

**THE EFFECTIVENESS OF TEACHING ENGLISH VERBS
BY USING CARTOON FILM**
*(An experimental study at the second grade of SMP Negeri 18
Semarang in the academic year of 2010/2011)*

A FINAL PROJECT

Submitted in Partial Fulfillment of the Requirement
For The Degree of Bachelor of Education
In English Language Education



By:

MARGONO
NIM. 053411284

**ENGLISH DEPARTMENT OF TARBIYAH FACULTY
WALISONGO STATE INSTITUTE FOR ISLAMIC STUDIES
SEMARANG
2010**

ADVISOR APPROVAL

Dear Sir,
Dean of Faculty of Tarbiyah
State Institute of Islamic Studies
(IAIN Walisongo Semarang)

Assalamu'alaikum Wr. Wb.

After correcting it to whatever extent necessary, we state that this final project belongs to students as below:

Name : Margono
Reg. Number : 053411284
Department : Tadris Bahasa Inggris
Title : The Effectiveness of teaching English Verbs (*An Experimental study at the second grade students of SMP Negeri 18 Semarang in the Academic Year 2010/2011*)

is ready to be submitted in joining last examination.

Wassalamu'alaikum Wr. Wb.

Semarang, 9 December 2010

Advisor I

Advisor II

M.Nafi Annury, M.Pd
NIP. 19780719 200501 1 007

Dr. Muslih, M.A
NIP. 15027692 600000 1 000



**KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI WALISONGO
FAKULTAS TARBIYAH**

Jl. Prof. Dr. Hamka Kampus II Ngaliyan Telp/Fax 7601295, 7615387 Semarang 50185

RATIFICATION

Name : Margono
Student's Number : 053411284
Title : THE EFFECTIVENESS TEACHING ENGLISH
VERBS BY USING CARTOON FILM (An experimental
study at the second grade students of SMP Negeri 18
Semarang in the Academic Year of 2010/2011)

Had been ratified by the team of final project examiner of Education Faculty of
Walisongo State Institute for Islamic Studies Semarang on:

Day : Tuesday

Date : December 21th, 2010

The Team of Examiner

Chairman,

Secretary,

Dr. Ruswan, M. A.

NIP. 19680424 199303 1004

Drs.Ahwan Fanani,M.Ag.

NIP. 19780930 200321 1001

First Examiner,

Second Examiner,

Dra. Hj.Siti Mariam, M.Pd.

NIP.19650727 199203 2002

Siti Tarwiyah, S.S. , M.Hum

NIP.197721108 199903 2001

ABSTRACT

Margono (Student Number: 053411284). The Effectiveness of Teaching English Verbs by Using Cartoon Film (*An experimental study at the second grade of SMP Negeri 18 Semarang in the academic year of 2010/2011*). Thesis, Semarang: Bachelor Program of English Language Education of Tarbiyah Faculty Walisongo State Institute for Islamic Studies, 2010.

Key Word: Vocabulary, cartoon film, teaching verbs.

The main objective of this study is to find out the effectiveness of teaching English verbs by using cartoon films.

The method of the research is an experimental study. The data were obtained by giving test to the experiment class and control class after giving different learning to both classes. The teacher gave three times teaching to both classes.

The number of the subjects is 35 students in each class. They are VIII E is as experimental class (the students who are taught using cartoon films), VIII F is as control class (the students who are not taught using cartoon films).

The instruments used to collect the data were documentation and test. The documentation was used to get the data of students' name that become respondents, syllabus lesson plan, etc. Test was used to know students' competence before and after the experiment run. There are two kinds of test. They are pre-test and post-test.

After the data were collected, the writer analyzed it. The first data analysis from the beginning of control class and experiment class that taken from the pre test value. It is the normality test and homogeneity test. It is used to know that the groups are normal distributions and have some variant. Another analysis data is from the ending of control class and experiment class. It is used to prove the truth of hypothesis that has planed.

The result of the research: the mean of English verbs score of experiment class (the students taught using cartoon film) are 74,23 and the mean of English verbs score of control class (the students taught using non-cartoon film) are 70,4. There is a difference in English verbs score between students taught using cartoon film and those taught using non-cartoon film. It is showed by the mean of experiment class is higher than control class ($74,23 > 70,4$). On the other hand, the test of hypothesis using t-test formula shows the value of the t-test is higher than the value of the t-table. The value of t-test is 2,025 while the value of t-table on $\alpha = 5\%$ is 1,990 ($2,025 > 1,990$). The hypothesis is accepted.

Based on the result of this study, it is expected to be good information for many teachers especially English teachers in teaching English verbs. So that, it can enhance students who master English well.

