa lebih antusias selama proses pembelajaran berlangsung, terutama pada proses mengerjakan soal latihan. Fitur-fitur yang menarik juga menjadi salah satu alasan mereka tertarik pada liveworksheet.

(Wawancara, 31 Agustus 2023)

Shalahuddin & Hayuhantika, (2022) in their research stated that there are 3 benefits of live worksheet, namely, (1) for students, the use of interactive features with live worksheet makes students interested and more active so that it can increase student learning motivation and improve learning outcomes, (2) for teachers, this feature can help teachers in correcting questions, and (3) for the environment, the use of live worksheet sites does not need to be printed, students only provide internet quota to access

it so that it can reduce paper usage and is considered environmentally friendly.

Based on students' positive responses to the use of live worksheets that are easy and interesting. The use of Live worksheet provides convenience for teachers because it can display teaching materials and tasks in the form of images and videos, which can save time and costs. Then the use of this worksheet makes it easy for students to do online assignments anytime and anywhere as long as they are connected to the internet network. Live worksheet is able to improve English language skills, especially in English vocabulary. Liveworksheet is also quite motivational, so it can increase their interest in learning. In addition, students' learning outcomes can improve while using live worksheets compared to before. In addition to providing benefits for students, liveworksheets also help teachers facilitate the assessment process so that it can save time. Santoso, (2023) also said that in his research there are three benefits of using live worksheets, namely, improving English language skills, motivating students in learning English, and immediate feedback. This can be strengthened by the participants' questions that were submitted as follows:

Third, the researcher found that some of the participants still use the liveworksheet until now but only sometimes. This data was found through the question Do you still use the liveworksheet until now.

Selvina Azalianti: *"Saya pernah mengakses liveworksheet untuk mata pelajaran lain ketika di rumah karena liveworksheet dapat digunakan kapanpun dan dimanapun. Pertama kali menggunakan liveworkseet ketika pembelajaran online di masa pandemi, dan sekarang jarang menggunakannya lagi"* (S1, 31 Agustus 2023)

Sekar Ayu Ardyani: *"Sekarang saya masih menggunakan liveworksheet tetapi kadang-kadang saja. Tidak hanya belajar bahasa Inggris, ketika ada waktu luang biasanya saya menggunakan liveworksheet untuk belajar latihan matematika. Karena liveworksheet dapat digunakan untuk mata pelajaran lain seperti Matermatika, IPA dan mata pelajaran lainnya.* (S2, 31 Agustus 2023)

Geza Ikmalia Rahma: *"Sekarang saya sudah jarang sekali menggunakan liveworksheet. Liveworksheet memang bisa digunakan untuk mata pelajaran lain selain bahasa Inggris. Saya biasanya menggunakannya untuk latihan soal."* (S3, 31 Agustus 2023)

Based on the explanation of the participants (subjects) above, Subject 4 and subject 5 also agreed that liveworksheets can be used to access other subjects. Participants said that they now rarely use liveworksheets, they access when there is free time only, and when requested by the teacher.

Furthermore, the researcher found that the features in the liveworksheet made it easier for them to learn English. The liveworksheet features are interesting for students; they can improve their English skills. This also motivates students in learning English. Nurrita, (2018) stated that student interest is a feeling that can motivate them to do something. This can be seen through students' responses when answering the questionnaire, and reinforced by the participants' questions submitted as follows:

Fourth, the researchers found that the participants found it helpful while using the liveworksheet. They got many benefits from using the liveworksheet. This data was found through the questions How was your experience while using the liveworksheet, did the liveworksheet make it easier for you to learn English.

Brian Triatmaja: *"Liveworkseet membantu saya dalam meningkatkan keterampilan bahasa Inggris*

terutama dalam berbicara dan kosa kata bahasa Inggris yang bertambah dari sebelumnya. Hal ini membuat minat belajar saya meningkat." (S4, 31 Agustus 2023)

Ridwan Maula Alkavi: *"Fitur yang ada di liveworksheet memudahkan saya dalam belajar, terutama dalam belajar bahasa inggris. Tidak hanya itu, liveworksheet juga cukup membantu meningkatkan keterampilan bahasa inggris saya. Selain kosakata yang meningkat, pengucapan bahasa Inggris saya juga menjadi lebih baik."* (S5. 31 Agustus 2023)

Sekar Ayu Ardyani: *"Kosakata saya semakin bertambah, banyak sekali kosakata baru yang saya dapatkan selama menggunakan liveworksheet. Itu yang menjadi salah alasan saya menyukai liveworksheet."* (S2. 31 Agustus 2023)

S1 and S3 also agreed with the participants' statements above, that they felt helped by the liveworksheet. In addition to gaining new vocabulary, they also dared to speak English with fairly good pronunciation. So that it makes them interested and increases their interest in learning English.

The teacher interview also supports the students' statements above that the liveworksheet has a positive

impact on students' English language skills, and can attract their learning interest and enthusiasm in participating in the English language learning process

Based on an interview with Tri Yulistiyanto, he said that:

"Liveworkseet memberikan dampak positif tidak hanya bermanfaat bagi siswa saja tetapi juga bermanfaat bagi guru, guru merasa sangat terbantu dengan liveworksheet terutama dalam penilaian. Dengan fitur nilai yang muncul secara otomatis memudahkan saya sebagai guru sehingga tidak perlu mengoreksi secara manual.

2. **Students' Challenges in Using Liveworksheet as English Learning Media**

Students' understanding of the features and problems in the liveworksheet is a challenge and also an obstacle for some of them. One of the features such as "matching" by drawing a "line" was sometimes an error. However, there are also students who do not experience any obstacles. This can be seen through students' responses when answering the questionnaire, and is reinforced by the participants' questions submitted as follows:

Fifth, the researcher found several challenges that participants experienced while using liveworksheet as an

English learning media, this data was found through the question What are the challenges while learning English using liveworksheet.

