# THE ENGLISH VOCABULARY ACQUISITION OF SECOND GRADE STUDENTS OF AL IRSYAD ISLAMIC ELEMENTARY SCHOOL PURWOKERTO IN THE ACADEMIC YEAR OF 2009/2010

## **A Final Project**

Submited in Partial Fulfillment of the Requirement for the Degree of Bachelor of Education In English Language Education



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#### ABSTRACT

**Binti Maziyyah** (**Student Number**: 053411413), *The English Vocabulary Acquisition of Second Grade Students of Al Irsyad Islamic Elementary School Purwokerto in the Academic Year of 2009/2010*. Thesis, Semarang: Bachelor Program of English Language Education of Walisongo State Institute for Islamic Studies (IAIN Walisongo), 2010.

Keyword: English language, teaching, learning, acquisition, English vocabulary, teaching materials, teaching methods.

The statement problems of this study can be described as follows: (1)How is the English teaching learning of the second grade students at Al Irsyad?(2)How good is the acquisition of English vocabulary among the second grade students of Al Irsyad?(3)What kinds of vocabulary are mostly or less acquired by second grade students of Al Irsyad? (4) What factors students' bring to such acquisition of English vocabulary at Al Irsyad?

This study uses qualitative approach because the data are descriptive in the forms of written and spoken. The data are collected by some techniques; observation, interview, test and documentation.

The collected data are categorized into: (1) teaching material, consist of teaching materials, textbooks, and teaching aids, (2) teaching methods (3) test paper, consists of some themes of vocabulary; the theme of introduction, noun, animals, numbers, times, bodies, friends and family, weather, and activity.

The result of the study shows that the characteristics of English language teaching materials, methods, and the acquisition of English vocabulary of second grade students at Al Irsyad Islamic elementary school is related with the principles of English language teaching learning for young learners. The teaching material used is textbook. Textbook are used as complementary materials with pictures, flashcards, movie and concrete physical objects as teaching aids. The teaching methods used is eclectic, i.e., the combination of various methods, among other, community language learning, it is in order to encourage the students to make utterances. Audio lingual is used to teach the acceptable pronunciation. Total physical respond is involves the students' listening and responding to command given by the teacher and it is as used body language. The silent way method is the teachers' helps the students to acquire the foreign language by gesture and expression. And the results of the vocabulary test is shows that the average score of total students score of vocabulary test is 77, 88, from the maximum scores of vocabulary test is 100. It means that the students' ability in acquiring English vocabulary is a good level. And the kinds of vocabularies that mostly acquired by students is in the animals themes, the score is 91, 66. And the kinds of vocabularies that less acquired by students is in the introduction themes, the score is 59, 37. In the process of acquisition, there are also some factors that influence to the students acquisition of English vocabulary, that are internal factors and external factors. Internal factors are categorized of age and intelligences, and the external factors are categorized of motivation and instruction.

## **MOTTO**

وَاللَّهُ أَخْرَجَكُمْ مِنْ بُطُونِ أُمَّهَاتِكُمْ لَا تَعْلَمُونَ شَيْئًا وَجَعَلَ لَكُمُ السَّمْعَ وَالْأَبْصَارَ وَاللَّهُ أَخْرَجَكُمْ مِنْ بُطُونِ أُمَّهَاتِكُمْ لَا تَعْلَمُونَ شَيْئًا وَجَعَلَ لَكُمُ السَّمْعَ وَالْأَبْصَارَ وَاللَّهْ وَاللَّهْ وَاللَّهُ وَلَمْ الللَّهُ وَاللَّهُ وَالْمُؤْمِنَ وَاللَّهُ وَا لَا الللللْمُ وَاللَّهُ وَالْمُ

"And Allah brought you out of your mothers' wombs devoid of all knowledge, and gave you ears and eyes and hearts, so that you may give thanks" (An Nahl: 78)<sup>1</sup>

(The Quran, An Nahl: 78)

<sup>&</sup>lt;sup>1</sup>Khan, Muhammad Zafrullah, *Qur'an Majid*, (British: Curzon Press Ltd, 1981), p.258

## **DEDICATION**

In the name of Allah The Beneficent and The Merciful, this thesis is dedicated to:

- 1. My beloved mom and dad, I'm nothing without you. Thank you for your love and pray. You are really my life spirit.
- 2. My beloved brothers and sisters .Thank you so much for all of your love, pray support and care.

