

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

#### A. Conclusion

After the writer completing the previous chapters, the writer will draw some conclusions as the result of the effectiveness of teaching English verbs by using cartoon film of VIII E and VIII F students of SMP N 18 Semarang in academic 2010/2011.

Based on the hypothetical test and discussion of the data analysis in the previous chapter, the conclusion can be drawn that the teaching of English verb using cartoon film at VIII E is effective than VIII F students of SMP N 18 Semarang.

This can be seen from the results of test score showing that the experimental class that were given treatment using cartoon film to teach English verb got higher score that was 74,23 compared with the control class who did not get treatment using cartoon film to teach English verb was 70,4.

Based on the t-test with standard of significant 5% it is found  $t_{count} = 2,025$  with  $t_{table} = 1,990$ . Because  $t_{count} > t_{table}$ , so there is real difference between result of the effectiveness of teaching English verb by using cartoon film with not using cartoon film. Consequently based the testing, the process of effectiveness of teaching English verbs by using cartoon film is more effective.

#### B. Suggestion

Based on the result of this research with positively indicates that there is positive effect of the effectiveness of teaching English verbs by using cartoon film. Some suggestions for the teaching learning English are process as follow:

1. To the teachers
  - a. The creativity of the English teachers is needed in teaching English, as their duties to transfer the knowledge of English to the students;

consequently the students can easily receive and understand the material given.

- b. It is necessary for English teacher give motivation to the students in teaching learning English.
  - c. It will be better if the English teachers find out appropriate and interesting teaching media as student need.
  - d. To give contribution to English teachers that teaching vocabulary especially English verb using cartoon film as a medium is more interesting.
2. To the students
    - a. To improve the vocabulary of students' English verbs.
    - b. The students can memorize English verb easily.
    - c. To improve the English mastery, the students have to use their memory in order to get a better achievement in mastering English vocabulary.
  3. To the readers

The writer hopes this thesis can be useful for the reader. So, they know that using cartoon film as a medium in teaching English verb is better. It will remember students the plot that will help them remember a lot of English verbs.

4. To the writer

After conducting this research, many experiences are gotten. The writer can know the teaching learning process in class. It is important for the writer to know an appropriate teaching media in teaching English.

5. To educational institution

Cartoon films can be a new media in teaching English verbs in SMP N 18 Semarang in order to get better output.

**C. Closing**

Thus, this thesis is served to the readers. The writer realizes that is still  
lest perfect. The writer hopes any suggestions and criticisms to make it  
perfect. The writer hopes that it can be useful for she herself and for the  
readers in general.