Geza Ikmalia Rahma: *"Untuk mengakses liveworksheet memang mudah tetapi fitur-fiturnya yang menarik itu terkadang mengalami eror, seperti sulit digeser. Soal-soal yang ada didalamnya cukup mudah dipahami dengan adanya fitur-fitur tersebut."* (S3, 31 Agustus 2023)

Sekar Ayu Ardyani: *"Menurut saya fitur-fitur yang ada di liveworksheet yang membantu saya dalam memahami maksud soal-soal di dalamnya. Dan selama saya menggunakan liveworksheet hanya mengalami kendala eror sekali saja. Saya tidak tahu itu memang kendala dari aplikasinya atau karena handphone saya yang lemot."* (S2, 31 Agustus 2023)

Brian Triatmaja: *"Liveworksheet mudah diakses, saya juga tidak pernah mengalami kendala apapun."* (S4, 31 Agustus 2023)

Ridwan Maula Alkavi: "*Iya, liveworksheet sangat mudah digunakan, kita tinggal pencet link yang diberikan guru kemudian akan langsung tertuju pada soal-soal yang akan kita kerjakan. Dan selama saya menggunakan*

liveworksheet belum pernah mengalami kendala pada web maupun fitur-fiturnya." (S5, 31 Agustus 2023)

Based on the results of the interviews above, it can be said that the liveworksheet is easy to use, the features in it also help students in understanding the questions. However, some of them sometimes experience problems with the feature that suddenly errors. While some of them never experienced it.

Most of them agreed that comprehension was a challenge but some of them also called it an obstacle. Some students said they had difficulty understanding the questions because they did not know the meaning or they lacked vocabulary. This can be seen through students' responses when answering the questionnaire, 28 out of 31 students answered "Yes" and 3 students answered "No". This means that students agree that vocabulary is a challenge in doing the questions on the liveworksheet. This is reinforced by the participants' questions as follows:

Selvina Azalianti: *"Kosakata memang menjadi tantangan untuk mengerjakan soal. Karena pengusaan kosakata saya yang masih sedikit, jadi kadang-kadang saya sedikit kesulitan."* (S1, 31 Agustus 2023)

Sekar Ayu Ardyani: *"Ya, kosakata memang menjadi sebuah tantangan bagi saya, karena terkadang ada kosakata yang belum saya ketahui. Sementara itu, saya mndapatkan kosakata baru."* (S2, 31 Agustus 2023)

Geza Ikmalia Rahma: *"Mungkin kesulitan pada kosakata bahasa Inggris yang tidak tahu artinya, sehingga itu menjadi kendala saya dalam mengerjakan soal."* (S3, 31 Agustus 2023)

Based on the interview results above, it can be said that vocabulary is one of the challenges for students, because of the limited English vocabulary they know. But behind the problem, they get new vocabulary that they did not know before. S4 and S5 also gave the same statement as the other participants.

Teacher interviews also support the students' statements above. Based on an interview with Tri Yulistiyanto, he said that:

"Terkait kendala pemahaman siswa terhadap soal-soal yang ada di liveworksheet memang benar, tetapi hanya beberapa siswa saja yang mengalami kendala tersebut, karena keterbatasan kosakata bahasa inggris yang mereka ketahui. Oleh karena itu, Saya meminta kepada siswa untuk mengakses liveworkseet di rumah pada

saat mereka ada waktu luang, yang dapat digunakan sebagai sarana belajar dimana siswa berpeluang besar untuk mengembangkan kemampuan, menerapkan pengetahuan, melatih keterampilan dan memproses diri sendiri secara mandiri."

Liveworksheet is an online worksheet in the form of an interactive website that can be accessed anytime and anywhere as long as it is connected to the internet. However, the use of liveworksheet must be at a stable internet network connection level.

There are several challenges experienced by students while using the liveworksheet. One of the problems that students often experience is the internet. When they are accessing the liveworksheet, they sometimes experience problems such as unstable network or internet quota running out. There are also other obstacles, namely not all students have facilities such as computers, laptops, or smartphones. This can be seen through student responses when answering the questionnaire, 24 out of 31 students answered "Yes", meaning that most students agree that the internet is a challenge in working on questions on the liveworksheet. While 7 students who answered "No" means that they are

not constrained by the internet. Reinforced by the participant's questions submitted as follows:

Brian Triatmaja: *"Internet merupakan suatu hal yang sangat penting karena jika tidak ada internet kita tidak bisa mengakses liveworksheet. Tidak hanya itu, meskipun mempunyai kuota internet tetapi apabila sinyal tidak stabil maka bakalan lemot ataupun tidak bisa masuk."* (S4, 31 Agustus 2023)

Ridwan Maula Alkavi: *"Iya, memang ketika ingin menggunakan liveworksheet harus memerlukan kuota internet dengan kondisi sinyal yang stabil."* (S5, 31 Agustus 2023)

Sekar Ayu Ardyani: *"Internet memang penting untuk mengakses liveworksheet, dan saya juga pakai wifi jadi tidak pernah mengalami susah sinyal tetapi ketika mati listrik saya tidak bisa mengaksesnya."* (S1, 31 Agustus 2023)

Based on the interview results above, it can be said that vocabulary is a challenge for students, because of the limited English vocabulary they know. But behind the problem they get new vocabulary that they did not know

before. S4 and S5 also gave the same statement as the other participants.

Teacher interviews also supported the students' statements above. Based on the interview with Tri Yulistiyanto said that:

"Memang ketika mengakses liveworksheet yang paling dibutuhkan pertama adalah internet. Karena jika tidak ada internet, maka para siswa tidak bisa mengakses liveworksheet. Permasalahan lainnya seperti siswa yang tidak memiliki ponsel atau rusak.

