

**USING VARIATION OF GAP TASKS
TO IMPROVE STUDENTS' VOCABULARY WRITING
(A Classroom Action Research with Fourth Grade Students of SD N 1
Kebonharjo
Kendal in the Academic Year of 2009/2010)**

THESIS
Submitted in Partial Fulfillment of the Requirement
For Degree of Bachelor of Islamic Education
In English Education



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RATIFICATION

The thesis with title Using Variation on Gap Tasks to Improve Students' Vocabulary Writing (A Classroom Action Research with Fourth Grades Students of SD N 1 Kebonharjo Patebon Kendal in the Academic Year of 2009/2010) has been ratified by the team of examiner of thesis of Education Faculty of State Institute for Islamic Studies Walisongo Semarang on:

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A Thesis Statement

I certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writer's opinions or finding included in the thesis are quoted or cited in accordance with ethical standards.

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MOTTO

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Then whoever will have done the smallest particle of good will see it, and whoever will have done the smallest particle of ill will also see it.¹

¹Mahmud Y Zayid, *The Qur'an: an English Translation of the Meaning of Qur'an*, (Beirut: Dar Al-Choura, 1980), p.627.

DEDICATION

The scientific writing is dedicated to:

1. My beloved mother (Ibu Muniri)
2. My beloved brothers and sisters especially A.M. Nury
3. Teachers and Lecturers
4. All my friends in TBI 2005

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Finally, the writer hopes this thesis can gives some values to the students of SD N 1 Kebonharjo Patebon Kendal, English teachers and the readers especially in developing teaching-learning of English vocabulary. The writer admits that this thesis is not perfect, so that the writer will accept suggestions from the readers. And may Allah always show us the right path.

Semarang, July 2010

The Writer

ABSTRACT

Slamet Misbahun (Student's Number: 3105023). *Using Variation of Gap Tasks to Improve Students' Vocabulary Writing (A Classroom Action Research with the Fourth Grade Students of SD N 1 Kebonharjo Patebon Kendal in the Academic Year of 2009/2010).* Thesis, Semarang: Bachelor Program of English Language Education of Walisongo State Institute for Islamic Studies (IAIN Walisongo), 2010.

Keywords: young learners, vocabulary, variation of gap tasks.

Many students, especially young learners get difficulties to write words in English well. They often still write an English word according to their mother tongues spelling and pronunciation. In fact, between English and Indonesia language is very different both in spelling (written) or Pronunciation (oral).

The problems in this study can be stated as follows:

1. How is the implementation of Using Variation of Gap Tasks to improve students' vocabulary writing?
2. How high can the Variation of Gap Tasks improve students' vocabulary writing ability?

The objectives of this study were to describe the implementation of using Variation of Gap Tasks in teaching writing vocabulary and to identify how much ' Variation of Gap Tasks improves students' ability in writing vocabulary.

The subjects of this study were the fourth grade students of SD N 1 Patebon Kendal in the academic year of 2009/2010. The number of the subjects was 35 students. This research was a classroom action research. The process of this research was conducted in three stages, including, pre cycle, cycle 1, and cycle 2. Cycle 1 was planned after conducting pre cycle. Cycle 2 was conducted based on the reflection results of cycle 1. The data were collected using observation during the teaching learning process in pre cycle, cycle 1, and cycle 2 and test to measure the improvement of students' understanding in each cycle.

The improvement of students' vocabulary writing was indicated by their score in test. It can be seen from the result of cycle 1, where in pre cycle students' mean on writing vocabulary was only 51.14; it increased up to 11.72 became 62.86 in cycle 1. In cycle 2 it increased from 62.86 up to 72.00 or 9.14 increased.

Based on the results of this research, it could be concluded that by using 'Variation of Gap Tasks' in teaching writing vocabulary, teacher could improve students' vocabulary writing.

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