A THESIS STATEMENT

I certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writers' opinion or findings included in the thesis are quoted or cited in accordance with ethical standards.

Semarang, December 8th 2010

The writer,

MARGONO
NIM: 053411284

MOTTO

الْعِلْمُ خَيْرٌ مِنَ الْمَالِ لِأَنَّ الْعِلْمَ يَحْرُسُكَ وَأَنْتَ تَحْرُسُ الْمَالَ

*“Ilmu itu lebih baik daripada harta karena ilmu menjaga kamu
sedangkan kamu yang menjaga harta.”*

*“Science is better than wealth because science keeps you
but you keep wealth.”¹*

¹M. Zoehdi Amin, *Bahasa Arab*, (Bandung: PT. Al Ma'arif, 2002), P.48

DEDICATION

The thesis is dedicated to:

1. My beloved father and mother who always support emotionally and materially with prayer, love, and patience.
2. My brother and sister who always support and motivates the finish this thesis.
3. My little angel who always give me pray, support and love.
4. All my friends in Racana Walisongo Semarang who always support the writer to finish this final project.
5. All my friends of TBI 2005 especially TBI B who support and help finishing this final project.

ACKNOWLEDGEMENT

First and foremost, the writer would like to express gratitude to Allah SWT, the Almighty God for the blessing, kindness, and inspiration in lending me to accomplish the final project. Without Him, the writer couldn't stay patient and in control in writing this final project from the first page to the last.

Peace and salutation to the Prophet Muhammad SAW who has brought us from the darkness to the brightness.

The writer realizes that cannot complete this final project without the help of others. Many people have helped me during the writing this final project and it would be impossible to mention of all them. The writer wishes, however, to give my sincerest gratitude and appreciation to:

1. Dr. Suja'i, M.Ag as the Dean of Tarbiyah Faculty
2. Siti Tarwiyah, M. Hum as the Head of English Department.
3. M. Nafi Annury, M. Pd as the first advisor and Dr. Muslih, M.A as the second advisor for their patience in providing careful guidance, helpful corrections, very good advice as well as suggestion and encouragement during the consultation.
4. Lectures in English Department of Tarbiyah Faculty for valuable knowledge, guidance, and advices during the years of my study.
5. Library official who always give good service related with the references in this thesis. So that, the writer could do this thesis well.
6. Drs. Ringsung Suratno, M.Pd as the headmaster of SMP N 18 Semarang who had allowed me to carry out the research in his school. Mr. Handono, S.Pd as the English teacher of grade VIII E and VIII F who had helped me in conducting the research in their school, VIII E and VIIF students of 8th grade, thanks for the cooperation, and the school administration staff.

Semarang, December 8th 2010

The writer

TABLE OF CONTENT

PAGE OF TITLE	i
ADVISOR APPROVAL	ii
RATIFICATION	iii
ABSTRACT	iv
THESIS STATEMENT.....	v
MOTTO.....	vi
DEDICATION	vii
ACKNOWLEDGEMENT	viii
TABLE OF CONTENT	ix
CHAPTER I INTRODUCTION	
A. Background of the Study	1
B. Reasons for Choosing The Topic	4
C. Objectives of The Study	5
D. Limitation of The Study	5
E. Research Questions	5
F. Pedagogical Significance	6
G. Definition of Terms	6
CHAPTER II REVIEW OF RELATED LITERATURE AND HYPOTHESIS	
A. Theoretical Review	8
1. General Concept of Media	8
a. What are media?	8
b. Definition of Cartoon Film	9
c. Contribution of Cartoon Film to Teach Vocabulary of English Verbs	9
d. Applying Cartoon Film in Teaching English verb	11
2. General Concept of Vocabulary Verbs	12
a. The Definition of English Verb	12
b. Type of English Verb	13
c. The Principle of Teaching English Verb	16

d. Cartoon Film as a Means to Improve Student's Mastery in Verb	17
e. The Advantage Cartoon Films	18
B. Previous Research	19
C. Hypothesis	20
CHAPTER III RESEARCH METHODOLOGY	
A. Objective of The Study	21
B. Setting of The Study	21
C. Variable of The Research	21
D. Research Design	22
E. Subject of The Research	23
F. Technique of Data Collection	24
G. Technique of Data Analysis	29
CHAPTER IV RESEARCH FINDING AND ANALYSIS	
A. Description of The Result Research	33
B. Hypothetical Test	34
C. Discussion of The Research Finding	41
D. Limitation of The Research	43
CHAPTER V CONCLUSION	
A. Conclusion	44
B. Suggestion	44
C. Closing	46
REFERENCES	
APPENDIXES	