B. Research Discussion

The findings of this study show that most students in class 8B are interested in using liveworksheet as a medium for learning English. The use of this liveworksheet is quite easy and interesting, so students are motivated to learn English using liveworksheet. They gave a good response to the learning media based on their experience. Students' responses to the questionnaire also showed the same thing, they liked and were interested in learning English using the liveworksheet because the features in the liveworksheet made it easier for them to learn English. The liveworksheet features are attractive to students; they can improve their English skills. This can motivate students and increase their interest in learning

English. Nurrita, (2018) states that student interest is a feeling that can motivate him to do something. Its highly interactive use is like playing a game by displaying images, videos, MP3s, and other features that can attract students to be enthusiastic and active in the learning process. Liveworksheet have many positive impacts on learners. In addition, their English language skills, as well as their English vocabulary which was previously very minimal after frequently accessing liveworksheets are now increasing. They can improve their ability to memorize new vocabulary. Sekar Ayu Larasati, (2022) said that liveworksheets help increase students' interest in learning and English vocabulary. Nuzulia, (2023) also stated that the liveworksheets platform helps students in improving students English skills. Teachers' responses from interviews also said that the use of learning media that is attractive to students can be a stimulus for students in the learning process, one of which is liveworksheets. Liveworksheets allow students to work independently or cooperatively (Palumpun et al., 2022). However, it does not only have a positive impact on students. Liveworksheet also provide benefits for teachers, especially in facilitating the assessment process.

The researcher also found out the challenges of using liveworksheet in English learning. Based on their responses from the questionnaires and interviews, they mentioned that besides the lack of vocabulary, the internet is also one of the

obstacles in the learning process using liveworksheet. The absence of internet access makes students unable to access the liveworksheet, because the internet is an important role in the use of technology-based learning media, and the last problem is students who do not have handphones or are damaged.

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

In this study, the researcher conducted a content analysis of the study "Students' Experience of Using Liveworksheet as English Learning Media at SMP N 44 Semarang." The study aimed to answer the research questions: How is the students experience using Liveworksheet as English learning media and What are the challenges students face when using liveworksheet as English learning media.

Based on the data presented in the previous chapter, it can be concluded that students' experience of using Liveworksheet as English learning media at SMP Negeri 44 Semarang. From the data obtained in the questionnaire, most students liked learning English using Liveworksheet. The students said that Liveworksheet is very fun. Its easy use with interesting features makes it easier for students to learn English. In addition, they get new vocabulary that they did not know before. So they feel motivated and increase their interest in learning English. This can be seen and recognized through the students' responses when answering the questionnaire that the researcher distributed regarding the students' experience of using Liveworksheet as a

learning media. On the other hand, the students found some challenges in the liveworksheet. The first challenge is understanding the features in the liveworksheet. Understanding the worksheet questions due to the students' lack of vocabulary mastery. Furthermore, the internet network or data package limitations. The last one is students who do not have a handphone or it is broken. As a result, English learning does not go as expected.

B. Suggestion

This research is limited to students' experience of using liveworksheet as English learning media in class 8B at SMP Negeri 44 Semarang. Based on the data analyze and discussion, suggestion are presented below:

1. For the Teacher

The research is expected to help teachers in developing learning media such as technology-based media, namely using the liveworksheet platform by developing materials and teaching materials/ worksheets with creative and innovative uses to increase student interest in learning and learning outcomes can be achieved. Benefits for other teachers can save time in correcting the results of answers from students.

2. For the Students

This research is expected to be able to help and make students realize that there are many benefits of using liveworksheet in learning English such as increasing interest in learning, and motivation in working on problems, which has an impact on improving learning outcomes, according to previous researchers.

3. For the Researcher

This research can help add information, new knowledge and can be a reference for further researchers, especially for those who use the same topic.

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APPENDIX

A.   Appendix of Questionnaire

Nama Lengkap
31 jawaban

CINTYA PRITA SARI

Yozi Dwi Atikasari

akifa najla gassania

Syifa aulia l.p

Geza ikmalia

SEKAR AYU ARDYANI

Nona fitri rosyidta

NIRWANA CAHAYA ALFITRA

Fadilla Zahra Putri

Nama Lengkap
31 jawaban

Panca casmi cantika

FADHIL AINNUN KAFHI

KUFILZA FIANIA

Angel intan andini

LUHUR Ginanjar p

Revan candra wijaya

tri novita handayani

SELVINA AZALIANTI

Noval Rizky

Nama Lengkap

31 jawaban

Arika Silvi ana
Brian triatmaja
KAILA NATASYA
Anugrah Nova w
Della zulfa nurul askya
nico saputra
Rama muhammad annafi junaidi
Adinda Putri N
Fatikah Hidayah

Kelas

Salin

31 jawaban

● 8B

100%

Jenis kelamin
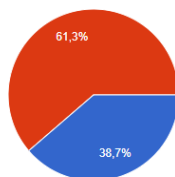
Salin

31 jawaban

● Laki-Laki
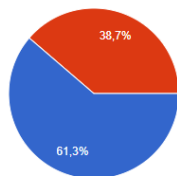● Perempuan

61,3%

38,7%

Sekolah

31 jawaban

● SMP Negeri 44 Semarang

100%

PETUNJUK PENGISIAN KUESIONER PENELITIAN

1. Anda suka dengan pelajaran bahasa Inggris?

31 jawaban

● Ya
● Tidak

38,7%

61,3%

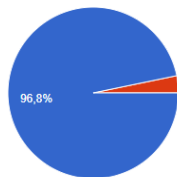**2. Belajar bahasa Inggris itu sangat penting.**

31 jawaban

● Ya
● Tidak

96,8%

3. Anda sering merasa bosan saat belajar bahasa Inggris.

31 jawaban

- Ya
- Tidak

71%
29%
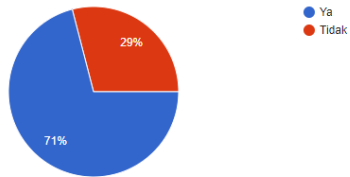
4. Anda suka belajar bahasa Inggris menggunakan liveworksheet?

31 jawaban

- Ya
- Tidak

80,6%
19,4%
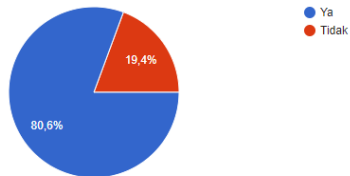
5. Anda sering menggunakan liveworksheet untuk belajar bahasa Inggris?

31 jawaban

- Ya
- Tidak

61,3%
38,7%
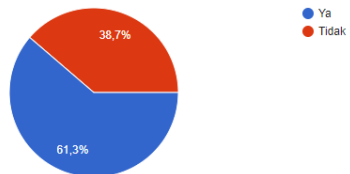
6. Apakah anda pernah menggunakan Liveworksheet selain mata pelajaran bahasa inggris?