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Praise be to Allah SWT who has given blessing and mercies so that the writer on finish in creating this thesis.

Shalawat and salam may be granted to our noble prophet Muhammad SAW and his family, his friends and his followers who has brought islam until this present.

As an ordinary human who has the weakness and limitedness, the writer realizes that the thesis by the title "The English Vocabulary Acquisition of Second Grade Students of AL Irsyad Islamic Elementary School Purwokerto in the Academic Year of 2009/2010, cannot be finished without any support, guidance and help from the other people and another side. For that by the honor of this, the writer wants to say thanks very much to the honorable.

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- 2. The Head of English department.
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By expecting pray, may be goodness be charity and get the reward from Allah SWT.

The writer realizes that this thesis is still far from completeness, so that , the writer so expects constructive suggestion and criticism from all side for the advantages of this thesis.

Finally the writer expects may this thesis useful, especially for the writer and generally for the reader.

Semarang, December, 2010

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# TABLE OF CONTENT

TITLE		i
APPROVAL		ii
A THESIS STAT	FEMENT	iii
MOTTO		iv
DEDICATION		V
ACKNOWLEDO	GMENT	vi
ABSTRACT		vii
TABLE OF CON	NTENTS	viii
CHAPTER I:	INTRODUCTION	
	A. Background of the Study	1
	B. Reason for Choosing the Topic	4
	C. Research Questions	5
	D. Objectives of the Study	5
	E. Pedagogical Significance	6
	F. Limitation of the Study	6
CHAPTER II:	REVIEW OF RELATED LITERATURE	
	A. English Language Teaching Learning at Elementary	
	School Students	7
	1. The Elementary School Students	8
	a. The Differences Between Children and Adult as	
	Language Learner	8
	b. The Characteristics of Elementary School Students	9
	2. Teaching Materials	10
	3. Teaching Methods	11
	B. The Acquisition of English Vocabulary at Elementary	
	School Students	15
	1. The Kinds of English Vocabulary that Usually	
	Mastered by the Students in Elementary School	15
	2. The Ways of Acquiring English Vocabulary at	

	Elementary School Students	17
	3. The Difficulties that Faced in Acquiring English	
	Vocabulary at Elementary School Students	20
	C. The Factors that Influence the Students Acquisition	21
	1. Internal Factors	22
	2. External Factors	24
	D. Previous Research	25
CHAPTER III:	METHODS OF INVESTIGATION	
	A. Research Approach	27
	B. Source of the Data	28
	C. Scope of the Study	29
	D. Time and Setting	29
	E. Technique of Data Collection	31
	F. Technique of Data Analysis	33
CHAPTER IV:	FINDING AND DISCUSSION	
	A. Finding	35
	1. English Language Teaching Materials at Al Irsyad	35
	2. English Language Teaching Learning Methods Used at	
	Al Irsyad Islamic Elementary School Students	38
	3. The Students' Ability in Acquiring Vocabulary	40
	4. The Factors which Influence the Students' Vocabulary	
	Acquisition	47
	B. Discussion	49
	1. Analysis of English Language Teaching Materials	50
	2. Analysis of English Language Teaching Methods	51
	3. Analysis of The Students' Ability in Acquiring English	
	Vocabulary	53
	4. Analysis of The Factors which Influence the Students'	
	Acquisition of English Vocabulary	57
CHAPTER V:	CONCLUSION AND SUGGESTION	
	A Conclusions	58

	B. Recommendation	59
REFERENCES		
APPENDICES		
CURRICULUM	VITAE	