31 jawaban

- Ya
- Tidak

16,1%
83,9%
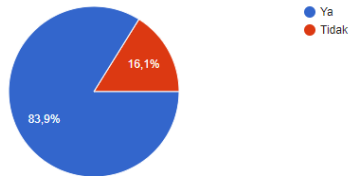
7. Anda masih menggunakan liveworksheet sampai sekarang?

31 jawaban

- Ya
- Tidak

35,5%
64,5%
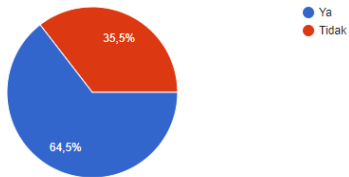
8. Liveworksheet memotivasi anda untuk belajar bahasa Inggris.

31 jawaban

- Ya
- Tidak

25,8%
74,2%
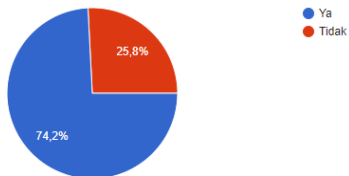
9. Penggunaan liveworksheet memudahkan dalam belajar bahasa inggris.

31 jawaban

- Ya
- Tidak

87,1%
12,9%
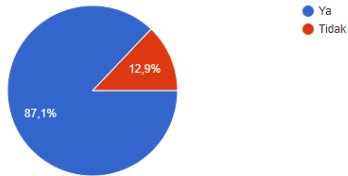
10. Liveworksheet mampu meningkatkan kemampuan bahasa Inggris anda.

31 jawaban

- Ya
- Tidak

77,4%
22,6%
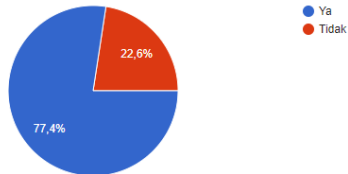
11. Penggunaan liveworkseet meningkatkan minat belajar.

31 jawaban

- Ya
- Tidak

80,6%
19,4%
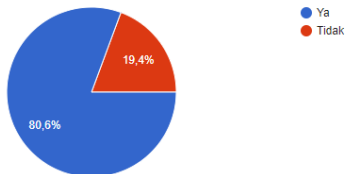
12. Penggunaan Liveworksheet mudah digunakan.

31 jawaban

- Ya
- Tidak

22,6%

77,4%
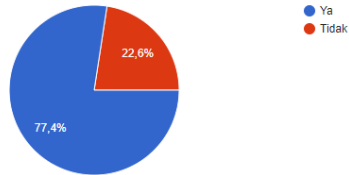
13. Soal-soal di liveworksheet mudah dipahami.

31 jawaban

- Ya
- Tidak

29%

71%
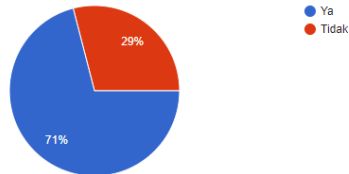
14. Kosakata bahasa inggris menjadi suatu tantangan dalam menggunakan liveworksheet.

31 jawaban

- Ya
- Tidak

9,7%

90,3%
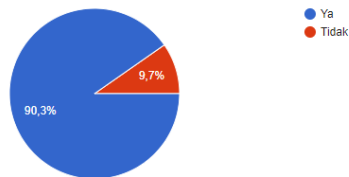
15. Internet menjadi salah satu kendala bagi anda ketika belajar bahasa Inggris menggunakan liveworksheet

31 jawaban

- Ya
- Tidak

77,4%

22,6%
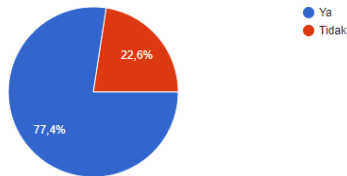
B. Appendix of Interview

a. Script interview with students

1. **Nama Responden** : **Selvina Azalianti**
   Kelas : **8B**
   No Absen : **27**
   Jenis Kelamin : **Perempuan**
   Sekolah : **SMP Negeri 44 Semarang**

No.	Pertanyaan	Jawaban
1.	Apakah anda menyukai pelajaran bahasa Inggris?	Ya, saya menyukai pelajaran bahasa Inggris.
2.	Menurut anda apakah belajar bahasa Inggris itu penting?	Iya, menurut saya belajar bahasa inggris itu sangat penting, apalagi untuk masa depan pasti sangat dibutuhkan.
3.	Apakah anda sering merasa bosan ketika belajar bahasa Inggris?	Saya tidak pernah merasa bosan ketika belajar bahasa Inggris, karena belajar bahasa Inggris itu adalah

8

		sebuah tantangan bagi saya. Apalagi dengan penggunaan liveworksheet yang menurut saya menarik dan berbeda dari yang lain membuat saya tidak merasa bosan.
4.	Apakah anda suka belajar bahasa Inggris menggunakan liveworksheet?	Saya suka belajar menggunakan liveworksheet karena menurut saya liveworksheet sangat menarik dan berbeda dari yang lain. Penggunaannya yang seperti sedang bermain game membuat saya tidak merasa bosan saat pelajaran berlangsung.
5.	Apakah anda sering menggunakan liveworksheet untuk belajar bahasa Inggris?	Dulu memang sering tapi sekarang sudah jarang menggunakannya lagi.
6.	Apakah liveworksheet dapat digunakan untuk pelajaran lain, lalu apakah anda menggunakannya?	Iya, Saya pernah mengakses liveworksheet untuk mata pelajaran lain ketika di rumah karena liveworksheet dapat digunakan kapanpun dan dimanapun.
7.	Apakah sampai sekarang anda masih	Pertama kali menggunakan

	menggunakan liveworksheet?	liveworkseet ketika pembelajaran online di masa pandemi, dan sekarang jarang menggunakannya lagi.
8.	Apakah Liveworksheet memotivasi anda untuk belajar bahasa Inggris?	Iya, liveworksheet cukup memotivasi saya untuk belajar bahasa Inggris.
9.	Menurut anda apakah liveworksheet memudahkan anda dalam belajar bahasa Inggris?	Ya, penggunaannya yang mudah dan adanya fitur didalamnya, membantu saya dalam belajar bahasa Inggris dengan mudah.
10.	Selama menggunakan liveworksheet apakah terdapat peningkatan terhadap kemampuan bahasa Inggris anda?	Ada, setelah menggunakan liveworksheet saya merasa menjadi lebih berani berbicara bahasa Inggris tanpa menghawatirkan pronounciatin salah, selain itu juga saya merasa kosakata bahasa Inggris saya bertambah.
11.	Apakah minat belajar anda meningkat setelah menggunakan liveworksheet?	Tentu, dengan adanya peningkatan pada kemampuan saya, membuat minat belajar saya meningkat.

No.	Pertanyaan	Jawaban
12.	Bagaimana penggunaan liveworksheet menurut anda, apakah mudah/sulit digunakan?	Penggunaan liveworksheet sangat mudah dan juga seru.
13.	Apakah soal-soal di liveworksheet mudah/sulit dipahami?	Soal-soal di liveworksheet sulit dipahami mungkin karena keterbatasan kosakata tapi mengerjakan soalnya mudah karena terbantu oleh fitur-fiturnya.
14.	Menurut anda, apakah kosakata menjadi tantangan anda dalam belajar bahasa Inggris menggunakan liveworksheet?	Iya, kosakata memang tantangan kita dalam belajar bahasa Inggris karena penguasaan kosakata saya masih minim sekali.
15.	Menurut anda, apakah internet menjadi salah satu kendala dalam menggunakan liveworksheet?	Internet memang penting karena jika tidak ada internet maka kita tidak bisa mengakses liveworksheet.

2. **Nama Responden** : **Sekar Ayu Ardyani**
    Kelas : **8B**
    No Absen : **26**
    Jenis Kelamin : **Perempuan**
    Sekolah : **SMP Negeri 44 Semarang**

No.	Pertanyaan	Jawaban

1.	Apakah anda menyukai pelajaran bahasa Inggris?	Saya memang menyukai pelajaran bahasa Inggris karena saya suka cara mengajarnya Pak Tri.
2.	Menurut anda apakah belajar bahasa Inggris itu penting?	Menurut saya belajar bahasa Inggris itu penting dan wajib untuk dipelajari.
3.	Apakah anda sering merasa bosan ketika belajar bahasa Inggris?	Saya juga tidak pernah merasa bosan ketika belajar bahasa Inggris karena saya dari SD sudah mengikuti les privat di rumah jadi sudah biasa dengan bahasa Inggris.
4.	Apakah anda suka belajar bahasa Inggris menggunakan liveworksheet?	Saya sangat suka belajar bahasa Inggris menggunakan liveworksheet karena cukup mudah untuk mendapatkan banyak pemahaman. Banyak kosakata baru yang saya dapatkan. Fitur yang ada di liveworksheet juga menarik karena penggunaannya seperti sedang bermain game.

5.	Apakah anda sering menggunakan liveworksheet untuk belajar bahasa Inggris?	Dulu sering sekali, sekarang saya masih menggunakan tetapi kadang-kadang saja.
6.	Apakah liveworksheet dapat digunakan untuk pelajaran lain, lalu apakah anda menggunakannya?	Tidak hanya belajar bahasa Inggris, ketika ada waktu luang biasanya saya menggunakan liveworksheet untuk belajar latihan matematika. Karena liveworksheet dapat digunakan untuk mata pelajaran lain seperti Matermatika, IPA dan mata pelajaran lainnya.
7.	Apakah sampai sekarang anda masih menggunakan liveworksheet?	Sekarang saya masih menggunakan liveworksheet tetapi kadang-kadang saja.
8.	Apakah Liveworksheet memotivasi anda untuk belajar bahasa Inggris?	Iya, selama menggunakan liveworksheet saya merasa termotivasi untuk belajar bahasa Inggris.
9.	Menurut anda apakah liveworksheet memudahkan anda dalam belajar bahasa Inggris?	Iya, Liveworksheet membantu saya dalam belajar bahasa Inggris dengan mudah.
10.	Selama menggunakan liveworksheet apakah terdapat peningkatan	Kosakata saya semakin bertambah, banyak sekali kosakata baru yang

	terhadap kemampuan bahasa Inggris anda?	saya dapatkan selama menggunakan liveworksheet. Itu yang menjadi salah alasan saya menyukai liveworksheet
11.	Apakah minat belajar anda meningkat setelah menggunakan liveworksheet?	Dari manfaat yang saya dapatkan saya membuat saya tertarik untuk belajar bahasa Inggris menggunakan liveworksheet.
12.	Bagaimana penggunaan liveworksheet menurut anda, apakah mudah/sulit digunakan?	Menurut saya menggunakan liveworksheet sangat mudah.
13.	Apakah soal-soal di liveworksheet mudah/sulit dipahami?	Saya hanya merasakan kesulitan pada soal yang tidak saya ketahui.
14.	Menurut anda, apakah kosakata menjadi tantangan anda dalam belajar bahasa Inggris menggunakan liveworksheet?	Ya, kosakata memang menjadi sebuah tantangan bagi saya, karena terkadang ada kosakata yang belum saya ketahui. Sementara itu, saya mendapatkan kosakata baru.
15.	Menurut anda, apakah internet menjadi salah	Internet memang penting untuk

	satu kendala dalam menggunakan liveworksheet?	mengakses liveworksheet, saya pakai wifi jadi tidak pernah mengalami susah sinyal tetapi ketika mati listrik saya tidak bisa mengaksesnya.

3. **Nama Responden**   **: Geza Ikmalia Rahma**
   Kelas   **: 8B**
   No Absen   **: 13**
   Jenis Kelamin   **: Perempuan**
   Sekolah   **: SMP Negeri 44 Semarang**

No.	Pertanyaan	Jawaban
1.	Apakah anda menyukai pelajaran bahasa Inggris?	Saya biasanya menyukai mata pelajaran tergantung bagaimana cara guru mengajarnya. Namun, ketika diajar Pak Tri saya mulai menyukai pelajaran bahasa Inggris karena penyampaian materi yang mudah dipahami.
2.	Menurut anda apakah belajar bahasa Inggris itu penting?	
3.	Apakah anda sering merasa bosan ketika belajar bahasa Inggris?	Karena cara penyampaian materi yang disampaikan Pak Tri yang mudah dipahami dan sering

15

		mencoba menggunakan media pembelajaran yang baru dan juga menarik. Sehingga membuat saya tidak merasa bosan dan menikmati proses pembelajaran.
4.	Apakah anda suka belajar bahasa Inggris menggunakan liveworksheet?	Saya senang sekali ketika belajar menggunakan liveworksheet karena media ini menggunakan elektronik seperti handphone yang membuat belajar dengan santai tetapi kita bisa tetap fokus pada pembelajaran.
5.	Apakah anda sering menggunakan liveworksheet untuk belajar bahasa Inggris?	Sekarang sudah jarang menggunakan lagi.
6.	Apakah liveworksheet dapat digunakan untuk pelajaran lain, lalu apakah anda menggunakannya?	Liveworksheet memang bisa digunakan untuk mata pelajaran lain selain bahasa Inggris. Saya juga biasanya menggunakannya untuk latihan soa
7.	Apakah sampai sekarang anda masih	Sekarang saya sudah jarang sekali

	menggunakan liveworksheet?	menggunakan liveworksheet.
8.	Apakah Liveworksheet memotivasi anda untuk belajar bahasa Inggris?	Iya, liveworksheet cukup memotivasi saya.
9.	Menurut anda apakah liveworksheet memudahkan anda dalam belajar bahasa Inggris?	Liveworksheet sangat membantu saya belajar bahasa Inggris menjadi lebih simple dan mudah.
10.	Selama menggunakan liveworksheet apakah terdapat peningkatan terhadap kemampuan bahasa Inggris anda?	Iya, ada peningkatan tetapi tidak terlalu signifikan.
11.	Apakah minat belajar anda meningkat setelah menggunakan liveworksheet?	Liveworksheet lumayan membuat saya penasaran, karena selalu merasa antusias dalam mengikuti pelajaran bahasa Inggris.
12.	Bagaimana penggunaan liveworksheet menurut anda, apakah mudah/sulit digunakan?	Menurut saya liveworksheet sangat mudah digunakan tetapi fitur-fiturnya yang menarik itu terkadang mengalami eror, seperti sulit digeser.
13.	Apakah soal-soal di liveworksheet mudah/sulit dipahami?	Soal-soal yang ada didalamnya cukup mudah dipahami

No.	Pertanyaan	Jawaban
		dengan adanya fitur-fitur tersebut.
14.	Menurut anda, apakah kosakata menjadi tantangan anda dalam belajar bahasa Inggris menggunakan liveworksheet?	Mungkin kesulitan pada kosakata bahasa Inggris yang tidak tahu artinya, sehingga itu menjadi kendala saya dalam mengerjakan soal.
15.	Menurut anda, apakah internet menjadi salah satu kendala dalam menggunakan liveworksheet?	Internet merupakan tantangan tetapi bisa juga dibilang hambatan. Internet sangat penting dan dibutuhkan untuk mengakses liveworksheet.

4. **Nama Responden** : **Brian Triatmaja**
    Kelas : **8B**
    No Absen : **7**
    Jenis Kelamin : **Laki-Laki**
    Sekolah : **SMP Negeri 44 Semarang**

No.	Pertanyaan	Jawaban
1.	Apakah anda menyukai pelajaran bahasa Inggris?	Iya, saya suka pelajaran bahasa Inggris karena cara Pak Tri mengajar sangat mudah dipahami.
2.	Menurut anda apakah belajar bahasa Inggris itu penting?	Menurut saya sangat penting dan bakalan dibutuhkan di waktu yang akan datang.

3.	Apakah anda sering merasa bosan ketika belajar bahasa Inggris?	Saya tidak bosan saat belajar bahasa Inggris karena Pak Tri ketika mengajar sangat seru.
4.	Apakah anda suka belajar bahasa Inggris menggunakan liveworksheet?	Saya suka belajar bahasa Inggris menggunakan liveworksheet karena penggunaan liveworksheet yang menggunakan handphone dan fitur yang ada di liveworksheet seperti sedang bermain game. Jadi ketika belajar bahasa Inggris tidak merasakan bosan sama sekali.
5.	Apakah anda sering menggunakan liveworksheet untuk belajar bahasa Inggris?	Sekarang sudah tidak pernah menggunakannya lagi karena sudah tidak pembelajaran online lagi.
6.	Apakah liveworksheet dapat digunakan untuk pelajaran lain, lalu apakah anda menggunakannya?	Iya saya pernah menggunakan liveworksheet untuk belajar mata pelajaran lain.
7.	Apakah sampai sekarang anda masih menggunakan liveworksheet?	Sekarang sudah hampir tidak menggunakannya lagi.
8.	Apakah Liveworksheet	Iya, karena saya merasa selalu

	memotivasi anda untuk belajar bahasa Inggris?	antusias ketika belajar bahasa Inggris.
9.	Menurut anda apakah liveworksheet memudahkan anda dalam belajar bahasa Inggris?	Iya, liveworksheet memudahkan saya belajar bahasa Inggris.
10.	Selama menggunakan liveworksheet apakah terdapat peningkatan terhadap kemampuan bahasa Inggris anda?	Liveworkseet membantu saya dalam meningkatkan keterampilan bahasa Inggris terutama dalam berbicara dan kosa kata bahasa Inggris yang bertambah dari sebelumnya.
11.	Apakah minat belajar anda meningkat setelah menggunakan liveworksheet?	Karena saya mendapatkan dampak positif dari penggunaan liveworksheet. Hal ini membuat minat belajar saya meningkat.
12.	Bagaimana penggunaan liveworksheet menurut anda, apakah mudah/sulit digunakan?	Liveworksheet mudah diakses, saya juga tidak pernah mengalami kendala apapun.
13.	Apakah soal-soal di liveworksheet mudah/sulit dipahami?	Saya merasa kesulitan pada soal-soal yang tidak saya ketahui.

No.		
14.	Menurut anda, apakah kosakata menjadi tantangan anda dalam belajar bahasa Inggris menggunakan liveworksheet?	Iya, kosakata memang menjadi salah satu tantangan bagi kita. Terutama saya yang hanya tahu beberapa saja.
15.	Menurut anda, apakah internet menjadi salah satu kendala dalam menggunakan liveworksheet?	Internet merupakan suatu hal yang sangat penting karena jika tidak ada internet kita tidak bisa mengakses liveworksheet. Tidak hanya itu, meskipun mempunyai kuota internet tetapi apabila sinyal tidak stabil maka bakalan lemot ataupun tidak bisa masuk.

5. **Nama Responden**   **: Ridwan Maula Alkavi**
   Kelas   **: 8B**
   No Absen   **: 25**
   Jenis Kelamin   **: Laki-Laki**
   Sekolah   **: SMP Negeri 44 Semarang**

No.	Pertanyaan	Jawaban
1.	Apakah anda menyukai pelajaran bahasa Inggris?	Saya menyukai pelajaran bahasa Inggris karena saya suka cara Pak Tri mengajar, bahan ajar yang digunakan juga menarik dan selalu mencoba

		meggunakan media baru yang berbasis teknologi.
2.	Apakah menurut anda belajar bahasa Inggris itu penting?	Iya, belajar bahasa Inggris sangat penting. Dan memang seharusnya harus mempelajari dari dini.
3.	Apakah anda sering merasa bosan ketika belajar bahasa Inggris?	Saya pernah merasa bosan tapi tidak sering. Itupun karena saya sedang sakit/bad mood.
4.	Apakah anda suka belajar bahasa Inggris menggunakan liveworksheet?	Saya suka belajar menggunakan liveworksheet karena memudahkan saya dalam belajar bahasa Inggris. Penggunaan yang mudah dan menyenangkan membuat saya antusias dalam mengikuti pembelajaran.
5.	Apakah anda sering menggunakan liveworksheet untuk belajar bahasa Inggris?	Sekarang sudah jarang menggunakan liveworksheet lagi.
6.	Apakah liveworksheet dapat digunakan untuk pelajaran lain, lalu apakah anda menggunakannya?	Iya, liveworksheet dapat digunakan untuk belajar mata pelajaran lain. Saya juga pernah menggunakan untuk

		belajar Matematika dan IPA.
7.	Apakah sampai sekarang anda masih menggunakan liveworksheet?	Sekarang saya mengakses liveworksheet jika sempat saja.
8.	Apakah Liveworksheet memotivasi anda untuk belajar bahasa Inggris?	Iya, liveworksheet memotivasi saya untuk belajar bahasa Inggris.
9.	Menurut anda apakah liveworksheet memudahkan anda dalam belajar bahasa Inggris?	Iya, liveworksheet memudahkan saya dalam belajar bahasa Inggris, dan membantu saya mengerjakan soal dengan mudah.
10.	Selama menggunakan liveworksheet apakah terdapat peningkatan terhadap kemampuan bahasa Inggris anda?	Iya, cukup membantu meningkatkan kemampuan bahasa Inggris saya. Saya juga merasa percaya diri ketika berbicara bahasa Inggris, dan kosakata bahasa Inggris saya bertambah dari sebelumnya.
11.	Apakah minat belajar anda meningkat setelah menggunakan liveworksheet?	Iya, saya menjadi lebih antusias mengikuti pelajaran bahasa Inggris.
12.	Bagaimana penggunaan liveworksheet menurut anda, apakah	liveworksheet sangat mudah digunakan, kita tinggal pencet link yang diberikan

	mudah/sulit digunakan?	guru kemudian akan langsung tertuju pada soal-soal yang akan kita kerjakan. Dan selama saya menggunakan liveworksheet belum pernah mengalami kendala pada web maupun fitur-fiturnya.
13.	Apakah soal-soal di liveworksheet mudah/sulit dipahami?	Mungkin karena penguasaan kosakata saya masih sedikit jadi terkadang merasa kesulitan memahami soal-soal. Tapi kalau tingkat kesulitan itu tergantung materi yang dipelajari.
14.	Menurut anda, apakah kosakata menjadi tantangan anda dalam belajar bahasa Inggris menggunakan liveworksheet?	Iya, kosakata adalah tantang saya dalam mengerjakan soal di liveworksheet.
15.	Menurut anda, apakah internet menjadi salah satu kendala dalam menggunakan liveworksheet?	Iya, memang ketika ingin menggunakan liveworksheet harus memerlukan kuota internet dengan kondisi sinyal yang stabil.

b. **Script interview with teacher**

1. Bagaimana proses pembelajaran siswa dalam pelajaran inggris secara online?

   Jawaban:

   Pembelajara bahasa Inggris secara online ini dimulai pada saat pandemi, karena situasi dan kondisi yang tidak memungkinkan. Sehingga siswa belajar dari rumah. Awalnya saya hanya menggunakan GC dan Zoom saja. Namun, ternyata penggunaan media seperti itu saja terlihat monoton dan membosankan. Kemudian saya mencoba menggunakan berbagai metode pembelajaran yang dapat digunakan selama pembelajarn online. Salah satunya adalah menggunakan liveworksheet. Soal-soal kemudian video-video saya tayangkan di media tersebut, sehingga siswa dapat mengerjakannya di rumah tanpa ke sekolah. Dan proses pembelajaran tetap bisa berjalan sesuai dengan program yang sudah kita rencanakan dari awal.

2. Apa saja faktor yang membuat siswa tidak tertarik pada bahasa inggris?

   Jawaban:

   Siswa itu pada dasarnya tidak menyukai bahasa Inggris karena menurut mereka pelajaran yang tergolong sulit. Maka dari itu saya mencoba berbagai macam cara untuk membuat siswa tertarik pada pelajaran bahasa Inggris dan antusias dalam mengikuti pembelajaran. Saya juga meminta siswa untuk menerapkan teknik menghafal minimal 3 kosakata dalam sehari.

3. Bagaimana tanggapan mereka dalam belajar bahasa inggris menggunakan liveworksheet?

   Jawaban:

   Sebagai seorang pendidik, kita harus senantiasa memberikan solusi dalam meningkatkan motivasi belajar siswa. Dengan penggunaan metode-metode baru salah satunya liveworksheet yang merupakan website yang berisi lembar kerja interaktif yang menggunakan teknologi untuk membantu siswa belajar khususnya

bahasa Inggris. Penerapan metode baru juga akan menarik siswa untuk mencoba hal baru. Penggunaan liveworksheet dalam pembelajaran bahasa Inggris membawa hal yang positif seperti membantu siswa lebih antusias selama proses pembelajaran berlangsung, terutama pada proses mengerjakan soal latihan. Fitur-fitur yang menarik juga menjadi salah satu alasan mereka tertarik pada liveworksheet.

4. Bagaimana cara meningkatkan minat belajar siswa dalam belajar bahasa inggris?

Jawaban:

Kita bisa menggunakan media yang menarik, dan tidak membuat siswa merasa bosan. Mereka juga menyukai tampilan yang seru seperti video lucu, film, ataupun lainnya yang membuat mereka terkesan dan juga penasaran.

5. Apakah siswa maupun anda mendapatkan manfaat dari penggunaan liveworksheet?

Jawaban:

Liveworkseet memberikan dampak positif tidak hanya bermanfaat bagi siswa saja tetapi juga bermanfaat bagi guru, guru merasa sangat terbantu dengan liveworksheet terutama dalam penilaian. Dengan fitur nilai yang muncul secara otomatis memudahkan saya sebagai guru sehingga tidak perlu mengoreksi secara manual.

6. Apa saja tantangan yang dialami siswa selama menggunakan liveworksheet?

Jawaban:

Terkait kendala pemahaman siswa terhadap soal-soal yang ada di liveworksheet memang benar, tetapi hanya beberapa siswa saja yang mengalami kendala tersebut, karena keterbatasan kosakata bahasa inggris yang mereka ketahui. Oleh karena itu, Saya meminta kepada siswa untuk mengakses liveworkseet di rumah pada saat mereka ada waktu luang, yang dapat digunakan sebagai sarana belajar dimana siswa berpeluang besar untuk

mengembangkan kemampuan, menerapkan pengetahuan, melatih keterampilan dan memproses diri sendiri secara mandiri.

Selanjutnya jaringan internet, memang ketika mengakses liveworksheet yang paling dibutuhkan pertama adalah internet. Karena jika tidak ada internet, maka para siswa tidak bisa mengakses liveworksheet. Permasalahan lainnya seperti siswa yang tidak memiliki ponsel atau rusak.

7. Apakah siswa terlihat lebih antusias dengan penggunaan aplikasi worksheet?
Jawaban:
Alkhamdulilah, setelah penggunaan liveworksheet diterapkan mereka menjadi lebih aktif dan antusias mengikuti proses pembelajaran.

c. Intervew with students

d. **Intervew with teacher**

C. Proof of Questionnaire and Interview

Personal Information

Nama Responden   :
Kelas   :
No Absen   :
Jenis Kelamin   :
Sekolah   :
Tanggal Wawancara   :

Waktu Wawancara   :

Student Interview Questions

- ❖ **Pengalaman Penggunaan Liveworksheet sebagai Media Pembelajaran Bahasa Inggris**
  - **A. Respon Siswa Terhadap penggunaan Liveworksheet sebagai Media Pembelajaran Bahasa Inggris**
    1. Apakah anda menyukai pelajaran bahasa Inggris? Jelaskan!
    2. Apakah menurut anda belajar bahasa Inggris itu penting?
    3. Apakah anda sering merasa bosan ketika belajar bahasa Inggris?
    4. Apakah anda suka belajar bahasa Inggris menggunakan liveworksheet?

5. Apakah anda sering menggunakan liveworksheet untuk belajar bahasa Inggris?
6. Apakah liveworksheet dapat digunakan untuk pelajaran lain, lalu apakah anda menggunakannya?
7. Apakah sampai sekarang anda masih menggunakan liveworksheet?

B. Manfaat Menggunakan Liveworksheet
1. Apakah Liveworksheet memotivasi anda untuk belajar bahasa Inggris?
2. Menurut anda apakah liveworksheet memudahkan anda dalam belajar bahasa Inggris?
3. Selama menggunakan liveworksheet apakah terdapat peningkatan terhadap kemampuan bahasa Inggris anda? Jelaskan!
4. Apakah minat belajar anda meningkat setelah menggunakan liveworksheet?

❖ Tantangan Penggunaan Liveworksheet sebagai Media Pembelajaran Bahasa Inggris
A. Understanding
1. Bagaimana penggunaan liveworksheet menurut anda, apakah mudah/sulit digunakan?
2. Apakah soal-soal di liveworksheet mudah/sulit dipahami?

B. Vocabulary
1. Ketika anda belajar bahasa Inggris menggunakan liveworksheet apakah anda pernah mengalami kesulitan? Berikan pendapat!
2. Apakah anda kesulitan memahami soal-soal latihan yang ada di liveworksheet? Berikan alasanmu!

C. Internet
1. Menurut anda, apakah internet menjadi salah satu kendala dalam menggunakan liveworksheet?

Teacher Interview Questions

1. Bagaimana proses pembelajaran siswa dalam pelajaran inggris secara online?
2. Apa saja faktor yang membuat siswa tidak tertarik pada bahasa inggris?
3. Bagaimana tanggapan mereka dalam belajar bahasa inggris menggunakan liveworksheet?
4. Bagaimana cara meningkatkan minat belajar siswa dalam belajar bahasa inggris?
5. Apakah siswa maupun anda mendapatkan manfaat dari penggunaan liveworksheet?
6. Apa saja tantangan yang dialami siswa selama menggunakan liveworksheet?
7. Apakah siswa terlihat lebih antusias dengan penggunaan aplikasi worksheet?

CURRICULUM VITAE

A. Personal Data

Name	:	Lia Ainun Nisa
Born	:	Brebes, 22 December 2000
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B. Educational Background

1. TK Zahrotun Qoriyah Prapag Kidul
2. SD Negeri Prapag Lor 02
3. SMP Negeri 03 Losari
4. SMA N 1 Tanjung
5. English Education of UIN Walisongo Semarang